



Eco-Schools



www.eco-schools.org.uk



Do you recognise this logo?





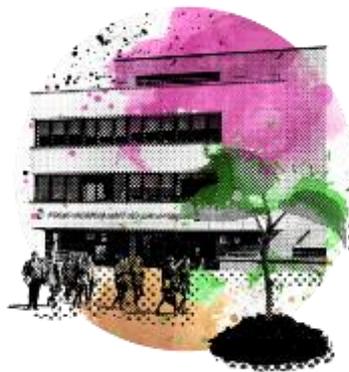
**How did
it begin?**



Eco-Schools

www.eco-schools.org.uk

Ten Topics



Seven Steps





Eco-Year

Summer Two

- Prepare for your Green Flag Assessor visit, gather the evidence needed for your assessment and think about what you want to show and tell your assessor.
- Celebrate achieving your Green Flag Award.
- Consider the Eco-Schools topics you want to work on for your next Green Flag Award.

Autumn One

- Tell your school about your Eco-Schools plan in a whole-school assembly.
- Elect a new Eco-Committee, or expand your existing one.
- Complete the Eco-Schools Environmental Review.
- Tell your school about the findings of the Environmental Review.

Autumn Two

- Complete your Action Plan by deciding on three Eco-Schools topics to work on (five for Green Flag renewals).
- Think about how you are going to monitor your actions, as you may need to gather data at this point.
- Tell your whole school about your Action Plan.
- Apply for your self-assessed Bronze Award.

Summer One

- Begin evaluating whether your Action Plan has been a success.
- Gather together the evidence needed for your Green Flag application.
- Apply for your Green Flag assessment online.

Spring Two

- Update your school on the progress of your Eco-Schools application.
- Monitor if your actions are working and if not make adjustments.
- Apply for your self-assessed Silver Award.

Spring One

- Begin working on the actions in your Action Plan (if you haven't already).
- Begin to gather examples of curriculum eco-work that your school has or is going to complete.
- Make sure your Eco-Board is up to date.



Eco-committee 'job description' and application form.

Eco-Committee



Eco-Committee



Insert Photo Here

Name:
Year Group:





Eco-Schools and Keep Britain Tidy's Certificate of recognition.

Presented to:

For their dedication to environmental issues through participation on an Eco-Committee.

Date _____

Signed _____



Green Flag Criteria Checklist



Eco-Committee

- At least one student from each year group is on your Eco-Committee.
- Eco-Committee meets at least once every half-term.
- Students share responsibility with adults for running meetings and keeping a record of meetings.
- Meeting minutes are displayed on your Eco-Board.
- There is representation from parents, governors or senior management on the Eco-Committee (they do not have to attend each Committee Meeting, but should be kept up-to-date).



Environmental Review



- The current Eco-Schools Environmental Review is completed by students.
- A copy of the Environmental Review is displayed on the Eco-Board.



Action Plan



- Your Eco-Committee produces an Action Plan influenced by their Eco-Schools Environmental Review.
- Action Plan contains actions for three topics (first Green Flag) or five topics (Green Flag renewals).



- Your Action Plan contains timescales, who is responsible and how the actions will be monitored and evaluated.
- A copy of the Action Plan is displayed on your Eco-Board.



Curriculum Links



- You have gathered evidence that shows environmental issues have been covered in at least three areas of your school's curriculum. This evidence is from different year groups and subject areas.



Informing and Involving



- You have a prominent, designated and up-to-date Eco-Board that includes:
 - Eco-Committee members and corresponding year group.
 - Meeting Minutes
 - A copy of your Environmental Review
 - A copy of your Action Plan
 - Examples of Monitoring and Evaluation
 - Your Eco-Code
- Your Eco-Committee has used a variety of mediums to communicate their topic actions.
- Your whole school and its wider community has been involved in Eco-Schools work.



Monitoring and Evaluation



- Your Eco-Committee have monitored the effectiveness of their topic actions in a variety of ways including at least one way that links to the curriculum.
- Evidence of Monitoring and Evaluation for each topic action is displayed on your Eco-Board.



Eco-Code



- Eco-Code has been created by students.
- Eco-Code reflects the topics you have worked on in your Action Plan.
- Your Eco-Code is displayed on your Eco-Board.
- Your Eco-Code is displayed throughout the school and known and understood by the majority of students and staff.

Green Flag Assessment

Once you have worked through the Eco-Schools Seven Steps it is time to apply for an international, Eco-Schools Green Flag award, which you can do by logging in to your Eco-Schools account. It should take no longer than **thirty minutes to complete**.

The online Green Flag application asks for:

- 3 brief examples of the curriculum work your school has completed linked to **any** of our ten topics
- A **brief** description of how you have monitored and communicated your topic actions
- Tick boxes and simple questions relating to your Eco-Schools topic actions.
- As well as completing a Green Flag application, you will also be asked to submit the following documents (please read Uploading Evidence below before completing your Green Flag application):
 - Your completed Environmental Review
 - Your Action Plan
 - A **clear** photograph of your Eco-Board.

