

# 2025 - 26

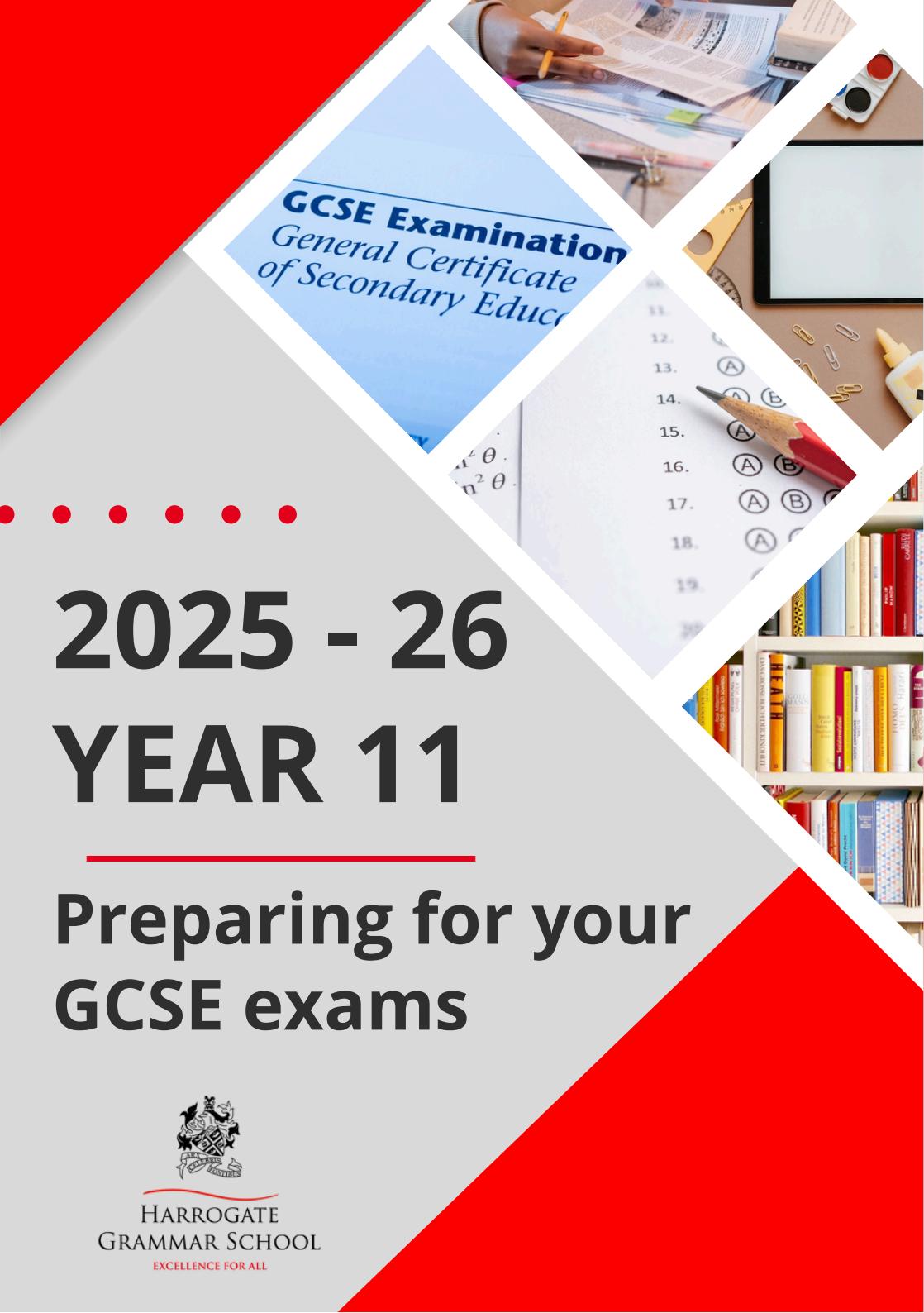
# YEAR 11

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## Preparing for your GCSE exams



HARROGATE  
GRAMMAR SCHOOL  
EXCELLENCE FOR ALL



**GCSE Examination**  
General Certificate  
of Secondary Education

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Blank revision pages		
• Term times		
• Intensive study period		

# Summer Exam Timetable 2026 – GCSE examinations

WEEK 1	Monday 4 May	Tuesday 5 May	Wednesday 6 May	Thursday 7 May	Friday 8 May
**Students should attend normal lessons pre and post exams**					
AM	Bank Holiday	Normal lessons No exams	Normal lessons No exams	BTEC Sport	Sociology Paper 1
PM				German: Reading and listening	Drama

WEEK 2	Monday 11 May	Tuesday 12 May	Wednesday 13 May	Thursday 14 May	Friday 15 May
**Students should attend normal lessons pre and post exams**					
AM	English Literature Paper 1	Religious Studies Paper 13 & 15	Geography Paper 1	Maths (non calc) Paper 1	History Paper 1A & 1B
PM	Business Paper 1	Science/Biology Paper 1	Computer Science Paper 1	German Writing	Sociology Paper 2

WEEK 3	Monday 18 May	Tuesday 19 May	Wednesday 20 May	Thursday 21 May	Friday 22 May
**Students should attend normal lessons pre and post exams**					
AM	Science/Chemistry Paper 1	English Literature Paper 2	French: Reading and listening	English Language Paper 1	PE Paper 1
PM	No exams	Computer Science Paper 2	Religious Studies Paper 2	Business Paper 2	Y11 leavers assembly

## MAY HALF TERM

WEEK 4	Monday 1 June	Tuesday 2 June	Wednesday 3 June	Thursday 4 June	Friday 5 June
AM	PE Paper 2	Science/Physics Paper 1	Maths (calc) Paper 2	History Paper 2A & 2B	English Language Paper 2
PM	No exams	No exams	Geography Paper 2	French Writing	

WEEK 5	Monday 8 June	Tuesday 9 June	Wednesday 10 June	Thursday 11 June	Friday 12 June
AM	Science/Biology Paper 2	Spanish: Reading and Listening	Maths (calc) Paper 3	Geography Paper 3	Science/Chemistry Paper 2
PM	Creative iMedia Further Maths Paper 1	No exams	DT	Food & Nutrition	

WEEK 6	Monday 15 June	Tuesday 16 June	Wednesday 17 June	Thursday 18 June	Friday 19 June
AM	Science/Physics Paper 2	Spanish Writing			
PM	Further Maths Paper 2				
Wed 25 June		Exam contingency day (students must available until this date in case an awarding body needs to invoke its contingency plan)			

## Revision Tips

### Learning is a change in our long-term memory.

We know when we have learnt something when we can remember or recall something without even thinking about it or when we can do something without thinking about it.

Revision means to 'see again'. Revisiting key knowledge and skills moves them into our long-term memory.



#### Create the right conditions

- Tidy desk
- Quiet space
- Distraction free



#### Select the right strategies

A lot of research has been done recently on the most effective study strategies. The ones on the left maximise the chances of transferring knowledge into our long-term memory. They are highly effective. However, they require effort and feel hard. They are best done in shorter burst with breaks in between.

The ones on the left are likely to be chosen by students as they feel busy when they do them and feel reassured. These strategies require little effort so little knowledge transfers to the long-term memory.

✓ Quizzing	✗ Reading information in a guide, notes or a website
✓ Brain 'dump'	✗ Watching a video clip
✓ Self-explanation	✗ Copying out information or diagrams
✓ Practice questions	✗ Highlighting a guide or notes

## Self-quizzing

Students can use their notes and key materials from lessons to self-quiz. This strategy makes use of **retrieval**. The process works in four steps:

**Step one:** students read the key information (e.g. notes on power in Macbeth)

**Step two:** students conceal the information.

**Step three:** students write down everything they can remember (if using a page of Cornell notes, they can use the questions they have written as cues).

**Step four:** students look back over the key information to see how well they remembered it. This is the most important stage as it is where they evaluate their learning. They should use a different colour pen to fill in any gaps which become their focus for the next revision session.

This self-quizzing process can be done in pairs with students questioning each other or with you questioning them.

Many subjects provide students with ready-made quizzes.

## Brain Dump

Brain-dump and then look for gaps

Re-visit information that you could not remember

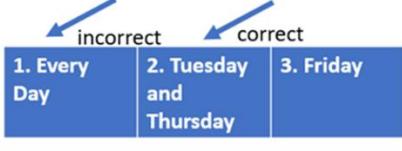
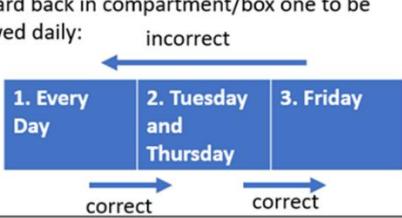
After each topic, close the book and write down a summary of what you have studied.

Check back to see if you missed anything important. Add it to your summary in a different colour.

Create a flash card or quiz questions to use later.

## Using Flashcards

The Leitner method is a way of self-quizzing with flashcards where you move the cards to different compartments depending on whether the knowledge was recalled correctly or not.

1. Split a box into 3 compartments and number them or have three separate numbered boxes:	2. Place all your flashcards in compartment/box 1						
<table border="1"><tr><td>1. Every Day</td><td>2. Tuesday and Thursday</td><td>3. Friday</td></tr></table>	1. Every Day	2. Tuesday and Thursday	3. Friday	<table border="1"><tr><td>1. Every Day</td><td>2. Tuesday and Thursday</td><td>3. Friday</td></tr></table>	1. Every Day	2. Tuesday and Thursday	3. Friday
1. Every Day	2. Tuesday and Thursday	3. Friday					
1. Every Day	2. Tuesday and Thursday	3. Friday					
3. Test on the flashcards in box one. If you recall the information, move the flashcard to compartment/box one. If not, place it back in compartment/box one   <table border="1"><tr><td>1. Every Day</td><td>2. Tuesday and Thursday</td><td>3. Friday</td></tr></table>	1. Every Day	2. Tuesday and Thursday	3. Friday	4. On Tuesday and Thursday (or every other day), test on boxes one and two. If you answer correctly, move the flashcard one box on. If incorrect, place the flashcard back in compartment/box one to be reviewed daily:   <table border="1"><tr><td>1. Every Day</td><td>2. Tuesday and Thursday</td><td>3. Friday</td></tr></table>	1. Every Day	2. Tuesday and Thursday	3. Friday
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## Self-Explanation

Once the basic knowledge is secure you can practice self-explanation to deepen your understanding and help prepare for exams by answering 'how' and 'why' questions.

Below are some sentence stems that can be used to practice this:

- What does .....mean?
- Tell me about.....
- What is.....?
- Why did .....happen?
- What causes.....?
- What is the difference between.....?
- How do you calculate/find/work out the.....?

Explaining to another person or partner, as though teaching something, is effective too.

## Practice questions

The strategies above are mainly about revising and remembering key knowledge but, at some stage its important to practice answering exam questions. A revision session, therefore, should start with some brain dumping and/or self-quizzing but then use this knowledge recap to write sentences, paragraphs or full answers.

This is where the focus is on thinking carefully about crafting, incorporating key vocabulary and knowledge into writing, in subjects like English, History and R.S. or on selecting knowledge from different parts of the course to solve problems or reach decisions, for example in Science or Geography.

The temptation is to practice answering exam questions too early in the revision processes, before key knowledge has been learnt (secured in long term memory). This is likely to be less effective.

## Revision Planner \*SAMPLE\*

Plan your revision in 25-minute segments with a 5 minute break. Remember to add in time for your hobbies/sports, time to eat and rest each day.

### WEEK:

WEEK:	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		SATURDAY	SUNDAY
09:00-15:30						School		
15:30-16:00						Travel home		
16:00-16:30								
16:30-17:00	Swimming	Home learning	Meet friends	Football	Meet friends		Meet friends	Gym
17:00-17:30	English – Lit – Jekyll&Hyde	Geography – Urban Issues	Have tea	Home learning	Home learning			1-1.25pm Science Biology - Organisation
17:30-18:00	Have tea	Have tea	Biology – Cells	Have tea	Have tea			1.30-1.55pm Science Chemistry - Bonding
18:00-18:30	Maths – Number	Languages - Families	Chemistry – Energy changes	Business – Theme 1.1				2-2.25pm Science Physics - Electricity
18:30-19:00	Maths - Algebra	Meet friends	Physics - Forces	RS – Islam Beliefs		Free time		
19:00-19:30								
19:30-20:00								
20:00-20:30								
20:30-21:00								

**Tips** – tick each session once completed, make sure all subjects are covered, add in the specific topic area for each session

**YEAR 11 – STUDY PERIOD PLANNER FOR WEEK:**

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning							
Afternoon							
Evening							



ART

# SUBJECT: ART

## The secret to success in Art

- Form a positive working relationship with your teacher, be effective at communicating
- Keep up to date with deadlines
- Practice drawing whenever possible
- Learn about the formal elements and how to communicate with them
- Be courageous and push your creativity
- Be resilient developing skills takes time
- Follow all the tips provided by your teacher
- Annotate your work and focus upon drawing
- Use a variety of art techniques e.g. mark-making, monoprint, collagraph, block printing, assemblage, construction, carving, film and video, digital working methods
- Use a variety of media and materials e.g. charcoal, pastels, pen and ink, crayons, pencils, watercolour, gouache, acrylic, oil paint, found materials, clay, wood, metal, digital imagery, different papers and surfaces



## What exams will I take in the Summer Term?

**1 x 10 hour exam which will take place in late April – your class teacher will confirm the exact dates**

**Exam Board: AQA**

## Support in school:

Lunchtime and after school support sessions will be take place during the Spring term. Your class teacher will share details of the days and times.

### Week 1: w/c 16 February 2026 – Half Term Week

You MUST do	✓	RAG
Take your own photos linking to your ideas, collect secondary images and edit images so that you are able to record and develop your ideas in response to artist 3. This may take the form of drawings, paintings, mixed media studies from your own photos and collected images using techniques, materials, colour palettes etc that link to your artist.		
Focus on skills and refinement of your work.		
Annotate everything to explain your ideas.		

You SHOULD do	✓	RAG
Edit your own photos and collected images using apps such as pics art, sketchbook and photoshop.		

You COULD do	✓	RAG
Create some speed sketches from your own photos and additional studies from your edits/own photo experimenting with composition, media, technique and/or colour.		

### Week 2: w/c 23 February 2026

You MUST do	✓	RAG
Create quick and detailed studies from your own photos and collected images in your choice of media, consider the types of things you may want to include in your final piece and visually explore them using a range of media and techniques.		

You SHOULD do	✓	RAG
Experiment with a wide range of techniques such as drawing, painting, printmaking and mixed media.		
Document the process of your drawings through photographs and annotations showing the process of your work.		

You COULD do	✓	RAG
Create observational drawings from direct observational drawings of people, places or objects that link with your ideas.		

### Week 3: w/c 2 March 2026

You <b>MUST</b> do	✓	RAG
Create a full evaluation of your work so far.		
Begin refining your ideas, focusing upon favourite images, ideas, materials and techniques.		
Develop at least 4 composition ideas for your final piece. Through annotation explain how everything links to your artists and previous recording and development of ideas.		

You <b>SHOULD</b> do	✓	RAG
Develop >4 compositions using a range of methods such as sketches, collages, digital layouts and layers. Develop a number of these by experimenting with colour and technique in depth. Through thumbnail images show how your artists and own photos link.		

You <b>COULD</b> do	✓	RAG
Develop your preferred composition by experimenting with colour ways and then changing mark making and techniques through notes and annotations.		

### Week 4: w/c 9 March 2026

You <b>MUST</b> do	✓	RAG
Select your favourite idea for your final outcome and begin developing these ideas further.		
Create detailed studies and alternative approaches for colour, media and techniques.		

You <b>SHOULD</b> do	✓	RAG
Create detailed sections of selected compositions by refining your use of materials, marks, applications of materials and colour.		
More experiments and development lead to higher marks.		

You <b>COULD</b> do	✓	RAG
Create a full review of your compositions highlighting strengths and areas for further development through notes and annotations.		

## Week 5: w/c 16 March 2026

You <b>MUST</b> do	✓	RAG
Complete a mini version of your final idea. Plan your approach. Time yourself, so you can establish a good scale for your work, so you know what is achievable in 10 hours.		
Consider backgrounds/layers and how you will time plan your piece.		
This is an opportunity for you to experiment with everything to ensure your idea will work.		

You <b>SHOULD</b> do	✓	RAG
Try alternative ideas. Time yourself with different techniques and methods to establish the most effective approach and what is possible within the 10 hours.		

You <b>COULD</b> do	✓	RAG
Document everything with thorough annotation.		
Complete a daily exam plan or even hour by hour time plan based on your development work.		

## Week 6: w/c 23 March 2026

You <b>MUST</b> do	✓	RAG
Make the final adjustments and plans for your 10 hour exam.		
Ensure you are fully prepared with backgrounds, materials, equipment that you may need and make any final adjustments/improvements to your prep work.		

You <b>SHOULD</b> do	✓	RAG
Have your background created and outline drawn out.		

You <b>COULD</b> do	✓	RAG
Have all resources ready for your 10 hour exam and leave in the room the night before or arrive early on the exam day to set up.		

## Week 7 and 8: w/c 30 March and 6 April 2026 – EASTER BREAK

Detail here any Easter revision sessions you are attending

Day	Time	Subject	In school or Online

You MUST do	✓	RAG
Refine your prep work ready for the exam.		
Get everything ready for your exam.		

You SHOULD do	✓	RAG
Check your background is created and your outline is drawn.		

## Week 9: w/c 13 April 2025

You MUST do	✓	RAG
Revisit your plans for your 10 hour exam.		
Make sure you have everything ready for your exam		

You SHOULD do	✓	RAG
Make sure your background is created and your outline is drawn		

## EXAM WEEK: Dates to be confirmed by your class teacher

Remember your sketchbook work/prep work, these MUST be submitted at the START of your 10 hour exam.

**Hand in 8.45am on date tbc.**

BTEC SPORT

**BTEC SPORT**

# **SUBJECT: BTEC Sport Level 2**

**The secret to success in BTEC Sport Level 2**

**What exams will I take in the Summer Term?**

**Exam Board: EdExcel**

<b>Paper Name</b>	<b>Topics</b>	<b>Time of paper</b>
Component 3 <a href="#">7 May am</a>	<i>Developing fitness to improve other participants performance</i>	1h 30m 60 marks

**Support in school:**

Drop in revision session – Tuesday lunchtimes – A15 – all students can attend

**Revision Ideas:**

- Quizlet
- Educake
- BBC Bitesize
- Past papers can be found in your showbie folder (Name folder and where to find)

**Week 1: w/c 16 February 2026****Units A1 & A2**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the homework your teacher has set this week.		
Complete a “5-a-day” question sheet, mark your answers and green pen.		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Produce a mind map for the topic(s) of the week		
Produce a set of flash cards for the topic(s) of the week and test yourself		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete a past paper question for each topic studied this week		

**Week 2: w/c 23 February 2026****Unit A3**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the homework your teacher has set this week.		
Complete a “5-a-day” question sheet, mark your answers and green pen.		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Produce a mind map for the topic(s) of the week		
Produce a set of flash cards for the topic(s) of the week and test yourself		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete a past paper question for each topic studied this week		

**Week 3: w/c 2 March 2026****Units B1 & B2**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the homework your teacher has set this week.		
Complete a “5-a-day” question sheet, mark your answers and green pen.		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Produce a mind map for the topic(s) of the week		
Produce a set of flash cards for the topic(s) of the week and test yourself		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete a past paper question for each topic studied this week		

**Week 4: w/c 9 March 2026****Unit B3 & B4**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the homework your teacher has set this week.		
Complete a “5-a-day” question sheet, mark your answers and green pen.		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Produce a mind map for the topic(s) of the week		
Produce a set of flash cards for the topic(s) of the week and test yourself		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete a past paper question for each topic studied this week		

**Week 5: w/c 16 March 2026****Units C1 & C2**

You <b>MUST</b> do	✓	RAG
Complete the homework your teacher has set this week.		
Complete a “5-a-day” question sheet, mark your answers and green pen.		

You <b>SHOULD</b> do	✓	RAG
Produce a mind map for the topic(s) of the week		
Produce a set of flash cards for the topic(s) of the week and test yourself		

You <b>COULD</b> do	✓	RAG
Complete a past paper question for each topic studied this week		

**Week 6: w/c 23 March 2026****Units 1.4.1 & 1.4.2**

You <b>MUST</b> do	✓	RAG
Complete the homework your teacher has set this week.		
Complete a “5-a-day” question sheet, mark your answers and green pen.		

You <b>SHOULD</b> do	✓	RAG
Produce a mind map for the topic(s) of the week		
Produce a set of flash cards for the topic(s) of the week and test yourself		

You <b>COULD</b> do	✓	RAG
Complete a past paper question for each topic studied this week		

**Week 7: w/c 30 March 2026 – EASTER BREAK week 1****Units C3 & C4****Detail here any Easter revision sessions you are attending**

Day	Time	Subject	In school or Online

You <b>MUST</b> do	✓	RAG
Complete the homework your teacher has set this week.	✓	
Complete a “5-a-day” question sheet, mark your answers and green pen.		

You <b>SHOULD</b> do	✓	RAG
Produce a mind map for the topic(s) of the week	✓	
Produce a set of flash cards for the topic(s) of the week and test yourself		

You <b>COULD</b> do	✓	RAG
Complete a past paper question for each topic studied this week	✓	

**Week 8: w/c 7 April 2026 – EASTER BREAK week 2****Units C5 & C6****Detail here any Easter revision sessions you are attending**

Day	Time	Subject	Online

You <b>MUST</b> do	✓	RAG
Complete the homework your teacher has set this week.		
Complete a “5-a-day” question sheet, mark your answers and green pen.		

You <b>SHOULD</b> do	✓	RAG
Produce a mind map for the topic(s) of the week		
Produce a set of flash cards for the topic(s) of the week and test yourself		

You <b>COULD</b> do	✓	RAG
Complete a past paper question for each topic studied this week		

**Week 9: w/c 13 April 2026****Topic: D1 & D2**

You <b>MUST</b> do	✓	RAG
Complete the homework your teacher has set this week.		
Complete a “5-a-day” question sheet, mark your answers and green pen.		

You <b>SHOULD</b> do	✓	RAG
Produce a mind map for the topic(s) of the week		
Produce a set of flash cards for the topic(s) of the week and test yourself		

You <b>COULD</b> do	✓	RAG
Complete a past paper question for each topic studied this week		

**Week 10: w/c 20 April 2026****Unit D3**

<b>You MUST do</b>	<b>✓</b>	<b>RAG</b>
Complete the homework your teacher has set this week.		
Complete a “5-a-day” question sheet, mark your answers and green pen.		

