



HARROGATE
GRAMMAR SCHOOL
EXCELLENCE FOR ALL

Internal Appeals Procedure (Exams) 2025/26

Member of Staff Responsible

Alison Meacher

Approved on:

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Review date:

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Signed off by:

Kirstie Moat

Purpose of the procedure

This procedure confirms Harrogate Grammar School's compliance with JCQ's **General Regulations for Approved Centres** (sections 5.3z, 5.8) that the centre will:

- have in place for inspection that must be reviewed and updated annually, by a member of the senior leadership team and communicated within the centre, an internal appeals procedure which must cover at least appeals regarding internal assessment decisions, access to post-result services and appeals, and centre decisions relating to access arrangements and special consideration
- draw to the attention of candidates and their parents/carers their internal appeals procedure

This procedure covers appeals relating to:

- Internal assessment decisions (centre assessed marks)
- Centre decisions not to support an application for a clerical re-check, a review of marking, a review of moderation or an appeal
- Centre decisions relating to access arrangements and special consideration
- Centre decisions relating to other administrative issues

Appeals relating to internal assessment decisions (centre assessed marks)

Certain qualifications contain components/units of non-examination assessment, controlled assessment and/or coursework which are internally assessed (marked) by Harrogate Grammar School and internally standardised. The marks awarded (the internal assessment decisions) which contribute to the final grade of the qualification are then submitted by the deadline set by the awarding body for external moderation.

The qualifications delivered at Harrogate Grammar School containing internally assessed components/units are listed on the table on page 11.

This procedure confirms Harrogate Grammar School's compliance with JCQ's General Regulations for Approved Centres (section 5.7) that the centre will:

- *have in place for inspection that must be reviewed and updated annually, a written internal appeals procedure relating to internal assessment decisions and to ensure that details of this procedure are communicated, made widely available and accessible to all candidates*
- *before submitting marks to the awarding body inform candidates of their centre assessed marks and allow a candidate to request a review of the centre's marking*

Deadlines for the submission of marks

Date	Qualification	Details	Exam series
05/05/2026	L1/2 Vocational Award (WJEC)	Final date for submission of marks and samples for internally assessed units	Summer 26
07/05/2026	GCSE (AQA)	Final date for submission of centre assessed marks/ English spoken language endorsement	Summer 26
15/05/2025	GCE/GCSE/BTEC Tech Award/ Cambridge Nationals/L3 Vocational	Final date for submission of centre-assessed marks/ A level science practical endorsements (AQA (GCE only), OCR, Pearson, and WJEC)	Summer 26

	Award Units (WJEC)		
31/05/2026	GCSE/GCE	Final date for submission of centre-assessed marks for Art and Design (AQA, OCR, Pearson, and WJEC)	Summer 26
05/07/2026	BTEC Units	Final date to submit all internally assessed grades and claim awards	Summer 26

Harrogate Grammar School is committed to ensuring that whenever its staff mark candidates' work this is done fairly, consistently and in accordance with the awarding body's specification and subject-specific associated documents.

Harrogate Grammar School ensures that all centre staff follow a robust policy regarding the management of non-examination assessments including controlled assessments and coursework. This policy details the procedures relating to non-examination assessments for GCE, GCSE, BTEC, Cambridge National, Cambridge Technical, Functional Skills, and Project qualifications, including the marking and quality assurance/ internal standardisation processes which relevant teaching staff are required to follow.

Candidates' work will be marked by staff who have appropriate knowledge, understanding and skill, who have been trained in this activity and do not have any potential conflicts of interest. If AI tools have been used to assist in the marking of candidates' work, they will not be the sole marker. HGS is committed to ensuring that work produced by candidates is authenticated in line with the requirements of the awarding body. Where more than one subject teacher/tutor is involved in marking candidates' work, internal moderation and standardisation will ensure consistency of marking.

On being informed of their centre-assessed marks, if a candidate believes that the above procedures were not followed in relation to the marking of their work, or that the assessor has not properly applied the marking standards to the marking, then the candidate may make use of the appeals procedure below to consider whether to request a review of the centre's marking.

