| Subject: Biology      |   |
|-----------------------|---|
| Autumn Term           | Study the section of the specification covering Ecology. This includes ecosystems, biotic and abiotic factors, plant and animal adaptations, feeding relationships and decomposition.   |
| November and December | Study inheritance including dominant and recessive conditions.  Mock exam – Full paper 1 – covering the work done in Year 10, including required practicals . For details see information emailed to students in November   |
| January to Easter     | Apply the knowledge gained in the previous 2 teaching units to study Evolution. The final topics are Homeostatic & Nervous communication and Environment, before revising for the final exams  Mock exam – Full paper 2 – covering work done in Year 11, including required practicals  . |

## **Revision Tips for this Subject:**

Students have access to a range of resources to use for revision

Watch free science lessons for a concise summary of each topic.

Create flashcards of key terms and definitions.

Use GCSE BBC bitesize and use the embedded videos and quizzes

Use the electronic flash cards (Brainscape) - links can be found in showbie

Educake – set multiple choice questions by topic to test knowledge Use Seneca to revisit topics

Use revision resources which can be found in showbie

Review and repeat answers for marked task taking into account the feedback received.

Create a revision timetable

| Support in school  | Support at home   |
|--|---|
| Lunchtime Support Sessions All students are welcome to attend these sessions which take place at the following times.  | Encourage your child to attend the Masterclasses for Biology which are available live and as recordings. The details for these sessions can be found in the bulletin. |
| Wednesday week A in A16 Friday week B in A16   | Encourage your child to attend the lunchtime support sessions.  |
| Students will have an opportunity to ask for help with particular topics and ask questions to aid their understanding. | Encourage your child to talk to their class teacher where they feel they need more support.   |
|  | Test your child using the flashcards created whilst revising.   |

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| equilibrium, the Haber process and NPK  |
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Educake – set multiple choice questions by topic to test knowledge Use Seneca to revisit topics

Use revision resources which can be found in showbie

Review and repeat answers for marked task taking into account the feedback received. Create a revision timetable

| Support in school  | Support at home   |
|--|---|
| Lunchtime Support Sessions All students are welcome to attend these sessions which take place at the following times.  | Encourage your child to attend the Masterclasses for Chemistry which are available live and as recordings. The details for these sessions can be found in the bulletin. |
| Wednesday week A in A16<br>Friday week B in A16  | Encourage your child to attend the lunchtime support sessions.  |
| Students will have an opportunity to ask for help with particular topics and ask questions to aid their understanding. | Encourage your child to talk to their class teacher where they feel they need more support.   |
|  | Test your child using the flashcards created whilst revising.   |

| Subject: Physics      |  |  |
|-----------------------|--|--|
| Autumn Term           | Complete electromagnetic waves and their uses/properties. Forces and Motion  |  |
| November and December | Complete Forces and Motion and then begin studying Further Mechanics.  Mock exam – Full paper 1 – covering the work done in Year 10, including required practicals . For details see information emailed to students in November |  |
| January to Easter     | Complete Further Mechanics and then Electromagnetism before beginning revision.  Mock exam – Full paper 2 – covering work done in Year 11, including required practicals   |  |

## **Revision Tips for this Subject:**

Students have access to a range of resources to use for revision

Watch free science lessons for a concise summary of each topic.

Create flashcards of key terms and definitions.

Use GCSE BBC bitesize and use the embedded videos and quizzes

Educake – set multiple choice questions by topic to test knowledge

Use Seneca to revisit topics

Use revision resources which can be found in showbie

Review and repeat answers for marked task taking into account the feedback received.

Create a revision timetable

| Support in school  | Support at home   |
|--|---|
| Lunchtime Support Sessions All students are welcome to attend these sessions which take place at the following times.  Wednesday week A in A16 | Encourage your child to attend the Masterclasses for Physics which are available live and as recordings. The details for these sessions can be found in the bulletin. |
| Friday week B in A16   | Encourage your child to attend the lunchtime support sessions.  |
| Students will have an opportunity to ask for help with particular topics and ask questions to aid their understanding.                         | Encourage your child to talk to their class teacher where they feel they need more support.   |
|  | Test your child using the flashcards created whilst revising.   |