<b>You SHOULD do</b>	<b>✓</b>	<b>RAG</b>
Produce a mind map for the topic(s) of the week		
Produce a set of flash cards for the topic(s) of the week and test yourself		

<b>You COULD do</b>	<b>✓</b>	<b>RAG</b>
Complete a past paper question for each topic studied this week		

**Week 11: w/c 27 April 2026****Past paper**

<b>You MUST do</b>	<b>✓</b>	<b>RAG</b>
Complete a past paper ahead of your exam		

BUSINESS

**BUSINESS**

# GCSE Business Studies

## The secret to success in Business Studies

- Understand key terms and be able to identify them in questions and case studies
- Have confidence to apply business theory to the examples in the case study
- Be able to develop a strong for and against argument and reach a judgement
- Be able to work under a time pressure to complete a variety of short and long answer exam questions – the longest exam question is 12 marks
- Be able to use numbers and interpret data and then use them to support your argument

## What exams will I take in the Summer Term?

### Exam Board: Edexcel GCSE Business

Paper Name	Topics	Time of paper
Paper 1 <b>Monday 11 May</b>	<i>Investigating small business</i>	<i>1hr 45 mins</i>
Paper 2 <b>Thursday 21 May</b>	<i>Starting a small business</i>	<i>1hr 45 mins</i>

## Support in school: Masterclass dates below – more information will be shared by your class teacher

Thursday 19 March – 3.30-4.30pm

Thursday 26 March – 3.30-4.30pm

Thursday 16 April – 3.30-4.30pm

Thursday 23 April – 3.30-4.30pm

Thursday 7 May – 3.30-4.30pm

## Revision Ideas:

- Quizlet
- BBC Bitesize – GCSE Edexcel Business
- Youtube – tutor 2 u and bizconsesh - <https://www.youtube.com/@Bizconsesh> and <https://www.youtube.com/playlist?list=PLp8BSCLLWBUCYeHDKb2N2MVDar54Qparx>
- Past papers, unit assessments, learning mats can be found in your class showbie folder and the Year 11 Business folder (GCSE Independent Resources folder – TP4CV)

**Week 1: w/c 16 February 2026 – HALF TERM**

<b>You MUST do</b>	✓	RAG
Make flash cards on theme 1.1		
Watch the pod casts on GCSE pod on theme 1.1		
Complete page 5 in your revision guide		

<b>You SHOULD do</b>	✓	RAG
Work through the theme 1.1 learning mat in the GCSE independent resources folder		
Watch YouTube videos – tutor 2 u or bizconsesh on theme 1.1		

<b>You COULD do</b>	✓	RAG
Complete a past paper on paper 1 found in the GCSE independent resources folder		

**Week 2: w/c 23 February 2026**

<b>You MUST do</b>	✓	RAG
Make flash cards on theme 1.2		
Watch the pod casts on GCSE pod on theme 1.2		
Complete page 7-12 in your revision guide		

<b>You SHOULD do</b>	✓	RAG
Work through the theme 1.2 learning mat in the GCSE independent resources folder		
Watch YouTube videos – tutor 2 u or bizconsesh on theme 1.2		

<b>You COULD do</b>	✓	RAG
Complete a past paper on paper 1 found in the GCSE independent resources folder		

**Week 3: w/c 2 March 2026**

<b>You MUST do</b>	✓	RAG
Make flash cards on theme 1.3		
Watch the pod casts on GCSE pod on theme 1.3		
Complete page 13-21 in your revision guide		

<b>You SHOULD do</b>	✓	RAG
Work through the theme 1.3 learning mat in the GCSE independent resources folder		
Work through the calculations questions in the GCSE independent resources folder		
Watch youtube videos – tutor 2 u or bizconsesh on theme 1.3		

<b>You COULD do</b>	✓	RAG
Complete a past paper on paper 1 found in the GCSE independent resources folder		

**Week 4: w/c 9 March 2026**

<b>You MUST do</b>	✓	RAG
Make flash cards on theme 1.4		
Watch the pod casts on GCSE pod on theme 1.4		
Complete page 22-28 in your revision guide		

<b>You SHOULD do</b>	✓	RAG
Work through the theme 1.4 learning mat in the GCSE independent resources folder		
Watch youtube videos – tutor 2 u or bizconsesh on theme 1.4		

<b>You COULD do</b>	✓	RAG
Complete a past paper on paper 1 found in the GCSE independent resources folder		

**Week 5: w/c 16 March 2026**

<b>You MUST do</b>	✓	RAG
Make flash cards on theme 1.5		
Watch the pod casts on GCSE pod on theme 1.5		
Complete page 29-37 in your revision guide		

<b>You SHOULD do</b>	✓	RAG
Work through the theme 1.5 learning mat in the GCSE independent resources folder		
Watch YouTube videos – tutor 2 u or bizconsesh on theme 1.5		

<b>You COULD do</b>	✓	RAG
Complete a past paper on paper 1 found in the GCSE independent resources folder		

**Week 6: w/c 23 March 2026**

<b>You MUST do</b>	✓	RAG
Make flash cards on theme 2.1		
Watch the pod casts on GCSE pod on theme 2.1		
Complete page 38-44 in your revision guide		

<b>You SHOULD do</b>	✓	RAG
Work through the theme 2.1 learning mat in the GCSE independent resources folder		
Watch YouTube videos – tutor 2 u or bizconsesh on theme 2.1		

<b>You COULD do</b>	✓	RAG
Complete a past paper on paper 2 found in the GCSE independent resources folder		

**Week 7: w/c 30 March 2026 – EASTER week 1**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Make flash cards on theme 2.2		
Watch the pod casts on GCSE pod on theme 2.2		
Complete page 45-52 in your revision guide		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Work through the theme 2.2 learning mat in the GCSE independent resources folder		
Watch YouTube videos – tutor 2 u or bizconsesh on theme 2.2		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete a past paper on paper 2 found in the GCSE independent resources folder		

**Week 8: w/c 6 April 2026 – EASTER BREAK week 2**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Make flash cards on theme 2.3		
Watch the pod casts on GCSE pod on theme 2.3		
Complete page 53-58 in your revision guide		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Work through the theme 2.3 learning mat in the GCSE independent resources folder		
Watch YouTube videos – tutor 2 u or bizconsesh on theme 2.3		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete a past paper on paper 2 found in the GCSE independent resources folder		

**Week 9: w/c 13 April 2026**

<b>You MUST do</b>	✓	RAG
Make flash cards on theme 2.4		
Watch the pod casts on GCSE pod on theme 2.4		
Complete page 60-62 in your revision guide		

<b>You SHOULD do</b>	✓	RAG
Work through the theme 2.4 learning mat in the GCSE independent resources folder		
Watch YouTube videos – tutor 2 u or bizconsesh on theme 2.4		

<b>You COULD do</b>	✓	RAG
Complete a past paper on paper 2 found in the GCSE independent resources folder		

**Week 10: w/c 20 April 2026**

<b>You MUST do</b>	✓	RAG
Make flash cards on theme 2.5		
Watch the pod casts on GCSE pod on theme 2.5		
Complete page 63-69 in your revision guide		

<b>You SHOULD do</b>	✓	RAG
Work through the theme 2.5 learning mat in the GCSE independent resources folder		
Watch YouTube videos – tutor 2 u or bizconsesh on theme 2.5		

<b>You COULD do</b>	✓	RAG
Complete a past paper on paper 2 found in the GCSE independent resources folder		

**Week 11: w/c 27 April 2026**

<b>You MUST do</b>	✓	RAG
Test yourself on your theme 1 flashcards – theme 1.1 to 1.5		
Complete 1 theme 1 unit assessment in the GCSE independent resources folder		

<b>You SHOULD do</b>	✓	RAG
Complete the other theme 1 unit assessments in the GCSE independent resources folder		

<b>You COULD do</b>	✓	RAG
Complete a past paper on paper 1 found in the GCSE independent resources folder		
Watch tutor 2 u revision podcasts about hints and tips before the exam		

**Week 12: w/c 4 May 2026**

<b>You MUST do</b>	✓	RAG
Test yourself on your theme 2 flashcards – theme 2.1 to 2.5		
Complete 1 theme 2 unit assessment in the GCSE independent resources folder		

<b>You SHOULD do</b>	✓	RAG
Complete the other theme 2 unit assessments in the GCSE independent resources folder		

<b>You COULD do</b>	✓	RAG
Complete a past paper on paper 2 found in the GCSE independent resources folder		
Watch tutor 2 u revision podcasts about hints and tips before the exam		

# COMPUTER SCIENCE

COMPUTER SCIENCE

# Computer Science:

**The secret to success in Computer Science**

**What exams will I take in the Summer Term?**

**Exam Board: OCR Computer Science (J276/77)**

Paper Name	Topics	Time of paper
Computer Systems <b>Wednesday 13 May</b>	<ul style="list-style-type: none"><li>• Data Representation</li><li>• Systems Architecture</li><li>• Memory and Storage</li><li>• Wired and wireless networks</li><li>• Network topologies, protocols and layers</li><li>• System security</li><li>• System software</li><li>• Ethical, legal, cultural and environmental concerns</li></ul>	1h 30m (non calculator)
Algorithms and Programming <b>Tuesday 19 May</b>	<ul style="list-style-type: none"><li>• Algorithms</li><li>• Programming techniques</li><li>• Producing robust programs</li><li>• Computational logic</li><li>• Translators and facilities of languages</li></ul>	1h 30m (non calculator)

**Support in school:**

**Intervention Monday lunchtime, H10.**

**Revision Ideas:**

Access to past papers across [OCR GCSE Computer Science Past Papers - Revision World](#)

Practice your programming skills and theory content through quizzes and challenge using [Welcome - 101 Computing](#)

Practice algorithms using, Write an algorithm a day <https://revisecs.csuk.io/algorithm-a-day-lite/>

Quizlet flashcards available within our showbie group.

## Week 1: w/c 16 February 2026 – HALF TERM

You MUST do	✓	RAG
Week 1: Understanding the CPU & Von Neumann and System Architecture, <a href="https://www.csnewbs.com/ocr2020-1-1a-thecpu">https://www.csnewbs.com/ocr2020-1-1a-thecpu</a>		
Practice quiz questions through 101computing.co.uk		

You SHOULD do	✓	RAG
Practice exam questions on CPU performance factors (clock speed, cache, cores).		

You COULD do	✓	RAG
<b>OCR GCSE Computer Science Past Papers - Revision World</b>		
Watch video tutorials on topics of areas of weakness. <a href="https://student.craigndave.org/j277">https://student.craigndave.org/j277</a>		

## Week 2: w/c 23 February 2026

You MUST do	✓	RAG
Revise RAM, ROM, Virtual Memory, and Secondary Storage types (SSD, HDD, optical, magnetic). <a href="https://www.csnewbs.com/ocr2020-2-1-primarystorage">https://www.csnewbs.com/ocr2020-2-1-primarystorage</a>		
Write an algorithm a day using <a href="https://revisecs.csuk.io/algorithm-a-day-lite/">https://revisecs.csuk.io/algorithm-a-day-lite/</a>		

You SHOULD do	✓	RAG
Complete past paper questions on Memory and Storage		
Binary conversions, <a href="https://www.101computing.net/binary-logic/index-GCSE.html">https://www.101computing.net/binary-logic/index-GCSE.html</a>		

You COULD do	✓	RAG
Programming challenges on showbie		
<b>OCR GCSE Computer Science Past Papers - Revision World</b>		
Watch video tutorials on topics of areas of weakness. <a href="https://student.craigndave.org/j277">https://student.craigndave.org/j277</a>		

**Week 3: w/c 2 March 2026**

You <b>MUST</b> do	✓	RAG
Learn about LAN, WAN, PAN, client-server vs. peer-to-peer, network hardware. <a href="https://www.csnewbs.com/ocr2020-3-1a-networkperformance">https://www.csnewbs.com/ocr2020-3-1a-networkperformance</a>		

You <b>SHOULD</b> do	✓	RAG
Should Do: Practice questions on network topologies and protocols (TCP/IP, HTTP, FTP)		
Write an algorithm a day using <a href="https://revisecs.csuk.io/algorithm-a-day-lite/">https://revisecs.csuk.io/algorithm-a-day-lite/</a>		

You <b>COULD</b> do	✓	RAG
Programming challenges in showbie		
<b>OCR GCSE Computer Science Past Papers - Revision World</b>		
Watch video tutorials on topics of areas of weakness. <a href="https://student.craigndave.org/j277">https://student.craigndave.org/j277</a>		

**Week 4: w/c 9 March 2026**

You <b>MUST</b> do	✓	RAG
Network Security, <a href="https://www.csnewbs.com/ocr2020-4-1-securitythreats">https://www.csnewbs.com/ocr2020-4-1-securitythreats</a>		
System software, <a href="https://www.csnewbs.com/ocr2020-5-1-operatingsystems">https://www.csnewbs.com/ocr2020-5-1-operatingsystems</a>		

You <b>SHOULD</b> do	✓	RAG
Practice questions on Network Security & System Software		
Write an algorithm a day using <a href="https://revisecs.csuk.io/algorithm-a-day-lite/">https://revisecs.csuk.io/algorithm-a-day-lite/</a>		
Practice binary conversions <a href="https://www.101computing.net/binary-logic/index-GCSE.html">https://www.101computing.net/binary-logic/index-GCSE.html</a>		

You <b>COULD</b> do	✓	RAG
Programming challenges in showbie		
<b>OCR GCSE Computer Science Past Papers - Revision World</b>		
Watch video tutorials on topics of areas of weakness. <a href="https://student.craigndave.org/j277">https://student.craigndave.org/j277</a>		

**Week 5: w/c 16 March 2026**

You <b>MUST</b> do	✓	RAG
Revise Impacts of technology, <a href="https://www.csnewbs.com/ocr2020-6-1a-impactsotechnology">https://www.csnewbs.com/ocr2020-6-1a-impactsotechnology</a>		
Read through each case study.		

You <b>SHOULD</b> do	✓	RAG
Practice writing 8 mark questions on different scenarios, using essay style question resources on showbie.		
Write an algorithm a day using <a href="https://revisecs.csuk.io/algorithm-a-day-lite/">https://revisecs.csuk.io/algorithm-a-day-lite/</a>		
Practice binary conversions, <a href="https://www.101computing.net/binary-logic/index-GCSE.html">https://www.101computing.net/binary-logic/index-GCSE.html</a>		

You <b>COULD</b> do	✓	RAG
Programming challenges on showbie		
<b>OCR GCSE Computer Science Past Papers - Revision World</b>		
Watch video tutorials on topics of areas of weakness. <a href="https://student.craigndave.org/j277">https://student.craigndave.org/j277</a>		

**Week 6: w/c 23 March 2026**

You <b>MUST</b> do	✓	RAG
Computational Logic and algorithms, <a href="https://www.csnewbs.com/ocr2020-1-1-computationalthinking">https://www.csnewbs.com/ocr2020-1-1-computationalthinking</a>		

You <b>SHOULD</b> do	✓	RAG
Complete practice questions, on showbie		
Write an algorithm a day using <a href="https://revisecs.csuk.io/algorithm-a-day-lite/">https://revisecs.csuk.io/algorithm-a-day-lite/</a>		

You <b>COULD</b> do	✓	RAG
Programming challenges		
<b>OCR GCSE Computer Science Past Papers - Revision World</b>		
Watch video tutorials on topics of areas of weakness. <a href="https://student.craigndave.org/j277">https://student.craigndave.org/j277</a>		

**Week 7: w/c 30 March 2026 – EASTER BREAK week 1**

**Detail here any Easter revision sessions you are attending**

Day	Time	Subject	In school or Online

You MUST do	✓	RAG
Complete two full past paper under timed conditions for Paper 1 and Paper 2		
Review incorrect answers, rewrite answers with explanations		

You SHOULD do	✓	RAG
<b>OCR GCSE Computer Science Past Papers - Revision World</b>		

You COULD do	✓	RAG
Watch video tutorials on topics of areas of weakness. <a href="https://student.craigndave.org/j277">https://student.craigndave.org/j277</a>		

**Week 8: w/c 6 April 2026 – EASTER BREAK week 2**

**Detail here any Easter revision sessions you are attending**

Day	Time	Subject	Online

You MUST do	✓	RAG
Programming concepts <a href="https://www.csnewbs.com/ocr2020-2-1-programfundamentals">https://www.csnewbs.com/ocr2020-2-1-programfundamentals</a>		

You SHOULD do	✓	RAG
Practice questions and challenges on programming, on showbie		
<b>OCR GCSE Computer Science Past Papers - Revision World</b>		

You COULD do	✓	RAG
Revisit programming challenges on showbie		
Watch video tutorials on topics of areas of weakness. <a href="https://student.craigndave.org/j277">https://student.craigndave.org/j277</a>		

**Week 9: w/c 13 April 2026**

You <b>MUST</b> do	✓	RAG
Data Representation (Binary, Hex, Images, Sound) <a href="https://www.csnewbs.com/ocr2020-2-3-dataunits">https://www.csnewbs.com/ocr2020-2-3-dataunits</a>		

You <b>SHOULD</b> do	✓	RAG
Practice questions on data representation, on showbie Watch video tutorials on topics of areas of weakness. <a href="https://student.craigndave.org/j277">https://student.craigndave.org/j277</a>		

You <b>COULD</b> do	✓	RAG
<b>OCR GCSE Computer Science Past Papers - Revision World</b> Watch video tutorials on topics of areas of weakness. <a href="https://student.craigndave.org/j277">https://student.craigndave.org/j277</a>		

**Week 10: w/c 20 April 2026**

You <b>MUST</b> do	✓	RAG
Logic Gates and Languages, <a href="https://www.csnewbs.com/ocr2020-4-1-booleanlogic">https://www.csnewbs.com/ocr2020-4-1-booleanlogic</a>  <a href="https://www.csnewbs.com/ocr2020-5-1-languagetranslators">https://www.csnewbs.com/ocr2020-5-1-languagetranslators</a>		

You <b>SHOULD</b> do	✓	RAG
Logic and Languages practice questions on showbie Watch video tutorials on topics of areas of weakness. <a href="https://student.craigndave.org/j277">https://student.craigndave.org/j277</a>		

You <b>COULD</b> do	✓	RAG
Programming challenges		
Past papers		
<b>OCR GCSE Computer Science Past Papers - Revision World</b>		

**Week 11: w/c 27 April 2026**

You <b>MUST</b> do	✓	RAG
Defensive Design <a href="https://www.csnewbs.com/ocr2020-5-1-languagetranslators">https://www.csnewbs.com/ocr2020-5-1-languagetranslators</a>		

You <b>SHOULD</b> do	✓	RAG
Complete Practice questions on defensive design		
Past Papers		
Watch video tutorials on topics of areas of weakness. <a href="https://student.craigndave.org/j277">https://student.craigndave.org/j277</a>		

You <b>COULD</b> do	✓	RAG
Past papers.OCR GCSE Computer Science Past Papers - Revision World		

**Week 12: w/c 4 May 2026**

You <b>MUST</b> do	✓	RAG

You <b>SHOULD</b> do	✓	RAG
Past Papers		
Watch video tutorials on topics of areas of weakness. <a href="https://student.craigndave.org/j277">https://student.craigndave.org/j277</a>		

You <b>COULD</b> do	✓	RAG
Past papers.OCR GCSE Computer Science Past Papers - Revision World		

**CREATIVE  
iMEDIA**

**CREATIVE iMEDIA**

# SUBJECT: Creative iMedia

The secret to success in Creative iMedia

What exams will I take in the Summer Term?

Exam Board: OCR

Paper Name	Topics	Time of paper
R093 <b>8 June pm</b>	<p><b>Unit R093: Creative iMedia in the media industry</b></p> <ul style="list-style-type: none"><li>• Media Industry sectors and product</li><li>• Job Roles in the Media Industry</li><li>• How style, content and layout are linked to Purpose</li><li>• Client Requirements and How they are defined</li><li>• Audience Demographics and Segmentation</li><li>• Research Methods, Sources and Types of Data</li><li>• Media Data Representation</li><li>• Work Planning</li><li>• Documents used to support ideas generations</li><li>• The Legal Issues that affect Media</li><li>• Distribution Platforms and media to reach audiences</li><li>• – Properties and File Formats</li></ul>	1h 30m

## Support in school:

Drop in revision session – Tuesday lunchtimes – A15 – all students can attend

## Revision Ideas:

- Quizlet flash cards: [Creative iMedia exam revision Flashcards | Quizlet](#)
- Online revision guide: [That Blue Square Thing - OCR Nationals iMedia](#)
- Online videos for each topic [KnowItAll Ninja - YouTube](#)
- Online quiz questions [R081 OCR Creative iMedia revision quiz – Study iMedia](#)
- Online topic [Creative iMedia - Revision Notes](#)
- Past papers can be found in your showbie folder (Past Papers)

## Week 1: Topics

- Traditional media: film, TV, radio, print
- New media: games, interactive media, internet, digital publishing
- Media products: video, audio, animation, SFX/VFX, websites, games, social media, eBooks, AR/VR etc.

You MUST do	✓	RAG
<ul style="list-style-type: none"> <li>• Create definitions for each media sector (traditional vs new).</li> <li>• Memorise examples for each category (e.g., <i>traditional</i> = TV / <i>new</i> = <i>digital publishing</i>).</li> <li>• Make a list of all product types and what they are</li> </ul>		

You SHOULD do	✓	RAG
<ul style="list-style-type: none"> <li>• Explain differences between sectors and how industries overlap (e.g., film + digital).</li> <li>• Match product types to their typical uses (animation = children's TV, training videos, ads).</li> </ul>		
Past paper Questions		

You COULD do	✓	RAG
<ul style="list-style-type: none"> <li>• Research 1 real-world example from each sector and explain how it fits.</li> <li>• Create a comparison diagram of traditional vs new media.</li> </ul>		

## Week 2: Topics

- Purposes: advertise, educate, entertain, inform, influence
- Style and layout: colour, genre conventions, language, positioning, tone
- Client requirements: audience, ethos, genre, theme, timescales
- Client brief formats: formal, informal, commission, negotiated, meetings

You <b>MUST</b> do	✓	RAG
<ul style="list-style-type: none"> <li>• Learn the <b>five key purposes</b> and be able to apply them to products.</li> <li>• Define layout and style terms (colour, tone, positioning, conventions).</li> <li>• Understand what client requirements are and why they matter.</li> </ul>		

You <b>SHOULD</b> do	✓	RAG
<ul style="list-style-type: none"> <li>• Compare different brief types and when they are used.</li> <li>• Analyse an example brief and identify: purpose, style, audience, timescale.</li> </ul>		
Past paper Questions		

You <b>COULD</b> do	✓	RAG
<ul style="list-style-type: none"> <li>• Re-design an existing product (poster/webpage) based on a mock brief.</li> <li>• Write your own short creative brief.</li> </ul>		

### Week 3: Topics

- Audience segmentation: age, gender, income, occupation, education, location, interests, lifestyle
- Primary research: surveys, interviews, focus groups
- Secondary research: books, websites, TV, newspapers
- Data types: quantitative / qualitative

You MUST do	✓	RAG
<ul style="list-style-type: none"><li>• Memorise all segmentation categories.</li><li>• Give an example for each (e.g., age = 16–24).</li><li>• Know the difference between primary and secondary research.</li></ul>		

You SHOULD do	✓	RAG
<ul style="list-style-type: none"><li>• Explain why segmentation is useful (targeting, marketing, relevance).</li><li>• Describe when each research method is most appropriate.</li></ul>		
Past Papers on this topic		

You COULD do	✓	RAG
Analyse a product and describe its likely segmented audience.		

## Week 4: Topics

- Technical codes (camera shots, angles, lighting, movement)
- Symbolic codes (colour, mise-en-scene, graphics)
- Written codes (text, typography, tone)
- Audio elements: dialogue, sound effects, silence, music
- Interactivity, transitions, movement

You MUST do	✓	RAG
<b>Topics</b> <ul style="list-style-type: none"> <li>• <b>Technical codes</b> (camera shots, angles, lighting, movement)</li> <li>• <b>Symbolic codes</b> (colour, mise-en-scene, graphics)</li> <li>• <b>Written codes</b> (text, typography, tone)</li> <li>• Audio elements: dialogue, sound effects, silence, music</li> <li>• Interactivity, transitions, movement</li> </ul>		

You SHOULD do	✓	RAG
<ul style="list-style-type: none"> <li>• Analyse 1 advert or film still using codes to show meaning.</li> <li>• Explain how audio shapes mood and audience response.</li> </ul>		
Past paper Questions		

You COULD do	✓	RAG
Create your own annotated screenshot breaking down codes.		

## Week 5: Topics

- Workplans: tasks, activities, workflow, timescales, milestones, contingencies, resources
- Pre-production: mind map, mood board, scripts, storyboards, visualisation diagrams, asset logs, wireframes
- Flow charts

You MUST do	✓	RAG
<ul style="list-style-type: none"><li>• Know the purpose of each document.</li><li>• Memorise components of a workplan (tasks, resources etc.).</li><li>• Identify which document is used when.</li></ul>		

You SHOULD do	✓	RAG
<ul style="list-style-type: none"><li>• Create your own mini-mood board or mind map.</li><li>• Match documents to production scenarios.</li></ul>		
Past paper Questions		

You COULD do	✓	RAG
Create a wireframe layout for a website.		

**Week 6:**

- ❑ **Privacy & permissions (public vs private spaces, publishing, harassment)**
- ❑ **Defamation (libel & slander)**
- ❑ **Data protection (rights of data subjects)**
- ❑ **Intellectual Property: copyright, patents, trademarks, ideas**
- ❑ **Using copyrighted material: Creative Commons, fair dealing, licences, fees, watermarks**
- ❑ **Regulation: ASA, Ofcom**
- ❑ **Certification: BBFC, PEGI**

You <b>MUST</b> do	✓	RAG
<ul style="list-style-type: none"><li>• Be able to define each legal issue clearly.</li><li>• Understand the difference between privacy, defamation, and data protection.</li><li>• Know the roles of ASA, Ofcom, BBFC, PEGI.</li></ul>		

You <b>SHOULD</b> do	✓	RAG
<ul style="list-style-type: none"><li>• Explain how media producers comply with legal responsibilities.</li><li>• Apply IP rules to real situations (e.g., using a song in a video).</li></ul>		
Past paper Questions		

You <b>COULD</b> do	✓	RAG
Compare two certification systems (BBFC vs PEGI).		

