



HARROGATE  
GRAMMAR SCHOOL  
EXCELLENCE FOR ALL



The Sixth Form  
at Harrogate Grammar School  
Excellence For All



# Year 12 Higher Education & Apprenticeship Evening





# Setting the right mindset



**V**ision



**I**mpact



**H**abits



**G**rowth



**S**ervice

# Developing / refining a vision



What do I want to achieve today, next week, next year, in the future?

## **V**ision

Set personal targets for success and take responsibility for achieving them

Maintain focus on your goals even when you have setbacks

Invest time in shaping your own future in school and beyond

# 2024 Post-18 progression

## University

**80%** of Year 13 applied to university

**88%** of those took up a place in September

**81%** gained a place at their firm / first choice

**42%** took up places at Russell Group universities

**30%** of students were first generation applicants

**>50%** attended universities in the north of England

## Other routes

**8** students started a Degree Apprenticeship (HSBC, JLR, Nestle, Ernst and Young and West Yorkshire Police)

**13** students started an Apprenticeship

**32** took a gap year

**33** started employment

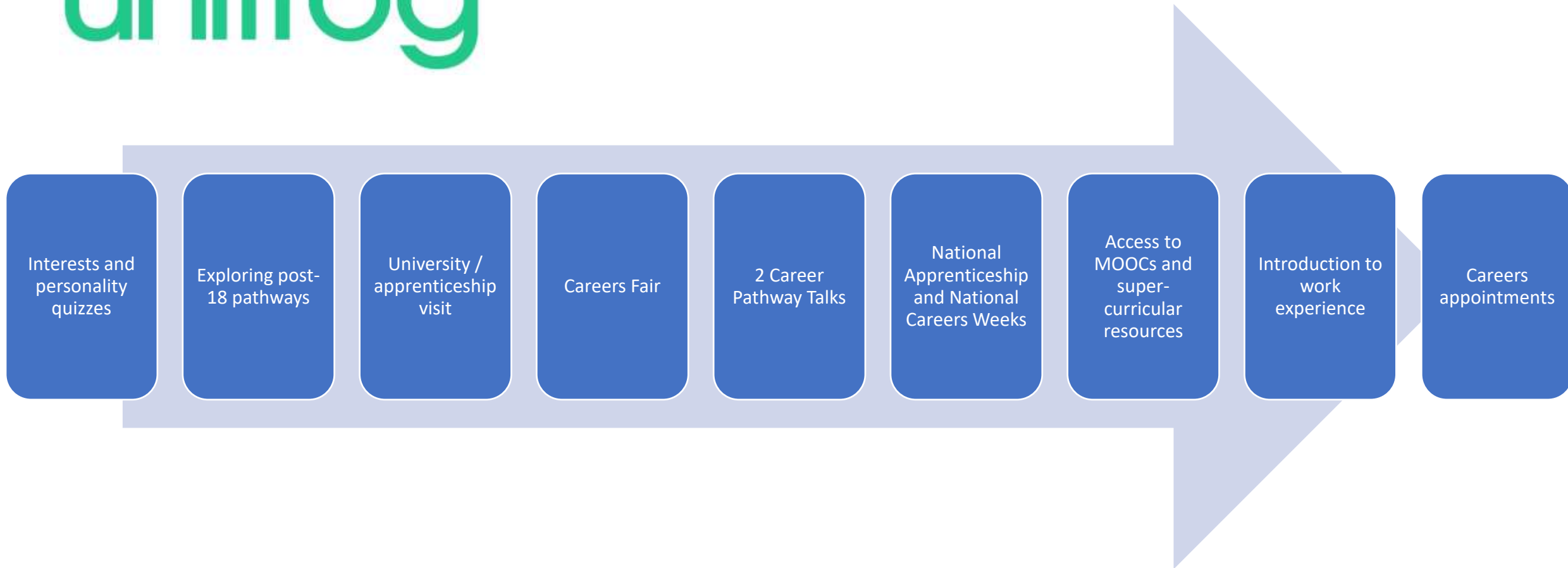
**5** gained a place at Further Education College

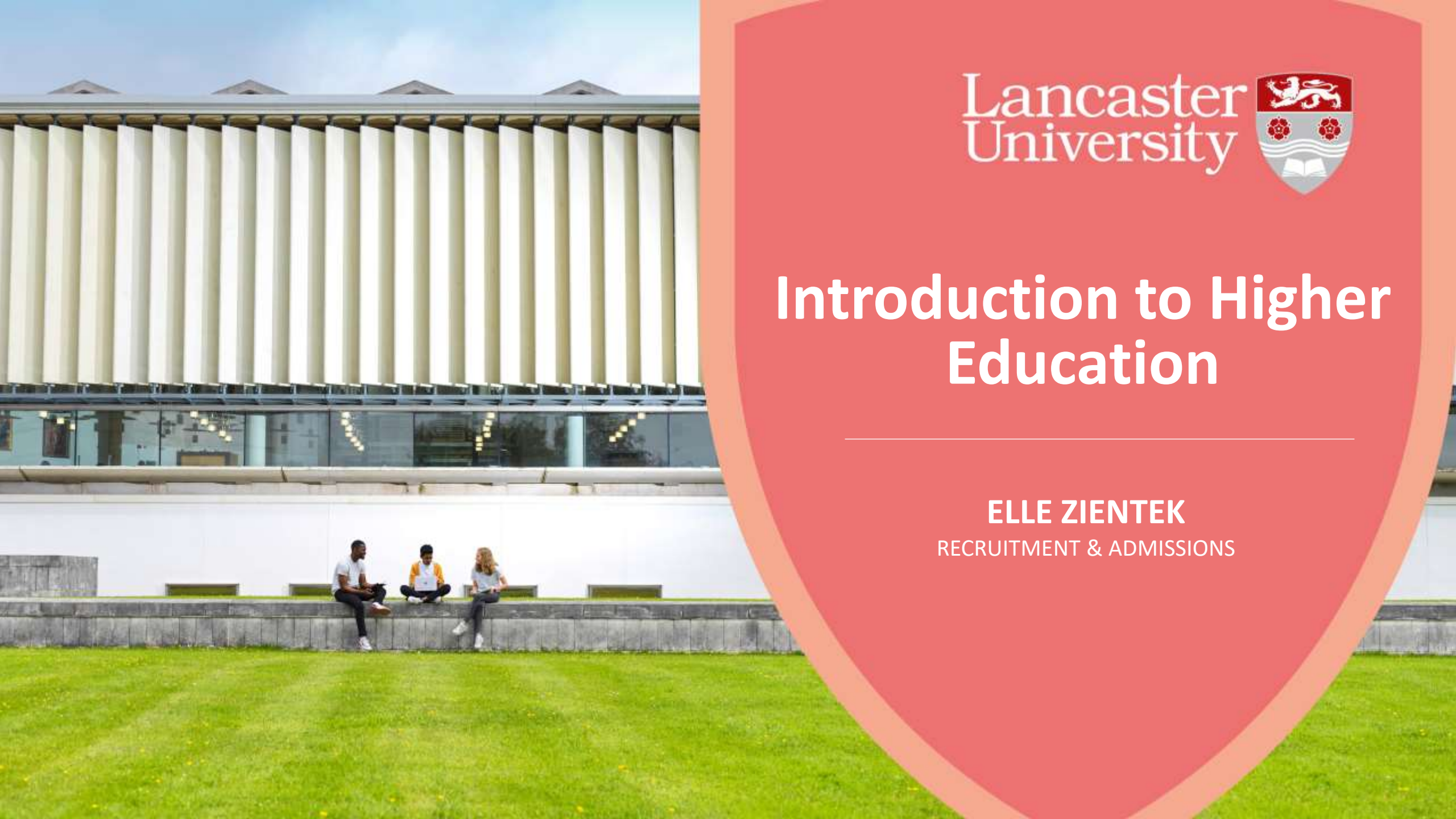
**2** took up sports scholarships in the USA