Harrogate Grammar School will

1. ensure that candidates are informed of their centre-assessed marks so that they may request a review of the centre's marking before marks are submitted to the awarding body.
2. inform candidates that they will need to explain on what grounds they wish to request a review of an internally assessed mark as a review will only focus on the quality of work submitted
3. inform candidates that they may request copies of materials (as a minimum, a copy of the marked assessment material (work), and the mark scheme or assessment criteria plus additional materials which may vary from subject to subject) to assist them in considering whether to request a review of the centre's marking of the assessment.
4. having received a request for copies of materials, promptly make them available to the candidate within 2 working days. (This will either be the originals viewed under supervised conditions, or copies)
5. inform candidates they will not be allowed access to original assessment material including artefacts, unless supervised

6. provide candidates with sufficient time, to allow them to review copies of materials and reach a decision.
7. provide a clear deadline for candidates to submit a request for a review of the centre's marking. Requests will not be accepted after this deadline. Requests must be made in writing within 3 working days of receiving copies of the requested materials by completing the **internal appeals form**. Candidates must explain on what grounds they wish to request a review
8. allow 4 working days for the review to be carried out, to make any necessary changes to marks and to inform the candidate of the outcome, all before the awarding body's deadline for the submission of marks
9. ensure that the review of marking is conducted by an assessor who has appropriate competence, has had no previous involvement in the assessment of that candidate for the component in question and has no personal interest in the outcome of the review. (This is likely to be a colleague from another school in the Red Kite Alliance Trust, from within that subject area, but it is not required to be a subject specialist.)
10. instruct the reviewer to ensure that the candidate's mark is consistent with the standard set by the centre.
11. inform the candidate in writing of the outcome of the review of the centre's marking.

The outcome of the review of the centre's marking will be made known to the head of centre who will have the final decision if there is any disagreement on the mark to be submitted to the awarding body. A written record of the review will be kept and made available to the awarding body upon request.

The awarding body will be informed if the centre does not accept the outcome of a review.

A flowchart of the process can be found at the end of this document. All deadlines must be adhered to strictly to allow us to meet the national deadlines for submitting marks to awarding bodies.

The moderation process carried out by the awarding body may result in a mark change, either upwards or downwards, even after an internal review. The internal review process is in place to ensure consistency of marking within the centre, whereas moderation by the awarding body ensures that the centre's marking is in line with national standards. **The mark submitted to the awarding body is subject to change and should, therefore, be considered provisional.**

Appeals against decisions to reject a candidate's work on the grounds of malpractice

The *JCQ Information for candidates' documents* (Coursework, Non-examination assessments, social media) which are distributed to all candidates prior to relevant assessments taking place, inform candidates of the things they must and must not do when they are completing their work.

The *JCQ Information for candidates - AI (Artificial Intelligence and assessments)* or similar centre document is issued to candidates prior to assessments taking place (and prior to a candidate signing the declaration of authentication which relates to their work).

Harrogate Grammar School ensures that staff delivering/assessing coursework, internal assessments and/or non-examination assessments are aware of centre procedures relating to the authentication of learner work and

have robust processes in place for identifying and reporting plagiarism (including AI misuse) and other potential candidate malpractice.

Candidate malpractice offences relating to the content of work (i.e. inappropriate/offensive content, copying/collusion, plagiarism (including AI misuse) and/or false declaration of authentication) which are discovered in a controlled assessment, coursework or non-examination assessment component prior to the candidate signing the declaration of authentication do not need to be reported to the awarding body but will be dealt with in accordance with the centre's internal procedures.

If there are doubts about the authenticity of the work of a candidate or irregularities are identified in a candidate's work before the candidate has signed the declaration of authentication/authentication statement (where required) and malpractice is suspected, Harrogate Grammar school will:

- follow the authentication procedures and/or malpractice instructions in the relevant JCQ document (Instructions for conducting non-examination assessments/Instructions for conducting coursework) and any supplementary guidance that may be provided by the awarding body. Where this may lead to the decision to not accept the candidate's work for assessment or to reject a candidate's coursework on the grounds of malpractice, the affected candidate will be informed of the decision.