## Week 7: health and Safety.

### Topics

- Hazards in pre-production, production, post-production
- Risk assessments
- Location recce
- Actions to reduce risk

**Detail here any Easter revision sessions you are attending**

Day	Time	Subject	In school or Online

You <b>MUST</b> do	✓	RAG
• Memorise key hazards in filming, recording, studio work, editing rooms. • Know what a risk assessment includes.	✓	

You <b>SHOULD</b> do	✓	RAG
• Describe how to conduct a location recce. • Apply risk mitigation to a scenario.	✓	
Past paper Questions		

You <b>COULD</b> do	✓	RAG
• List differences between indoor and outdoor safety concerns.	✓	

## Week 8: Platforms, File Types & Compression

### Topics

- Online platforms (apps, multimedia, web)
- Physical platforms (computers, kiosks, mobile)
- Physical media (CD/DVD, memory sticks)
- Image file properties: resolution, DPI/PPI, pixel dimensions
- Image formats: raster, vector, compressed/uncompressed
- Audio properties: bit depth, sample rate
- Audio formats: compressed/uncompressed
- Moving image: frame rate, SD/HD/UHD, video formats
- Compression: lossy vs lossless

**Detail here any Easter revision sessions you are attending**

Day	Time	Subject	Online

You MUST do	✓	RAG
<ul style="list-style-type: none"><li>• Memorise characteristics of raster vs vector.</li><li>• Know the difference between lossy and lossless compression.</li><li>• Understand resolution and frame rate.</li></ul>	✓	

You SHOULD do	✓	RAG
<ul style="list-style-type: none"><li>• Compare file types and when to use each.</li><li>• Explain how compression affects quality and file size.</li></ul>	✓	
Past paper Questions		

You COULD do	✓	RAG
<ul style="list-style-type: none"><li>❑ Convert files to compare quality changes.</li><li>❑ Create a diagram showing platform differences.</li></ul>	✓	

## Week 9: Media Job Roles

### Topics

- Creative roles: animator, content creator, copywriter, designer, illustrator, photographer, script writer, web designer
- Technical roles: camera operator, game developer, sound editor, audio technician, video editor, web developer
- Senior roles: creative director, campaign manager, production manager, editor, director

You <b>MUST</b> do	✓	RAG
<ul style="list-style-type: none"><li>• Memorise each job role and what they do.</li><li>• Group roles by creative, technical, senior.</li></ul>		

You <b>SHOULD</b> do	✓	RAG
<ul style="list-style-type: none"><li>• Match job roles to project types.</li><li>• Explain skills needed for each role.</li></ul>		
Past paper Questions		

You <b>COULD</b> do	✓	RAG
<ul style="list-style-type: none"><li>• Create your own organisational chart for a media project.</li><li>• Research a real-world professional and describe their job.</li></ul>		

**DT**

**DT**

# SUBJECT: DESIGN TECHNOLOGY

**The secret to success in DT**

**What exams will I take in the Summer Term?**



**Exam Board: AQA**

Paper Name	Topics	Time of paper
Coursework <b>Deadline to hand in – Friday 20 March</b>	Key dates: Section A – 21 September Section B – 10 October Section C – 7 November Section D – 23 January 2026 Section E – 6 March 2026 Section F - 20 March 2026	
<b>Wednesday 10 June</b> Section A – Core technical principles Section B – Specialist technical principles Section C – Designing and making principles	Written exam 50%	2 hours

## Support in school:

Drop in revision sessions

Monday, Tuesday, Wednesday and Thursday lunchtimes – D05 – all students can attend

## Revision Ideas:

- Use this textbook to help you. It contains all the information for the theory and how to produce your NEA folder.
- Your showbie folder also contains lots of resources including an overview of topic areas for your exam and keywords that you should learn.
- You can use Seneca learning and BBC bitesize to revise.
- Useful websites:
  - AQA specification:  
<https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552/specification>
  - <https://www.youtube.com/playlist?list=PLXbSUHBZe1aPYSeaK14y3evw1PuBQlms0>
  - <https://www.youtube.com/playlist?list=PL0q32hekcc2zUwOhEXpD87cis-t4hStaX>
  - <https://technologystudent.com/pdf19/exam-guidance1.pdf>
  - <https://www.focuselearning.co.uk/u/4152/xrtDihlxzklFwirguzgzDfrricmudt>
  - <https://studyrocket.co.uk/revision/gcse-design-and-technology-aqa>
  - <https://revisionworld.com/gcse-revision/design-technology>

**Week 1: w/c 16 February 2026 – HALF TERM**

<b>You MUST do</b>	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

<b>You SHOULD do</b>	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		
Ensure you are upto date with your NEA coursework and that you are on target to meet the deadline for each section. You can use the NEA guide, section support materials and the exemplar work in your showbie folder.		

<b>You COULD do</b>	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

**Week 2: w/c 23 February 2026**

**Deadline to submit Section E of your NEA coursework – Friday 6 March**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		
Ensure you are upto date with your NEA coursework and that you are on target to meet the deadline for each section. You can use the NEA guide, section support materials and the exemplar work in your showbie folder.		
Ask your client, a parent or a friend to help you reflect on whether you have met the criteria for each section. The criteria and mark scheme can be located in your showbie folder.		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

**Week 3: w/c 3 March 2026****Deadline to submit Section E of your NEA coursework – Friday 6 March**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		
Ensure you are upto date with your NEA coursework and that you are on target to meet the deadline for each section. You can use the NEA guide, section support materials and the exemplar work in your showbie folder.		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

**Week 4: w/c 9 March 2026****Deadline to submit all your NEA coursework – Friday 20 March**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		
Ensure you are upto date with your NEA coursework and that you are on target to meet the deadline for each section. You can use the NEA guide, section support materials and the exemplar work in your showbie folder.		
Ask your client, a parent or a friend to help you reflect on whether you have met the criteria for each section. The criteria and mark scheme can be located in your showbie folder.		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

**Week 5: w/c 16 March 2026****Deadline to submit all your NEA coursework – Friday 20 March**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

**Week 6: w/c 23 March 2026**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

## Week 7: w/c 30 March 2026 – EASTER BREAK week 1

**Detail here any Easter revision sessions you are attending**

Day	Time	Subject	In school or Online

You MUST do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You SHOULD do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You COULD do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

**Week 8: w/c 6 April 2026 – EASTER BREAK week 2****Detail here any Easter revision sessions you are attending**

Day	Time	Subject	Online

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You <b>SHOULD</b> do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You <b>COULD</b> do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

### Week 9: w/c 13 April 2026

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You <b>SHOULD</b> do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You <b>COULD</b> do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

### Week 10: w/c 20 April 2026

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You <b>SHOULD</b> do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You <b>COULD</b> do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

### Week 11: w/c 27 April 2026

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You <b>SHOULD</b> do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You <b>COULD</b> do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

### Week 12: w/c 4 May 2026

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You <b>SHOULD</b> do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You <b>COULD</b> do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		



**DRAMA**

**DRAMA**

# SUBJECT: DRAMA

**The secret to success in Drama is to revise little and often. If you don't know the answer, use your education packs.**

## What exams will I take in the Summer Term?

### Exam Board: OCR

Paper Name	Topics	Time of paper
Performance and Response  <b>Friday 8 May PM</b>	Section A: 8 questions focusing on Missing Dan Nolan. This is marked out of 50. You should spend 55 minutes on this.  Section B: 1 question focusing on Billy Elliot Live Review. This is marked out of 30. You should spend 35 minutes on this.	1 hour 30 mins

### Support in school:

Drop in revision session – Thursday lunchtimes – AO3 office – open invite.

1:1 and small group revision sessions – Will be organised with you and your teacher.

### Revision Ideas:

- BBC Bitesize
- Past papers can be found in your Showbie folder
- OCR Drama GCSE textbook by Annie Fox
- Education packs in Showbie.

**Week 1: w/c 16 February 2026 – HALF TERM****Understanding the Story & Themes of *Missing Dan Nolan***

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Create a set of flashcards for themes.		
Write a 4-mark response to the question; “How can costume be used to show a key theme in Missing Dan Nolan?”		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Read the full play and write a summary of each scene.		
Make a timeline of key events in the play.		
Write down one key quote from each scene.		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Research the historical context of Missing Dan Nolan using the education guides and text book in Showbie.		

**Week 2: w/c 23 February 2026****Character Study – *Missing Dan Nolan***

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Create character flashcards that have a sketch of costume and personality description.		
For each of the characters write one example of how you would use voice and one example of how you would use physicality to portray them.		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Write a 6 mark response to the question: “How do changes of relationships impact the audience in the play you have studied.” [6]		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Pick three key scenes for one character and explain how you would ask the actor to show feelings through voice and gesture.		

**Week 3: w/c 2 March 2026****Live Theatre Review – *Billy Elliot***

<b>You MUST do</b>	✓	RAG
Create a set of flash cards for the key characters including the actor who played them.		
Create four flash cards with a key scene on one side and examples of the director's intention and how this is shown in the scene on the other.		

<b>You SHOULD do</b>	✓	RAG
Rewatch the play (available online links in Showbie) or rewatch key scenes on YouTube.		
Research the miners strikes and write a short paragraph explaining the event and why the miners were so against Margaret Thatcher.		

<b>You COULD do</b>	✓	RAG
Research and read professional reviews of the musical.		
Note down any key quotes from professional reviews which could help in your exam.		

**Week 4: w/c 9 March 2026****Actor's Performance – *Missing Dan Nolan***

<b>You MUST do</b>	✓	RAG
Answer the 4 mark question; “As an actor how would you use voice and movement to show character during a key moment at the end of the play.”		
List 3 characteristics of Claire and explain for each how an actor could show these on stage.		

<b>You SHOULD do</b>	✓	RAG
Choose the first and last lines from the play and explain how you would direct an actor to perform them. Explain why.		
Explain how the actor playing Pauline could show emotion the final time she sees Dan. Give two examples.		

<b>You COULD do</b>	✓	RAG
Use the education pack and YouTube videos to research the play.		

**Week 5: w/c 16 March 2026****Actor's Performance – *Billy Elliot & Missing Dan Nolan***

<b>You MUST do</b>	✓	RAG
Using the 2023 past paper, write a timed response to the Section B Live Review Question. This should take you 35 minutes.		

<b>You SHOULD do</b>	✓	RAG
Analyse how actors used voice, movement, and gesture in each key moment you have studied.		

<b>You COULD do</b>	✓	RAG
List three moments of tension in the play and explain how the actors use a range of skills to show this to impact the audience.		

**Week 6: w/c 23 March 2026****Staging & Set Design – *Missing Dan Nolan***

<b>You MUST do</b>	✓	RAG
Stage types – Create a set of flash cards for the following staging types: Proscenium Arch, Traverse, Arena, In the Round, Promenade – and list three advantages and disadvantages for each.		
Sketch a stage design for Missing Dan Nolan. You should label key features such as levels, entrances and exits and stage furniture.		

<b>You SHOULD do</b>	✓	RAG
List as many ways as you can which could show the change of locations and time periods throughout the play		
Practice a past paper question on set design using the papers in Showbie.		

<b>You COULD do</b>	✓	RAG
Read the education pack and textbook information in Showbie which explains set design and gives examples which link to the play text.		

**Week 7: w/c 30 March 2026 – EASTER BREAK week 1****Costume, Lighting, and Sound – *Missing Dan Nolan*****Detail here any Easter revision sessions you are attending**

Day	Time	Subject	In school or Online

You <b>MUST</b> do	✓	RAG
Design and label a costume for two characters in the play. Remember to explain the reasons for your choices.		
Explain how you would use lighting to create mood and atmosphere in two key moments.		

You <b>SHOULD</b> do	✓	RAG
Research different types of lighting and what they do.		
Define the difference between diegetic and non-diegetic sound.		
Revise the definition of ‘semiotics’.		

You <b>COULD</b> do	✓	RAG
Choose the most memorable scene in the play. Explain what the main character would be wearing as well as what lighting and sound you would use and what meaning each semiotic would have for the audience.		

**Week 8: w/c 6 April 2026 – EASTER BREAK week 2****Staging & Technical Elements – *Billy Elliot*****Detail here any Easter revision sessions you are attending**

Day	Time	Subject	In school or Online

You <b>MUST</b> do	✓	RAG
Explain how set and stage furniture is used in the play to give context and meaning.		
Choose two moments in the play where lighting and sound are used to create mood and atmosphere.		

You <b>SHOULD</b> do	✓	RAG
Rewatch the three key moments we have studied and explain how costume gives meaning to a character in each scene.		
Define the difference between production elements and performance elements.		

You <b>COULD</b> do	✓	RAG
Compare two moments in the play which show contrast in lighting, sound and costume. Explain why you think the contrast is shown.		

**Week 9: w/c 13 April 2026****Exam-Style Questions – *Missing Dan Nolan***

<b>You MUST do</b>	✓	RAG
From RevisionWorld.com you must complete a past paper. This should take 1-hour 30mins. If you have extra time, add this on.		

<b>You SHOULD do</b>	✓	RAG
Rewatch <i>Billy Elliot</i> . This can be purchased online or accessed via the link in showbie.		
Use the link in showbie to listen to the audio book of <i>Missing Dan Nolan</i> . This is great revision if you don't have time to re-read the play.		

<b>You COULD do</b>	✓	RAG
Make a study partnership with a friend. Write a hard 4, 6 and 8-mark question each and swap them. See who can get the most marks.		
With your study group friend(s) write your own <i>Billy Elliot</i> Live review question. Spend 35 minutes answering them then swap to mark.		

**Week 10: w/c 20 April 2026****Exam Practice**

<b>You MUST do</b>	✓	RAG
Watch the masterclass video talking through how to complete a past paper. Work alongside the video to try your own questions.		
Revise the key moments from <i>Billy Elliot</i> and link the directors' intentions to examples shown in the acting and design.		
Revise the social, cultural and historic context of <i>Missing Dan Nolan</i> using your drama book as well as the textbook.		

<b>You SHOULD do</b>	✓	RAG
Revise costume and set design for <i>Missing Dan Nolan</i> .		

<b>You COULD do</b>	✓	RAG
Revisit the lesson slides on Showbie and re-read your exercise book notes		

**Week 11: w/c 27 April 2026****Exam Practice**

<b>You MUST do</b>	✓	RAG
Read and makes notes on the Missing Dan Nolan text book in Showbie.		
Develop your knowledge of vocal skills in Billy Elliot by giving examples of pitch, tone, volume, accent and how these impact the audience. This should be for one character in each key moment.		

<b>You SHOULD do</b>	✓	RAG
Use a past paper you have not yet completed to test yourself on both sections A and B.		

<b>You COULD do</b>	✓	RAG
As a family member or friend to test you on questions and speak your answer verbally.		

**Week 12: w/c 4 May 2026****EXAM – Friday 8 May**

<b>You MUST do</b>	✓	RAG
Attend the Drama PRET session to get ready for your exam.		
Read back through all revision materials shared via Showbie		

<b>You SHOULD do</b>	✓	RAG
Use your flash cards for revision.		
Re-watch the master class lesson online.		

<b>You COULD do</b>	✓	RAG
Complete a past paper.		
Get a good rest before your exam!		

**ENGLISH**

**ENGLISH**

# SUBJECT: English

The secret to success in English Language and Literature

What exams will I take in the Summer Term?

Exam Board: AQA English Language



	question	marks	suggested timing	content
GCSE English Language paper 1 <b>Thursday 21 May</b>		80	1h 45m read source = 15 check = 5	creative reading and writing
section A	1	4	5	info retrieval
	2	8	10	language analyse infer
	3	8	10	structure
	4	20	20	your opinions + analysis of methods
section B	5	24+16 = 40	40	writing (content/tech accuracy)
GCSE English Language paper 2 <b>Friday 5 June</b>		80	1h 45m read 2 sources = 15 check = 5	writers' viewpoints and perspectives
section A	1	4	5	comprehension
	2	8	10	Differences/similarities both sources
	3	12	15	Language analysis source b
	4	16	20	comparing a + b analysis of methods used to convey different attitudes
section B	5	24+16=40	35	writing to argue your viewpoint (content +org/tech accuracy)

Exam Board: AQA English Language

	question	marks	suggested timing	content
GCSE English Literature paper 1 <b>Monday 11 May</b>		64	1h 45m reading extracts = 10 check = 5	Shakespeare and C19th novel (Macbeth, J+H)
section A	Macbeth	30+4	45	extract, then play as a whole
section B	J+H	30	45	extract, then novel as a whole
GCSE English Literature paper 2 <b>Tuesday 19 May</b>		96	2h 15m	
section A	Animal Farm	30+4	45	'Animal Farm' -choose 1 question of 2 given
section B	Anthology poetry	30	45	Power + Conflict cluster one given, compare to another of your choice
section C	1	24	35	Unseen poem 1 – analyse how poet presents
	2	8	10	Unseen poem 2 - compare how poet 1 presents with how poet 2 presents

### **Support in school:**

Drop-in revision session – Tuesday lunchtimes – A50 – all students can attend.

Tuesday Big Picture Intervention – Invitation attendance.

Wednesday P6 – Invitation attendance.

Masterclass every Thursday after school.

Saturday afternoon revision sessions – Invitation attendance.

Saturday 10 May Revision morning – all students can attend.

### **Revision Ideas:**

Use the [How to Revise Guide](#) shared with you in Showbie. This folder contains the guide which gives you short independent revision tasks to complete for both Language and Literature. There are also links to Youtube English teacher videos for each question and literature text. There are also links to BBC Bitesize and instructions on how to use ChatGPT to mark any past paper answers.

### **Week 1: w/c 16 February 2026**

#### **Prepping for English Language mock – HALF TERM**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the Language Paper 2 mini-mock home revision tasks set in Arbor.		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Watch a Mr Bruff Youtube clip on the questions you need to improve on as identified from your mock.		

## Week 2: w/c 23 February 2026

Focus is 'Animal Farm'

You MUST do	✓	RAG
Complete the 'Animal Farm' home revision tasks set in Arbor.		
Complete the 5-a-day starter revision questions in every lesson.		
Respond to green-pen marking and any live and verbal feedback given in lesson.		

You SHOULD do	✓	RAG
Watch the Masterclass and complete the accompanying revision questions.		
Make flash cards/quote explosions for key quotations for characters and themes.		
Visit BBC Bitesize and take the plot, themes, context and character quizzes <a href="https://www.bbc.co.uk/bitesize/topics/zqp86fr">https://www.bbc.co.uk/bitesize/topics/zqp86fr</a>		

You COULD do	✓	RAG
Choose four activities to complete from the How To Revise Guide shared with you in Showbie. Use the Bingo squares and tick them off when completed.		
Answer a past paper question and have it marked in ChatGPT.		

## Week 3: w/c 2 March 2026

English Language Paper 2 focus – Q 2, 4, 5

You MUST do	✓	RAG
Respond in green-pen marking to your English Language Paper 2 mock. Identify from the question level analysis which questions you need to practise.		
Complete the Language Paper 2 mini-mock home revision tasks set in Arbor.		
Complete the 5-a-day starter revision questions in every lesson.		

You SHOULD do	✓	RAG
Watch the Masterclass and complete the accompanying revision questions.		
Watch a Mr Bruff Youtube clip on the questions you need to improve on as identified from your mock.		

You COULD do	✓	RAG
Choose four activities to complete from the How To Revise Guide shared with you in Showbie. Use the Bingo squares and tick them off when completed.		
Answer a past paper question and have it marked in ChatGPT.		

## Week 4: w/c 9 March 2026

### 'Macbeth'

You MUST do	✓	RAG
Respond in green-pen marking to your 'Macbeth' mock. Identify any key literacy issues you may have got wrong and practise key spellings.		
Complete the 'Macbeth' home revision tasks set in Arbor.		
Complete the 5-a-day starter revision questions in every lesson.		

You SHOULD do	✓	RAG
Watch the Masterclass and complete the accompanying revision questions.		
Make flash cards/quote explosions for key quotations for characters and themes.		
Visit BBC Bitesize and take the plot, themes, context and character quizzes <a href="https://www.bbc.co.uk/bitesize/topics/zykncwx">https://www.bbc.co.uk/bitesize/topics/zykncwx</a>		

You COULD do	✓	RAG
Choose four activities to complete from the How To Revise Guide shared with you in Showbie. Use the Bingo squares and tick them off when completed.		
Answer a past paper question and have it marked in ChatGPT.		

## Week 5: w/c 10 March 2026

### 'Jekyll and Hyde'

You MUST do	✓	RAG
Respond in green-pen marking to your 'Jekyll and Hyde' mock. Identify any key literacy issues you may have got wrong and practise key spellings.		
Complete the 'Jekyll and Hyde' home revision tasks set in Arbor.		
Respond to green-pen marking and any live and verbal feedback given in your English Language lesson.		
Complete the 5-a-day starter revision questions in every lesson.		

You SHOULD do	✓	RAG
Watch the Masterclass and complete the accompanying revision questions.		
Make flash cards/quote explosions for key quotations for characters and themes.		
Visit BBC Bitesize and take the plot, themes, context and character quizzes <a href="https://www.bbc.co.uk/bitesize/topics/z8642p3">https://www.bbc.co.uk/bitesize/topics/z8642p3</a>		

You COULD do	✓	RAG
Choose four activities to complete from the How To Revise Guide shared with you in Showbie. Use the Bingo squares and tick them off when completed.		
Answer a past paper question and have it marked in ChatGPT.		

**Week 6: w/c 23 March 2026**

**Poetry Anthology 'Power and Conflict'**

<b>You MUST do</b>	✓	<b>RAG</b>
Respond to green-pen marking and any live and verbal feedback given in lesson.		
Complete the Power and Conflict poetry home revision tasks set in Arbor.		
Complete the 5-a-day starter revision questions in every lesson.		

<b>You SHOULD do</b>	✓	<b>RAG</b>
Watch the Masterclass and complete the accompanying revision questions.		
Watch a Mr Bruff Youtube clip on the poem/s you need to improve your knowledge of.		
Visit BBC Bitesize and take the plot, themes, context quizzes for the poems you have studied <a href="http://www.bbc.co.uk/bitesize/topics/zprysg8">www.bbc.co.uk/bitesize/topics/zprysg8</a>		

<b>You COULD do</b>	✓	<b>RAG</b>
Choose four activities to complete from the How To Revise Guide shared with you in Showbie. Use the Bingo squares and tick them off when completed.		
Answer a past paper question and have it marked in ChatGPT.		

**Week 7: w/c 30 March 2026 – EASTER BREAK week 1**

**Detail here any Easter revision sessions you are attending**

<b>Day</b>	<b>Time</b>	<b>Subject</b>	<b>In school or Online</b>

<b>You MUST do</b>	✓	<b>RAG</b>
Complete the home revision tasks set in Arbor.		
Choose four activities to complete from the How To Revise Guide shared with you in Showbie. Use the Bingo squares and tick them off when completed.		
Answer a past paper question and have it marked in ChatGPT.		
Make flash cards/quote explosions for key quotations for characters and themes.		

## Week 8: w/c 6 April 2026 – EASTER BREAK week 2

**Detail here any Easter revision sessions you are attending**

Day	Time	Subject	In school or Online

You MUST do	✓	RAG
Complete the home revision tasks set in Arbor.		
Choose four activities to complete from the How To Revise Guide shared with you in Showbie. Use the Bingo squares and tick them off when completed.		
Answer a past paper question and have it marked in ChatGPT.		
Make flash cards/quote explosions for key quotations for characters and themes.		

## Week 9: w/c 13 April 2026

**Unseen Poetry**

You MUST do	✓	RAG
Respond to green-pen marking and any live and verbal feedback given in lesson.		
Complete the Power and Conflict poetry home revision tasks set in Arbor.		
Complete the 5-a-day starter revision questions in every lesson.		

You SHOULD do	✓	RAG
Watch the Masterclass and complete the accompanying revision questions.		
Watch a Mr Bruff Youtube clip on approaching Unseen Poetry.		
Visit BBC Bitesize and read and complete the tasks on each link.		

You COULD do	✓	RAG
Choose four activities to complete from the How To Revise Guide shared with you in Showbie. Use the Bingo squares and tick them off when completed.		
Answer a past paper question and have it marked in ChatGPT.		

**Week 10: w/c 20 April 2026**

**Unseen Poetry Comparison**

<b>You MUST do</b>	✓	<b>RAG</b>
Respond to green-pen marking and any live and verbal feedback given in lesson.		
Complete the Unseen Poetry Comparison home revision tasks set in Arbor.		
Complete the 5-a-day starter revision questions in every lesson.		

<b>You SHOULD do</b>	✓	<b>RAG</b>
Watch the Masterclass and complete the accompanying revision questions.		
Watch a Mr Bruff Youtube clip on approaching Unseen Poetry.		
Visit BBC Bitesize and read and complete the tasks on each link.		