**85% of all students progressed onto their first choice of destination**

# The journey so far...

unifrog





Lancaster  
University



# Introduction to Higher Education

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**ELLE ZIENTEK**

RECRUITMENT & ADMISSIONS

# In Today's Session...

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- What are the options?
- What experience do I want?
- How do I research and apply?



# League Tables

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- Independent tables mainly produced by newspapers.
- Provide prospective university students with data to decide which university is the 'best fit' for them.
- Remember to use league tables subjectively - there is no perfect way to measure if one university is better than another.





# Do you know your rankings?

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Can you rank, in descending order, the following universities as listed in the 2025 Complete University Guide?



Exeter ...?

Bath ...?

Liverpool ...?

Lancaster ...?

Manchester ...?

Newcastle ...?

Cambridge ...?



# Do you know your rankings?

---

Can you rank, in descending order, the following universities as listed in the 2025 Complete University Guide?



Exeter	...?	<b>14</b>
Bath	...?	<b>8</b>
Liverpool	...?	<b>19</b>
Lancaster	...?	<b>10</b>
Manchester	...?	<b>22</b>
Newcastle	...?	<b>26</b>
Cambridge	...?	<b>1</b>



# A Top-Ranking Global University



## Gold Standard for Teaching

Teaching Excellence Framework (TEF) 2023

## Best in the North West

Time and Sunday Times Good University Guide 2025

## One of Top 30 most targeted by Employers

The Graduate Market 2024 report

## 14<sup>th</sup> for quality of Work Experience

Student feedback on 'Rate my Placement'

# Course Rankings

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**1<sup>st</sup>**

**Social Work**

**2<sup>nd</sup>**

**Media Studies**

**3<sup>rd</sup>**

**Biomedical  
Sciences**

**3<sup>rd</sup>**

**Linguistics**

**6<sup>th</sup>**

**Creative  
Writing**

**7<sup>th</sup>**

**Architecture**

**7<sup>th</sup>**

**Marketing**

**8<sup>th</sup>**

**Physics &  
Astronomy**

# Do you know the Russell Group?

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Which of the following Universities are **not** in the Russell Group?

Birmingham

Bath

Bristol

Coventry

Durham

Exeter

Glasgow

Goldsmith's

Imperial

Leicester

Liverpool

Lancaster

Royal Holloway

Oxford

Queen Mary

Southampton

St Andrew's

Sussex

Warwick

York

# Do you know the Russell Group?

---

Which of the following Universities are **not** in the Russell Group?

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Leicester

Liverpool

Lancaster

Royal Holloway

Oxford

Queen Mary

Southampton

St Andrew's

Sussex

Warwick

York

# Research Intensive University

- Traditional subject courses
- National and international reputation
- Highly Competitive
- High entry requirements
- Campus or City based



# Vocational University

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- Specialist courses
- Great employer links
- More Accessible
- Campus or City based







## Campus

- Self contained in one location and student orientated
- Community, safety and security
- Accommodation in close proximity to university facilities
- Examples include Lancaster, Loughborough and Exeter

## City

- Closer to more amenities and services
- Useful for fostering work/life balance
- Some people prefer the buzz of a big city
- Examples include Manchester, Birmingham, Oxford



**What experience do I want?**

# Home or Away?

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- Some people thrive living away, and others prefer having friends and family nearby
- Location affects living costs and opportunities available to you
- **Remember** there is no right or wrong way to 'do' university, only your way!



# Accommodation

- Private rental or university halls?
- En-suite or shared facilities?
- What is the price range?
- Where is the accommodation located?
- Is accommodation guaranteed?





PLAY  
YOUR CARDS  
RIGHT

# Play Your Accommodation Cards Right!

## *Cost Per Week 2024-25\**

## *Overall Contract Cost 2024-25\**

<i>Lancaster</i>	£191	£7,640 (40 weeks)
<i>Leeds</i>	£195	£8,385 (43 weeks)
<i>Cambridge</i>	£217	£6,510 (30 weeks)
<i>St Andrews</i>	£195 / £226	£7,437 / £8,619 (38 weeks)
<i>Bath</i>	£271	£10,298 (38 weeks)
<i>Liverpool</i>	£199	£7,764 (39 weeks)
<i>Teeside</i>	£165	£6,600 (40 weeks)
<i>Keele</i>	£223	£9,155 (40 weeks)
<i>UCL</i>	£326	£12,714 (39 weeks)

\*Based on a Premium En-suite Room

# Types of Courses

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## **Traditional Courses**

- English, Maths, Sciences, Art

## **Not Available at College**

- Medicine, Accounting, Zoology

## **Combined Courses**

- Psychology and Criminology

## **Specified Subjects**

- Ethical Hacking, Baking Science and Technology



# Study Abroad

- Study for a year at a different university in another country
- Look for Study Abroad in your course title
- Other travel opportunities may be available (terms abroad, summer schools, field trips)

