



## **Literacy and Numeracy Catch Up 2020/21**

### **What is the literacy and numeracy catch-up premium?**

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 students who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

In normal circumstances, students who score at least a scaled score of 100 in the Key Stage 2 tests have met the expected standard. A student who awarded a scaled score of 99 or below has not met the expected standard in the test. As a result of Covid-19 and the absence of usual KS2 test results the interventions delivered were based on assessments carried out in the first half term of Y7.

### **Funding allocation**

For 2020/21 Harrogate Grammar School received **£8,500** in literacy and numeracy catch up premium.

Of the 290 students who joined HGS in 2020/21:

- 24 students did not meet the standard in both reading and maths and had a CAT banding of Low or medium

### **How the premium was used**

- Wave 2 Interventions – Students were identified if they had a Reading Age <2 years below their chronological age, a verbal CAT score <97 and had been identified by the Maths Faculty as being significantly under ARE. 2 Literacy and 2 numeracy sessions were delivered in place of 2<sup>nd</sup> MFL. Conversations with MFL Faculty and parents established a greater need for this support as well as acknowledgement of the challenge of 2<sup>nd</sup> MFL having an impact of self-esteem. This intervention was delivered to 2 groups, 1 from each side of the population. The literacy intervention was delivered by a qualified teacher/SENCo and the Maths support was delivered by Maths specialists. The provision continued remotely via teams throughout the lockdown of Jan-March 2021. An additional teacher was recruited to support the need for this intervention across both sides of the student population.
- Resources – all students were enrolled onto the Lexia Power up programme to support reading. This delivers a bespoke pathway to help them catch up and improve their spelling, grammar and reading comprehension. Students were also supported to develop their confidence to use the Read & Write app for iPad which uses Assistive technology to enable accessibility.
- Parents were invited to support their child with the daily delivery of a structured phonics intervention programme 'Toe by Toe'. An individual workbook was bought for each child and parents were provided with a video to support delivery.
- 4 students with literacy & numeracy needs were also identified with SEMH needs and accessed a nurture provision. This included 1 hour a day of bespoke 4-2 intervention.

## **Impact of the literacy and numeracy catch-up premium 2020/21**

The impact of the catch-up premium has largely been measured by student performance in the end of year assessments. Outcomes are measured on a scale of 1-9.

### **English**

Of the 24 students who did not meet the expected standard in both reading and maths:

- 19 increased their reading age by an average of 26 months
- 21 achieved 3+, with 13 students achieving 4+
- 2 students achieved a 7
- 2 students achieved a 5
- 10 students achieved a 4
- 7 students achieved a 3
- 3 students achieved below 3

### **Maths**

Of the 24 students who did not meet the expected standard in both maths and reading:

- 11 students achieved 3+, with 3 students achieving 4+
- 2 students achieved a 5
- 13 students achieved below 3