<b>You COULD do</b>	✓	<b>RAG</b>
Choose four activities to complete from the How To Revise Guide shared with you in Showbie. Use the Bingo squares and tick them off when completed.		
Answer a past paper question and have it marked in ChatGPT.		

**Week 11: w/c 27 April 2026 – Independent Revision**

<b>You MUST do</b>	✓	<b>RAG</b>
Complete the home revision tasks set in Arbor.		
Choose four activities to complete from the How To Revise Guide shared with you in Showbie. Use the Bingo squares and tick them off when completed.		
Answer a past paper question and have it marked in ChatGPT.		
Make flash cards/quote explosions for key quotations for characters and themes.		

<b>You SHOULD do</b>	✓	<b>RAG</b>
<b>Book to attend the Saturday Revision morning on 9 May</b>		
Re-watch Masterclasses which are all in Showbie.		
Ask your teacher to mark a past paper question.		

**Week 12: w/c 4 May 2026**

<b>You MUST do</b>	<b>✓</b>	<b>RAG</b>
Complete the home revision tasks set in Arbor.		
Choose four activities to complete from the How To Revise Guide shared with you in Showbie. Use the Bingo squares and tick them off when completed.		
Answer a past paper question and have it marked in ChatGPT.		
Make flash cards/quote explosions for key quotations for characters and themes.		

<b>You SHOULD do</b>	<b>✓</b>	<b>RAG</b>
<b>Attend the Saturday Revision morning on 9 May</b>		
Re-watch Masterclasses which are all in Showbie.		
Ask your teacher to mark a past paper question.		

**Good Luck!**



**FOOD**

**FOOD**

# SUBJECT: Food Preparation and Nutrition

**What exams will I take in the Summer Term?**

**Exam Board: AQA**

Paper Name	Topics	Time of paper
Written <b>Thursday 11 June</b>	Food, Nutrition and Health · Food Science Food Safety · Food Choice · Food Provenance	1h 45

**Support in school:**

Drop-in revision sessions:

- Monday lunchtimes and after school – D03/D15 (lunchtime) and D07 (after school) – all students can attend
- Tuesday lunchtimes – D03/D15 - all students can attend
- Thursday lunchtimes – D03/D15 - all students can attend
- Friday lunchtimes – D03/D15 - all students can attend



**Our Year 11 plan, including key dates and topics**

TERM 1	TERM 2	TERM 3
<b>NEA Release dates:</b> 1 September – Task One	<b>Food Preparation Task:</b> <b>Planning:</b> <b>Final deadline:</b> <b>Section A, B and C:</b> <b>Practical Exam Date – w/c 9 Feb</b>	<b>Revision:</b> <b>Food, nutrition and health:</b> Macronutrients Micronutrients Nutritional needs and health <b>Food Science:</b> Cooking of Food and Heat Transfer Functional and chemical properties of food <b>Food Safety:</b> Food spoilage and contamination Principles of food safety <b>Food Provenance:</b> Environmental impact and sustainability of food Food production and processing <b>Food Choice:</b> Factors affecting food choice British and International cuisine Sensory evaluation
<b>Food Preparation Task:</b> Research and planning 20 Hours 20 A4 sides 35% of final GCSE	<b>Practical Exam:</b> <b>9, 10, 11, 12 and 13 February</b> <b>3 Hour Practical Exams</b> <b>Section D and E - 6th March</b>	<b>Revision:</b> <b>Food, nutrition and Health:</b> Macronutrients Micronutrients Nutritional needs and health <b>Food Science:</b> Cooking of Food and Heat Transfer Functional and chemical properties of food <b>Food Safety:</b> Food spoilage and contamination Principles of food safety <b>Food Choice:</b> Factors affecting food choice British and International cuisine Sensory evaluation

## Week 1: w/c 16 February 2026 – HALF TERM

You MUST do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You SHOULD do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You COULD do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

## Week 2: w/c 23 February 2026

You MUST do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You SHOULD do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You COULD do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

### Week 3: w/c 2 March 2026

You MUST do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You SHOULD do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You COULD do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

### Week 4: w/c 9 March 2026

You MUST do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You SHOULD do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You COULD do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

## Week 5: w/c 16 March 2026

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You <b>SHOULD</b> do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You <b>COULD</b> do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

## Week 6: w/c 23 March 2026

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You <b>SHOULD</b> do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You <b>COULD</b> do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

**Week 7: w/c 30 March 2026 – EASTER BREAK week 1**

<b>You MUST do</b>	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

<b>You SHOULD do</b>	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

<b>You COULD do</b>	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

**Week 8: w/c 6 April 2026 – EASTER BREAK week 2**

<b>You MUST do</b>	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

<b>You SHOULD do</b>	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

<b>You COULD do</b>	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

### Week 9: w/c 13 April 2026

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You <b>SHOULD</b> do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You <b>COULD</b> do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

### Week 10: w/c 20 April 2026

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You <b>SHOULD</b> do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You <b>COULD</b> do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

### Week 11: w/c 27 April 2026

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You <b>SHOULD</b> do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You <b>COULD</b> do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

### Week 11: w/c 4 May 2026

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the AQA written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You <b>SHOULD</b> do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You <b>COULD</b> do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		



**FRENCH**

# SUBJECT: French

**The secret to success in French**

**What exams will I take in the Summer Term?**

**Exam Board: AQA**

Paper Name	Topics	Time of paper
1 Listening <b>Wednesday 20 May</b>	All	Higher – 45 mins Foundation – 35 mins
2 Speaking <b>End of April – date tbc</b>	All	Higher – 30 mins Foundation - 25 mins
3 Reading <b>Wednesday 20 May</b>	All	Higher – 1 hour Foundation – 45 mins
4 Writing <b>Thursday 4 June</b>	All	Higher – 1 hour 15 mins Foundation – 1 hour 10 mins

## Support in school:

Wednesday lunchtime – A24 Higher tier. By invitation but speak to your French teacher if you'd also like to attend.

Wednesday lunchtime – A24 Foundation tier. By invitation but speak to your French teacher if you'd also like to attend.

## Revision Ideas:

- Wordwall
- Quizlet
- BBC Bitesize
- Resources in your blue exercise book and Showbie (e.g. word a day lists, past lessons etc)
- Past paper style questions can be found in your Showbie folder (★ Revision – speak to your class teacher if unsure of how to locate these)

**Week 1: w/c 16 February – Me, My Family and Friends – HALF TERM**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Go back and start again on the Year 10 word a day document, weeks 1 & 2.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the me and my family topic (Showbie - year 10 HT1) and work your way through this. Noting down and learning any tricky vocab as you go.		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Find an audio file from a year 10 lesson on me and my family (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 1 on the me and my family topic. It may be that one of your answers covers multiple questions.		

**Week 2: w/c 23 February 2026 – Free Time and Technology**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Go back to the Year 10 word a day document, weeks 3 & 4.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the free time and technology topic (Showbie - year 10 HT2) and work your way through this. Noting down and learning any tricky vocab as you go.		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Find an audio file from a year 10 lesson on free time/technology (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 2 on the free time and theme 3 technology topic. It may be that one of your answers covers multiple questions.		

**Week 3: w/c 2 March 2026 – Health and Lifestyle**

<b>You MUST do</b>	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

<b>You SHOULD do</b>	✓	RAG
Go back to the Year 10 word a day document, weeks 5 & 6.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the health and lifestyle topic (Showbie - year 10 HT3) and work your way through this. Noting down and learning any tricky vocab as you go.		

<b>You COULD do</b>	✓	RAG
Find an audio file from a year 10 lesson on health and lifestyle (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 1 questions on the health and lifestyle topic. It may be that one of your answers covers multiple questions.		

**Week 4: w/c 9 March 2026 – My Town**

<b>You MUST do</b>	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

<b>You SHOULD do</b>	✓	RAG
Go back to the Year 10 word a day document, weeks 7 & 8.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the my town topic (Showbie - year 10 HT4) and work your way through this. Noting down and learning any tricky vocab as you go.		

<b>You COULD do</b>	✓	RAG
Find an audio file from a year 10 lesson on my town (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 3 questions the my town topic. It may be that one of your answers covers multiple questions.		

**Week 5: w/c 16 March 2026 – Holidays****No lunchtime intervention this week due to the exchange.**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Go back to the Year 10 word a day document, weeks 9 & 10.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the holidays topic (Showbie - year 10 HT5) and work your way through this. Noting down and learning any tricky vocab as you go.		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Find an audio file from a year 10 lesson on holidays (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 3 questions about holidays. It may be that one of your answers covers multiple questions.		

**Week 6: w/c 23 March 2026 – Celebration****No lunchtime intervention sessions this week**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Go back to the Year 10 word a day document, weeks 13 & 14.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the celebrity culture topic (Showbie – year 10 HT6) and work your way through this. Noting down and learning any tricky vocab as you go.		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Find an audio file from a year 10 lesson on celebrity culture (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 2 questions about celebrity culture. It may be that one of your answers covers multiple questions.		

**Week 7: w/c 30 March 2026 – EASTER BREAK week 1**

**Detail here any Easter revision sessions you are attending**

Day	Time	Subject	In school or Online

**School**

You MUST do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You SHOULD do	✓	RAG
Go back to the Year 10 word a day document, weeks 9 & 10.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the school topic (Showbie - year 11 in HT1) and work your way through this. Noting down and learning any tricky vocab as you go.		

You COULD do	✓	RAG
Find an audio file from a year 11 lesson on school (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 1 questions on school. It may be that one of your answers covers multiple questions.		

**Week 8: w/c 6 April 2026 – EASTER BREAK week 2**

**Detail here any Easter revision sessions you are attending**

Day	Time	Subject	Online

**Future plans and work focus**

You <b>MUST</b> do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You <b>SHOULD</b> do	✓	RAG
Go back to the Year 10 word a day document, weeks 11 & 12.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from future plans topic (Showbie year 11 HT2) work your way through this. Noting down and learning any tricky vocab as you go.		

You <b>COULD</b> do	✓	RAG
Find an audio file from a lesson on future plans and jobs (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 1 questions on jobs and future plans. It may be that one of your answers covers multiple questions.		

## Week 9: w/c 13 April 2026 – Environment

You <b>MUST</b> do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You <b>SHOULD</b> do	✓	RAG
Go back to the Year 10 word a day document, weeks 15 & 16.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the environment topic (Showbie - year 11 HT3) work your way through this. Noting down and learning any tricky vocab as you go.		

You <b>COULD</b> do	✓	RAG
Choose a past writing paper question to complete from the grid of past writing paper questions that you have in your revision folder.		
Write a model answer for speaking booklet questions – recommended theme 3 questions on the environment. It may be that one of your answers covers multiple questions.		

## Week 10: w/c 20 April 2026

### SPEAKING TEST/PREP WEEK

You <b>MUST</b> do	✓	RAG
Come prepared to your speaking exam at the correct time slot. Your teacher will confirm your speaking test date and time.		
Any practice role plays, photocards and be prepared to answer questions on all topics from the speaking test question sheets.		

You <b>SHOULD</b> do	✓	RAG
<b>ATTEND EXTRA LUNCHTIME AND AFTER SCHOOL SESSIONS MON – WED TO PRACTISE</b>		

You <b>COULD</b> do	✓	RAG

### Week 11: w/c 27 April 2026 Speaking test weeks

You MUST do	✓	RAG
Come prepared to your speaking exam at the correct time slot. Your teacher will confirm your speaking test date and time.		
Any practice role plays, photocards and be prepared to answer questions on all topics from the speaking test question sheets.		

You SHOULD do	✓	RAG
Test yourself on all word a day words.		
Complete reading and listening questions from the 'exam style questions' folder in Showbie.		
After the speaking exams, shift your focus onto the listening and reading practice questions.		

### Week 11: w/c 4 May 2026 Reading, listening exams

You MUST do	✓	RAG
Come to your listening and reading exams this week, feeling prepared.		

You SHOULD do	✓	RAG
Test yourself on all word a day words.		
Complete reading and listening questions from the 'exam style questions' folder in Showbie. Complete assignment named w/c 4 May.		
After the reading and listening exams, shift your focus onto the writing paper, revising key grammar (tenses and opinions).		

GEOGRAPHY

**GEOGRAPHY**

# SUBJECT: GEOGRAPHY

**The secret to success in Geography**

**What exams will I take in the Summer Term?**

**Exam Board: AQA**

Paper Name	Topics	Time of paper
1 – <i>Living with the physical environment</i> <b>Wednesday 13 May</b>	<i>Challenge of Natural Hazards</i> <i>Living World</i> <i>UK physical landscapes (Coasts and Rivers)</i>	1h 30m
2 – <i>Challenges in the human environment</i> <b>Friday 3 June</b>	<i>Urban issues and Challenges</i> <i>Changing Economic World</i> <i>The Challenge of Resource Management</i>	1h 30m
3 – <i>Geographical applications</i> <b>Thursday 11 June</b>	<i>Issue Evaluation – Booklet released on 20<sup>th</sup> March</i> <i>Fieldwork</i>	1h 30m

**Support in school:**

Arrange with your class teacher for support where needed. Email or ask in lessons – have specific questions and your teacher will be happy to spend time recapping these ideas for you.

**Revision Ideas:**

- Quizlet
- Educake
- BBC Bitesize
- Revision folder on showbie –
  1. Long term knowledge checks
  2. Student notes
  3. Quizzing questions
  4. A3 sheets
  5. Past papers

**Week 1: w/c 16 February 2026**

<b>You MUST do</b>	✓	RAG
Your educake and exam question set by your class teacher		
Your fieldwork pre learning questions		

<b>You SHOULD do</b>	✓	RAG
Hazards – The long-term memory check or A3 sheet		
Hazards - Quizlet on key terms		
Hazards – Quizzing questions with a friend or someone at home		

<b>You COULD do</b>	✓	RAG
Hazards – Past paper questions		
Hazards – Look at this section of the mock and reflect on your answers		

**Week 2: w/c 23 February 2026**

<b>You MUST do</b>	✓	RAG
Your educake and exam question set by your class teacher		

<b>You SHOULD do</b>	✓	RAG
Urban issues - The long-term memory check or A3 sheet		
Urban issues - Quizlet on key terms		
Urban issues – Quizzing questions with a friend or someone at home		

<b>You COULD do</b>	✓	RAG
Urban issues – Past paper questions		
Urban issues – Look at this section of the mock and reflect on your answers		

**Week 3: w/c 2 March 2026**

<b>You MUST do</b>	✓	RAG
Your educake and exam question set by your class teacher		

<b>You SHOULD do</b>	✓	RAG
Rivers - The long-term memory check or A3 sheet		
Rivers - Quizlet on key terms		
Rivers – Quizzing questions with a friend or someone at home		

<b>You COULD do</b>	✓	RAG
Rivers – Past paper questions		
Rivers – Look at this section of the mock and reflect on your answers		

**Week 4: w/c 9 March 2026**

<b>You MUST do</b>	✓	RAG
Your educake and exam question set by your class teacher		

<b>You SHOULD do</b>	✓	RAG
Coasts - The long-term memory check or A3 sheet		
Coasts - Quizlet on key terms		
Coasts – Quizzing questions with a friend or someone at home		

<b>You COULD do</b>	✓	RAG
Coasts – Past paper questions		
Coasts – Look at this section of the mock and reflect on your answers		

**Week 5: w/c 16 March 2026**

<b>You MUST do</b>	✓	RAG
Your educake and exam question set by your class teacher		

<b>You SHOULD do</b>	✓	RAG
Living world - The long-term memory check or A3 sheet		
Living world - Quizlet on key terms		
Living world – Quizzing questions with a friend or someone at home		

<b>You COULD do</b>	✓	RAG
Living world – Past paper questions		
Living world – Look at this section of the mock and reflect on your answers		

**Week 6: w/c 23 March 2026**

<b>You MUST do</b>	✓	RAG
Your educake and exam question set by your class teacher		

<b>You SHOULD do</b>	✓	RAG
CEW - The long-term memory check or A3 sheet		
CEW - Quizlet on key terms		
CEW – Quizzing questions with a friend or someone at home		

<b>You COULD do</b>	✓	RAG
CEW – Past paper questions		
CEW – Look at this section of the mock and reflect on your answers		

**Week 7: w/c 30 March 2026 – EASTER BREAK week 1**

Day	Time	Subject	In school or Online

You <b>MUST</b> do	✓	RAG
Your educake and exam question set by your class teacher		

You <b>SHOULD</b> do	✓	RAG
Resources - The long-term memory check or A3 sheet		
Resources - Quizlet on key terms		
Resources – Quizzing questions with a friend or someone at home		

You <b>COULD</b> do	✓	RAG
Resources – Past paper questions		
Resources – Look at this section of the mock and reflect on your answers		

**Week 8: w/c 6 April 2026 – EASTER BREAK week 2**

**Detail here any Easter revision sessions you are attending**

Day	Time	Subject	In school or Online

You <b>MUST</b> do	✓	RAG
Your educake and exam question set by your class teacher		
Attend revision sessions you have signed up for		

You <b>SHOULD</b> do	✓	RAG
Physical fieldwork – Quizzing questions		

You <b>COULD</b> do	✓	RAG
Fieldwork – past paper questions		

## Week 9: w/c 13 April 2026

You <b>MUST</b> do	✓	RAG
Your educake and exam question set by your class teacher		
Attend revision sessions you have signed up for		

You <b>SHOULD</b> do	✓	RAG
Human fieldwork – Quizzing questions		

You <b>COULD</b> do	✓	RAG
Fieldwork – past paper questions		

## Week 10: w/c 20 April 2026

You <b>MUST</b> do	✓	RAG
Your educake and exam question set by your class teacher		
Now that you have completed revision for all topics and attended Easter revision sessions, complete the RAG document for paper 1 to identify the areas that you are still least confident on.		

You <b>SHOULD</b> do	✓	RAG
Once the RAG is completed, create revision resources for the areas highlighted in red		

You <b>COULD</b> do	✓	RAG
Use the quizzing questions for these specific areas of the topic and ask someone to quiz you		

**Week 11: w/c 27 April 2026**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Your educake and exam question set by your class teacher		
Now that you have completed revision for all topics and attended Easter revision sessions, complete the RAG document for paper 2 to identify the areas that you are still least confident on.		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Once the RAG is completed, create revision resources for the areas highlighted in red		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Use the quizzing questions for these specific areas of the topic and ask someone to quiz you		

**Week 12: w/c 4 May 2026**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Your educake and exam question set by your class teacher		
Now that you have completed revision for all topics and attended Easter revision sessions, complete the RAG document for paper 2 to identify the areas that you are still least confident on.		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Once the RAG is completed, create revision resources for the areas highlighted in red		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Use the quizzing questions for these specific areas of the topic and ask someone to quiz you		

GERMAN

GERMAN

# SUBJECT: German

**The secret to success in German**

**What exams will I take in the Summer Term?**

**Exam Board: AQA**

Paper Name	Topics	Time of paper
1 Listening <b>Thursday 7 May</b>	All	Higher – 45 mins Foundation – 35 mins
2 Speaking <b>End of April – date tbc</b>	All	Higher – 30 mins Foundation - 25 mins
3 Reading <b>Thursday 7 May</b>	All	Higher – 1 hour Foundation – 45 mins
4 Writing <b>Thursday 14 May</b>	All	Higher – 1 hour 15 mins Foundation – 1 hour 10 mins

## Support in school:

Tuesday lunchtime – A25 Higher tier. By invitation but speak to your German teacher if you'd also like to attend.

Tuesday lunchtime – A24 Foundation tier. By invitation but speak to your German teacher if you'd also like to attend.

## Revision Ideas:

- Wordwall
- Quizlet
- BBC Bitesize
- Resources in your red/yellow exercise book and Showbie (e.g. word a day lists, past lessons etc)
- Past paper style questions can be found in your Showbie folder (★ Revision – speak to your class teacher if unsure of how to locate these)

**Week 1: w/c 16 February – holidays focus – HALF TERM**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Go back and start again on the Year 10 word a day document, weeks 1 & 2.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the holidays topic (Showbie - year 10 in the summer term/HT5) and work your way through this. Noting down and learning any tricky vocab as you go.		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Find an audio file from a year 10 lesson on holidays (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 3 question numbers 10, 11 and 12 on the holidays topic. It may be that one of your answers covers multiple questions.		

**Week 2: w/c 23 February 2026 – school focus**

<b>You MUST do</b>	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

<b>You SHOULD do</b>	✓	RAG
Go back to the Year 10 word a day document, weeks 3 & 4.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the school topic (Showbie - year 10 in the autumn term/HT2) and work your way through this. Noting down and learning any tricky vocab as you go.		

<b>You COULD do</b>	✓	RAG
Find an audio file from a year 10 lesson on school (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 1 question numbers 1 to 6 on the school topic. It may be that one of your answers covers multiple questions.		

**Week 3: w/c 2 March 2026 - technology focus**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Go back to the Year 10 word a day document, weeks 5 & 6.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the technology topic (Showbie - year 10 in the autumn term/HT1) and work your way through this. Noting down and learning any tricky vocab as you go.		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Find an audio file from a year 10 lesson on technology (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 3 question numbers 2, 3, ,4 and 5 on the technology topic. It may be that one of your answers covers multiple questions.		

**Week 4: w/c 9 March 2026 – family focus**

<b>You MUST do</b>	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

<b>You SHOULD do</b>	✓	RAG
Go back to the Year 10 word a day document, weeks 7 & 8.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the family/relationships topic (Showbie - year 10 in the Spring term/HT3) and work your way through this. Noting down and learning any tricky vocab as you go.		

<b>You COULD do</b>	✓	RAG
Find an audio file from a year 10 lesson on family (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 1 question numbers 7 to 10 on the family topic. It may be that one of your answers covers multiple questions.		

**Week 5: w/c 16 March 2026 – food/mealtimes****No lunchtime intervention this week due to the exchange.**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Go back to the Year 10 word a day document, weeks 9 & 10.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the food and mealtimes topics which has some lessons on food (Showbie - year 10 in the Summer term/HT4) and work your way through this. Noting down and learning any tricky vocab as you go.		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Find an audio file from a year 10 lesson on food and mealtimes (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 1 question number 14. It may be that one of your answers covers multiple questions.		

## Week 6: w/c 23 March 2026 – Health

No lunchtime intervention sessions this week

You <b>MUST</b> do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You <b>SHOULD</b> do	✓	RAG
Go back to the Year 10 word a day document, weeks 13 & 14.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the health topics which has some lessons on health (Showbie – year 10 Summer term/HT6) and work your way through this. Noting down and learning any tricky vocab as you go.		

You <b>COULD</b> do	✓	RAG
Find an audio file from a year 10 lesson on health (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 1 question number 17. It may be that one of your answers covers multiple questions.		

## Week 7: w/c 30 March 2026 – EASTER BREAK week 1

**Detail here any Easter revision sessions you are attending**

Day	Time	Subject	In school or Online

### Jobs

You MUST do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You SHOULD do	✓	RAG
Go back to the Year 10 word a day document, weeks 9 & 10.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the jobs topic (Showbie - year 11 in the Autumn term/HT1) and work your way through this. Noting down and learning any tricky vocab as you go.		

You COULD do	✓	RAG
Find an audio file from a year 10 lesson on jobs (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 1 question numbers 18 to 20. It may be that one of your answers covers multiple questions.		

**Week 8: w/c 6 April 2026 – EASTER BREAK week 2**

**Detail here any Easter revision sessions you are attending**

Day	Time	Subject	Online

**Town, environment and social issues**

You MUST do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You SHOULD do	✓	RAG
Go back to the Year 10 word a day document, weeks 11 & 12.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from town, environment & social issues topic (Showbie year 11 autumn/HT1/2) work your way through this. Noting down and learning any tricky vocab as you go.		

You COULD do	✓	RAG
Find an audio file from a lesson on town, environment and social issues (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 3 question numbers 13 to 15. It may be that one of your answers covers multiple questions.		

## Week 9: w/c 13 April 2026 – celebrity culture

You <b>MUST</b> do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You <b>SHOULD</b> do	✓	RAG
Go back to the Year 10 word a day document, weeks 15 & 16.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the celebrity culture topic (Showbie - year 11 Autumn/HT3) work your way through this. Noting down and learning any tricky vocab as you go.		

You <b>COULD</b> do	✓	RAG
Choose a past writing paper question to complete from the grid of past writing paper questions that you have in your revision folder.		
Write a model answer for speaking booklet questions – recommended theme 2 question number 6 and other questions about famous people. It may be that one of your answers covers multiple questions.		

## Week 10: w/c 20 April 2026

### SPEAKING TEST/PREP WEEK

You <b>MUST</b> do	✓	RAG
Come prepared to your speaking exam at the correct time slot. Your teacher will confirm your speaking test date and time.		
Any practice role plays, photocards and be prepared to answer questions on all topics from the speaking test question sheets.		