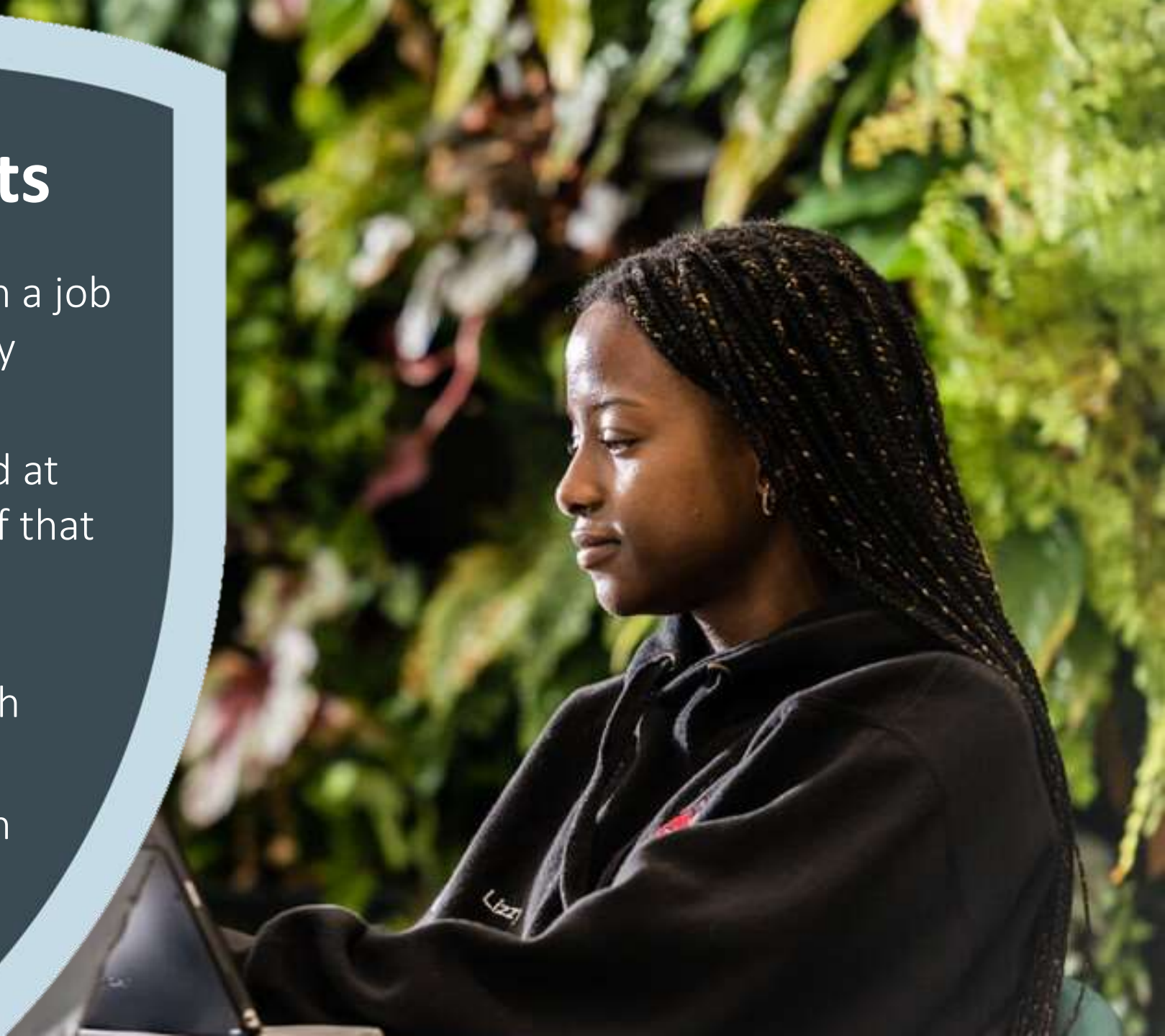




# Industry Placements

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- Take an extra year and work in a job designed to develop university students and their skills
- Most placements are paid and at Lancaster you pay only 20% of that year's tuition
- Check for support from your university when applying, both practical and financial
- Look for placement degrees in UCAS



# Entry Requirements

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- Some universities admit students based on total UCAS tariff points
- Others (like Lancaster) consider your best grades instead
- Some courses require an interview
- You may need particular qualifications or subjects
- Not all universities consider resits



# Modules

## Comparison of optional third year modules for BA (Hons) Geography

### Lancaster University

- Alpine Environmental Processes Field Course
- Coral Reef Ecology
- Environment, politics and Society in Amazonia
- Food and Agriculture in the 21<sup>st</sup> Century
- Glacial Systems
- The Causes and Consequences of Environmental Radioactivity
- Water, Society and the Istrian Landscape

### University of Sheffield

- Confronting the Anthropocene
- The Planets
- Our Frozen Planet
- Urban Exploration
- Democracy and Citizenship: Dilemmas and Tensions
- Decolonising Geographies
- Urban Transformations



**How do I research and apply?**

# The UCAS Hub

[www.ucas.com](http://www.ucas.com)

- Customisable
- Detailed breakdown of your choices
- Events listings
- Course/ University Map

## UNDERGRADUATE 2022 APPLICATIONS



UNDERGRADUATE SIGN IN

Application not yet available.

## FAVOURITES

TOP 5 COURSES UNI & COLLEGES LOCATIONS SUB...

♥ **History**  
Lancaster University

♥ **History**  
Newcastle University

♥ **History**  
University of Warwick

♥ Select a favourite

♥ Select a favourite

[VIEW ALL FAVOURITES](#)

## TARIFF POINT CALCULATOR

0



A\*

A

B

CLEAR

C

D

E

DELETE

## YOUR EVENTS

🔍 Search events

NEAR YOU

**University of Hertfordshire - Virtual Experience**

26 Jan 2021, 11:00 | Hertfordshire

**Queen's University Belfast - Undergraduate Virtual Events (Spring/Summer 2021)**

6 Feb 2021, 10:00 | Antrim

York St. John University - Campus

# What is UCAS?

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- Universities & Colleges Admissions Service
- All UK University applications go through UCAS
- Students have 5 choices to fill
- The UCAS Hub can also be used to research university options and courses



# The UCAS Application

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**Your Personal  
Details**

**Your Chosen  
Courses**

**Education**

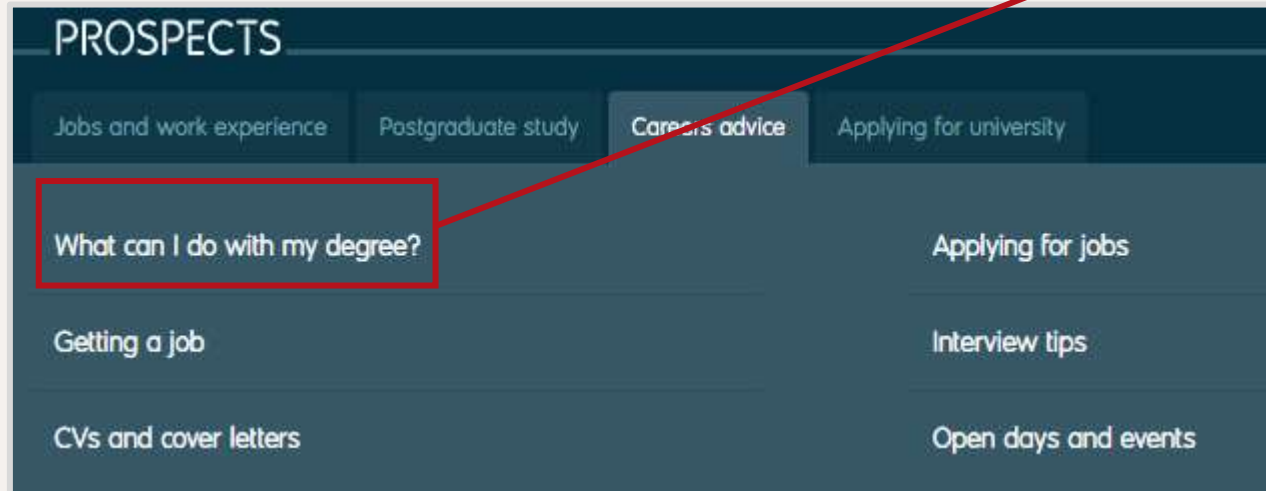
**Grades**

**Employment**

**Personal  
Statement**

**References**

# Prospects



PROSPECTS

Jobs and work experience | Postgraduate study | **Careers advice** | Applying for university