If a candidate who is the subject of the decision disagrees with the decision:

- a written request, setting out as clearly and concisely as possible the grounds for the appeal including any further evidence relevant to supporting the appeal, should be submitted by the candidate to the Head of Centre
- an internal appeals form should be completed and submitted within 5 working days of the decision being made known to the appellant

The appellant will be informed of the outcome of the appeal within 5 calendar/working days of the appeal being received and logged by the centre

Appeals relating to centre decisions not to support an application for a clerical check, a review of marking, a review of moderation or an appeal

This procedure confirms Harrogate Grammar School's compliance with JCQ's General Regulations for Approved Centres (section 5.13) that the centre will:

- *have available for inspection purposes and draw to the attention of candidates and their parents/carers, a written internal appeals procedure to manage disputes when a candidate disagrees with a centre decision not to support an application for a clerical re-check, a review of marking, a review of moderation or an appeal*

Following the issue of results, awarding bodies make post-results services available. Full details of these services, internal deadlines for requesting a service and fees charged are provided by the exams office.

Candidates are also made aware of the arrangements for post-results services **prior to the issue of results**. Candidates are also informed of the periods during which senior members of centre staff will be available immediately after the publication of results so that results may be discussed, and decisions made on the submission of reviews of marking. Candidates are made aware/informed by the Examinations Handbook for Students.

If the centre or a candidate (or their parent/carer) has a concern and believes a result may not be accurate, post-results services may be considered.

The JCQ post-results services currently available are detailed below.

Reviews of Results (RoRs):

- Service 1 (Clerical re-check)
This is the only service that can be requested for objective tests (multiple choice tests)
- Service 2 (Review of marking)
- Priority Service 2 (Review of marking)
This service is available for externally assessed components of both unitised and linear GCE A-level specifications. It is also available for Level 3 Vocational and Technical qualifications
- Service 3 (Review of moderation)
This service is not available to an individual candidate

Access to Scripts (ATS):

- Copies of scripts to support reviews of marking
- Copies of scripts to support teaching and learning

Where a concern is expressed that a particular result may not be accurate, the exams officer, teaching staff and head of centre will look at the marks awarded for each component part of the qualification alongside any mark schemes, relevant result reports, grade boundary information etc. when made available by the awarding body to determine if the centre supports any concerns.

Where the centre does not uphold a request from a candidate, the candidate may pay the appropriate RoR fee to the centre, and a request will be made to the awarding body on the candidate's behalf.

For written components that contributed to the final result, the centre will:

1. Where a place a university or college is at risk, consider supporting a request for a Priority Service 2 review of marking (where the qualification concerned is eligible for this service)
2. In all other instances, consider accessing the script by:
 - a) (where the service is made available by the awarding body) requesting a priority copy of the candidate's script to support a review of marking by the awarding body deadline or
 - b) (where the option is made available by the awarding body) viewing the candidate's marked script online to consider if requesting a review of marking is appropriate
3. Collect informed written consent/permission from the candidate to access their script
4. On access to the script, consider if it is felt that the agreed mark scheme has been applied correctly in the original marking and if the centre considers there are any errors in the marking
5. Support a request for the appropriate RoR service (clerical re-check or review of marking) if any error is identified
6. Collect informed written consent from the candidate to request the RoR service before the request is submitted
7. Where relevant, advise an affected candidate to inform any third party (such as a university or college) that a review of marking has been submitted to an awarding body

Written candidate consent (informed consent via candidate email is acceptable) is required in all cases before a request for a RoR service 1 or 2 (including priority service 2) is submitted to the awarding body. Consent is required to confirm the candidate understands that the final subject grade and/or mark awarded following a clerical re-check or a review of marking, and any subsequent appeal, may be lower than, higher than, or the same as the result which was originally awarded. Candidate consent must only be collected after the publication of results.

For any moderated components that contributed to the final result, the centre will:

- Confirm that a review of moderation cannot be undertaken on the work of an individual candidate or the work of candidates not in the original sample submitted for moderation
- Consult any moderator's report/feedback to identify any issues raised
- Determine if the centre's internally assessed marks have been accepted without change by the awarding body – if this is the case, a RoR service 3 (Review of moderation) will not be available
- Determine if there are any grounds to submit a request for a review of moderation for the work of candidates in the original sample

Centre actions in the event of a disagreement (dispute)

Where a candidate disagrees with a centre decision not to support a clerical re-check, a review of marking or a review of moderation, the centre will:

- For a review of marking (RoR priority service 2), advise the candidate they may request the review by providing informed written consent (and the required fee) for this service to the centre by the deadline set by the centre
- For a review of marking (RoR service 1 or 2), first advise the candidate to access their script to support a review of marking by providing written permission for the centre to access the script (and any required administration fee) for this service to the centre to submit this request
- After accessing the script to consider the marking, inform the candidate that if a request for a review of marking (RoR service 1 or 2) is required, this must be submitted by the deadline set by the centre by providing informed written consent (and the required fee) for this service to the centre to submit this request
- Inform the candidate that a review of moderation (RoR service 3) cannot be requested for the work of an individual candidate or the work of a candidate not in the original sample

If the candidate (or their parent/carer) believes there are grounds to appeal against the centre's decision not to support a review of results, an internal appeal can be submitted to the centre by completing the internal appeals form at least 10 working days prior to the internal deadline for submitting a request for a review of results.

The appellant will be informed of the outcome of the appeal at least 3 working days, before the internal deadline for submitting a RoR.

Following the RoR outcome, an external appeals process is available if the head of centre remains dissatisfied with the outcome and believes there are grounds for appeal. The JCQ publications **Post-Results Services** and **JCQ Appeals Booklet** (A guide to the awarding bodies' appeals processes) will be consulted to determine the acceptable grounds for a preliminary appeal.

Where the head of centre is satisfied after receiving the RoR outcome, but the candidate (or their parent/carer) believes there are grounds for a preliminary appeal to the awarding body, a further internal appeal may be made to the head of centre. Following this, the head of centre's decision as to whether to proceed with a preliminary appeal will be based upon the acceptable grounds as detailed in the **JCQ Appeals Booklet**. Candidates or parents/carers are not permitted to make direct representations to an awarding body.

The **internal appeals form** should be completed and submitted to the centre within 5 working days of the notification of the outcome of the RoR. Subject to the head of centre's decision, this will allow the centre to process the preliminary appeal and submit to the awarding body within the required **30 calendar days** of receiving the outcome of the review of results process. Awarding body fees which may be charged for the preliminary appeal must be paid to the centre by the appellant before the preliminary appeal is submitted to the

awarding body (fees are available from the exams manager). If the appeal is upheld by the awarding body, this fee will be refunded by the awarding body and repaid to the appellant by the centre.

Appeals regarding centre decisions relating to access arrangements and special consideration

This procedure confirms Harrogate Grammar School's compliance with JCQ's **General Regulations for Approved Centres** (section 5.3z) that the centre will:

- have in place for inspection that must be reviewed and updated annually, a written internal appeals procedure which must cover at least appeals regarding... centre decisions relating to access arrangements and special consideration

Harrogate Grammar School will:

- comply with the principles and regulations governing access arrangements and special consideration as set out in the JCQ publications **Access Arrangements and Reasonable Adjustments** and **A guide to the special consideration process**
- ensure that all staff who manage and implement access arrangements and special consideration are aware of the requirements and are appropriately supported and resourced

Access arrangements and reasonable adjustments

In accordance with the regulations, Harrogate Grammar School:

- recognises its duty to explore and provide access to suitable courses, through the access arrangements process submit applications for reasonable adjustments and make reasonable adjustments to the service the centre provides to disabled candidates.
- complies with its responsibilities in identifying, determining, and implementing appropriate access arrangements and reasonable adjustments

Failure to comply with the regulations have the potential to constitute malpractice which may impact on a candidate's result(s).

Examples of failure to comply include:

- putting in place access arrangements/adjustments that are not approved
- failing to consider putting in place access arrangements (which may be a failure to comply with the duty to make reasonable adjustments)
- permitting access arrangements/adjustments within the centre which are not supported by appropriate evidence
- charging a fee for providing reasonable adjustments to disabled candidates

Special consideration

Where Harrogate Grammar School has appropriate evidence signed by a member of the senior leadership team to support an application, it will apply for special consideration at the time of the assessment for a candidate who is affected by adverse circumstances beyond their control when the issue or event has had, or is reasonably likely to have had, a material effect on the candidate's ability to take an assessment or demonstrate their normal level of attainment in an assessment.