You <b>SHOULD</b> do	✓	RAG
<b>ATTEND EXTRA LUNCHTIME AND AFTER SCHOOL SESSIONS MON – WED TO PRACTISE</b>		

You <b>COULD</b> do	✓	RAG

### Week 11: w/c 27 April 2026 Speaking test weeks

You MUST do	✓	RAG
Come prepared to your speaking exam at the correct time slot. Your teacher will confirm your speaking test date and time.		
Any practice role plays, photocards and be prepared to answer questions on all topics from the speaking test question sheets.		

You SHOULD do	✓	RAG
Test yourself on all word a day words.		
Complete reading and listening questions added to the must/should/could do folder in showbie.		
After the speaking exams, shift your focus onto the listening and reading practice questions.		

### Week 11: w/c 4 May 2026 Reading, listening exams

You MUST do	✓	RAG
Come to your listening and reading exams this week, feeling prepared.		

You SHOULD do	✓	RAG
Test yourself on all word a day words.		
Complete reading and listening questions from the 'exam style questions' folder in Showbie. Complete assignment named w/c 4 May.		
After the reading and listening exams, shift your focus onto the writing paper, revising key grammar (tenses and opinions).		

# HISTORY

HISTORY

# SUBJECT: HISTORY

## The secret to success in History

### What exams will I take in the Summer Term?

#### Exam Board: AQA

Paper Name	Topics	Time of paper
<b>Friday 15 May</b> Paper 1 – Understanding the Modern World	Germany, 1890-1945: Democracy and dictatorship Conflict and tension: the inter-war years, 1918-1939	2 hrs
<b>Thursday 4 June</b> Paper 2 – Shaping the nation	Britain: Health and the people: c1000 to the present day Norman England, c1066-c1100 (Historic Environment: Durham Cathedral)	2 hrs

#### Support in school:

Wednesday lunchtime (A04) – supervised independent revision.

Arrange with your class teacher for support where needed. Email or ask in lessons – have specific questions and your teacher will be happy to spend time recapping these ideas for you.

#### Revision Ideas:

- Revision guide and one-pagers – you already have these from your class teacher
- Quizlet or flashcards – creating your own flashcards and quizzing yourself is an effective revision method. You can also use the Quizlet sets created by your teachers.
- Educake – you will be set a weekly revision quiz by your teachers but you can also set your own
- BBC Bitesize
  - Germany: <https://www.bbc.co.uk/bitesize/topics/zskcg82>
  - Health and the people: <https://www.bbc.co.uk/bitesize/topics/zmmy3j6>
  - Norman England: <https://www.bbc.co.uk/bitesize/topics/zywk4j6>
- GCSE Pod
  - These are really useful short video recaps of key knowledge. They can be used particularly for areas where you are less confident with the content.
  - Germany:  
[https://members.gcsepod.com/content?subject\\_id=6018&exam\\_board\\_id=1010&topic\\_id=8146](https://members.gcsepod.com/content?subject_id=6018&exam_board_id=1010&topic_id=8146)
  - Conflict and tension:  
[https://members.gcsepod.com/content?subject\\_id=6018&exam\\_board\\_id=1010&topic\\_id=8145](https://members.gcsepod.com/content?subject_id=6018&exam_board_id=1010&topic_id=8145)

- Health and the people:  
[https://members.gcsepod.com/content?subject\\_id=6018&exam\\_board\\_id=1010&topic\\_id=8143](https://members.gcsepod.com/content?subject_id=6018&exam_board_id=1010&topic_id=8143)
- Norman England:  
[https://members.gcsepod.com/content?subject\\_id=6018&exam\\_board\\_id=1010&topic\\_id=8382](https://members.gcsepod.com/content?subject_id=6018&exam_board_id=1010&topic_id=8382)
- ‘24/25 GCSE History Revision’ class on Showbie (Code: JVKH6) –
  - Revision guide and one-pagers
  - Long term knowledge checks
  - Student/ content notes
  - Revision essentials
  - ‘How to answer’ guides
  - Model answers
  - Retrieval mind maps
  - Past papers and mark schemes

**Week 1: w/c 16 February 2026**

<b>You MUST do</b>	✓	RAG
Educake quiz set by your class teacher – Medieval Medicine (15 mins)		
Experiences of Germans under the Nazis (1 hour) <ul style="list-style-type: none"> <li>- Revision guide pages 60-64</li> <li>- One-pagers – economy, propaganda, police state</li> </ul>		

<b>You SHOULD do</b>	✓	RAG
Health and the people – read model answer and ‘how to’ for source question (5 mins)		
Health and the people – write an answer to the source question (10 mins)		

<b>You COULD do</b>	✓	RAG
Medieval medicine – watch GCSE pods on areas of least confidence and add to your revision notes/Quizlet		
Medieval medicine – use BBC bitesize for areas of least confidence and add to your revision notes/Quizlet		
Medieval medicine – create a set of flashcards / quiz yourself on key individuals from this period		

**Week 2: w/c 23 February 2026**

<b>You MUST do</b>	✓	RAG
Educake quiz set by your class teacher – Early Modern Medicine (15 mins)		
Experiences of Germans under the Nazis (1 hour) <ul style="list-style-type: none"> <li>- Revision guide pages 65-72</li> <li>- One-pagers – young people, religion, women, opposition, minorities, impact of WWII</li> </ul>		

<b>You SHOULD do</b>	✓	RAG
Health and the people – read model answer and ‘how to’ for the significance question (5 mins)		
Health and the people – write an answer to the significance question (10 mins)		

<b>You COULD do</b>	✓	RAG
Early modern medicine – watch GCSE pods on areas of least confidence and add to your revision notes/Quizlet		
Early modern medicine – use BBC bitesize for areas of least confidence and add to your revision notes/Quizlet		
Early modern medicine – create a set of flashcards / quiz yourself on key individuals from this period		

### Week 3: w/c 2 March 2026

You <b>MUST</b> do	✓	RAG
Educake quiz set by your class teacher – Revolution in Medicine (1800-1900) (15 mins)		
Peacemaking (45 mins) <ul style="list-style-type: none"> <li>- Revision guide pages 3-6</li> <li>- One-pagers – The Treaty of Versailles</li> </ul>		

You <b>SHOULD</b> do	✓	RAG
Health and the people – read model answer and ‘how to’ for the similarity question (5 mins)		
Health and the people – write an answer to the similarity question (10 mins)		

You <b>COULD</b> do	✓	RAG
19 <sup>th</sup> century medicine – watch GCSE pods on areas of least confidence and add to your revision notes/Quizlet		
19 <sup>th</sup> century medicine – use BBC bitesize for areas of least confidence and add to your revision notes/Quizlet		
19 <sup>th</sup> century medicine – create a set of flashcards / quiz yourself on key individuals from this period		

### Week 4: w/c 9 March 2026

You <b>MUST</b> do	✓	RAG
Educake quiz set by your class teacher – Modern Medicine (1900-present) (15 mins)		
Peacemaking (45 mins) <ul style="list-style-type: none"> <li>- Revision guide pages 7-11</li> <li>- One-pagers – Other treaties</li> </ul>		

You <b>SHOULD</b> do	✓	RAG
Health and the people – read model answer and ‘how to’ for the 16-mark question		
Health and the people – write a full or partial answer to the 16-mark question		

You <b>COULD</b> do	✓	RAG
Modern medicine – watch GCSE pods on areas of least confidence and add to your revision notes/Quizlet		
Modern medicine – use BBC bitesize for areas of least confidence and add to your revision notes/Quizlet		
Modern medicine – create a set of flashcards / quiz yourself on key individuals from this period		

## Week 5: w/c 16 March 2026

You <b>MUST</b> do	✓	RAG
Educake quiz set by your class teacher – Germany – growth of democracy (15 mins)		
League of Nations (1 hour) <ul style="list-style-type: none"> <li>- Revision guide pages 12-18</li> <li>- One-pagers – structure of the League of Nations, League of Nations: 1920s</li> </ul>		

You <b>SHOULD</b> do	✓	RAG
Germany – read model answer and ‘how to’ for the three interpretations questions (5-10 mins)		
Germany – write an answer to the interpretations questions (20 mins)		

You <b>COULD</b> do	✓	RAG
Germany, growth of democracy – watch GCSE pods on areas of least confidence and add to your revision notes/Quizlet		
Germany, growth of democracy – use BBC bitesize for areas of least confidence and add to your revision notes/Quizlet		
Germany, growth of democracy – create a set of flashcards / quiz yourself on key individuals/ events from this period		

## Week 6: w/c 23 March 2026

You <b>MUST</b> do	✓	RAG
Educake quiz set by your class teacher – Germany – the depression and the rise of the Nazis (15 mins)		
League of Nations (1 hour) <ul style="list-style-type: none"> <li>- Revision guide pages 19-27</li> <li>- One-pagers – Manchurian Crisis, Disarmament Conference, Abyssinian Crisis, success/failure of the League</li> </ul>		

You <b>SHOULD</b> do	✓	RAG
Germany – read model answer and ‘how to’ for the 4-mark ‘describe’ and 8-mark ‘in what ways’ questions (5 mins)		
Germany – write an answer to the 4-mark and 8-mark questions (15 mins)		

You <b>COULD</b> do	✓	RAG
Germany, Depression and rise of the Nazis – watch GCSE pods on areas of least confidence and add to your revision notes/Quizlet		
Germany, Depression and rise of the Nazis – use BBC bitesize for areas of least confidence and add to your revision notes/Quizlet		
Germany, Depression and rise of the Nazis – create a set of flashcards / quiz yourself on key individuals/ events from this period		

**Week 7: w/c 30 March 2026 – EASTER BREAK week 1**

**Detail here any Easter revision sessions you are attending**

Day	Time	Subject	In school or Online

You <b>MUST</b> do	✓	RAG
Educake quiz set by your class teacher – Germany – experiences of Germans under the Nazis (15 mins)		
Origins of the Second World War (1 hour) <ul style="list-style-type: none"> <li>- Revision guide pages 28-34</li> <li>- One-pagers – Remilitarisation of the Rhineland, Anschluss, Sudeten crisis</li> </ul>		

You <b>SHOULD</b> do	✓	RAG
Germany – read model answer and ‘how to’ for the 12-mark bullet-point question (5 mins)		
Germany – write an answer to the 12-mark question (15 mins)		

You <b>COULD</b> do	✓	RAG
Germany: experiences of Germans under the Nazis – watch GCSE pods on areas of least confidence and add to your revision notes/Quizlet		
Germany: experiences of Germans under the Nazis – use BBC bitesize for areas of least confidence and add to your revision notes/Quizlet		
Germany: experiences of Germans under the Nazis – create a set of flashcards / quiz yourself on key individuals/ events from this period		

**Week 8: w/c 6 April 2026 – EASTER BREAK week 2**

**Detail here any Easter revision sessions you are attending**

Day	Time	Subject	Online

You <b>MUST</b> do	✓	RAG
Educake quiz set by your class teacher – Conflict and Tension – Peacemaking (15 mins)		
Origins of the Second World War (1 hour) <ul style="list-style-type: none"> <li>- Revision guide pages 35-40</li> <li>- One-pagers – Nazi-Soviet Pact, policy of appeasement, Hitler’s steps to war</li> </ul>		

You <b>SHOULD</b> do	✓	RAG
Conflict and Tension – read model answer and ‘how to’ for the 4-mark source question (5 mins)		
Conflict and Tension – write an answer to the 4-mark source question (5 mins)		

You <b>COULD</b> do	✓	RAG
Conflict and Tension: Peace making – watch GCSE pods on areas of least confidence and add to your revision notes/Quizlet		
Conflict and Tension: Peace making – use BBC bitesize for areas of least confidence and add to your revision notes/Quizlet		
Conflict and Tension: Peace making – create a set of flashcards / quiz yourself on key individuals/ events from this period		

**Week 9: w/c 13 April 2026**

<b>You MUST do</b>	✓	RAG
Educake quiz set by your class teacher – Conflict and Tension – League of Nations (15 mins)		
Conflict and Tension – read model answer and ‘how to’ for the 12-mark source question (5 mins)		
Conflict and Tension – write an answer to the 12-mark source question (15 mins)		

<b>You SHOULD do</b>	✓	RAG
Conflict and Tension: League of Nations – watch GCSE pods on areas of least confidence and add to your revision notes/Quizlet		
Conflict and Tension: League of Nations – use BBC bitesize for areas of least confidence and add to your revision notes/Quizlet		

<b>You COULD do</b>	✓	RAG
Conflict and Tension: League of Nations – create a set of flashcards / quiz yourself on key individuals/ events from this period		
Choose a past paper exam question, write an answer and ask your teacher for some feedback		

**Week 10: w/c 20 April 2026**

<b>You MUST do</b>	✓	RAG
Educake quiz set by your class teacher – Conflict and Tension – Origins of the Second World War (15 mins)		
Conflict and Tension – read model answer and ‘how to’ for the 8-mark write an account question (5 mins)		
Conflict and Tension – write an answer to the 8-mark write an account question (10 mins)		

<b>You SHOULD do</b>	✓	RAG
Conflict and Tension: Origins of Second World War – watch GCSE pods on areas of least confidence and add to your revision notes/Quizlet		
Conflict and Tension: Origins of Second World War – use BBC bitesize for areas of least confidence and add to your revision notes/Quizlet		

<b>You COULD do</b>	✓	RAG
Conflict and Tension: Origins of Second World War – create a set of flashcards / quiz yourself on key individuals/ events from this period		
Choose a past paper exam question, write an answer and ask your teacher for some feedback		

**Week 11: w/c 27 April 2026**

<b>You MUST do</b>	✓	RAG
Complete the 'May' section of the RAG document for Paper 1, so you can focus your revision (10 mins)		
Use the templates on Showbie to produce brain dumps on the content for Germany (all three topics) – focus on the areas of weakness you had identified in your RAG document (5-10 mins on each brain dump, aim for 2-3 per day)		
Ask your teacher any final questions you have before you go on study leave, to make sure you are confident about how to revise and what to revise for which paper		

<b>You SHOULD do</b>	✓	RAG
Norman England (all topics) – watch GCSE pods or use BBC Bitesize on areas of least confidence and add to your revision notes/Quizlet		
Educake quiz set by your class teacher – Norman England – Conquest and Control (15 mins)		

<b>You COULD do</b>	✓	RAG
Choose a past paper exam question, write an answer and ask your teacher for some feedback		
Ask someone at home to quiz you on the areas of the Germany unit you were least confident with		

**Week 12: w/c 4 May 2026**

**Paper 1 Exam – Friday 15 May AM**

<b>You MUST do</b>	✓	RAG
Use the templates on Showbie to produce brain dumps on the content for Conflict and Tension (all three topics) – focus on the areas of weakness you had identified in your RAG document (5-10 mins on each brain dump, aim for 2-3 per day)		
Quiz yourself on the Paper 1 Content: <ul style="list-style-type: none"> <li>- each day spend 2 x 20 minutes quizzing – each session should focus on one topic (e.g. Peace making)</li> <li>- After 3 days you will have covered all of the topics</li> </ul>		

<b>You SHOULD do</b>	✓	RAG
Write or plan past paper questions		
Attend the prep session run by teachers on Friday morning before the exam		

<b>You COULD do</b>	✓	RAG
Create your plan for revising Paper 2 content for the next two weeks		

**Week 13: w/c 11 May 2026****Paper 1 Exam – Friday 15 May AM****Week 14: w/c 18 May 2026**

<b>You MUST do</b>	✓	RAG
Complete the 'May' section of the RAG document for Paper 2, so you can focus your revision (10 mins)		
Educake quiz set by your class teacher – Norman England – Life in Norman England (15 mins)		

<b>You SHOULD do</b>	✓	RAG
Watch one GCSE pod per day on an area that you need to consolidate and record 3 key details (5 mins each day)		

<b>You COULD do</b>	✓	RAG
Quiz yourself for 5 mins on Normans key terms, using the Quizlet in the revision folders (5 mins each day)		

**Week 15: w/c 25 May 2026 – HALF TERM**

<b>You MUST do</b>	✓	RAG
Educake quiz set by your class teacher – Norman England – Norman religion (15 mins)		
Use the templates on Showbie to produce brain dumps on the content for Health and the People (all four time periods) – focus on the areas of weakness you had identified in your RAG document (5-10 mins on each brain dump, aim for 2-3 per day)		
Use the templates on Showbie to produce brain dumps on the content for the Normans (all four time topics, inc. Durham) – focus on the areas of weakness you had identified in your RAG document (5-10 mins on each brain dump, aim for 2-3 per day)		

<b>You SHOULD do</b>	✓	RAG
Watch one GCSE pod per day on an area that you need to consolidate and record 3 key details (5 mins each day)		
Write or plan past paper questions		

<b>You COULD do</b>	✓	RAG
Quiz yourself for 5 mins on key individuals in medicine (5 mins each day)		

**Week 15: w/c 1 June 2026**

**Paper 2 Exam – Thursday 4 June AM**

<b>You MUST do</b>	<b>✓</b>	<b>RAG</b>
Quiz yourself on the Paper 2 Content: - each day spend 2 x 20 minutes quizzing – each session should focus on one topic (e.g. Medieval medicine) - After 4 days you will have covered all of the topics		
Attend the prep session run by teachers on Thursday morning before the exam		

<b>You SHOULD do</b>	<b>✓</b>	<b>RAG</b>
Write or plan past paper questions		

HOSPITALITY & CATERING

**HOSPITALITY &  
CATERING**

# SUBJECT: Hospitality and Catering

**The secret to success in Hospitality and Catering**

**What exams will I take in the Summer Term?**

**Exam Board: WJEC**

Paper Name	Topics	Time of paper
Unit 1 Friday 12 June pm	<i>Hospitality and Catering Industry</i> 1.1 Provision 1.2 How providers operate 1.3 Health and Safety 1.4 Food Safety	1h 20 40% - 80 marks

**Support in school:**

NEA Catch up sessions – Monday- Thursday Lunchtimes D03/D07

Monday after school D03/D07

**Revision Ideas:**

- Quizlet
- Educake
- BBC Bitesize
- Past papers can be found in your showbie folder – Unit One Revision – Past Papers

TERM 1	TERM 2	TERM 3
<b>NEA Release dates:</b> 1 September – Unit Two 60%	<b>Unit 2 Task:</b>  <b>Practical Exams: Week Commencing 9<sup>th</sup> February</b>  <b>Written NEA Deadline:</b> 9 <sup>th</sup> February	<b>Revision:</b> <b>Unit 1.1 - Providers</b> <b>Unit 1.2 – How providers operate</b> <b>Unit 1.3 – Health and Safety</b> <b>Unit 1.4 – Food Safety</b>

### Week 1: w/c 16 February 2026

You MUST do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You SHOULD do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You COULD do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

### Week 2: w/c 23 February 2026

You MUST do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You SHOULD do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You COULD do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

### Week 3: w/c 2 March 2026

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You <b>SHOULD</b> do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You <b>COULD</b> do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

### Week 4: w/c 9 March 2026

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You <b>SHOULD</b> do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You <b>COULD</b> do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

**Week 5: w/c 16 March 2026****Units 1.3.1 & 1.3.2**

<b>You MUST do</b>	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

<b>You SHOULD do</b>	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

<b>You COULD do</b>	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

**Week 6: w/c 23 March 2026**

<b>You MUST do</b>	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

<b>You SHOULD do</b>	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

<b>You COULD do</b>	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

**Week 7: w/c 30 March 2026 – EASTER BREAK week 1****Detail here any Easter revision sessions you are attending**

Day	Time	Subject	In school or Online

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You <b>SHOULD</b> do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You <b>COULD</b> do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

**Week 8: w/c 7 April 2026 – EASTER BREAK week 2**

**Detail here any Easter revision sessions you are attending**

Day	Time	Subject	Online

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

You <b>SHOULD</b> do	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

You <b>COULD</b> do	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

**Week 9: w/c 13 April 2026**

<b>You MUST do</b>	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

<b>You SHOULD do</b>	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

<b>You COULD do</b>	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

**Week 10: w/c 20 April 2026**

<b>You MUST do</b>	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

<b>You SHOULD do</b>	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

<b>You COULD do</b>	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

**Week 11: w/c 27 April 2026**

<b>You MUST do</b>	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

<b>You SHOULD do</b>	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

<b>You COULD do</b>	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

**Week 11: w/c 4 May 2026**

<b>You MUST do</b>	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mindmaps or other revision resources that work for your learning style.		
Use the written exam content RAG sheet (from your showbie folder) to annotate which elements of this topic are a strength or require more revision.		

<b>You SHOULD do</b>	✓	RAG
Complete the section of the revision guide and workbook that links to this week's topic. The revision guide and workbook can be found in your showbie folder.		

<b>You COULD do</b>	✓	RAG
Use BBC Bitesize to test your knowledge, focus on our topic this week.		
Use Seneca to self-test, focus on our topic this week.		
Complete a past paper focussing on questions that relate to our chosen topic. Past paper questions can be located in your showbie folder. Use these papers to extend your answers.		