**What can I do with my degree?** | Applying for jobs

Getting a job | Interview tips

CVs and cover letters | Open days and events

[www.prospects.ac.uk](http://www.prospects.ac.uk)

## Journalism

 AGCAS editors  November, 2019

Studying journalism opens doors to a range of careers where your creativity, writing, communication and research skills are invaluable

### Job options

Jobs directly related to your degree include:

- Broadcast journalist
- Editorial assistant
- Magazine features editor
- Magazine journalist
- Newspaper journalist
- Political risk analyst
- Press sub-editor
- Publishing copy-editor/proofreader
- Web content manager
- Writer

Jobs where your degree would be useful include:

- Advertising copywriter
- Digital copywriter
- Market researcher
- Multimedia specialist
- Public relations officer
- Science writer
- Translator



# What Can I do With a Degree in...?

<b>Art:</b>	television, arts admin, web page design, tourism...
<b>Biochemistry:</b>	forensic science, management, IT, sales...
<b>Biology:</b>	environmental consultancy, finance, marketing...
<b>Geography:</b>	journalism, banking, accountancy, law, sales...
<b>History:</b>	law, finance, IT management, computing...
<b>Law:</b>	accountancy, banking, the media, industry, sales...
<b>Languages:</b>	law, tourism, civil service, diplomatic service...

≈57% of employers ask for a degree

# Facilities

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- **Academic** - science labs, computer equipment or performance spaces
- **Extra-curricular** - does that university have the right sports facilities, a swimming pool, or a theatre?
- When you choose a university you choose a home – think about the kind of facilities that will make a difference to you



# Sports

- 25 metre swimming pool
- Sports halls
- Studios
- Fitness suite
- Strength and conditioning room
- Climbing wall and bouldering cave
- Tennis courts
- Sports pitches
- 2.6-mile woodland walk
- Trim trail
- Netball courts
- Lacrosse pitch
- Multi-use games areas
- Synthetic grass pitches
- Rugby pitches
- Association football pitches
- Crown bowling green
- Student representation
- Artificial cricket wicket
- 3G pitch
- Advice



# Research and Priorities

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## What do you want out of university?

- A top-ranked course
- To live in a large city
- Staying local to home
- Pursuing a specialist course
- Joining particular clubs or societies



# Open Days

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- Make a list of potential open days
  - [Opendays.com](https://www.opendays.com)
- Register in advance
  - For the Open Day
  - For specific parts of the Open Day
- Have questions ready
- Book your travel
- Take time off school if required
- Check out the local area!





# Discover Lancaster at an Undergraduate Open Day

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- Saturday 28th June
- Saturday 12th July
- Saturday 13th September
- Saturday 11th October

# Thank You for Listening



**Sheffield  
Hallam  
University**  
Knowledge Applied



# WHAT IS A DEGREE APPRENTICESHIP?

Jack (he/him)







### Accounting and finance

Further your career as a digital accountant and finance manager while gaining a degree



### Architecture and chartered planning

Learn to plan and design construction projects, draw blueprints and survey land



### Construction and chartered surveying

Gain the skills to assess properties for defects, future issues or problems



### Digital and technology solutions

Enhance your IT computer skills and learn how



### Food and drink

Develop your technical skills and discover how to meet the food and drink industry standards



### Health and social care

Help make a difference to others and start your career in health and social care



### Leadership and management

Develop your leadership skills and learn management principles and techniques



### Policing

Learn the skills needed to be a fully operational officer in the fast-paced world of policing



### Supply chain and packaging

Start a course in packaging supply chains and gain packaging technology

# DEGREE APPRENTICESHIPS AT SHU

We offer a wide range of degree apprenticeships with a range of industry-leading employers.

In fact, our degree apprenticeship portfolio is one of the widest in the country!

Popular subject areas include STEM, Computing & Tech, Engineering, Construction and Management.

# What is a degree apprenticeship?

Apprenticeships are not a new concept. These are paid, developmental roles which involve an element of study alongside practical work.

Degree apprenticeships however are relatively new, having started in 2015, and new pathways are still being launched, most recently Medicine and Teaching.

The core concepts remain the same across all types of apprenticeships, however the complexity of the content you cover differs at higher levels.



# What apprenticeships can I do?

## Level 2- Intermediate

Job roles include:

- Nuclear Operative
- Junior Estate Agent
- Rail Operative

"Degree" apprenticeships, are at level 6 and above.

If you want an equivalent to a degree, make sure to bare this in mind.

We will look at this more later.

## Level 3- Advanced

Job roles include:

- Chef
- Fashion Assistant
- Veterinary Nurse
- IT Technician

A-level- College

## Level 4+- Higher

Job roles include:

- Marketing Executive
- Journalist
- Clinical Dental Technician.

Foundation degree-  
College/ Uni

## Level 6-7- Degree

Job roles include:

- Aerospace Engineer
- Ecologist
- Teacher
- Doctor
- Accountant

Degree/  
Masters- Uni

# The apprentice journey...

## Apprentice

Commitment

Your portfolio



## Employer

The job

Training programme

milestones

**Support from: Workplace  
Mentor**

80%

20%



## University

The Academic Award

Credits

**Support from: Academic staff,  
Apprenticeship Coach**

# An example week...

Typical Week						
Degree Apprenticeship - Quantity Surveying						
		Monday	Tuesday	Wednesday	Thursday	Friday
09:00:00	Work - Project 1		Lecture	Work- Project 3	Work- Project 2	Work- Project 5- On Site
10:00:00			Lecture			
11:00:00			Seminar			
12:00:00			Seminar			
13:00:00	Lunch	Lunch- Out	Lunch	Lunch- Out	Lunch- Out	Lunch- Out
14:00:00	Work- Project 2		Seminar	Work - Project 1	Work- Project 5	Work - Project 4
15:00:00			Lecture			
16:00:00			Seminar			
17:00:00			Seminar			
18:00:00	Family meal		Lecture	Sport	Uni work	Meal out with friends
19:00:00			Netflix			
20:00:00						
21:00:00						

Teaching (20%) is either “block release”, or “day release”.

Block release you spend on average 5 x 1 week blocks per year at the university.

9 hours of contact time here in one day!

# Undergrad vs degree apprenticeship – what's the difference?

## Undergraduate



More academic,  
less work experience



Wider range of subjects  
you can study



Traditional uni experience  
– ‘student bubble’



Contact hours vary, option  
to do part-time work

## Degree Apprenticeship



Practical way to learn – (80%  
of time dedicated to work)



Any study completed is  
specific to your role



Travel, commuting &  
housing considerations



Work balanced alongside  
study

# Undergrad vs Degree Apprenticeship – what's the difference?

Remember that both routes lead to the same qualification –  
a degree!



# Why should I do one?

- On-the-job training**      These are practical ways to learn- everything you learn is relevant

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- Earn while you learn**      Earn a salary averaging £18,000. Some vacancies are in excess of £25,000!

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- Upskill for free- no student loan**      Your employer pays us to deliver your degree

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- Kickstart your career**      Access a professional career and salary- vacancies are driven by demand

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- Flexible way to learn**      Learn through a balance of practice and theory



# What apprenticeships exist?



**IfATE**

**Shaping skills training**

The Institute for Apprenticeships and Technical Education is a Department for Education body which centralizes all technical study pathways, if you are ever wondering if an apprenticeship “exists” look here.



