

GERMAN

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SUBJECT: German

The secret to success in German

What exams will I take in the Summer Term?

Exam Board: AQA

Paper Name	Topics	Time of paper
1 Listening Thursday 7 May	All	Higher – 45 mins Foundation – 35 mins
2 Speaking End of April – date tbc	All	Higher – 30 mins Foundation - 25 mins
3 Reading Thursday 7 May	All	Higher – 1 hour Foundation – 45 mins
4 Writing Thursday 14 May	All	Higher – 1 hour 15 mins Foundation – 1 hour 10 mins

Support in school:

Tuesday lunchtime – A25 Higher tier. By invitation but speak to your German teacher if you'd also like to attend.

Tuesday lunchtime – A24 Foundation tier. By invitation but speak to your German teacher if you'd also like to attend.

Revision Ideas:

- Wordwall
- Quizlet
- BBC Bitesize
- Resources in your red/yellow exercise book and Showbie (e.g. word a day lists, past lessons etc)
- Past paper style questions can be found in your Showbie folder (★ Revision – speak to your class teacher if unsure of how to locate these)

Week 1: w/c 16 February – holidays focus – HALF TERM

You MUST do	<input checked="" type="checkbox"/>	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You SHOULD do	<input checked="" type="checkbox"/>	RAG
Go back and start again on the Year 10 word a day document, weeks 1 & 2.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the holidays topic (Showbie - year 10 in the summer term/HT5) and work your way through this. Noting down and learning any tricky vocab as you go.		

You COULD do	<input checked="" type="checkbox"/>	RAG
Find an audio file from a year 10 lesson on holidays (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 3 question numbers 10, 11 and 12 on the holidays topic. It may be that one of your answers covers multiple questions.		

Week 2: w/c 23 February 2026 – school focus

You MUST do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You SHOULD do	✓	RAG
Go back to the Year 10 word a day document, weeks 3 & 4.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the school topic (Showbie - year 10 in the autumn term/HT2) and work your way through this. Noting down and learning any tricky vocab as you go.		

You COULD do	✓	RAG
Find an audio file from a year 10 lesson on school (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 1 question numbers 1 to 6 on the school topic. It may be that one of your answers covers multiple questions.		

Week 3: w/c 2 March 2026 - technology focus

You MUST do	<input checked="" type="checkbox"/>	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You SHOULD do	<input checked="" type="checkbox"/>	RAG
Go back to the Year 10 word a day document, weeks 5 & 6.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the technology topic (Showbie - year 10 in the autumn term/HT1) and work your way through this. Noting down and learning any tricky vocab as you go.		

You COULD do	<input checked="" type="checkbox"/>	RAG
Find an audio file from a year 10 lesson on technology (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 3 question numbers 2, 3, ,4 and 5 on the technology topic. It may be that one of your answers covers multiple questions.		

Week 4: w/c 9 March 2026 – family focus

You MUST do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You SHOULD do	✓	RAG
Go back to the Year 10 word a day document, weeks 7 & 8.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the family/relationships topic (Showbie - year 10 in the Spring term/HT3) and work your way through this. Noting down and learning any tricky vocab as you go.		

You COULD do	✓	RAG
Find an audio file from a year 10 lesson on family (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 1 question numbers 7 to 10 on the family topic. It may be that one of your answers covers multiple questions.		

Week 5: w/c 16 March 2026 – food/mealtimes**No lunchtime intervention this week due to the exchange.**

You MUST do	<input checked="" type="checkbox"/>	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You SHOULD do	<input checked="" type="checkbox"/>	RAG
Go back to the Year 10 word a day document, weeks 9 & 10.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the food and mealtimes topics which has some lessons on food (Showbie - year 10 in the Summer term/HT4) and work your way through this. Noting down and learning any tricky vocab as you go.		

You COULD do	<input checked="" type="checkbox"/>	RAG
Find an audio file from a year 10 lesson on food and mealtimes (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 1 question number 14. It may be that one of your answers covers multiple questions.		

Week 6: w/c 23 March 2026 – Health

No lunchtime intervention sessions this week

You MUST do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You SHOULD do	✓	RAG
Go back to the Year 10 word a day document, weeks 13 & 14.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the health topics which has some lessons on health (Showbie – year 10 Summer term/HT6) and work your way through this. Noting down and learning any tricky vocab as you go.		

You COULD do	✓	RAG
Find an audio file from a year 10 lesson on health (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 1 question number 17. It may be that one of your answers covers multiple questions.		

Week 7: w/c 30 March 2026 – EASTER BREAK week 1

Detail here any Easter revision sessions you are attending

Day	Time	Subject	In school or Online

Jobs

You MUST do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You SHOULD do	✓	RAG
Go back to the Year 10 word a day document, weeks 9 & 10.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the jobs topic (Showbie - year 11 in the Autumn term/HT1) and work your way through this. Noting down and learning any tricky vocab as you go.		

You COULD do	✓	RAG
Find an audio file from a year 10 lesson on jobs (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 1 question numbers 18 to 20. It may be that one of your answers covers multiple questions.		

Week 8: w/c 6 April 2026 – EASTER BREAK week 2

Detail here any Easter revision sessions you are attending

Day	Time	Subject	Online

Town, environment and social issues

You MUST do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You SHOULD do	✓	RAG
Go back to the Year 10 word a day document, weeks 11 & 12.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from town, environment & social issues topic (Showbie year 11 autumn/HT1/2) work your way through this. Noting down and learning any tricky vocab as you go.		

You COULD do	✓	RAG
Find an audio file from a lesson on town, environment and social issues (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 3 question numbers 13 to 15. It may be that one of your answers covers multiple questions.		

Week 9: w/c 13 April 2026 – celebrity culture

You MUST do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You SHOULD do	✓	RAG
Go back to the Year 10 word a day document, weeks 15 & 16.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the celebrity culture topic (Showbie - year 11 Autumn/HT3) work your way through this. Noting down and learning any tricky vocab as you go.		

You COULD do	✓	RAG
Choose a past writing paper question to complete from the grid of past writing paper questions that you have in your revision folder.		
Write a model answer for speaking booklet questions – recommended theme 2 question number 6 and other questions about famous people. It may be that one of your answers covers multiple questions.		

Week 10: w/c 20 April 2026

SPEAKING TEST/PREP WEEK

You MUST do	✓	RAG
Come prepared to your speaking exam at the correct time slot. Your teacher will confirm your speaking test date and time.		
Any practice role plays, photocards and be prepared to answer questions on all topics from the speaking test question sheets.		

You SHOULD do	✓	RAG
ATTEND EXTRA LUNCHTIME AND AFTER SCHOOL SESSIONS MON – WED TO PRACTISE		

You COULD do	✓	RAG

Week 11: w/c 27 April 2026 Speaking test weeks

You MUST do	✓	RAG
Come prepared to your speaking exam at the correct time slot. Your teacher will confirm your speaking test date and time.		
Any practice role plays, photocards and be prepared to answer questions on all topics from the speaking test question sheets.		

You SHOULD do	✓	RAG
Test yourself on all word a day words.		
Complete reading and listening questions added to the must/should/could do folder in showbie.		
After the speaking exams, shift your focus onto the listening and reading practice questions.		

Week 11: w/c 4 May 2026 Reading, listening exams

You MUST do	✓	RAG
Come to your listening and reading exams this week, feeling prepared.		

You SHOULD do	✓	RAG
Test yourself on all word a day words.		
Complete reading and listening questions from the 'exam style questions' folder in Showbie. Complete assignment named w/c 4 May.		
After the reading and listening exams, shift your focus onto the writing paper, revising key grammar (tenses and opinions).		