# **MATHS**

MATHS

# SUBJECT: MATHEMATICS



**The secret to success in MATHEMATICS**

**What exams will I take in the Summer Term?**

**Exam Board: Edexcel**

Paper Name	Topics	Time of paper
Paper 1 <b>Thursday 14 May</b>	Non Calculator (Estimation)	1h 30m
Paper 2 <b>Wednesday 3 June</b>	Calculator (Pythagoras or Trigonometry)	1h 30m
Paper 3 <b>Wednesday 10 June</b>	Calculator (Estimate the Mean from a Table)	1h 30m

## Support in school:

Online Masterclasses:

Mondays 5:00-5:45pm (Sets 1-2)

Wednesday 4:00-4:45pm (Sets 3) and 5:00-5:45pm (Sets 4-5)

Drop in revision session – Wednesday Lesson 6 – A39 – all students can attend

## Revision Ideas:

- Sparx 'Independent Learning' – use your personalised QLA from the November mock exams. Then use the topic lists: [Sparx GCSE Revision Higher.docx](#) [Sparx GCSE Revision Foundation.docx](#)
- Past papers (Staples) can be found in your showbie folder
- First Class Maths – additional resources. This advises the probability of a topic appearing in each paper. [GCSE \(Edexcel\) Revision | 1st Class Maths](#)

**Week 1: w/c 16 February 2026 – HALF TERM**

You <b>MUST</b> do	✓	RAG
Complete this week's Sparx assignment, due Wednesday at 3pm		
Complete this week's GCSE exam question, due Wednesday at 3pm		
Finish a Staples paper and self-assess		

You <b>SHOULD</b> do	✓	RAG
Attend this week's online Maths masterclass, or watch the recording		
Attend the drop in on Wednesday during Lesson 6		

You <b>COULD</b> do	✓	RAG
Complete revision on 'Independent Learning' on Sparx – using your personalised QLA from the November mock exams		
Complete revision on 'Independent Learning' on Sparx – using the skills list: <a href="#">Sparx_GCSE_Revision_Foundation.docx</a> <a href="#">Sparx_GCSE_Revision_Higher.docx</a>		

**Week 2: w/c 23 February 2026**

You <b>MUST</b> do	✓	RAG
Complete this week's Sparx assignment, due Wednesday at 3pm		
Complete this week's GCSE exam question, due Wednesday at 3pm		
Finish a Staples paper and self-assess		

You <b>SHOULD</b> do	✓	RAG
Attend this week's online Maths masterclass, or watch the recording		
Attend the drop in on Wednesday during Lesson 6		

You <b>COULD</b> do	✓	RAG
Complete revision on 'Independent Learning' on Sparx – using your personalised QLA from the November mock exams		
Complete revision on 'Independent Learning' on Sparx – using the skills list: <a href="#">Sparx_GCSE_Revision_Foundation.docx</a> <a href="#">Sparx_GCSE_Revision_Higher.docx</a>		

### Week 3: w/c 2 March 2026

You MUST do	✓	RAG
Complete this week's Sparx assignment, due Wednesday at 3pm		
Complete this week's GCSE exam question, due Wednesday at 3pm		
Finish a Staples paper and self-assess		

You SHOULD do	✓	RAG
Attend this week's online Maths masterclass, or watch the recording		
Attend the drop in on Wednesday during Lesson 6		

You COULD do	✓	RAG
Complete revision on 'Independent Learning' on Sparx – using your personalised QLA from the November mock exams		
Complete revision on 'Independent Learning' on Sparx – using the skills list: <a href="#">Sparx_GCSE_Revision_Foundation.docx</a> <a href="#">Sparx_GCSE_Revision_Higher.docx</a>		

### Week 4: w/c 9 March 2026

You MUST do	✓	RAG
Complete this week's Sparx assignment, due Wednesday at 3pm		
Complete this week's past paper set by your teacher		
Finish a Staples paper and self-assess		

You SHOULD do	✓	RAG
Attend this week's online Maths masterclass, or watch the recording		
Attend the drop in on Wednesday during Lesson 6		

You COULD do	✓	RAG
Complete revision on 'Independent Learning' on Sparx – using your personalised QLA from the November mock exams		
Complete revision on 'Independent Learning' on Sparx – using the skills list: <a href="#">Sparx_GCSE_Revision_Foundation.docx</a> <a href="#">Sparx_GCSE_Revision_Higher.docx</a>		

## Week 5: w/c 16 March 2026

You <b>MUST</b> do	✓	RAG
Complete this week's Sparx assignment, due Wednesday at 3pm		
Complete this week's past paper set by your teacher		
Finish a Staples paper and self-assess		

You <b>SHOULD</b> do	✓	RAG
Attend this week's online Maths masterclass, or watch the recording		
Attend the drop in on Wednesday during Lesson 6		

You <b>COULD</b> do	✓	RAG
Complete revision on 'Independent Learning' on Sparx – using your personalised QLA from the November mock exams		
Complete revision on 'Independent Learning' on Sparx – using the skills list: <a href="#">Sparx_GCSE_Revision_Foundation.docx</a> <a href="#">Sparx GCSE Revision Higher.docx</a>		

## Week 6: w/c 23 March 2026

You <b>MUST</b> do	✓	RAG
Complete this week's Sparx assignment, due Wednesday at 3pm		
Complete this week's past paper set by your teacher		
Finish a Staples paper and self-assess		

You <b>SHOULD</b> do	✓	RAG
Attend this week's online Maths masterclass, or watch the recording		
Attend the drop in on Wednesday during Lesson 6		

You <b>COULD</b> do	✓	RAG
Complete revision on 'Independent Learning' on Sparx – using your personalised QLA from the November mock exams		

Complete revision on 'Independent Learning' on Sparx – using the skills list: <a href="#">Sparx_GCSE_Revision_Foundation.docx</a> <a href="#">Sparx_GCSE_Revision_Higher.docx</a>		
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### Week 7: w/c 30 March 2026 – EASTER BREAK week 1

**Detail here any Easter revision sessions you are attending**

Day	Time	Subject	In school or Online

You <b>MUST</b> do	✓	RAG
Complete this week's Sparx assignment, due Wednesday at 3pm		
Complete this week's past paper set by your teacher		
Finish a Staples paper and self-assess		

You <b>SHOULD</b> do	✓	RAG
Attend this week's online Maths masterclass, or watch the recording		
Attend the drop in on Wednesday during Lesson 6		

You <b>COULD</b> do	✓	RAG
Complete revision on 'Independent Learning' on Sparx – using the skills list: <a href="#">Sparx_GCSE_Revision_Foundation.docx</a> <a href="#">Sparx_GCSE_Revision_Higher.docx</a>		

## **Week 8: w/c 6 April 2026 – EASTER BREAK week 2**

**Detail here any Easter revision sessions you are attending**

<b>Day</b>	<b>Time</b>	<b>Subject</b>	<b>Online</b>

<b>You MUST do</b>	<b>✓</b>	<b>RAG</b>
Complete this week's past paper set by your teacher		
Finish a Staples paper and self-assess		

<b>You SHOULD do</b>	<b>✓</b>	<b>RAG</b>
Attend this week's online Maths masterclass, or watch the recording		
Attend the drop in on Wednesday during Lesson 6		

<b>You COULD do</b>	<b>✓</b>	<b>RAG</b>
Complete revision on 'Independent Learning' on Sparx – using the skills list: <a href="#">Sparx_GCSE_Revision_Foundation.docx</a> <a href="#">Sparx_GCSE_Revision_Higher.docx</a>		

## Week 9: w/c 13 April 2026

You <b>MUST</b> do	✓	RAG
Complete this week's past paper set by your teacher		
Finish a Staples paper and self-assess		

You <b>SHOULD</b> do	✓	RAG
Attend this week's online Maths masterclass, or watch the recording		
Attend the drop in on Wednesday during Lesson 6		

You <b>COULD</b> do	✓	RAG
Complete revision on 'Independent Learning' on Sparx – using the skills list: <a href="#">Sparx_GCSE_Revision_Foundation.docx</a> <a href="#">Sparx_GCSE_Revision_Higher.docx</a>		

## Week 10: w/c 20 April 2026

You <b>MUST</b> do	✓	RAG
Complete this week's past paper set by your teacher		
Finish a Staples paper and self-assess		

You <b>SHOULD</b> do	✓	RAG
Attend this week's online Maths masterclass, or watch the recording		
Attend the drop in on Wednesday during Lesson 6		

You <b>COULD</b> do	✓	RAG
Complete revision on 'Independent Learning' on Sparx – using the skills list: <a href="#">Sparx_GCSE_Revision_Foundation.docx</a> <a href="#">Sparx_GCSE_Revision_Higher.docx</a>		

## Week 11: w/c 27 April 2026

You <b>MUST</b> do	✓	RAG
Complete this week's past paper set by your teacher		
Finish a Staples paper and self-assess		

You <b>SHOULD</b> do	✓	RAG
Attend this week's online Maths masterclass, or watch the recording		
Attend the drop in on Wednesday during Lesson 6		

You <b>COULD</b> do	✓	RAG
Complete revision on 'Independent Learning' on Sparx – using the skills list: <a href="#">Sparx_GCSE_Revision_Foundation.docx</a> <a href="#">Sparx_GCSE_Revision_Higher.docx</a>		

## Week 12: w/c 4 May 2026

You <b>MUST</b> do	✓	RAG
Complete this week's past paper set by your teacher		
Finish a Staples paper and self-assess		

You <b>SHOULD</b> do	✓	RAG
Attend this week's online Maths masterclass, or watch the recording		
Attend the drop in on Wednesday during Lesson 6		

You <b>COULD</b> do	✓	RAG
Complete revision on 'Independent Learning' on Sparx – using the skills list: <a href="#">Sparx_GCSE_Revision_Foundation.docx</a> <a href="#">Sparx_GCSE_Revision_Higher.docx</a>		

# MUSIC

MUSIC

# SUBJECT: MUSIC

## The secret to success in Music

### What exams will I take in the Summer Term?

**Exam Board:** AQA

Paper Name	Topics	Time of paper
Appraising	Section A: Listening and appraising music.	1h 30
<b>Monday 5 June</b>	Section B: Beethoven & Queen Set Works.	

### Support in school:

Drop-in sessions: Monday & Wednesday Lunchtimes.

### Key Dates:

Thursday 5 March & Friday 6 March – Final Ensemble Performance Recording & Assessments

Monday 16 March & Tuesday 17 March – Composition Coursework Days

### Revision Ideas:

- BBC Bitesize
- Past papers can be found in your Showbie folder
- Knowledge Organisers
- Mind Maps

**Week 1: w/c 16 February 2026**

<b>You MUST do</b>	✓	<b>RAG</b>
Revise and test yourself on keywords associated with MELODY and then revise the content associated with MELODY on both Beethoven and Queen set works		
Daily practice on your musical instrument to prepare for your ensemble performance		
Act on feedback given on your Composition to a Brief		

<b>You SHOULD do</b>	✓	<b>RAG</b>
Draft and 8-mark answer explaining the use of MELODY using the PEEL writing structure for each of the set work songs by QUEEN and the Beethoven.		

<b>You COULD do</b>	✓	<b>RAG</b>
Perform your ensemble performance piece to a family member.  Complete at least two past paper questions, self-assess and green pen mark. Then create flashcards for any keywords you didn't recognise.		

**Week 2: w/c 23 February 2026**

<b>You MUST do</b>	✓	<b>RAG</b>
Revise and test yourself on keywords associated with HARMONY and then revise the content associated with HARMONY on both Beethoven and Queen set works		
Daily practice on your musical instrument to prepare for your ensemble performance		
Act on feedback given on your Composition to a Brief		

<b>You SHOULD do</b>	✓	<b>RAG</b>
Draft and 8-mark answer explaining the use of HARMONY using the PEEL writing structure for each of the set work songs by QUEEN and the Beethoven.		

<b>You COULD do</b>	✓	<b>RAG</b>
Perform your ensemble performance piece to a family member. Complete at least two past paper questions, self-assess and green pen mark. Then create flashcards for any keywords you didn't recognise.		

**Week 3: w/c 2 March 2026**

<b>You MUST do</b>	✓	<b>RAG</b>
Revise and test yourself on keywords associated with STRUCTURE and then revise the content associated with STRUCTURE on both Beethoven and Queen set works		
Daily practice on your musical instrument to prepare for your ensemble performance		
Act on feedback given on your Composition to a Brief		

<b>You SHOULD do</b>	✓	<b>RAG</b>
Draft and 8-mark answer explaining the use of STRUCTURE using the PEEL writing structure for each of the set work songs by QUEEN and the Beethoven.		

<b>You COULD do</b>	✓	<b>RAG</b>
Perform your ensemble performance piece to a family member.  Complete at least two past paper questions, self-assess and green pen mark. Then create flashcards for any keywords you didn't recognise.		

**Week 4: w/c 9 March 2026**

<b>You MUST do</b>	✓	<b>RAG</b>
Revise and test yourself on keywords associated with SONORITY & TIMBRE and then revise the content associated with SONORITY & TIMBRE on both Beethoven and Queen set works		
Act on feedback given on your Composition to a Brief		

<b>You SHOULD do</b>	✓	<b>RAG</b>
Draft and 8-mark answer explaining the use of SONORITY & TIMBRE using the PEEL writing structure for each of the set work songs by QUEEN and the Beethoven.		

<b>You COULD do</b>	✓	<b>RAG</b>
Complete at least two past paper questions, self-assess and green pen mark. Then create flashcards for any keywords you didn't recognise.		

**Week 5: w/c 16 March 2026**

<b>You MUST do</b>	✓	<b>RAG</b>
Revise and test yourself on keywords associated with RHYTHM and then revise the content associated with RHYTHM on both Beethoven and Queen set works		
Act on feedback given on your Composition to a Brief		

<b>You SHOULD do</b>	✓	<b>RAG</b>
Draft and 8-mark answer explaining the use of RHYTHM using the PEEL writing structure for each of the set work songs by QUEEN and the Beethoven.		

<b>You COULD do</b>	✓	<b>RAG</b>
Complete at least two past paper questions, self-assess and green pen mark. Then create flashcards for any keywords you didn't recognise.		

**Week 6: w/c 23 March 2026**

<b>You MUST do</b>	✓	<b>RAG</b>
Revise and test yourself on keywords associated with DYNAMICS and then revise the content associated with DYNAMICS on both Beethoven and Queen set works		
Act on feedback given on your Composition to a Brief		

<b>You SHOULD do</b>	✓	<b>RAG</b>
Draft an 8-mark answer explaining the use of DYNAMICS using the PEEL writing structure for each of the set work songs by QUEEN and the Beethoven.		

<b>You COULD do</b>	✓	<b>RAG</b>
Complete at least two past paper questions, self-assess and green pen mark. Then create flashcards for any keywords you didn't recognise.		

**Week 7: w/c 30 March 2026 – EASTER BREAK week 1**

**Detail here any Easter revision sessions you are attending**

Day	Time	Subject	In school or Online

You <b>MUST</b> do	✓	RAG
Revise and test yourself on keywords associated with MELODY & HARMONY and then revise the content associated with MELODY & HARMONY on both Beethoven and Queen set works		
Complete at least three past paper questions and go over them with the mark schemes – See Showbie		

You <b>SHOULD</b> do	✓	RAG
Draft an 8-mark answer explaining the use of MELODY & HARMONY using the PEEL writing structure for each of the set work songs by QUEEN and the Beethoven.		

You <b>COULD</b> do	✓	RAG
Complete half (four questions) from a past paper. Self-assess and green pen mark. Then create flashcards for any keywords you didn't recognise.		
Listen to music from a range of focus styles and make notes on the characteristics that you can hear in relation to the elements of music.		

**Week 8: w/c 6 April 2026 – EASTER BREAK week 2**

**Detail here any Easter revision sessions you are attending**

Day	Time	Subject	Online

You MUST do	✓	RAG
Revise and test yourself on keywords associated with STRUCTURE & SONORITY and then revise the content associated with STRUCTURE & SONORITY on both Beethoven and Queen set works		
Complete at least three past paper questions and go over them with the mark schemes – See Showbie		

You SHOULD do	✓	RAG
Draft and 8-mark answer explaining the use of STRUCTURE & SONORITY using the PEEL writing structure for each of the set work songs by QUEEN and the Beethoven.		

You COULD do	✓	RAG
Complete half (four questions) from a past paper. Self-assess and green pen mark. Then create flashcards for any keywords you didn't recognise.  Listen to music from a range of focus styles and make notes on the characteristics that you can hear in relation to the elements of music.		

**Week 9: w/c 13 April 2026**

<b>You MUST do</b>	✓	<b>RAG</b>
Revise and test yourself on keywords associated with RHYTHM & DYNAMICS and then revise the content associated with RHYTHM & DYNAMICS on both Beethoven and Queen set works		
Complete at least three past paper questions and go over them with the mark schemes – See Showbie		

<b>You SHOULD do</b>	✓	<b>RAG</b>
Draft and 8-mark answer explaining the use of RHYTHM & DYNAMICS using the PEEL writing structure for each of the set work songs by QUEEN and the Beethoven.		

<b>You COULD do</b>	✓	<b>RAG</b>
Complete a full past paper under test conditions. Self-assess and green pen mark. Then create flashcards for any keywords you didn't recognise.  Listen to music from a range of focus styles and make notes on the characteristics that you can hear in relation to the elements of music.		

**Week 10: w/c 20 April 2026**

<b>You MUST do</b>	✓	<b>RAG</b>
Revise and test yourself on keywords associated with MELODY & HARMONY and then revise the content associated with MELODY & HARMONY on both Beethoven and Queen set works		
Complete at least three past paper questions and go over them with the mark schemes – See Showbie		

<b>You SHOULD do</b>	✓	<b>RAG</b>
Draft and 8-mark answer explaining the use of MELODY & HARMONY using the PEEL writing structure for each of the set work songs by QUEEN and the Beethoven.		

<b>You COULD do</b>	✓	<b>RAG</b>
Complete a full past paper under test conditions. Self-assess and green pen mark. Then create flashcards for any keywords you didn't recognise.  Listen to music from a range of focus styles and make notes on the characteristics that you can hear in relation to the elements of music.		

**Week 11: w/c 27 April 2026**

<b>You MUST do</b>	✓	<b>RAG</b>
Revise and test yourself on keywords associated with STRUCTURE & SONORITY and then revise the content associated with STRUCTURE & SONORITY on both Beethoven and Queen set works		
Complete at least three past paper questions and go over them with the mark schemes – See Showbie		

<b>You SHOULD do</b>	✓	<b>RAG</b>
Draft and 8-mark answer explaining the use of STRUCTURE & SONORITY using the PEEL writing structure for each of the set work songs by QUEEN and the Beethoven.		

<b>You COULD do</b>	✓	<b>RAG</b>
Complete a full past paper under test conditions. Self-assess and green pen mark. Then create flashcards for any keywords you didn't recognise.  Listen to music from a range of focus styles and make notes on the characteristics that you can hear in relation to the elements of music.		

**Week 12: w/c 4 May 2026**

<b>You MUST do</b>	✓	<b>RAG</b>
Revise and test yourself on keywords associated with RHYTHM & DYNAMICS and then revise the content associated with RHYTHM & DYNAMICS on both Beethoven and Queen set works		
Complete at least three past paper questions and go over them with the mark schemes – See Showbie		

<b>You SHOULD do</b>	✓	<b>RAG</b>
Draft and 8-mark answer explaining the use of RHYTHM & DYNAMICS using the PEEL writing structure for each of the set work songs by QUEEN and the Beethoven.		

<b>You COULD do</b>	✓	<b>RAG</b>
Complete a full past paper under test conditions. Self-assess and green pen mark. Then create flashcards for any keywords you didn't recognise.  Listen to music from a range of focus styles and make notes on the characteristics that you can hear in relation to the elements of music.		

**PE**

**PE**

# SUBJECT: PHYSICAL EDUCATION

**The secret to success in Physical Education**

**What exams will I take in the Summer Term?**

**Exam Board: AQA**

Paper Name	Topics	Time of paper
Paper 1 <b>Friday 22 May</b>	Paper 1 - The human body and movement in physical activity and sport	1h 15m
Paper 2 <b>Monday 1 June</b>	Paper 2 - Socio-cultural influences and well-being in physical activity and sport	1h 15m
NEA	NEA - Practical performance in physical activity and sport Submission date: December 19 <sup>th</sup>	4h

**Support in school:**

Drop in revision session – Tuesday lunchtimes – Classroom tbc – All students can attend

After school revision session – Thursdays – P14 - All students can attend

**Revision Ideas:**

- EverLearner
- BBC Bitesize
- Quizlet
- Past papers can be found in your Showbie folder (“Revision resources”)

**Week 1: w/c 16 February 2026 - HALF TERM**

<b>You MUST do</b>	✓	RAG
Complete the homework your teacher has set this week.		
Complete a “5-a-day” question sheet, mark your answers and green pen.		
Produce a PE revision timetable or use the revision timetable provided in the “Revision resources” folder. This will give you a topic or topics for the week.		

<b>You SHOULD do</b>	✓	RAG
Use EverLearner: Watch the video lesson on the topic(s) of the week, practice the questions then test yourself using 20 questions.		
Produce a mind map for the topic(s) of the week		

<b>You COULD do</b>	✓	RAG
Past paper questions on the topic(s) for this week.		
Produce 5 questions on the topics you’ve been studying, and write a mark scheme for each.		

**Week 2: w/c 23 February 2026**

<b>You MUST do</b>	✓	RAG
Complete the homework your teacher has set this week.		
Complete “5-a-day” question sheets, mark your answers and green pen.		

<b>You SHOULD do</b>	✓	RAG
Produce a mind map for the topic(s) of the week.		
Use EverLearner lesson videos to check your mind maps for content		

<b>You COULD do</b>	✓	RAG
Past paper questions on the topic(s) for this week.		
Apply what you’ve learned by finding examples in each of the topic areas you’ve covered (e.g. flexion in football, isometric contraction in gymnastics...)		

**Week 3: w/c 2 March 2026**

<b>You MUST do</b>	✓	RAG
Complete the homework your teacher has set this week.		
Complete “5-a-day” question sheets, mark your answers and green pen.		

<b>You SHOULD do</b>	✓	RAG
Produce a mind map for the topic(s) of the week.		
Use EverLearner lesson videos to check your mind maps for content		

<b>You COULD do</b>	✓	RAG
Past paper questions on the topic(s) for this week.		
Apply what you've learned by finding examples in each of the topic areas you've covered (e.g. flexion in football, isometric contraction in gymnastics...)		

**Week 4: w/c 9 March 2026**

<b>You MUST do</b>	✓	RAG
Complete the homework your teacher has set this week.		
Complete “5-a-day” question sheets, mark your answers and green pen.		

<b>You SHOULD do</b>	✓	RAG
Produce a mind map for the topic(s) of the week.		
Use EverLearner lesson videos to check your mind maps for content		

<b>You COULD do</b>	✓	RAG
Past paper questions on the topic(s) for this week.		
Apply what you've learned by finding examples in each of the topic areas you've covered (e.g. flexion in football, isometric contraction in gymnastics...)		

**Week 5: w/c 16 March 2026**

<b>You MUST do</b>	✓	RAG
Complete the homework your teacher has set this week.		
Complete “5-a-day” question sheets, mark your answers and green pen.		

<b>You SHOULD do</b>	✓	RAG
Produce a mind map for the topic(s) of the week.		
Use EverLearner lesson videos to check your mind maps for content		

<b>You COULD do</b>	✓	RAG
Past paper questions on the topic(s) for this week.		
Apply what you've learned by finding examples in each of the topic areas you've covered (e.g. flexion in football, isometric contraction in gymnastics...)		

**Week 6: w/c 23 March 2026**

<b>You MUST do</b>	✓	RAG
Complete the homework your teacher has set this week.		
Complete “5-a-day” question sheets, mark your answers and green pen.		

<b>You SHOULD do</b>	✓	RAG
Produce a mind map for the topic(s) of the week.		
Use EverLearner lesson videos to check your mind maps for content		

<b>You COULD do</b>	✓	RAG
Past paper questions on the topic(s) for this week.		
Apply what you've learned by finding examples in each of the topic areas you've covered (e.g. flexion in football, isometric contraction in gymnastics...)		

**Week 7: w/c 30 March 2026 – EASTER WEEK 1**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the homework your teacher has set this week.		
Complete “5-a-day” question sheets, mark your answers and green pen.		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Produce a mind map for the topic(s) of the week.		
Use EverLearner lesson videos to check your mind maps for content		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Past paper questions on the topic(s) for this week.		
Apply what you've learned by finding examples in each of the topic areas you've covered (e.g. flexion in football, isometric contraction in gymnastics...)		

**Week 8: w/c 6 April 2026 – EASTER WEEK 2**

<b>You MUST do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Complete the homework your teacher has set this week.		
Complete “5-a-day” question sheets, mark your answers and green pen.		

<b>You SHOULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Produce a mind map for the topic(s) of the week.		
Use EverLearner lesson videos to check your mind maps for content		

<b>You COULD do</b>	<input checked="" type="checkbox"/>	<b>RAG</b>
Past paper questions on the topic(s) for this week.		
Apply what you've learned by finding examples in each of the topic areas you've covered (e.g. flexion in football, isometric contraction in gymnastics...)		

**Week 9: w/c 13 April 2026**

<b>You MUST do</b>	✓	RAG
Complete the homework your teacher has set this week.		
Complete “5-a-day” question sheets, mark your answers and green pen.		

<b>You SHOULD do</b>	✓	RAG
Produce a mind map for the topic(s) of the week.		
Use EverLearner lesson videos to check your mind maps for content		

<b>You COULD do</b>	✓	RAG
Past paper questions on the topic(s) for this week.		
Apply what you've learned by finding examples in each of the topic areas you've covered (e.g. flexion in football, isometric contraction in gymnastics...)		

**Week 10: w/c 20 April 2026**

<b>You MUST do</b>	✓	RAG
Complete the homework your teacher has set this week.		
Complete “5-a-day” question sheets, mark your answers and green pen.		

<b>You SHOULD do</b>	✓	RAG
Produce a mind map for the topic(s) of the week.		
Use EverLearner lesson videos to check your mind maps for content		

<b>You COULD do</b>	✓	RAG
Past paper questions on the topic(s) for this week.		
Apply what you've learned by finding examples in each of the topic areas you've covered (e.g. flexion in football, isometric contraction in gymnastics...)		

**Week 11: w/c 27 April 2026**

<b>You MUST do</b>	✓	RAG
Complete the homework your teacher has set this week.		
Complete “5-a-day” question sheets, mark your answers and green pen.		

<b>You SHOULD do</b>	✓	RAG
Produce a mind map for the topic(s) of the week.		
Use EverLearner lesson videos to check your mind maps for content		

<b>You COULD do</b>	✓	RAG
Past paper questions on the topic(s) for this week.		
Apply what you've learned by finding examples in each of the topic areas you've covered (e.g. flexion in football, isometric contraction in gymnastics...)		

**Week 12: w/c 4 May 2026**

<b>You MUST do</b>	✓	RAG
Complete the homework your teacher has set this week.		
Complete “5-a-day” question sheets, mark your answers and green pen.		

<b>You SHOULD do</b>	✓	RAG
Produce a mind map for the topic(s) of the week.		
Use EverLearner lesson videos to check your mind maps for content		

<b>You COULD do</b>	✓	RAG
Past paper questions on the topic(s) for this week.		
Apply what you've learned by finding examples in each of the topic areas you've covered (e.g. flexion in football, isometric contraction in gymnastics...)		