# What apprenticeships exist?

- Agriculture, environmental and animal care
- Business and administration
- Care services
- Catering and hospitality
- Construction and the built environment
- Creative and design
- Digital
- Education and childcare
- Engineering and manufacturing
- Hair and beauty
- Health and science
- Legal finance and accounting
- Protective services
- Sales marketing and procurement
- Transport and logistics

All technical qualifications are based on standards set by employers.

These “standards” are mapped against occupations which can be considered as study routes; Apprenticeships, T Levels or HTQs.

These occupational standards are grouped into sectors, which you can consider “subjects”, and are listed in detail on IfATE’s website.

# Occupational Maps



# Occupational Maps

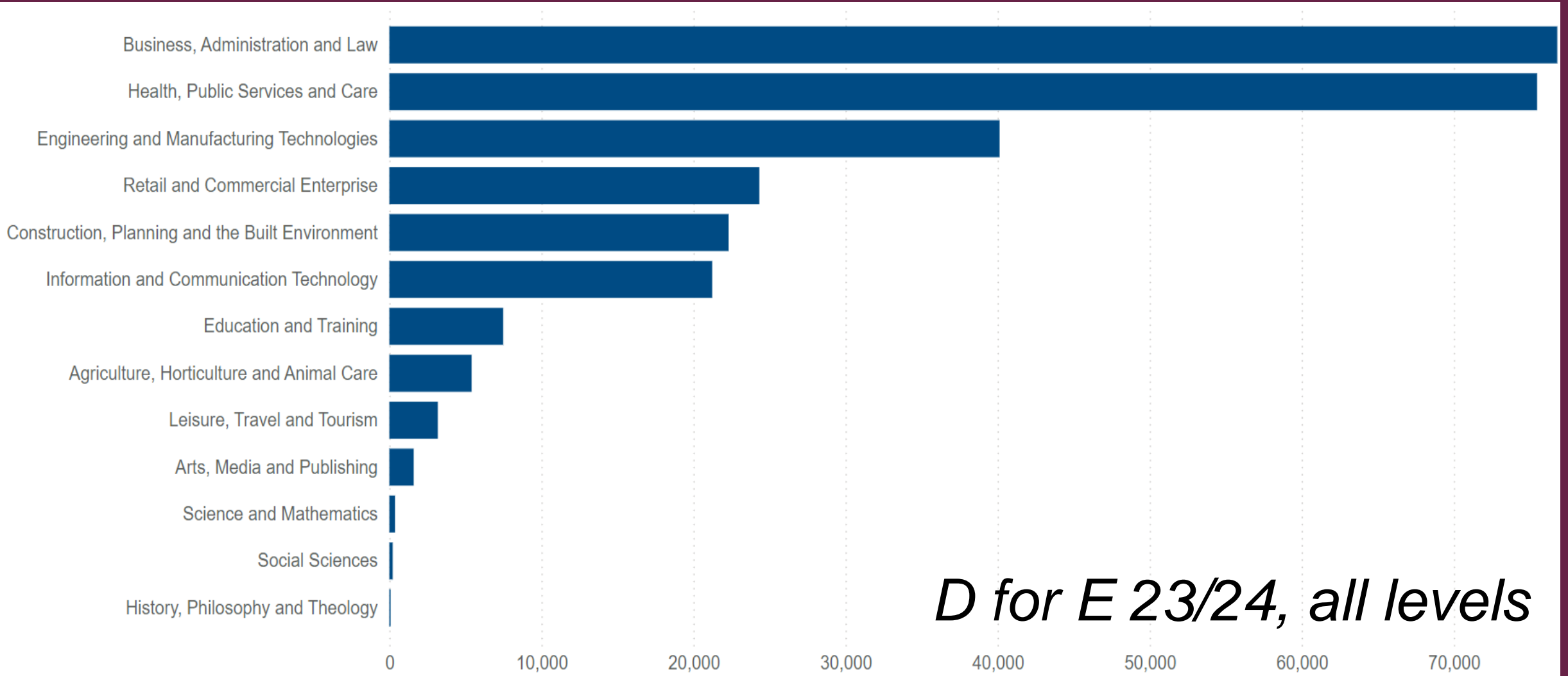
The interface displays three columns of occupational roles, each with a vertical list of specific job titles. Each job title includes a level indicator (e.g., Level 3, Level 4, Level 6, Level 7), a green leaf icon indicating environmental status, and qualification tags (A, HTQ, TL). A 'Map Key' legend on the right explains the symbols used.

Column	Job Title	Level	Qualification	Environmental Status	Other Icons
Design and development technician	Engineering design and draughtsperson - Control & Instrumentation	Level 3	A, TL	Mid green	Heart, Progression
	Engineering design and draughtsperson - Electrical	Level 3	A, TL	Mid green	Heart, Progression
	Engineering design and draughtsperson - Mechanical	Level 3	A, TL	Mid green	Heart, Progression
	Engineering design and draughtsperson - Piping	Level 3	A, TL	Mid green	Heart, Progression
Design and development technical manager	Engineering manufacturing technician	Level 4	A, HTQ	Mid green	Heart, Progression
	Product development manager	Level 4		Potential	Heart
	Senior cad engineer	Level 4		Mid green	Heart
	Space engineering technician	Level 4	A, HTQ	Mid green	Heart, Progression
Design and development engineer	Advanced robotics engineer	Level 7	A	Mid green	Heart, Progression
	Aerospace engineer	Level 6	A	Mid green	Heart, Progression
	Aerospace software development engineer	Level 6	A	Mid green	Heart, Progression
	Chemical engineer	Level 6		Potential	Heart

Symbol	Description
Lightbulb	Potential occupational standard
Wrench	Occupational standard in development
Checkmark	Approved occupational standard
Clipboard	Occupational standard without apprenticeship
Key	Custom occupational card
A	Apprenticeship
HTQ	Higher Technical Qualification
TL	T Level
Briefcase	Career starter apprenticeship
Crown	Royal apprenticeship
>>	Occupational progression
>> (circled)	Technical education progression
Leaf	Mid green occupation
Dark leaf	Dark green occupation
Heart	Favourite occupation

# What apprenticeships exist?



*D for E 23/24, all levels*

# THE SUBJECTS AT SHU



- Accounting & Finance
- Architecture/ Chartered Planning
- Construction/ Chartered Surveying
- Digital & Tech Solutions
- Design & Creative
- Engineering
- Food Industry
- Health & Social Care
- Leadership & Management
- Policing
- Supply Chain Management

# Deciding what to study at University – Two Approaches!

Interest based experience



Where to apply these skills



What am I good at? What are my interests? What subjects do I enjoy?

Career Goal!



A-level choices? subject specific requirements?  
Interviews?



What actions can I take?

With apprenticeships you are applying to a vacancy, not a subject area!

## Important considerations with degree apprenticeships

“ You need to convince the employer to choose you. It is important you come across motivated to work in the respective industry. ”

“ You will be applying for the same vacancies potentially as people much older or already working in the organisation. ”



# Entry criteria

Specifics

Some vacancies ask for subject interest/ knowledge or may even ask for basic technical skills

Skills

Adverts will tell you the skills they want to see in successful candidates- make sure to demonstrate these.

