

FRENCH

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SUBJECT: French

The secret to success in French

What exams will I take in the Summer Term?

Exam Board: AQA

Paper Name	Topics	Time of paper
1 Listening Wednesday 20 May	All	Higher – 45 mins Foundation – 35 mins
2 Speaking End of April – date tbc	All	Higher – 30 mins Foundation – 25 mins
3 Reading Wednesday 20 May	All	Higher – 1 hour Foundation – 45 mins
4 Writing Thursday 4 June	All	Higher – 1 hour 15 mins Foundation – 1 hour 10 mins

Support in school:

Wednesday lunchtime – A24 Higher tier. By invitation but speak to your French teacher if you'd also like to attend.

Wednesday lunchtime – A24 Foundation tier. By invitation but speak to your French teacher if you'd also like to attend.

Revision Ideas:

- Wordwall
- Quizlet
- BBC Bitesize
- Resources in your blue exercise book and Showbie (e.g. word a day lists, past lessons etc)
- Past paper style questions can be found in your Showbie folder (★ Revision – speak to your class teacher if unsure of how to locate these)

Week 1: w/c 16 February – Me, My Family and Friends – HALF TERM

You MUST do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You SHOULD do	✓	RAG
Go back and start again on the Year 10 word a day document, weeks 1 & 2.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the me and my family topic (Showbie - year 10 HT1) and work your way through this. Noting down and learning any tricky vocab as you go.		

You COULD do	✓	RAG
Find an audio file from a year 10 lesson on me and my family (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 1 on the me and my family topic. It may be that one of your answers covers multiple questions.		

Week 2: w/c 23 February 2026 – Free Time and Technology

You MUST do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You SHOULD do	✓	RAG
Go back to the Year 10 word a day document, weeks 3 & 4.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the free time and technology topic (Showbie - year 10 HT2) and work your way through this. Noting down and learning any tricky vocab as you go.		

You COULD do	✓	RAG
Find an audio file from a year 10 lesson on free time/technology (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 2 on the free time and theme 3 technology topic. It may be that one of your answers covers multiple questions.		

Week 3: w/c 2 March 2026 – Health and Lifestyle

You MUST do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You SHOULD do	✓	RAG
Go back to the Year 10 word a day document, weeks 5 & 6.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the health and lifestyle topic (Showbie - year 10 HT3) and work your way through this. Noting down and learning any tricky vocab as you go.		

You COULD do	✓	RAG
Find an audio file from a year 10 lesson on health and lifestyle (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 1 questions on the health and lifestyle topic. It may be that one of your answers covers multiple questions.		

Week 4: w/c 9 March 2026 – My Town

You MUST do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You SHOULD do	✓	RAG
Go back to the Year 10 word a day document, weeks 7 & 8.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the my town topic (Showbie - year 10 HT4) and work your way through this. Noting down and learning any tricky vocab as you go.		

You COULD do	✓	RAG
Find an audio file from a year 10 lesson on my town (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 3 questions the my town topic. It may be that one of your answers covers multiple questions.		

Week 5: w/c 16 March 2026 – Holidays

No lunchtime intervention this week due to the exchange.

You MUST do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You SHOULD do	✓	RAG
Go back to the Year 10 word a day document, weeks 9 & 10.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the holidays topic (Showbie - year 10 HT5) and work your way through this. Noting down and learning any tricky vocab as you go.		

You COULD do	✓	RAG
Find an audio file from a year 10 lesson on holidays (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 3 questions about holidays. It may be that one of your answers covers multiple questions.		

Week 6: w/c 23 March 2026 – Celebration

No lunchtime intervention sessions this week

You MUST do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You SHOULD do	✓	RAG
Go back to the Year 10 word a day document, weeks 13 & 14.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the celebrity culture topic (Showbie – year 10 HT6) and work your way through this. Noting down and learning any tricky vocab as you go.		

You COULD do	✓	RAG
Find an audio file from a year 10 lesson on celebrity culture (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 2 questions about celebrity culture. It may be that one of your answers covers multiple questions.		

Week 7: w/c 30 March 2026 – EASTER BREAK week 1

Detail here any Easter revision sessions you are attending

Day	Time	Subject	In school or Online

School

You MUST do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You SHOULD do	✓	RAG
Go back to the Year 10 word a day document, weeks 9 & 10.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the school topic (Showbie - year 11 in HT1) and work your way through this. Noting down and learning any tricky vocab as you go.		

You COULD do	✓	RAG
Find an audio file from a year 11 lesson on school (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 1 questions on school. It may be that one of your answers covers multiple questions.		

Week 8: w/c 6 April 2026 – EASTER BREAK week 2

Detail here any Easter revision sessions you are attending

Day	Time	Subject	Online

Future plans and work focus

You MUST do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You SHOULD do	✓	RAG
Go back to the Year 10 word a day document, weeks 11 & 12.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from future plans topic (Showbie year 11 HT2) work your way through this. Noting down and learning any tricky vocab as you go.		

You COULD do	✓	RAG
Find an audio file from a lesson on future plans and jobs (see above) and have a go at transcribing and translating it.		
Write a model answer for speaking booklet questions – recommended theme 1 questions on jobs and future plans. It may be that one of your answers covers multiple questions.		

Week 9: w/c 13 April 2026 – Environment

You MUST do	✓	RAG
Complete the homework your teacher has set this week.		
Work on this week's word a day vocab. Once you have learnt the words, try putting them into sentences.		
Look up and work on this topic using BBC Bitesize		

You SHOULD do	✓	RAG
Go back to the Year 10 word a day document, weeks 15 & 16.		
Find a relevant role-play and photocard in the must/should/could do folder and set a timer for 15 minutes whilst you prepare it. When the time is up, look up any words you did not know and would have been helpful to know.		
Choose an old lesson from the environment topic (Showbie - year 11 HT3) work your way through this. Noting down and learning any tricky vocab as you go.		

You COULD do	✓	RAG
Choose a past writing paper question to complete from the grid of past writing paper questions that you have in your revision folder.		
Write a model answer for speaking booklet questions – recommended theme 3 questions on the environment. It may be that one of your answers covers multiple questions.		

Week 10: w/c 20 April 2026**SPEAKING TEST/PREP WEEK**

You MUST do	✓	RAG
Come prepared to your speaking exam at the correct time slot. Your teacher will confirm your speaking test date and time.		
Any practice role plays, photocards and be prepared to answer questions on all topics from the speaking test question sheets.		

You SHOULD do	✓	RAG
ATTEND EXTRA LUNCHTIME AND AFTER SCHOOL SESSIONS MON – WED TO PRACTISE		

You COULD do	✓	RAG

Week 11: w/c 27 April 2026 Speaking test weeks

You MUST do	✓	RAG
Come prepared to your speaking exam at the correct time slot. Your teacher will confirm your speaking test date and time.		
Any practice role plays, photocards and be prepared to answer questions on all topics from the speaking test question sheets.		

You SHOULD do	✓	RAG
Test yourself on all word a day words.		
Complete reading and listening questions from the 'exam style questions' folder in Showbie.		
After the speaking exams, shift your focus onto the listening and reading practice questions.		

Week 11: w/c 4 May 2026 Reading, listening exams

You MUST do	✓	RAG
Come to your listening and reading exams this week, feeling prepared.		

You SHOULD do	✓	RAG
Test yourself on all word a day words.		
Complete reading and listening questions from the 'exam style questions' folder in Showbie. Complete assignment named w/c 4 May.		
After the reading and listening exams, shift your focus onto the writing paper, revising key grammar (tenses and opinions).		