PHOTOGRAPHY

PHOTOGRAPHY



## SUBJECT: PHOTOGRAPHY

### **The secret to success in Photography:**

- Form a positive relationship with your teacher, be effective at communicating
- Keep up to date with weekly deadlines
- Practice using your camera, take photos whenever possible
- Look at things with a photographer's eye
- Learn about all the composition rules and how to apply them
- Learn how to use your camera so that you can paint with light
- Push your creativity
- Learn to direct people, talk to people and take yourself out of your comfort zone
- Follow all the tips provided by your teacher on how to annotate your work
- Produce work in one or more areas e.g. portraiture, location and studio, experimental imagery, installation, documentary, photo-journalism, moving image, fashion
- Use a variety of skills and techniques e.g. lighting, viewpoint, aperture, depth of field, shutter speed and movement.
- Use different materials and media e.g. film, photographic papers, digital media, graphic media for storyboarding, planning and constructing shoots

### **What exams will I take in the Summer Term?**

#### **1 x 10 hour exam**

**This will take place on in mid/late April – your class teacher will confirm the exact dates**

#### **Exam Board: AQA**

### **Support in school:**

Drop in revision sessions, your class teacher will share details of the dates and times sessions will take place



### **Ideas**

- Use keywords and terminology when carrying out further research – search carefully
- You should acknowledge and identify sources which are not your own, e.g. copy and paste website hyperlinks. Include these within your portfolio to declare and acknowledge what has been sourced and not written by you.
- Use websites inspired by photographers. There are so many websites to choose from, we would recommend initially looking at:
  - <https://www.nationalgeographic.com/>
  - <https://thephotographersgallery.org.uk/>

**Week 1: w/c 16 February 2026 – HALF TERM**

<b>You MUST do</b>	✓	RAG
Shoot 4 Complete sophisticated digital edits to improve your images from shoot four complete hand edits and photoshop edits where possible. Fully document each of your processes.		
Review shoot 3 and 4, complete your next artist research and comparison, consider how you will develop your investigation and exploration further in response to the question.		

<b>You SHOULD do</b>	✓	RAG
Create >4 photoshop edits and use with Sketchbook on your iPad or procreate if you have it to draw into areas of your photos to meet the drawing requirement.		

<b>You COULD do</b>	✓	RAG
Further experimenting with hand editing and manipulation of printed photos such as tearing, weaving, layering, cutting, embroidery etc		

**Week 2: w/c 23 February 2026**

<b>You MUST do</b>	✓	RAG
Complete your shoot plan, and shoot 5. Ensure it develops from shoot 1, 2, 3 and 4 showing exploration, risk taking, reflection and development. Ensure all ideas and intentions are fully documented, reference your artist.		
Focus on photography skills and produce a full contact sheet fully annotated.		

<b>You SHOULD do</b>	✓	RAG
In shoot 5: Including lighting diagrams and images of props and sets up for your shoot e.g. location map		

<b>You COULD do</b>	✓	RAG
Take videos or photographs of your shoot as you are completing it to show visual evidence of your set up and providing evidence of the decisions you are making whilst completing your photos.		

### Week 3: w/c 2 March 2026

You MUST do	✓	RAG
Complete sophisticated digital edits to improve your images from shoot 5.		
Complete hand edits and photoshop edits were possible, fully document each of your processes.		
Review shoot 5 and re-reference/connect to your initial artist research to say where you will go next and how you will develop your investigation and exploration.		

You SHOULD do	✓	RAG
Create >4 photoshop edits and use with Sketchbook on your iPad or procreate if you have it to draw into areas of your photos to meet the drawing requirement.		

You COULD do	✓	RAG
Further experimenting with hand editing and manipulation of printed photos such as tearing, weaving, layering, cutting, embroidery etc		

### Week 4: w/c 9 March 2026

You MUST do	✓	RAG
Complete your shoot plan, and shoot 6.		
Ensure it develops from shoot 1, 2, 3, 4 and 5 showing exploration, risk taking, reflection and development.		
Ensure all ideas and intentions are fully documented, reference your artist.		
Focus on photography skills and produce a full contact sheet fully annotated.		

You SHOULD do	✓	RAG
In shoot 6: Include lighting diagrams and images of props and sets up for your shoot e.g. location map		

You COULD do	✓	RAG
Take videos or photographs of your shoot as you are completing it to show visual evidence of your set up and providing evidence of the decisions you are making whilst completing your photos.		

## Week 5: w/c 16 March 2026

You MUST do	✓	RAG
Complete sophisticated digital edits to improve your images from shoot 6.		
Complete hand edits and photoshop edits were possible, fully document each of your processes.		
Review shoots 1 to 6 and begin developing and documenting ideas for your final piece, illustrating how you will develop your investigation and realise your intentions.		

You SHOULD do	✓	RAG
Create >4 photoshop edits and use with Sketchbook on your iPad or procreate if you have it to draw into areas of your photos to meet the drawing requirement.		

You COULD do	✓	RAG
Further experimenting with hand editing and manipulation of printed photos such as tearing, weaving, layering, cutting, embroidery etc		

## Week 6: w/c 23 March 2026

You MUST do	✓	RAG
Create at least 4 alternative design ideas for your final piece. Select your favourite design and develop this further considering layout, colour, technique, scale etc		
Be really independent in your exploration, trial lots of ideas and methods to ensure your development is in depth.		
Fully prepare for the start of your exam on 22 April. <b>All prep must be handed in at the start of your 10 hour exam.</b>		

You SHOULD do	✓	RAG
Create 2 further developments/adaptions to 2 of your favourite compositions/design ideas.		

You COULD do	✓	RAG
Trail your favourite idea, make a prototype to see how things will look.		

**Week 7 and 8: w/c 30 March and 6 April 2026 – EASTER BREAK**

**Detail here any Easter revision sessions you are attending**

Day	Time	Subject	In school or Online

You <b>MUST</b> do	✓	RAG
Complete sophisticated digital edits to improve your images from shoot 6.		
Complete hand edits and photoshop edits were possible, fully document each of your processes.		
Review shoots 1 to 6 and begin developing and documenting ideas for your final piece, illustrating what you will create in your 10 hour exam.		
Get everything ready for your exam.		

You <b>SHOULD</b> do	✓	RAG
If you are using printed images in your exam have them professionally printed to obtain the best quality.		

You <b>COULD</b> do	✓	RAG
Scan and document the development of all your hand edits in your presentation. Create a daily exam plan or hour by hour exam plan.		

## Week 10: w/c 13 April 2026

You <b>MUST</b> do	✓	RAG
Complete sophisticated digital edits to improve your images from shoot 6.		
Complete hand edits and photoshop edits were possible, fully document each of your processes.		
Review shoots 1 to 6 and begin developing and documenting ideas for your final piece, illustrating what you will create in your 10 hour exam.		
Get everything ready for your exam.		

You <b>SHOULD</b> do	✓	RAG
If you are using printed images in your exam have them professionally printed to obtain the best quality.		

You <b>COULD</b> do	✓	RAG
Scan and document the development of all your hand edits in your presentation. Create a daily exam plan or hour by hour exam plan.		

## EXAM WEEK: EXACT DATES TBC

Your completed powerpoint for shoots for 1 to 6 **MUST** be submitted at the **START** of your 10 hour exam.

**Hand in 8.45am on DATE TBC.**

RS

RS

# SUBJECT: RELIGIOUS STUDIES

## The secret to success in Religious Studies

### What exams will I take in the Summer Term?

#### Exam Board: AQA – Specification A

Paper Name	Topics	Time of paper
Paper 1: Beliefs <b>Tuesday 12 May</b>	Christian Beliefs and Practice and Muslim Beliefs and Practices	1 hour 45 minutes
Paper 2: Themes <b>Wednesday 20 May</b>	1. Religion and Conflict 2. Religion and Crime 3. Relationships and Families 4. Religion and Life	1 hour 45 minutes

#### Support in school:

From February half term all Year 11 students will be finished studying content and be completing revision tasks in lessons which will focus on revising key content for Papers 1 and 2 and exam technique.

#### Revision Ideas:

- Quizlet
- BBC Bitesize
- Past papers can be found in your Showbie folder (Revision folder) to complete
- Revision guides are in your revision folder in Showbie – use this to create revision brain dumps
- Completing past paper questions – all past paper question are in your revision folder in Showbie
- Seneca

**Week 1: w/c 16 February 2026 HALF TERM**

<b>You MUST do</b>	✓	RAG
Have completed Quizlets for each of the four topics on Paper 1		
Practice exam questions on the Christian Beliefs unit set by your class teacher		

<b>You SHOULD do</b>	✓	RAG
BBC bitesize quizzes for Paper 1 topics		
Use the revision guide chapter on Christian beliefs to create revision flashcards		

<b>You COULD do</b>	✓	RAG
Past paper questions on Christian beliefs exam topic in Showbie revision folder		
Look at your mock feedback again and complete any of the revision activities above for a topic that you want to improve on		

**Week 2: w/c 23 February 2026**

<b>You MUST do</b>	✓	RAG
Complete the Christian beliefs long term memory test set by your class teacher.		

<b>You SHOULD do</b>	✓	RAG
Complete a 5 or 12 mark past paper exam question on Christian Practices topic using the past paper questions grid in Showbie		
Use the revision guide chapter on the Christian Practices topic in Showbie to create revision flashcards		

<b>You COULD do</b>	✓	RAG
A brain dump on a topic from Paper 2 to see what you can remember, then use the revision guide to add any key points you missed.		
BBC bitesize quizzes on the Christian Practices topic		

**Week 3: w/c 2 March 2026**

<b>You MUST do</b>	✓	RAG
Practice exam questions set by your class teacher on the Christian Practices unit		
Complete long term memory test on the Christian Practices unit		

<b>You SHOULD do</b>	✓	RAG
Complete quizlets on the Paper 2 exam topics		
Complete a brain dump on the Islam Beliefs unit to see what you can remember, then use the revision guide chapter in Showbie to add any key points you missed		

<b>You COULD do</b>	✓	RAG
Use the revision guide chapter in Showbie to create flash cards on the Islam Beliefs unit		
Complete BBC bitesize quizzes on the Islam beliefs unit		

**Week 4: w/c 9 March 2026**

<b>You MUST do</b>	✓	RAG
Long term memory test on the Islam Beliefs unit		
Practice exam questions on the Islam Beliefs unit set by your class teacher		
Practice exam questions set by your class teacher on the Islam Practices unit.		

<b>You SHOULD do</b>	✓	RAG
Use the religious teachings revision sheet in Showbie to create key teachings flash cards on the Christianity and Islam Paper 1 topics		
Long term memory on the Islam Practices unit and create flashcards		
Complete the Islam Practices BBC bitesize quizzes		

<b>You COULD do</b>	✓	RAG
A brain dump on the Islam Practices unit the use the revision guide chapter to add any key points you missed OR complete 12 mark past paper exam question for one of the paper 1 topics		
Quizlet on Islam Practices topic		
Revisit the GCSE exam topics RAG in your exercise book and update it for the paper 1 topics you have revised in lessons		

### Week 5: w/c 16 March 2026

You <b>MUST</b> do	✓	RAG
Practice exam questions on the Paper 2 Crime unit set by your class teacher		
Crime long term memory check		

You <b>SHOULD</b> do	✓	RAG
Choose a 4, 5 or 12 mark past paper question to complete from the past paper questions grid		
Use the revision guide chapter on the Crime unit to create revision flashcards		

You <b>COULD</b> do	✓	RAG
Complete Quizlets on the paper 2 topics key vocabulary		
Complete BBC Bitesize revision quiz on the Crime unit		

### Week 6: w/c 23 March 2026

You <b>MUST</b> do	✓	RAG
Complete the past paper exam questions on the Conflict set by your class teacher		
Complete a long term memory check on the Conflict unit		

You <b>SHOULD</b> do	✓	RAG
Use the revision guide chapter on the Conflict unit to create revision flashcards		
Complete the revision Quizlet on the Conflict unit		

You <b>COULD</b> do	✓	RAG
Complete past paper practice questions on one of the Paper 1 topics		
Complete BBC Bitesize quizzes on the paper 1 topics		

**Week 7: w/c 30 March 2026 – EASTER BREAK week 1**

**Detail here any Easter revision sessions you are attending**

Day	Time	Subject	In school or Online

You <b>MUST</b> do	✓	RAG
Complete past paper questions on the Religion and Life unit set by your class teacher		
Complete the long term memory check on the Life unit		

You <b>SHOULD</b> do	✓	RAG
Create revision flashcards on the Religion and Life unit using the revision guide chapter		
Complete a brain dump on the Christian Beliefs unit to check what you can remember		

You <b>COULD</b> do	✓	RAG
Complete the Quizlet for the Religion and Life unit		

**Week 8 w/c 6 April 2026 – EASTER BREAK week 2**

**Detail here any Easter revision sessions you are attending**

Day	Time	Subject	Online

You <b>MUST</b> do	✓	RAG
Complete past paper questions on the Religion and Life unit set by your class teacher		
Complete the long term memory check on the Life unit		

You <b>SHOULD</b> do	✓	RAG
Choose a 12 mark past paper question from one of the Paper 2 topics to complete		
Complete the revision Quizlets on the key vocabulary for the Paper 2 topics		

You <b>COULD</b> do	✓	RAG
Use the revision guide to create flashcards for key religious teachings for Paper 2 using the religious teachings revision sheet in Showbie		
Complete BBC Bitesize quizzes for paper 2 topics		

**Week 9: w/c 13 April 2026**

<b>You MUST do</b>	✓	RAG
Complete the past paper questions on the Religion and Families unit set by your class teacher		
Complete the long term memory check for the Religion and Families unit		

<b>You SHOULD do</b>	✓	RAG
Use the revision guide to create revision flashcards for the Religion and Families unit		

<b>You COULD do</b>	✓	RAG
Complete a 12 mark past paper practice question on the Islam Beliefs unit		

**Week 10: w/c 20 April 2026**

<b>You MUST do</b>	✓	RAG
Complete the GCSE RS topics RAG again to identify the areas you need to focus your revision on		
Complete the long term memory check on the Paper 1 topics set by your class teacher		

<b>You SHOULD do</b>	✓	RAG
Use the past paper questions grid to complete practice questions on a topic that you identified as red/amber on your RAG		
Create a revision mind map on any topic you have identified as red/amber on your topics RAG using the revision guide chapter in Showbie		

<b>You COULD do</b>	✓	RAG
Complete Quizlets on the Paper topics key vocabulary		

**Week 11: w/c 27 April 2026**

<b>You MUST do</b>	✓	RAG
Complete the Paper 2 long term memory check set by your class teacher		
Complete the Paper 1 practice questions set by your teacher		

<b>You SHOULD do</b>	✓	RAG
Complete a brain dump on each of the paper 1 topics to see what you can remember, focusing on religious knowledge, key vocab and religious teachings		
Complete the revision Quizlets for the Paper 1 topics		

<b>You COULD do</b>	✓	RAG
Use the revision flashcards you have created to get someone to quiz you on your knowledge of the paper 1 topics		

**Week 12: w/c 4 May 2026**

<b>You MUST do</b>	✓	RAG

<b>You SHOULD do</b>	✓	RAG
Complete a brain dump on each of the paper 2 topics to see what you can remember, focusing on religious knowledge, key vocab and religious teachings		
Complete the revision Quizlets for the Paper 1 topics		

<b>You COULD do</b>	✓	RAG
Use the revision flashcards you have created to get someone to quiz you on your knowledge of the paper 1 topics		

# **BIOLOGY**

**BIOLOGY**

# **SUBJECT: BIOLOGY (Combined and Triple)**

## **The secret to success in Biology**

- **Read the question carefully**
- **Bring a calculator, ruler and pencil**
- **Manage your time effectively when answering questions**
- **Check that you have included a unit**
- **Learn the prefixes for units.**

## **What exams will I take in the Summer Term?**

### **Exam Board: AQA**

<b>Paper Name</b>	<b>Topics</b>	<b>Time of paper</b>
Paper 1 <b>Tuesday 12 May</b>	Topics 1-4: Cell Biology, Organisation, Infection and Response	1h 45m - triple 1h 15m - combined
Paper 2 <b>Monday 8 June</b>	Topics 5-7: Homeostasis and Response, Inheritance, Variation and Evolution and Ecology	1h 45m - triple 1h 15m - combined

## **Support in school:**

Drop in revision session – Friday lunchtimes – A16 – all students can attend

Monday after school Revision session – A16 – all students can attend

Science Masterclasses – check for invitations via email

Revision resources in your showbie class

## **Revision Ideas:**

- Educake
- BBC Bitesize
- Seneca
- Physicsandmathstutor.co.uk
- Cognito
- Freesciencelessons (YouTube)
- Past papers can be found in your showbie (Revision/Past Papers)

## Week 1: w/c 16 February 2026 (HALF TERM)

### Inheritance, variation and evolution

You MUST do	✓	RAG
Review the topic on BBC Bitesize or Seneca		
Set and complete Educake quiz on the topic		
Complete revision home learning set		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor <a href="#">AQA GCSE Biology Topic 6: Inheritance, Variation and Evolution Revision - PMT</a>		
Create a mind-map – then use this to help answers the past paper or Educake questions.		
Create flashcards on key ideas and ask friends/family to test you.		

You COULD do	✓	RAG
Create a Quizlet of properties and explanations of properties linked to bonding.		
Write your own question based on the topic then answer it next time you revise that topic.		
Review videos on bonding topic from Freescience lessons on YouTube		

## Week 2: w/c 23 February 2026

### Ecology

You MUST do	✓	RAG
Review the topic on BBC Bitesize or seneca		
Set and complete educake quiz on the topic		
Review the Required Practicals for this topic		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor <a href="#">AQA GCSE Biology Topic 7: Ecology Revision - PMT</a>		
Create a mind-map – then use this to help answers the past paper or Educake questions.		
Create flashcards on key ideas and ask friends/family to test you.		

You COULD do	✓	RAG
Create a quizlet on this topic		
Review videos on Rates topic from Freescience lessons on YouTube		

## Week 3: w/c 2 March 2026

### Homeostasis- Nervous system

You MUST do	✓	RAG
Review the topic on BBC Bitesize or seneca		
Set and complete educake quiz on the topic		
Review the Required Practical for this topic		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor <a href="#">Human Nervous System QP- AQA Biology GCSE</a>		
Create a mind-map – then use this to help answers the past paper or Educake questions.		
Create flashcards on key ideas and ask friends/family to test you.		

You COULD do	✓	RAG
Create a Quizlet on this topic		
Review videos on Nervous Responses topic from Freescience lessons on YouTube		

## Week 4: w/c 9 March 2026

### Controlling Body Temperature, Glucose

You MUST do	✓	RAG
Review the topic on BBC Bitesize or seneca		
Set and complete Educake quiz on the topic		
Triple look at controlling body temp, glucose and water		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor <a href="#">Hormonal Coordination in Humans QP- AQA Biology GCSE</a>		
Create a mind-map – then use this to help answers the past paper or Educake questions.		
Create flashcards on key ideas and ask friends/family to test you.		

You COULD do	✓	RAG
Create a Quizlet on this topic		
Write your own question based on the topic then answer it next time you revise that topic.		

## Week 5: w/c 16 March 2026

### Cell Biology

You MUST do	✓	RAG
Review the topic on BBC Bitesize or seneca		
Set and complete Educake quiz on the topic		
Review diagrams of cells		
Triple Review Plant hormones		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor <a href="#">AQA GCSE Biology Topic 1: Cell Biology Revision - PMT</a>		
Create a mind-map – then use this to help answers the past paper or Educake questions.		
Create flashcards on key ideas and ask friends/family to test you.		

You COULD do	✓	RAG
Create a Quizlet on this topic		
Review videos on atomic structure and periodic table topics from Freescience lessons on YouTube		

## Week 6: w/c 23 March 2026

### Bioenergetics

You MUST do	✓	RAG
Review the topic on BBC Bitesize or seneca		
Set and complete Educake quiz on the topic		
Triple focus on monoclonal antibodies how made and uses		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor <a href="#">AQA GCSE Biology Topic 3: Infection and Response Revision - PMT</a>		
Create a mind-map – then use this to help answers the past paper or Educake questions.		
Create flashcards on key ideas and ask friends/family to test you.		

You COULD do	✓	RAG
Create a quizlet on this topic		
Review videos on reactivity of acids, metals and electrolysis topics from Freescience lessons on YouTube		

**Week 7: w/c 30 March 2026 – EASTER BREAK week 1****Paper 2****Detail here any Easter revision sessions you are attending**

Day	Time	Subject	In school or Online

You <b>MUST</b> do	✓	RAG
Review previous revision resources from paper 2 topics		
Complete a full past paper: Triple: <a href="#">Question paper (Higher) : Paper 2 - June 2023</a> Combined: <a href="https://www.aqa.org.uk/subjects/science/gcse/science-8464/assessment-resources">https://www.aqa.org.uk/subjects/science/gcse/science-8464/assessment-resources</a>		
Note down and review questions you found hard/unable to answer		

You <b>SHOULD</b> do	✓	RAG
Review videos on Freescience lessons on YouTube, making note on topic areas you found hard on past paper.		
Create additional flashcards on key ideas and ask friends/family to test you.		

You <b>COULD</b> do	✓	RAG
Write your own question based on the topic then answer it next time you revise that topic.		

**Week 8: w/c 6 April 2026 – EASTER BREAK week 2****Paper 1****Detail here any Easter revision sessions you are attending**

Day	Time	Subject	Online

You <b>MUST</b> do	✓	RAG
Review previous revision resources from paper 1 topics		
Complete a full past paper: Triple: <a href="#">AQA</a>   <a href="#">Resources</a>   <a href="#">Past Papers</a> & <a href="#">AQA Mark Schemes</a>		
Note down and review questions you found hard/unable to answer		

You <b>SHOULD</b> do	✓	RAG
Review videos on Freescience lessons on YouTube, making note on topic areas you found hard on past paper.		
Create additional flashcards on key ideas and ask friends/family to test you.		

You <b>COULD</b> do	✓	RAG
Write your own question based on the topic then answer it next time you revise that topic.		

## Week 9: w/c 13 April 2026

### Organisation

You MUST do	✓	RAG
Review the topic on BBC Bitesize or seneca		
Set and complete Educake quiz on the topic		
Learn sources examples of cardiovascular diseases		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="#">AQA GCSE Biology Topic 2: Organisation Revision - PMT</a> )		
Create a mind-map – then use this to help answers the past paper or Educake questions.		
Create flashcards on key ideas and ask friends/family to test you.		

You COULD do	✓	RAG
Create a quizlet on this topic		
Review videos on Freescience lessons on YouTube		

## Week 10: w/c 20 April 2026

### Bioenergetics

You MUST do	✓	RAG
Review the topic on BBC Bitesize or seneca		
Set and complete Educake quiz on the topic		
Practice drawing and naming organic compounds needed		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor <a href="#">AQA GCSE Biology Topic 4: Bioenergetics Revision - PMT</a>		
Create a mind-map – then use this to help answers the past paper or Educake questions.		
Create flashcards on key ideas and ask friends/family to test you.		

You COULD do	✓	RAG
Create a quizlet on this topic		
Review videos on reactivity of acids, metals and electrolysis topics from Freescience lessons on YouTube		

**Week 11: w/c 27 April 2026**

<b>You MUST do</b>	✓	RAG
Review the topic on BBC Bitesize or seneca		
Set and complete educake quiz on the topic		
Review required practicals for paper 1 all topics		

<b>You SHOULD do</b>	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor <a href="#">AQA GCSE (9-1) Biology Revision - PMT</a>		
Create a mind-map – then use this to help answers the past paper or educake questions.		
Complete a full Paper 1		

<b>You COULD do</b>	✓	RAG
Create a quizlet on this topic		
Review videos on Freescience lessons on YouTube		

**Week 12: w/c 4 May 2026**

<b>You MUST do</b>	✓	RAG
Review the topic on BBC Bitesize or seneca		
Set and complete educake quiz on the topic		
Review required practicals for paper 1 all topics		

<b>You SHOULD do</b>	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor <a href="#">AQA GCSE (9-1) Biology Revision - PMT</a>		
Create a mind-map – then use this to help answers the past paper or educake questions.		
Complete a full Paper 2		

<b>You COULD do</b>	✓	RAG
Create a quizlet on this topic		
Review videos on Freescience lessons on YouTube		

# CHEMISTRY

CHEMISTRY

# SUBJECT: CHEMISTRY (Combined and Triple)

**The secret to success in Chemistry.**

- **Read the question carefully**
- **Bring a calculator, ruler and pencil**
- **Manage your time effectively when answering questions**
- **Learn the relevant equations and check that you are in the correct units**

**What exams will I take in the Summer Term?**

**Exam Board: AQA**

<b>Paper Name</b>	<b>Topics</b>	<b>Time of paper</b>
Paper 1 <b>Monday 18 May</b>	Topics 1-5: Atomic structure; Periodic table; Bonding; Quantitative Chemistry; Chemical Changes and Energy Changes.	1h 45m - triple 1h 15m - combined
Paper 2 <b>Friday 12 June</b>	Topics (1)-6-10: Rates of reaction; Organic chemistry; Analysis; Atmospheric chemistry and using resources.	1h 45m - triple 1h 15m - combined

**Support in school:**

Drop in revision sessions – keep an eye on the student bulletin for dates and times

Science Masterclasses – check for invitations via email

Revision resources in your Showbie class

**Revision Ideas:**

- Educake
- BBC Bitesize
- Seneca
- Physicsandmathstutor.co.uk
- Cognito, Fuseschool
- Freesciencelessons (YouTube)
- Your Showbie folders (Revision, worksheets – make a copy and complete again)

## Week 1: w/c 16 February 2026 – HALF TERM

### Bonding

You MUST do	✓	RAG
Review the topic on BBC Bitesize or Seneca		
Set and complete Educake quiz on the topic		
Complete revision home learning set		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/bonding-structure-properties-of-matter/">https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/bonding-structure-properties-of-matter/</a> )		
Create a mind-map – then use this to help answers the past paper or Educake questions.		
Create flashcards on key ideas and ask friends/family to test you.		