A-Levels/  
Equivalent

112 UCAS points typically at Sheffield Hallam University.

GCSEs

5 GCSEs at grade 4 and above including English, Maths, and sometimes Science.

# How do I apply?

1. C.V
2. Cover letter

You apply directly to the employer, like a job.



Different employers have different recruitment processes, typically:



# Finding a degree apprenticeship vacancy: when to apply



→ When should I apply?

Research Y12, apply Y13

→ When do apprenticeships start?

Depends on the company – no fixed start date

→ How long do they take?

Typically 3 years - but they can be longer

# Looking for degree apprenticeship vacancies

“

New for this academic year, you can now view degree apprenticeship vacancies on UCAS.

”



**UCAS Apprenticeship  
Finder**

“

Vacancies can go live at any time of the year - try to browse vacancies every couple of weeks.

”

**Find an  
Apprenticeship  
(Government)**




# Finding a vacancy: Find an Apprenticeship (Government)


**What**  
Enter a job or company  
Accounting

**Where**  
Enter a city or postcode  
Sheffield, South Yorkshire

**Search** [Browse by your interests instead](#)



Select the level you want to apply for

- Level 2  
Equal to GCSE
  - Level 3  
Equal to A level
  - Level 4  
Equal to higher national certificate (HNC)
  - Level 5  
Equal to higher national diploma (HND)
  - Level 6  
Equal to degree
  - Level 7  
Equal to master's degree
- 

Search for vacancies using an industry area and a location

Filter carefully – make sure that ‘level 6’ apprenticeships are selected

# Finding a vacancy: Find an Apprenticeship (Government)

## Annual wage

£23,400 a year

[Minimum wage rates \(opens in new tab\)](#)

The pay may be negotiated and may rise after a probation period has been successfully completed.

## Training course

Construction quantity surveyor (degree) (level 6)

## Hours

Monday to Friday 08:30 - 17:00 with one hour for meal break (unpaid)

37 hours a week

## Possible start date

Monday 23 September

## Duration

5 Years

## Positions available

1

Check vacancy listings carefully, particularly things like:

- Wage
- Working hours
- Possible start date.

# Finding a vacancy: UCAS Apprenticeship Finder

## Search apprenticeships

Apprenticeships and graduate jobs

Q construction



## Search apprenticeships

Apprenticeships and graduate jobs

Q sheffield hallam



Search for vacancies either using an industry area or a university name

All filters 1

Level 1

Industry

Vacancy type

Sector

Region

**Nation of qualification**  
Select the qualification area

- None -

**Level of education**

Degree Apprenticeship (1)

Filter carefully - make sure that 'degree apprenticeship' (level 6) is selected

# Finding a vacancy: UCAS Apprenticeship Finder



## Apprentice Quantity Surveyor

Aecom

 Norwich

### Apprenticeship level

England - Degree

Apprenticeship - Level 6

### Salary

Those starting in Year 1 of a Level 6 apprenticeship will start on 24,000.

### Industry

Building and construction

### Apply by | Start date

31/08/2024 | 02/09/2024



## A.I Apprentice

The Binding Site Group Limited

 West Midlands

### Apprenticeship level

England - Degree

Apprenticeship - Level 7

### Salary

£26,000.00

### Industry

Information and communication technology

### Apply by | Start date

24/08/2024 | 02/09/2024





# SOME TIPS



Look online for clean clear templates.



Limit it to two pages of **relevant** information.



Tailor your CV to the job you're applying for.



Highlight your achievement with the format "I achieved X by doing Y, resulting in Z"



Ask someone to proof-read for you.

Clear, concise  
layout -  
appropriate font

Career summary  
is clear & relevant

Software Engineer Apprentice

Location: Sheffield  
Telephone: 07778 123456  
Email: [joe.bloggs@exampleemail.com](mailto:joe.bloggs@exampleemail.com)

#### Professional profile

I would like to be a software engineer as my interest in computers and technology has exponentially grown over the years. Being a part of the technical crew in my church, the curiosity in me began as to what made the backbone of these computers work and I reasoned that it was all down to code. From then on, I began my coding journey by starting to use Scratch and learned the basic coding languages of Python and Java. This ignited a fire in me to want my knowledge of coding and computers to be cultivated. Bringing a positive change to the world is what drives me to be a Software Engineer as I want to be able to make a positive impact on lives using code. One of my many aims is to help the elderly become more competent with technology in order for them to do basic tasks.

#### IT/Technical Skills

Coding, Python, Java – Basic

#### Career Summary

May 2021 – present      Greggs  
Team Member

In this role I had to rejuvenate the needs of the customers to make sure they were fully satisfied and any complaints I took action.

#### Key Responsibilities

- Made sure that all bakes were properly cooked for the health and safety of customers.
- Restocking of products so customers had more of a choice on what they want.
- Preparing sandwiches to the highest standards for customer satisfaction.
- Supporting my fellow team members in delivering great customer service.

#### Key achievement / projects

- I managed to take up some extra shifts which then made me achieve the employee of the month as I was always there to cover shifts for my team members who were self-isolating at the time.

Appropriate  
contact details

Motivations, skills  
& experience  
clearly outlined

Professional  
layout allows  
employer to see  
key information  
easily

# RECOGNISING TRANSFERABLE SKILLS



**Toby**

**A Level Maths**

**A Level Physics**

**BTEC Sport & Exercise Science**

**Loves football & is a youth referee for under-16 games**

**Y7 study skills (maths) mentor**

**Youtube channel reviewing gigs  
& new music releases**

**Level 6 Apprentice Software Engineer**

## **Desired skills and personal qualities**

Communication skills, IT skills, Attention to detail, Organisation skills, Customer care skills, Problem solving skills, Administrative skills, Number skills, Analytical skills, Logical, Team working, Creative, Initiative

**Is Toby a good fit for this role?**

**Does Toby have any transferable skills?**

# Identifying Skills and Scenarios

You can map out skills in any advert you look at.

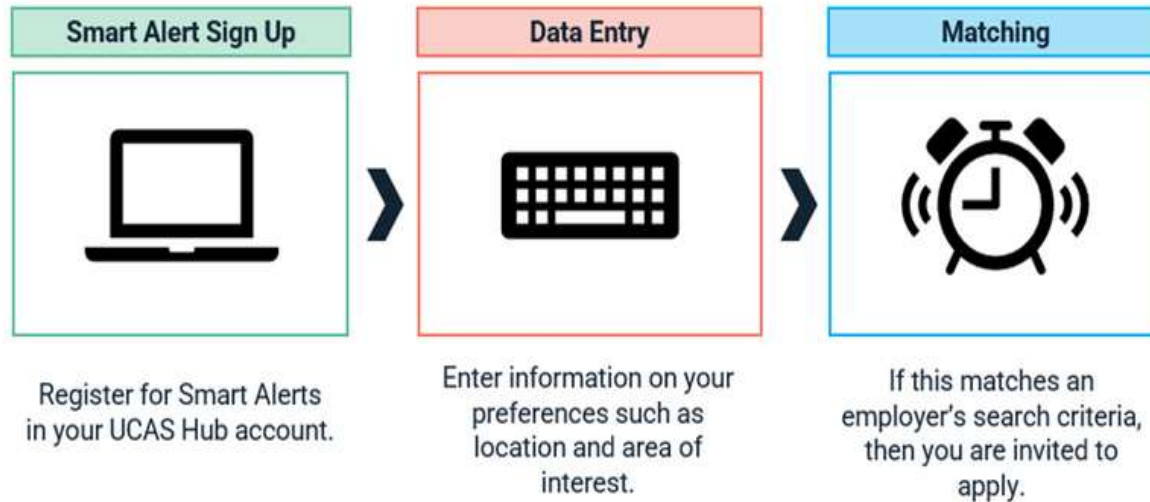
You can then cross reference them to the scenarios you have.