Finally, you will also need to select dates when your school is available to be assessed – Eco-Schools relies on volunteer assessors, so we recommend choosing as many dates as possible. Before we assign an assessor to your school, we will double check that your school is still available on the date the assessor has chosen.



SECONDARY

ENVIRONMENTAL REVIEW

Completed by (name and year group):

Date:

THE GREEN TEAM

Action Plan



Eco-Schools Action Plan

Area	Target	Responsible	Start Date	End Date	Status
Energy	Reduce energy consumption by 10%	Mr. Smith	1/1/18	31/12/18	On Track
Water	Reduce water consumption by 5%	Ms. Jones	1/1/18	31/12/18	On Track
Waste	Reduce waste by 15%	Mr. Brown	1/1/18	31/12/18	On Track
Environment	Plant 10 trees	Ms. White	1/1/18	31/12/18	On Track
Climate Change	Hold 4 climate change assemblies	Mr. Green	1/1/18	31/12/18	On Track
Green Travel	Reduce car use by 20%	Ms. Black	1/1/18	31/12/18	On Track
Green Buildings	Improve building energy rating	Mr. Grey	1/1/18	31/12/18	On Track
Green Curriculum	Integrate environmental topics into lessons	Ms. Red	1/1/18	31/12/18	On Track
Green Leadership	Train 50 staff and students as eco-leaders	Mr. Blue	1/1/18	31/12/18	On Track
Green Communications	Produce 4 environmental newsletters	Ms. Purple	1/1/18	31/12/18	On Track
Green Finance	Reduce school budget by 5%	Mr. Yellow	1/1/18	31/12/18	On Track
Green Governance	Establish an Eco-Committee	Ms. Orange	1/1/18	31/12/18	On Track

Eco Code

The Eco Code is a set of rules that all staff and students must follow to help the school become more environmentally friendly. It covers areas such as energy, water, waste, and transport. The Eco Code is a key part of the school's environmental strategy and is reviewed regularly to ensure it remains relevant and effective.

Action Plan

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Environmental Review (summary)

The Environmental Review is a summary of the school's environmental performance over the past year. It provides an overview of the school's environmental strategy, the progress made towards the targets, and the challenges faced. The review is a key part of the school's environmental strategy and is used to inform the development of the next year's action plan.

Graphs of electricity and gas % use 2017-2018



Example of student work (Biology)



Before & after (water bottle use in school)

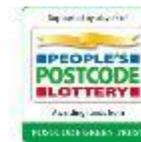
Meeting minutes from the Eco-Committee meeting held on 15th October 2018. The meeting was chaired by Mr. Smith and attended by Ms. Jones, Mr. Brown, Ms. White, Mr. Green, Ms. Black, Mr. Grey, Ms. Red, Mr. Blue, Ms. Purple, Mr. Yellow, and Ms. Orange. The minutes record the discussion of the school's environmental strategy and the progress made towards the targets.

Example of meeting minutes

Green Team Eco Committee 2018-2019

Area	Target	Responsible	Start Date	End Date	Status
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Eco Committee members 2018-19

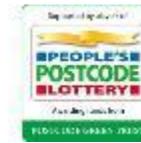


Fundraising ideas

We are aware that there are many demands on school budgets, so we have put together some ideas that may help schools raise money for equipment to complete the eco-goals in their Action Plan (note projects do not need to cost money and we never recommend a school pays for third-party support) or for the £200 needed for a final Green Flag application (covering the cost of a Green Flag, administration and an assessor visit).

If your school has thought of any other ways to raise money that are fun, interesting or successful please get in touch with us, so we can share your ideas with other Eco-Schools

@EcoSchools #EcoSchools



Eco-Schools and the Curriculum

As you are aware our school is currently involved in Eco-Schools' Green Flag award programme. The Eco-Schools programme focuses on these ten topics:

- Biodiversity
- Energy
- Global Citizenship
- Healthy Living
- Litter
- Marine
- School Grounds
- Transport
- Waste
- Water

In order to achieve a Green Flag award, our school needs to demonstrate that we cover a variety of these environmental issues in our curriculum work. If you teach any content that links to any of these topics throughout the year, please indicate on the table below and hand back to an Eco-Committee member. This will enable the Eco-Committee to gather the curriculum evidence our school needs to achieve a Green Flag award.

Subject:			
Topic	Year Group	Term	Details

Allocation of initial responsibilities

1. **Eco-coordinator** – send **letters** to parents and Governors/PTA to seek support and invitation to be involved.
2. Carry our **Environmental Review** – link with Mr. Renton, Mr. Howell, Mr. Mungovin and Ms. Smith.
3. Set-up and up-date **Eco-board** – link with Ms. Smith and Eco-coordinator.
4. **Fundraising** – explore Eco-schools fundraising ideas (contact Harrogate Water) – liaise with Ms. Smith and Eco-coordinator.
5. **Curriculum links** – find out which environmental topics are already covered by subjects as part of their curriculum – link with Ms. Smith.
6. **Assembly** and **Bulletin item** to introduce Eco-schools and share results of Environmental Review.
7. **Action plan ideas** – initial research.