You COULD do	✓	RAG
Create a Quizlet of properties and explanations of properties linked to bonding.		
Write your own question based on the topic then answer it next time you revise that topic.		
Review videos on bonding topic from Freescience lessons on YouTube		

## Week 2: w/c 23 February 2026

### Rate of reaction

You MUST do	✓	RAG
Review the topic on BBC Bitesize or Seneca		
Set and complete Educake quiz on the topic		
Review the Required Practicals for this topic		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/rate-and-extent-of-chemical-change/">https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/rate-and-extent-of-chemical-change/</a> )		
Create a mind-map – then use this to help answers the past paper or Educake questions.		
Create flashcards on key ideas and ask friends/family to test you.		

You COULD do	✓	RAG
Create a quizlet on this topic		
Review videos on Rates topic from Freescience lessons on YouTube		

## Week 3: w/c 2 Mar 2026

### Energy Changes

You MUST do	✓	RAG
Review the topic on BBC Bitesize or Seneca		
Set and complete Educake quiz on the topic		
Review the Required Practical for this topic		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/energy-changes/">https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/energy-changes/</a> )		
Create a mind-map – then use this to help answers the past paper or Educake questions.		
Create flashcards on key ideas and ask friends/family to test you.		

You COULD do	✓	RAG
Create a Quizlet on this topic		
Review videos on Energy Changes topic from Freescience lessons on YouTube		

## Week 4: w/c 9 March 2026

### Quantitative Chemistry

You MUST do	✓	RAG
Review the topic on BBC Bitesize or Seneca		
Set and complete Educake quiz on the topic		
Write and learn a page of key equations needed		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/quantitative-chemistry/">https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/quantitative-chemistry/</a> )		
Create a mind-map – then use this to help answers the past paper or Educake questions.		
Create flashcards on key ideas and ask friends/family to test you.		

You COULD do	✓	RAG
Create a Quizlet on this topic		
Write your own question based on the topic then answer it next time you revise that topic.		
Review videos on Calculations topic from Freescience lessons on YouTube		

## Week 5: w/c 16 March 2026

### Atomic structure and Periodic table

You MUST do	✓	RAG
Review the topic on BBC Bitesize or Seneca		
Set and complete Educake quiz on the topic		
Review diagrams of models of the atom		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/atomic-structure-and-periodic-table">https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/atomic-structure-and-periodic-table</a> )		
Create a mind-map – then use this to help answers the past paper or Educake questions.		
Create flashcards on key ideas and ask friends/family to test you.		

You COULD do	✓	RAG
Create a Quizlet on this topic		
Review videos on atomic structure and periodic table topics from Freescience lessons on YouTube		

## Week 6: w/c 23 March 2026

### Chemical Changes

You MUST do	✓	RAG
Review the topic on BBC Bitesize or Seneca		
Set and complete Educake quiz on the topic		
Learn formulae of key acids and review and learn acid base reactions		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/chemical-changes/">https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/chemical-changes/</a> )		
Create a mind-map – then use this to help answers the past paper or Educake questions.		
Create flashcards on key ideas and ask friends/family to test you.		

You COULD do	✓	RAG
Create a quizlet on this topic		
Review videos on reactivity of acids, metals and electrolysis topics from Freescience lessons on YouTube		

**Week 7: w/c 30 March 2026 – EASTER BREAK week 1****Paper 2****Detail here any Easter revision sessions you are attending**

Day	Time	Subject	In school or Online

You <b>MUST</b> do	✓	RAG
Review previous revision resources from paper 2 topics		
Complete a full past paper: Triple: <a href="https://www.aqa.org.uk/subjects/chemistry/gcse/chemistry-8462/assessment-resources">https://www.aqa.org.uk/subjects/chemistry/gcse/chemistry-8462/assessment-resources</a>		
Combined: <a href="https://www.aqa.org.uk/subjects/science/gcse/science-8464/assessment-resources">https://www.aqa.org.uk/subjects/science/gcse/science-8464/assessment-resources</a>		
Note down and review questions you found hard/unable to answer		

You <b>SHOULD</b> do	✓	RAG
Review videos on Freescience lessons on YouTube, making note on topic areas you found hard on past paper.		
Create additional flashcards on key ideas and ask friends/family to test you.		

You <b>COULD</b> do	✓	RAG
Write your own question based on the topic then answer it next time you revise that topic.		

## Week 8: w/c 6 April 2026 – EASTER BREAK week 2

### Paper 1

Detail here any Easter revision sessions you are attending

Day	Time	Subject	Online

You <b>MUST</b> do	✓	RAG
Review previous revision resources from paper 1 topics		
Complete a full past paper: Triple: <a href="https://www.aqa.org.uk/subjects/chemistry/gcse/chemistry-8462/assessment-resources">https://www.aqa.org.uk/subjects/chemistry/gcse/chemistry-8462/assessment-resources</a>		
Combined: <a href="https://www.aqa.org.uk/subjects/science/gcse/science-8464/assessment-resources">https://www.aqa.org.uk/subjects/science/gcse/science-8464/assessment-resources</a>		
Note down and review questions you found hard/unable to answer		

You <b>SHOULD</b> do	✓	RAG
Review videos on Freescience lessons on YouTube, making note on topic areas you found hard on past paper.		
Create additional flashcards on key ideas and ask friends/family to test you.		

You <b>COULD</b> do	✓	RAG
Write your own question based on the topic then answer it next time you revise that topic.		

## Week 9: w/c 13 April 2026

### Atmospheric Chemistry

You MUST do	✓	RAG
Review the topic on BBC Bitesize or Seneca		
Set and complete Educake quiz on the topic		
Learn sources, issues with and prevention of key atmospheric pollutants		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/chemistry-of-atmosphere/">https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/chemistry-of-atmosphere/</a> )		
Create a mind-map – then use this to help answers the past paper or Educake questions.		
Create flashcards on key ideas and ask friends/family to test you.		

You COULD do	✓	RAG
Create a quizlet on this topic		
Review videos on Freescience lessons on YouTube		

## Week 10: w/c 20 April 2026

### Organic Chemistry

You MUST do	✓	RAG
Review the topic on BBC Bitesize or Seneca		
Set and complete Educake quiz on the topic		
Practice drawing and naming organic compounds needed		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/organic-chemistry/">https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/organic-chemistry/</a> )		
Create a mind-map – then use this to help answers the past paper or Educake questions.		
Create flashcards on key ideas and ask friends/family to test you.		

You COULD do	✓	RAG
Create a quizlet on this topic		
Review videos on reactivity of acids, metals and electrolysis topics from Freescience lessons on YouTube		

## Week 11: w/c 27 April 2026

### Using resources

You <b>MUST</b> do	✓	RAG
Review the topic on BBC Bitesize or Seneca		
Set and complete educake quiz on the topic		
Review required practical		

You <b>SHOULD</b> do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/using-resources/">https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/using-resources/</a> )		
Create a mind-map – then use this to help answers the past paper or educake questions.		
Create flashcards on key ideas and ask friends/family to test you.		

You <b>COULD</b> do	✓	RAG
Create a quizlet on this topic		
Review videos on Freescience lessons on YouTube		

## Week 12: w/c 4 May 2026

### Using resources

You <b>MUST</b> do	✓	RAG
Review the topic on BBC Bitesize or Seneca		
Set and complete educake quiz on the topic		
Review required practical		

You <b>SHOULD</b> do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/using-resources/">https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/using-resources/</a> )		
Create a mind-map – then use this to help answers the past paper or educake questions.		
Create flashcards on key ideas and ask friends/family to test you.		

You <b>COULD</b> do	✓	RAG
Create a quizlet on this topic		
Review videos on Freescience lessons on YouTube		

# PHYSICS

PHYSICS

# SUBJECT: Physics (Combined and Triple)

## The secret to success in Physics

- **Read the question carefully**
- **Use the equation sheet and the DESCU method**
- **Make sure you bring a calculator!**
- **Manage your time effectively when answering questions**
- **Check that you have included a unit!**
- **Learn the prefixes for units.**

## What exams will I take in the Summer Term?

### Exam Board: AQA

Paper Name	Topics	Time of paper
Paper 1 <b>Tuesday 2 June</b>	Topics 1-4: Energy; Electricity; Particle model of matter; and Atomic structure.	1h 45m - triple 1h 15m - combined
Paper 2 <b>Monday 15 June</b>	Topics 5-8: Forces; Waves; Magnetism and electromagnetism; <b>(and Space physics – triple only).</b>	1h 45m - triple 1h 15m - combined

## Support in school:

Drop in revision session – Tuesday lunchtimes – A16 – all students can attend

Wednesday P6 Revision session – A16 – all students can attend

Science Masterclasses – check for invitations via email

Revision resources in your showbie class

## Revision Ideas:

- Quizlet
- Educake
- BBC Bitesize
- Seneca
- Past papers can be found in your showbie (Revision/Past Papers)
- Use <https://www.physicsandmathstutor.com/physics-revision/>

## Week 1: w/c 16 February 2026 HALF TERM

### Space and Equation practise

You MUST do	✓	RAG
Review the topic on BBC Bitesize or seneca		
Set and complete educake quiz on the topic		
Use the formula sheet to practise re-arranging		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/physics-revision/">https://www.physicsandmathstutor.com/physics-revision/</a> )		
Create a mind-map – then use this to help answers the past paper or educake questions.		

You COULD do	✓	RAG
Create a quizlet of units used in the equations		
Write your own question based on the topic then answer it next time you revise that topic.		

## Week 2: w/c 23 February 2026

### Waves and Forces

You MUST do	✓	RAG
Review the topic on BBC Bitesize or seneca		
Set and complete educake quiz on the topic		
Review the Required Practical for this topic		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/physics-revision/">https://www.physicsandmathstutor.com/physics-revision/</a> )		
Create a mind-map – then use this to help answers the past paper or educake questions.		

You COULD do	✓	RAG
Create a quizlet on this topic		
Write your own question based on the topic then answer it next time you revise that topic.		

## Week 3: w/c 2 March 2026

### Particle Model

You MUST do	✓	RAG
Review the topic on BBC Bitesize or seneca		
Set and complete educake quiz on the topic		
Review the Required Practical for this topic		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/physics-revision/">https://www.physicsandmathstutor.com/physics-revision/</a> )		
Create a mind-map – then use this to help answers the past paper or educake questions.		

You COULD do	✓	RAG
Create a quizlet on this topic		
Write your own question based on the topic then answer it next time you revise that topic.		

## Week 4: w/c 9 March 2026

### Electricity and Magnetism

You MUST do	✓	RAG
Review the topic on BBC Bitesize or seneca		
Set and complete educake quiz on the topic		
Review the Required Practical for this topic		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/physics-revision/">https://www.physicsandmathstutor.com/physics-revision/</a> )		
Create a mind-map – then use this to help answers the past paper or educake questions.		

You COULD do	✓	RAG
Create a quizlet on this topic		
Write your own question based on the topic then answer it next time you revise that topic.		

## Week 5: w/c 16 March 2026

### Energy

You MUST do	✓	RAG
Review the topic on BBC Bitesize or seneca		
Set and complete educake quiz on the topic		
Use the formula sheet to practise re-arranging		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/physics-revision/">https://www.physicsandmathstutor.com/physics-revision/</a> )		
Create a mind-map – then use this to help answers the past paper or educake questions.		

You COULD do	✓	RAG
Create a quizlet on this topic		
Write your own question based on the topic then answer it next time you revise that topic.		

## Week 6: w/c 23 March 2026

### Forces and Interactions

You MUST do	✓	RAG
Review the topic on BBC Bitesize or seneca		
Set and complete educake quiz on the topic		
Use the formula sheet to practise re-arranging		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/physics-revision/">https://www.physicsandmathstutor.com/physics-revision/</a> )		
Create a mind-map – then use this to help answers the past paper or educake questions.		

You COULD do	✓	RAG
Create a quizlet on this topic		
Write your own question based on the topic then answer it next time you revise that topic.		

## Week 7: w/c 30 March 2026 – EASTER BREAK week 1

### Atomic Structure

Detail here any Easter revision sessions you are attending

Day	Time	Subject	In school or Online

You MUST do	✓	RAG
Review the topic on BBC Bitesize or seneca		
Set and complete educake quiz on the topic		
Use the formula sheet to practise re-arranging		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/physics-revision/">https://www.physicsandmathstutor.com/physics-revision/</a> )		
Create a mind-map – then use this to help answers the past paper or educake questions.		

You COULD do	✓	RAG
Create a quizlet on this topic		
Write your own question based on the topic then answer it next time you revise that topic.		

**Week 8: w/c 6 April 2026 – EASTER BREAK week 2****Forces and Motion****Detail here any Easter revision sessions you are attending**

Day	Time	Subject	Online

You <b>MUST</b> do	✓	RAG
Review the topic on BBC Bitesize or seneca		
Set and complete educake quiz on the topic		
Review the Required Practical for this topic		

You <b>SHOULD</b> do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/physics-revision/">https://www.physicsandmathstutor.com/physics-revision/</a> )		
Create a mind-map – then use this to help answers the past paper or educake questions.		

You <b>COULD</b> do	✓	RAG
Create a quizlet on this topic		
Write your own question based on the topic then answer it next time you revise that topic.		

## Week 9: w/c 13 April 2026

### Waves and Electromagnetic Waves

You MUST do	✓	RAG
Review the topic on BBC Bitesize or seneca		
Set and complete educake quiz on the topic		
Review the Required Practical for this topic		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/physics-revision/">https://www.physicsandmathstutor.com/physics-revision/</a> )		
Create a mind-map – then use this to help answers the past paper or educake questions.		

You COULD do	✓	RAG
Create a quizlet on this topic		
Write your own question based on the topic then answer it next time you revise that topic.		

## Week 10: w/c 20 April 2026

### Further Mechanics

You MUST do	✓	RAG
Review the topic on BBC Bitesize or seneca		
Set and complete educake quiz on the topic		
Use the formula sheet to practise re-arranging		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/physics-revision/">https://www.physicsandmathstutor.com/physics-revision/</a> )		
Create a mind-map – then use this to help answers the past paper or educake questions.		

You COULD do	✓	RAG
Create a quizlet on this topic		
Write your own question based on the topic then answer it next time you revise that topic.		

## Week 11: w/c 27 April 2026

### Magnetism and Electromagnetism

You MUST do	✓	RAG
Review the topic on BBC Bitesize or seneca		
Set and complete educake quiz on the topic		
Use the formula sheet to practise re-arranging		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/physics-revision/">https://www.physicsandmathstutor.com/physics-revision/</a> )		
Create a mind-map – then use this to help answers the past paper or educake questions.		

You COULD do	✓	RAG
Create a quizlet on this topic		
Write your own question based on the topic then answer it next time you revise that topic.		

## Week 12: w/c 4 May 2026

### Magnetism and Electromagnetism

You MUST do	✓	RAG
Review the topic on BBC Bitesize or seneca		
Set and complete educake quiz on the topic		
Use the formula sheet to practise re-arranging		

You SHOULD do	✓	RAG
Access and select relevant past paper questions from Physics and Maths tutor ( <a href="https://www.physicsandmathstutor.com/physics-revision/">https://www.physicsandmathstutor.com/physics-revision/</a> )		
Create a mind-map – then use this to help answers the past paper or educake questions.		

You COULD do	✓	RAG
Create a quizlet on this topic		
Write your own question based on the topic then answer it next time you revise that topic.		

# SOCIOLOGY

SOCIOLOGY

# SUBJECT: SOCIOLOGY

**The secret to success in Sociology**

**What exams will I take in the Summer Term?**

**Exam Board: AQA**

<b>Paper Name</b>	<b>Topics</b>	<b>Time of paper</b>
<i>1 – The sociology of families and education</i> <b>Friday 8 May</b>	<i>The sociology of families</i> <i>The sociology of education</i> <i>Research Methods</i>	<i>1h 45m</i>
<i>2 – The sociology of crime and deviance and social stratification</i> <b>Friday 15 May</b>	<i>The sociology of crime and deviance</i> <i>The sociology of social stratification</i> <i>Research Methods</i>	<i>1h 45m</i>

**Support in school:**

Arrange with your class teacher for support where needed. Email or ask in lessons – have specific questions and your teacher will be happy to spend time recapping these ideas for you.

**Revision Ideas:**

- Quizlet
- Revision folder on showbie –
  1. Revision Guides
  2. Knowledge organisers
  3. Key texts revision
  4. Quizzing questions and knowledge checks
  5. Quizlets
  6. Past papers

**Week 1: w/c 16 February 2026 HALF TERM**

<b>You MUST do</b>	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mind maps or other revision resource that support your learning style.		

<b>You SHOULD do</b>	✓	RAG
Complete the section of the revision guide/workbook that links to this week's topic as directed by your class teacher. The revision guide can be found in your showbie folder.		
Produce a quizlet on key terms		
Quizzing questions with a friend or someone at home		

<b>You COULD do</b>	✓	RAG
Complete a past paper question(s) focussing on questions that relate to our chosen weekly topic. Past papers can be found in the showbie folder.		
Look at this topic area of your mock paper, reflect on your answers and green pen work to understand how you can adapt and improve your answer.		

**Week 2: w/c 23 February 2026**

<b>You MUST do</b>	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mind maps or other revision resource that support your learning style.		

<b>You SHOULD do</b>	✓	RAG
Complete the section of the revision guide/workbook that links to this week's topic as directed by your class teacher. The revision guide can be found in your showbie folder.		
Produce a quizlet on key terms		
Quizzing questions with a friend or someone at home		

<b>You COULD do</b>	✓	RAG
Complete a past paper question(s) focussing on questions that relate to our chosen weekly topic. Past papers can be found in the showbie folder.		
Look at this topic area of your mock paper, reflect on your answers and green pen work to understand how you can adapt and improve your answer.		

### Week 3: w/c 2 March 2026

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mind maps or other revision resource that support your learning style.		

You <b>SHOULD</b> do	✓	RAG
Complete the section of the revision guide/workbook that links to this week's topic as directed by your class teacher. The revision guide can be found in your showbie folder.		
Produce a quizlet on key terms		
Quizzing questions with a friend or someone at home		

You <b>COULD</b> do	✓	RAG
Complete a past paper question(s) focussing on questions that relate to our chosen weekly topic. Past papers can be found in the showbie folder.		
Look at this topic area of your mock paper, reflect on your answers and green pen work to understand how you can adapt and improve your answer.		

### Week 4: w/c 9 March 2026

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mind maps or other revision resource that support your learning style.		

You <b>SHOULD</b> do	✓	RAG
Complete the section of the revision guide/workbook that links to this week's topic as directed by your class teacher. The revision guide can be found in your showbie folder.		
Produce a quizlet on key terms		
Quizzing questions with a friend or someone at home		

You <b>COULD</b> do	✓	RAG
Complete a past paper question(s) focussing on questions that relate to our chosen weekly topic. Past papers can be found in the showbie folder.		
Look at this topic area of your mock paper, reflect on your answers and green pen work to understand how you can adapt and improve your answer.		

## Week 5: w/c 16 March 2026

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mind maps or other revision resource that support your learning style.		

You <b>SHOULD</b> do	✓	RAG
Complete the section of the revision guide/workbook that links to this week's topic as directed by your class teacher. The revision guide can be found in your showbie folder.		
Produce a quizlet on key terms		
Quizzing questions with a friend or someone at home		

You <b>COULD</b> do	✓	RAG
Complete a past paper question(s) focussing on questions that relate to our chosen weekly topic. Past papers can be found in the showbie folder.		
Look at this topic area of your mock paper, reflect on your answers and green pen work to understand how you can adapt and improve your answer.		

## Week 6: w/c 23 March 2026

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mind maps or other revision resource that support your learning style.		

You <b>SHOULD</b> do	✓	RAG
Complete the section of the revision guide/workbook that links to this week's topic as directed by your class teacher. The revision guide can be found in your showbie folder.		
Produce a quizlet on key terms		
Quizzing questions with a friend or someone at home		

You <b>COULD</b> do	✓	RAG
Complete a past paper question(s) focussing on questions that relate to our chosen weekly topic. Past papers can be found in the showbie folder.		
Look at this topic area of your mock paper, reflect on your answers and green pen work to understand how you can adapt and improve your answer.		

**Week 7: w/c 30 March 2026 – EASTER BREAK week 1**

Day	Time	Subject	In school or Online

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mind maps or other revision resource that support your learning style.		
Attend revision sessions that you have signed up for		

You <b>SHOULD</b> do	✓	RAG
Revisit your flashcards, mind maps or other revision resources that you have produced that relate to your home learning assignment. Test yourself using these resources to see how much you can remember.		

You <b>COULD</b> do	✓	RAG
Complete a past paper question(s) focussing on questions that relate to our chosen weekly topic. Past papers can be found in the showbie folder.		
Look at this topic area of your mock paper, reflect on your answers and green pen work to understand how you can adapt and improve your answer.		

**Week 8: w/c 6 April 2026 – EASTER BREAK week 2**

**Detail here any Easter revision sessions you are attending**

Day	Time	Subject	In school or Online

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment extensions for this week's topic including making flashcards, mind maps or other revision resource that support your learning style.		
Attend revision sessions that you have signed up for		

You <b>SHOULD</b> do	✓	RAG
Revisit your flashcards, mind maps or other revision resources that you have produced that relate to your home learning assignment. Test yourself using these resources to see how much you can remember.		

You <b>COULD</b> do	✓	RAG
Complete a past paper question(s) focussing on questions that relate to our chosen weekly topic. Past papers can be found in the showbie folder.		
Look at this topic area of your mock paper, reflect on your answers and green pen work to understand how you can adapt and improve your answer.		

## Week 9: w/c 13 April 2026

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment set by your class teacher		

You <b>SHOULD</b> do	✓	RAG
Revisit your flashcards, mind maps or other revision resources that you have produced that relate to your home learning assignment. Test yourself using these resources to see how much you can remember.		

You <b>COULD</b> do	✓	RAG
Paper 2 Section A Complete a past paper focussing on Section A (Crime and Deviance). Past papers can be located in your showbie folder.		

## Week 10: w/c 20 April 2026

You <b>MUST</b> do	✓	RAG
Complete the showbie assignment set by your class teacher		

You <b>SHOULD</b> do	✓	RAG
Revisit your flashcards, mindmaps or other revision resources you have produced that relate to your home learning assignment. Test yourself using these resources to see how much you can remember.		

You <b>COULD</b> do	✓	RAG
Paper 2 Section B Complete a past paper focussing on Section B (Social Stratification). Past papers can be located in your showbie folder.		

**Week 11: w/c 27 April 2026**

<b>You MUST do</b>	✓	RAG
Complete the showbie assignment set by your class teacher		
Now that you have completed revision for all topics and attended Easter revision sessions, complete the RAG document for paper 2 to identify the areas that you are still least confident on.		

<b>You SHOULD do</b>	✓	RAG
Once the RAG is completed, create revision resources for the areas highlighted in red		

<b>You COULD do</b>	✓	RAG
Paper 1 Section A Complete a past paper focussing on Section A (Families). Past papers can be located in your showbie folder.		

**Week 12: w/c 4 May 2026**

<b>You MUST do</b>	✓	RAG
Complete the showbie assignment set by your class teacher		

<b>You SHOULD do</b>	✓	RAG
Revisit your flashcards, mind maps or other revision resources that you have produced that relate to your home learning assignment. Test yourself using these resources to see how much you can remember.		

<b>You COULD do</b>	✓	RAG
Paper 1 Section B Complete a past paper focussing on Section B (Education). Past papers can be located in your showbie folder.		

**YEAR 11 – STUDY PERIOD PLANNER FOR WEEK:**

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning							
Afternoon							
Evening							

# YEAR 11 – TERM TIME REVISION PLANNER

Plan your revision in 25-minute segments with a 5 minute break. Remember to add in time for your hobbies/sports, time to eat and rest each day.

## WEEK: