

# Subject: GCSE PE

<b>Autumn Term</b>	Continue to study Socio-cultural topics and act on final coursework feedback
<b>November and December</b>	Revision for mock exams Mock exams: <ul style="list-style-type: none"> <li>• Full Paper One (The human body and movement in physical activity and sport)</li> <li>• Full Paper Two (Socio-cultural influences and well-being in physical activity and sport)</li> </ul> <i>Students have access to revision materials through Showbie and revision sessions are taking place on Mondays (after school) and Wednesdays (lunch times).</i>
<b>January to Easter</b>	Moderation will take place in March Finish final topics – Performance enhancing drugs, spectator behaviour, Obesity and Somatotypes, Energy and Diet. Practice longer answers to 6 and 9 mark questions. Revision

## Revision Tips for this Subject:

- Complete revision resources provided by your teacher
- Create flashcards of key terms to be used at home for testing
- Create flashcards that explain advantages and disadvantage, long and short-term effects, etc
- RAG topics and create a 'must learn' list, Use this to test yourself.
- Use knowledge organisers.
- Answer/mark/re-answer questions

## Support in school

### Monday after school Support Session (CMM)

All students are welcome to attend. These sessions will help you organise your revision, receive help with topics you are struggling with and recap content you find challenging. You can leave early if transport requires you to.

### Wednesday lunchtime Support Session (CMM)

All students are welcome to attend. These sessions will focus on exam technique and past paper questions, but will also provide an opportunity to seek help with challenging topics. You can bring your own lunch as sessions start at 1pm.

Use the revision resources available on Showbie

## Support at home

**Test** students at home using flashcards. Ask them advantages and disadvantages, long and short-term effects, etc.

Encourage your child to attend the **after school and lunchtime support sessions**.

Encourage your child to **talk to their class teacher** where they feel that they need more support.