	Communication skills	IT Skills	Attention to detail	Organisation skills	Customer care skills	Problem solving skills	Admin skills	Number skills	Analytical skills	Logical	Team player	Creative	Initiative
A Level Maths			✓	✓		✓		✓	✓	✓			
A Level Physics			✓	✓		✓		✓	✓	✓			
BTEC Sport & Exercise Science	✓			✓		✓					✓		✓
Youth Referee	✓			✓	✓	✓	✓						✓
Y7 Mentor	✓			✓	✓	✓	✓					✓	✓
YouTube channel	✓	✓					✓					✓	

# SET UP ALERTS FOR VACANCIES ON UCAS

## Get linked to apprenticeship opportunities direct to your inbox

When you register on [ucas.com](https://ucas.com) for the first time or access your UCAS Hub account, you can sign up to be linked to relevant apprenticeship opportunities that match your profile.



UCAS

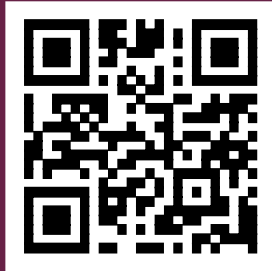
Vacancy matching service

Indicate preferences e.g. location / role by building your UCAS profile

UCAS account required

# FIND OUT MORE...

OPEN DAYS



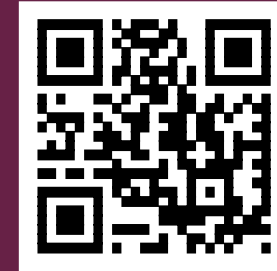
Check Sheffield Hallam's website for our latest open day dates:  
[www.shu.ac.uk/visit-us](http://www.shu.ac.uk/visit-us)

LIVE CHAT



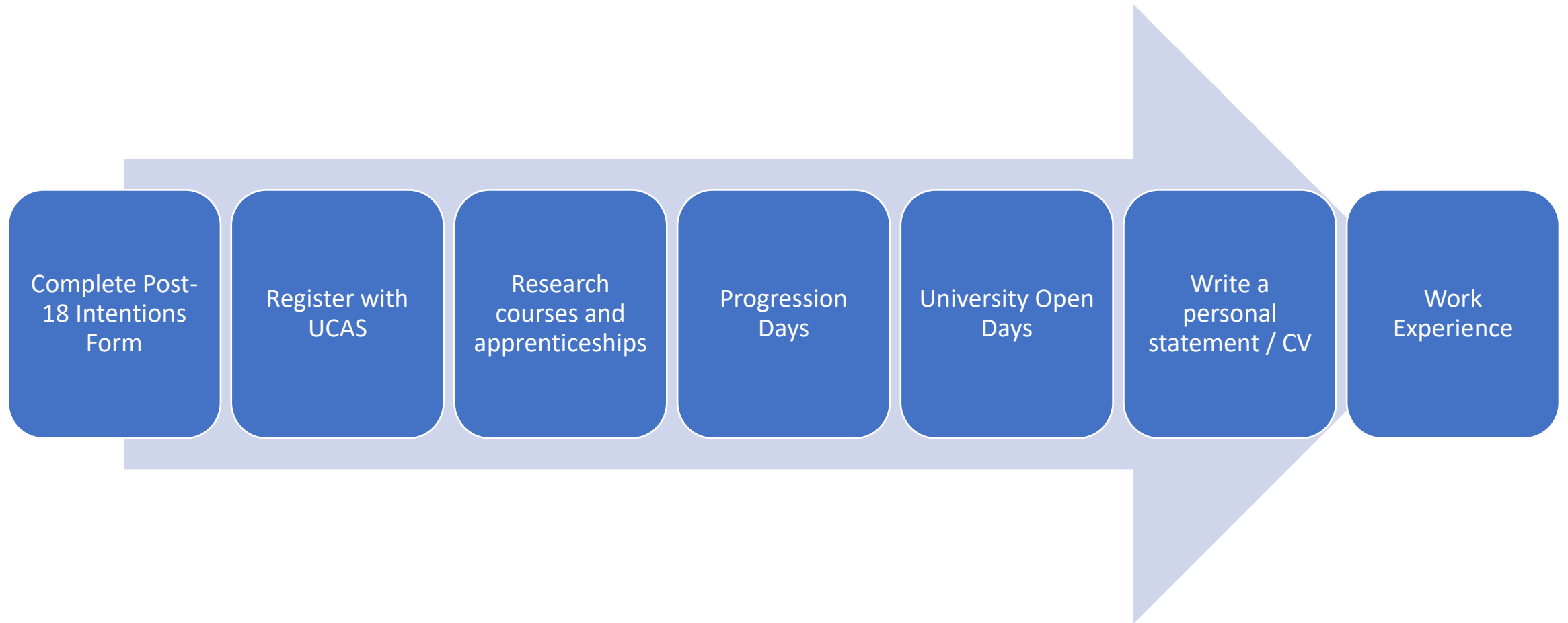
Chat to our students and staff to find out more about life at Sheffield Hallam

SOCIAL MEDIA



Follow us @shuoutreach on Instagram for top tips, information and competitions

# The next steps...



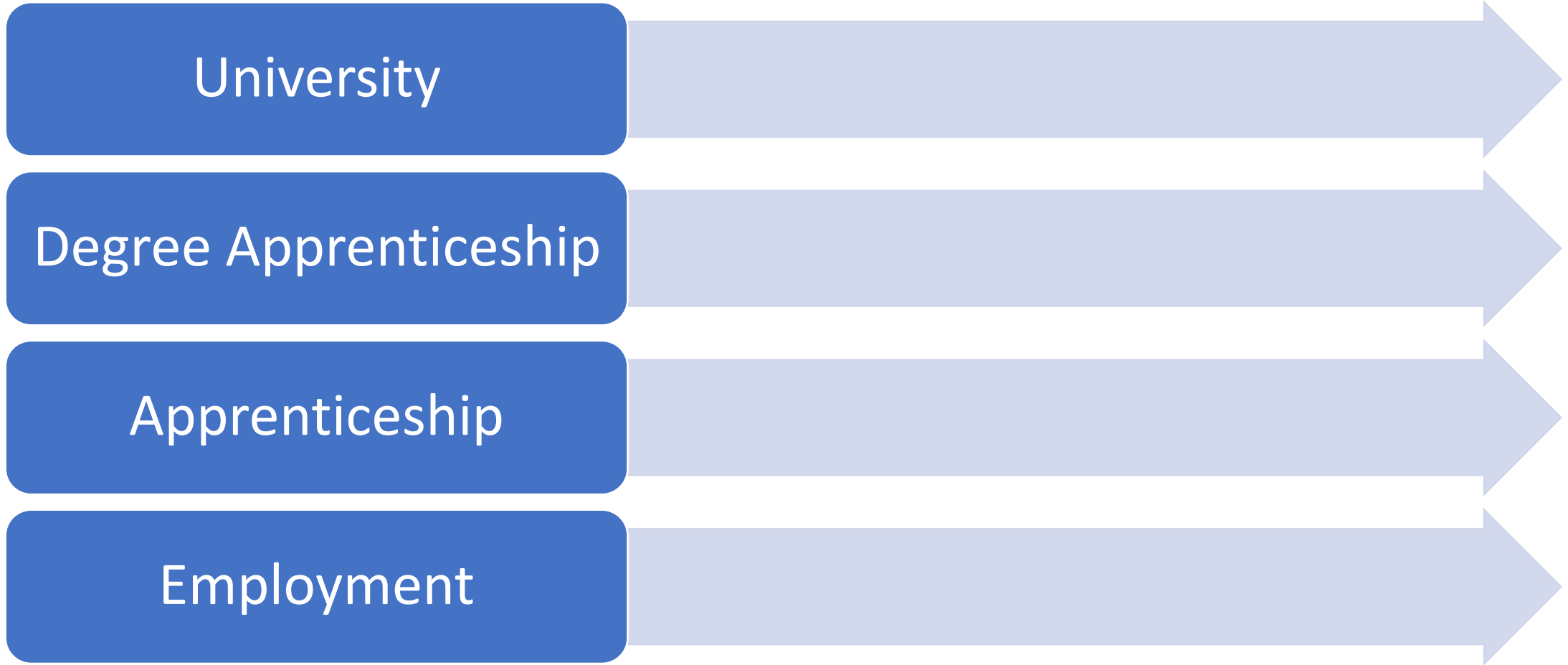
# Keep your options open

University

Degree Apprenticeship

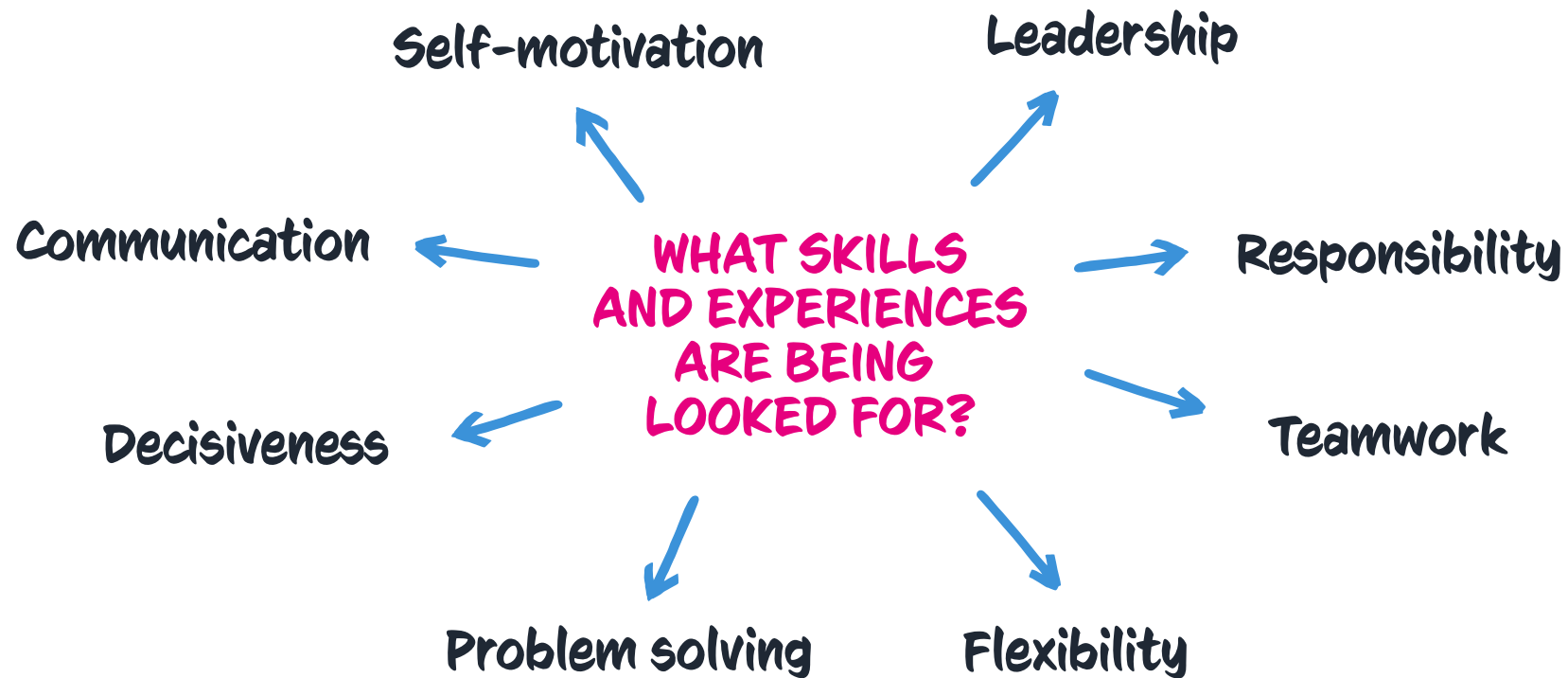
Apprenticeship

Employment





# Focus on the skills



# Which of these have you done and what skills/knowledge did you get out of it?

In-person work  
experience

Virtual work  
experience

Books

MOOCs

Documentaries

Podcasts

Hobbies

Competitions

Paid  
employment

Projects or  
essays

Trips or visits

Volunteering /  
Service

# Support in school

Form Tutor

Subject Teachers

Student Support  
Managers

Ms Watson -  
Senior Tutor

Mrs Mitchell &  
Mrs Wainwright -  
Careers Advisors

Miss Russell  
Assistant Director  
of Sixth Form

Mr Twitchin  
Director of Sixth  
Form

# Finding out more

UCAS & Unifrog websites: both cover university, apprenticeships, degree apprenticeships, work, gap year etc

Open days:

[www.opendays.com](http://www.opendays.com)

Further research:

[www.whatuni.com](http://www.whatuni.com)

[www.theuniguide.com](http://www.theuniguide.com)

[www.apprenticeships.gov.uk](http://www.apprenticeships.gov.uk)

[www.apprenticeshipguide.co.uk](http://www.apprenticeshipguide.co.uk)

[www.planmygapyear.co.uk](http://www.planmygapyear.co.uk)

[www.volunteerhq.org](http://www.volunteerhq.org)

[www.notgoingtouni.co.uk](http://www.notgoingtouni.co.uk)