



Unit 3: Career and job opportunities in the sports industry

Yr11 – 12 Bridging Material





Careers and Jobs in the Sports Industry – key pathways



Task 1

Research Task : Research as many roles/pathways within each job/career below.

Coaching	Sports Science	Sports Development	Leisure Management	Education	Sports Journalism

Careers and Jobs in the Sports Industry – key pathways



Task 2

Task: Find a detailed job description & personal specification for your chosen career.

PE teacher

Job description

Typically, this role will involve some or all of the following:

- lesson preparation
- teaching and making sure that everyone learns
- managing behaviour
- administering and arranging fixtures in and out of school
- implementing health and safety and safeguarding protocols
- setting and marking homework and assignments
- preparing for examinations and coursework
- attending meetings and training
- speaking with parents and carers about each student's progress
- attending general school events such as open days and social activities

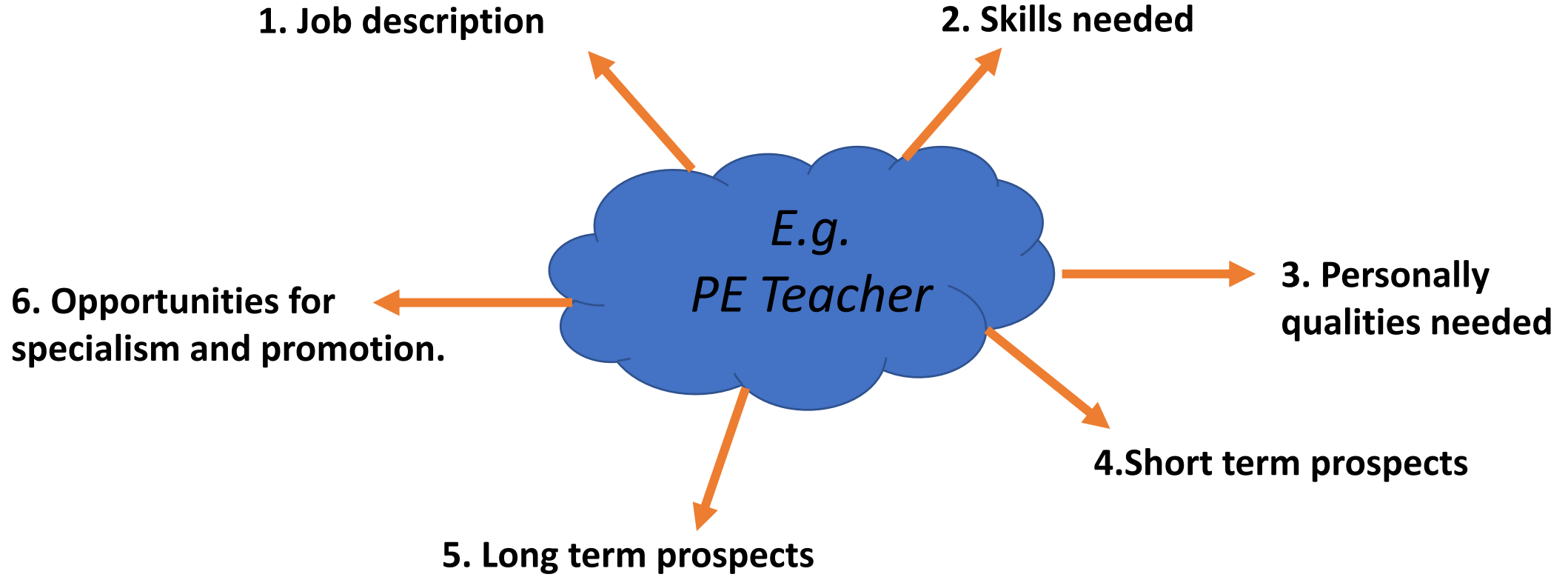
PE Teacher

Person specification

- personal fitness to carry out your duties
- University education degree
- Qualified Teacher Status (QTS) number
- knowledge of physical education and its impact on young people's development
- knowledge of the National Curriculum applying to the subjects you teach
- the ability to develop good working relationships with a wide range of people
- the ability to work in a team as well as use your own initiative
- enthusiasm for your subject to inspire all students
- the ability to prepare students for exams
- good organisation and time-management skills
- the ability to manage classes and deal with challenging behaviour
- excellent communication skills
- patience and a good sense of humour

Task 3

Research the following for a career of your choice



PE Teacher

What is a PE teacher?

A physical education teacher (PE Teacher) is responsible for education in primary and secondary schools and also colleges, they teach sport and fitness to young people. They also help coach certain sports teams to the best of their ability whilst organising sports fixtures.

long term prospects

Once I have taught PE in secondary schools for 5 years or more I will look for Job opportunities higher up in schools such as Head of PE or Deputy Head. I feel with the skills I have gained from being a PE teacher such as; being able to speak to children and adults, great patience and having hard-working ethic I would be able to handle these roles. To become one of these higher roles I will need to learn how to perform the role well by shadowing current headteachers and deputy's headteachers. This will help me gain experience and knowledge of the work needed to perform these jobs. As I will not be doing as much PE with these roles I will need the more demanding written work. I will also volunteer at a local netball club to help younger players. This will allow me to help children play sport as something that I love.



Skills needed:

- **good verbals and listening skills** - The needs of students are vital, by having good communication and listening skills you are able to identify what's wrong and help correct these issues. this can help make school a happier place.
- **The ability to plan and organise events and lessons** - by planning and organising lessons it enables students to get the maximum time out of lesson. This can increase the productivity in classes, helping students learn more.
- **The ability to work as a team member** - It is vital that you can be a team player as it can increase your quality of work due to many different contributions being suggested. By also working as a team you are able to create a positive working environment, this can help promote productivity in the school enabling a higher quality of learning.

Short term prospect PE teacher:

- To become a PE teacher I will first need to get GCSEs in English and maths with a grade 4-9. I will also need to get a grade 4-9 in any of the 3 sciences if I would like to teach in secondary schools. To help me become a PE teacher I will also take PE and get a grade in it at GCSE, this will allow me to have knowledge of the subject. This is vital because without these grades I will not be able to take the A levels I needed to teach PE.
- Once having got my GCSEs I will take A levels at a sixth form. To teach PE I will need At least 2 A levels to get to the uni of my choice (this included BTECs). I would also like to take another A level so I have something that can make me stand out from other people applying for the same course in the future. I Will take BTEC sport, Maths, and Psychology A levels. This will help me understand PE in more detail and briefly know the infor hope to teach in years to come. I also ch as it will help me with my other subjects calculations in tests and in the future. Du years doing A levels I will also take my U 1 netball coaching course. This will allow able to help coach netball players and te year 13 I will also apply to universities th to do a degree in for PE teaching. At the same time, I will also carry on with playing and coaching netball. This will allow me to carry on doing something I love as well as improving my social skills.



- Letting my A levels I will do a university-led g through an undergraduate degree at Leeds University. This should take me 3 years. side doing the degree I will hopefully shadow teachers at different schools helping me gain ence and learn how to deal with real-life ons and scenarios. I will also take my Intro ting Course for umpiring netball. This allows be able to umpire netball games in the future ve another skill on my CV.
- Once I have fully completed my degree and got my results, I will need to take 3 skill tests to get the requirements I need to do a teacher training course. The skills tests I need to do are the following: numeracy and literacy profession skills test, An enhanced disclosure and barring service (DBS) certificate and a test to confirm I have the health and physical capacity to start training. Once I have passed all the skill tests I will then do postgraduate teacher training (ITT) course. This programme will lead me to qualified teacher status (QTS).
- After I have achieved my QTS I will help out as a teaching assistant at a wide range of schools. This will allow me to gain experience and also help me understand how to handle children and colleagues in different environments.
- Once I feel confident and feel I am ready to become a full-time teacher I will apply to a secondary school for the job of a PE teacher.

Professional Development Requirements

To get into the degree course I need to become a Pe teacher I will need a grade 4-9 in maths, English and all 3 of the sciences (biology, physics and chemistry). I will also need at least 2 A-levels in any subjects with a pass grade. The degree I will take is a physical education teaching degree at Leeds Trinity University, 3 years.

One legislation that is vital as a Pe teacher i disclose and barring service (DBS). This is a check that is used to identify if you are a sui candidate for the job. It is important as it ma business is hiring the right person for their jo As a PE teacher it stops schools from empl that will harm the children, t work colleges to be safer at can follow a DBS check by



applying for o e then asked e successfully ch d is able to tak his can prove I specialised quali . Safeguarding d creating saf it stops any ha are looking after. This ensu safely and happily and pare school. To ensure schools a need to take part in a DBS that will teach me how to id welfare as well as how to re Another specialised qualific preferred is coaching badge employers as PE teachers a after school practices, with coaching done by the Pe te a higher quality of sports to get the coaching badges yo courses online. The high le the more expensive it is. O will take 3 months - 2 years

Opportunities for specialism and promotion

After becoming a PE teacher for a number of years at multiply schools, it can become tedious. This is when an opportunity for promotion is helpful. This is because it allows you to change your job and what you do everyday without learning new processes or information. One promotion opportunity available as a PE teacher is promotion to head of departments (such as PE). This can be done by applying for the position when there is a space available. Once applying for the position you will have to undergo a interview explaining why you believe you are suited to the job. The previous experience you have been apart of at the school can help strengthen your argument. When getting the job there is opportunity to shadow the previous head of department, this allows you to get a feel of what the duty is like as well as making sure you are capable of handling the role. Once you have taken the role of a head of department for multiple years, there are opportunities for further promotion, for example, deputy head or head teacher of a school. This promotion also requires another several interviews by students and other teachers. However becoming a deputy head teacher or head teacher of a school is much different to being a head of department or PE teacher as there is more complex elements to it, for example, a head teacher has to speak to larger groups of people such as in assembly's as well as preparing presentations for meeting. Transitioning from a head of department to a head teacher will need practice in major areas such as speaking to larger groups of people.

There is also opportunity for specialism in a PE teacher role, for example within a private school there is the opportunity to specialise in a certain sport. To do this coaching badges are necessary as well as past experiences. To get these coaching badges you need to apply online for the a

to years. By doing as enabling you to

Personal qualities needed:

- **Tolerance and patience with managing classes and challenging behaviour**
- **Resilience to carry on when hit with a challenging situation or person** - Working within schools can present many challenging situations. Resilience is needed to keep calm during theses challenges and not become rude whilst dealing with them.
- **The ability to engage and communicate with children and adults** - It is important to be able to communicate with adults and children because as a PE teacher you are constantly in contact with both of them. Without this personal quality, information has the potential to not be passed on, this can cause confusion in PE lessons such as students messing around.
- **Organisation and time management skills** - This personal quality is needed when organising extracurricular sessions as well as PE lessons. without planning these sessions not only does it affect the standard of training but also the student's interest levels.
- **ability to develop good working relationships**

Leaflet

Model Work