Centre decisions relating to access arrangements, reasonable adjustments, and special consideration

This may include Harrogate Grammar School's decision not to make/apply for a specific reasonable adjustment or to apply for special consideration, in circumstances where a candidate does not meet the criteria for, or there is no evidence/insufficient evidence to support the implementation of an access arrangement/reasonable adjustment or the application of special consideration.

Where Harrogate Grammar School makes a decision in relation to the access arrangement(s), reasonable adjustment(s) or special consideration that apply for a candidate or candidates:

- If a candidate who is the subject of the relevant decision (or the candidate's parent/carer) disagrees with the decision made and reasonably believes that the centre has not complied with its responsibilities or followed due procedures, a written request setting out the grounds for appeal should be submitted
- An internal appeals form should be completed and submitted within 5 working days of the decision being made known to the appellant.

To determine the outcome of the appeal, the head of centre will consult the respective JCQ publication to confirm the centre has complied with the principles and regulations governing access arrangements and/or special consideration and followed due procedures.

The appellant will be informed of the outcome of the appeal within 10 calendar days of the appeal being received and logged by the centre.

If the appeal is upheld, Harrogate Grammar School will proceed to implement the necessary arrangements/submit the necessary application.

Appeals regarding centre decisions relating to other administrative issues

Circumstances may arise that cause Harrogate Grammar School to make decisions on administrative issues that may affect a candidate's examinations/assessments.

Where Harrogate Grammar School may make a decision that affects a candidate or candidates:

- If a candidate who is the subject of the relevant decision (or the candidate's parent/carer) disagrees with the decision made and reasonably believes that the centre has not complied with the regulations or followed due process, a written request setting out the grounds for appeal should be submitted
- An internal appeals form should be completed and submitted within 5 working days of the decision being made known to the appellant.

The appellant will be informed of the outcome of the appeal within 10 calendar days of the appeal being received and logged by the centre.

**Deadlines for the submission of internally assessed marks and appeals
(Summer 2026 exam series) ***

Subject	Awarding Body	Unit Code	Unit Title	Level	Deadline to Board	Deadline for Students to be Issued Results	Deadline for Response from students	Deadline for outcome of appeal
Applied Science	BTEC	60319T, 60320T	Unit 4 & Unit 5	KS5	05/07/26	18/06/26	26/06/26	02/07/26
Art & Design	AQA	7201/C, 7201/X	Art & Des ADV (Art, Craft & Des) NEA	KS5	31/05/26	08/05/26	18/05/26	22/05/26
Art & Design	AQA	8201/C, 8201/X	Art & Des (Art, Craft & Des) Portfolio & Externally Set Assignment	KS4	31/05/26	08/05/26	18/05/26	22/05/26
Design & Technology	AQA	8552/C	Design & Technology NEA	KS4	07/05/26	21/04/26	29/04/26	06/05/26
Biology	AQA	7402/C	Biology ADV Practical Skills	KS5	15/05/26	30/04/26	08/05/26	14/05/26
Business	BTEC	31462H, 31472H	Unit 1 & Unit 14	KS5	05/07/26	18/06/26	26/06/26	02/07/26
Chemistry	AQA	7405/C	Chemistry ADV Practical Skills	KS5	15/05/26	30/04/26	08/05/26	14/05/26
Computer Science	OCR	H446/03	Comp Science Programming Project	KS5	15/05/26	30/04/26	08/05/26	14/05/26
Creative iMedia	OCR	R094A, R097A	Creative iMedia: Vsl Idty Dig Grp & Intrve Dig Med	KS4	15/05/26	30/04/26	08/05/26	14/05/26
Drama	OCR	J316/01/02, J316/03	Devising Drama & Presenting and Performing Texts	KS4	15/05/26	30/04/26	08/05/26	14/05/26
Drama	Edexcel	9DR0/01	Drama Devising	KS5	15/05/26	30/04/26	08/05/26	14/05/26
English	AQA	8700/C	English Language Spoken Language	KS4	07/05/26	21/04/26	29/04/26	06/05/26
English Language	AQA	7702/C	English Language ADV NEA	KS5	15/05/26	30/04/26	08/05/26	14/05/26
English Literature	AQA	7712/C	English Literature A ADV NEA	KS5	15/05/26	30/04/26	08/05/26	14/05/26
EPQ	AQA	7993	Extended Project	KS5	15/05/26	30/04/26	08/05/26	14/05/26
Food & Nutrition	AQA	8585/C	Food Prep and Nutrition NEA	KS4	07/05/26	21/04/26	29/04/26	06/05/26
Food Science & Nutrition	Eduqas	4563U2, 4563U3, 4563U4	Units 2,3,4	KS5	15/05/26	30/04/26	08/05/26	14/05/26
Geography	AQA	7037/C	Geography ADV NEA	KS5	15/05/26	30/04/26	08/05/26	14/05/26
Graphic Comms.	AQA	7203/C, 7203/X	Art & Des ADV (Graphic Comm) NEA	KS5	31/05/26	08/05/26	18/05/26	22/05/26
History	AQA	7042/C	History ADV NEA	KS5	15/05/26	30/04/26	08/05/26	14/05/26
Hospitality & Catering	Eduqas	5409/U2	Unit 2	KS4	05/05/26	17/04/26	27/04/26	01/05/26
Human Biology (AAQ)	OCR	F172, F173	Genetics & Biomedical Techniques	KS5	31/05/26	08/05/26	18/05/26	22/05/26
IT (AAQ)	BTEC	60299T, 60300T	Unit 3 & Unit 4	KS5	05/07/26	18/06/26	26/06/26	02/07/26
Music	AQA	8271/P, 8271/C	Performing Music and Composing	KS4	07/05/26	21/04/26	29/04/26	06/05/26
Music	AQA	7272/C	Music NEA ADV	KS5	15/05/26	30/04/26	08/05/26	14/05/26
Music Performance	BTEC	20175K, 21090K	Unit1 & Unit 5	KS5	05/07/26	18/06/26	26/06/26	02/07/26
Performing Arts	BTEC	31556H, 31573H	Unit 2 & Unit 19	KS5	05/07/26	18/06/26	26/06/26	02/07/26
Photography	AQA	7206/C, 7206/X	Art & Des ADV (Photography) NEA	KS5	31/05/26	08/05/26	18/05/26	22/05/26
Photography	AQA	8206/C, 8206/X	Art & Des (Photography) Portfolio & Externally Set Assignment	KS4	31/05/26	08/05/26	18/05/26	22/05/26
Physics	AQA	7408/C	Physics ADV Practical Skills	KS5	15/05/26	30/04/26	08/05/26	14/05/26
Product Design	AQA	7552/C	D&T: Product Design NEA	KS5	15/05/26	30/04/26	08/05/26	14/05/26
Sport (Tech Award)	BTEC		Units 1, Unit 2	KS4	15/05/26	30/04/26	08/05/26	14/05/26
Sport (National Ext Cert)	BTEC	31526H, 31528H	Unit 3, Unit 5	KS5	05/07/26	18/06/26	26/06/26	02/07/26

*The dates in the table show the **latest dates** that centre assessed marks should be issued to students in order for there to be sufficient time for any appeals. Marks can be given to students earlier than these dates using the following flowchart to identify the relevant appeals deadline date.

Internal Assessment Appeals Process Flowchart (Working days)

Day 1

- Students receive assessment marks
- Students receive this document
- Teaching staff record the date that marks were returned to students

Day 3

- Students decide if they wish to appeal the assessed mark
- Students make a formal request in writing to the Head of Faculty for relevant documents including:
 - appropriate mark schemes
 - documentation detailing the justification of marks awarded: usually the 'Candidate Record Form'

Day 4

- The Head of Faculty will provide the requested documents in hard copy to the student
- The Head of Faculty will record that this has been done

Day 7

- Students must decide if they wish to pursue an appeal against the marks awarded
- If they choose to do so, they must submit a request in writing to the Head of Faculty

Day 11

- The Head of Faculty will ensure that the work is assessed by an appropriate colleague, who was not involved in the original marking
- The review marker will ensure that the assessment is in line with national standards and in line with the standard set by the school
- The Head of Faculty will inform the student of the outcome of the review in writing or by email
- The Head of Faculty will inform the Headteacher that the review has taken place

Template letter for informing students of their centre assessed marks



Reviews of marking - centre assessed marks (GCSE controlled assessments, GCE coursework, GCE and GCSE non-examination assessments and Project qualifications)

Information for Candidates

Harrogate Grammar School (HGS) is committed to ensuring that whenever its staff mark candidates' work this is done fairly, consistently and in accordance with the awarding body's specification and subject-specific associated documents.

Candidates' work will be marked by staff who have appropriate knowledge, understanding and skill, and who have been trained in this activity. HGS is committed to ensuring that work produced by candidates is authenticated in line with the requirements of the awarding body. Where more than one subject teacher/tutor is involved in marking candidates' work, internal moderation and standardisation will ensure consistency of marking.

Candidate Name	
Exam Number	
Subject	
Centre Assessed Mark Awarded (/)	
Faculty Leader	
Date	
Appeal Deadline	

The table above shows the centre assessed mark which has been awarded to you for the above subject. For all centre assessed marks, if you believe that the above procedures were not followed in relation to the marking of your work, or that the assessor has not properly applied the marking standards to their marking, then you can use of the appeals procedure below to consider whether to request a review of the centre's marking **before** your mark is submitted to the awarding body.

As there is a deadline by which the grades have to be submitted to the awarding body there are strict deadlines by which a review must be requested (see above).

If you are considering requesting a review of your mark, please follow the following procedure:

- **Within 2 working days** of receiving your mark you may request **in writing** copies of materials from the Faculty Leader to assist you in considering whether to request a review of the centre's marking of the assessment.

- Following your request, the Faculty Leader will make the materials available to you as soon as possible and at the latest within **2 working days** of the receipt of your request. This will either be the originals viewed under supervised conditions or copies.
- You will then have time to review the materials and reach a decision as to whether you wish to pursue and appeal against the marks you have been awarded.
- Once you have reviewed the material and if you decide that you still wish to appeal you **must** submit a **written request** using the Internal appeals form (attached) to the Faculty Leader. Your request **must** explain on what grounds you wish to request a review. The deadline date for submitting your request is indicated on the table above.

Requests will not be accepted after this deadline.

- Once you have submitted an appeal, a review will be carried out, and HGS will ensure that the review of marking is carried out by an assessor who has appropriate competence, has had no previous involvement in the assessment of your work and has no personal interest in the review.
- HGS will instruct the reviewer to ensure that the candidate's mark is consistent with the standard set by the school.
- After the review has taken place, you will be informed in writing of the outcome no later than **11 working days** from when you received your original mark and prior to the awarding body's deadline
- The outcome of the review of the centre's marking will also be made known to Mrs Moat (Head of Centre). A written record of the review will be kept and made available to the awarding body upon request. HGS will inform the awarding body if it does not accept the outcome of a review.

Please note: The moderation process carried out by the awarding bodies may result in a mark change, either upwards or downwards, even after an internal review. The internal review process is in place to ensure consistency of marking within the centre, whereas moderation by the awarding body ensures that centre marking is line with national standards. The mark submitted to the awarding body is subject to change and should therefore be considered provisional.

Further information regarding the school's policy regarding appeals can be found on the school website.

FOR CENTRE USE ONLY	
Date received	
Reference No.	

Internal appeals form

Please tick box to indicate the nature of your appeal and complete all white boxes* on the form below

- Appeal against an internal assessment decision and/or request for a review of marking
- Appeal against a decision to reject candidate's work on the grounds of malpractice
- Appeal against the centre's decision not to support a clerical check, a review of marking, a review of moderation or an appeal
- Appeal against the centre's decision relating to access arrangements or special consideration
- Appeal against the centre's decision relating to an administrative issue

*Where the nature of the appeal does not relate directly to an awarding body's specific qualification, indicate N/A in awarding body specific detail boxes

Name of appellant		Candidate name (if different to appellant)	
Awarding body		Exam paper code	
Subject		Exam paper title	

Please state the grounds for your appeal below

(If applicable, tick below)

- Where my appeal is against an internal assessment decision, I wish to request a review of the centre's marking

If necessary, continue on an additional page if this form is being completed electronically or overleaf if hard copy being completed

Appellant signature:

Date of signature:

This form must be signed, dated, and returned to the exams officer on behalf of the head of centre to the timescale indicated in the relevant appeals procedure

Further guidance to inform and implement appeals

JCQ publications

- General Regulations for Approved Centres <https://www.jcq.org.uk/exams-office/general-regulations>
- Post-Results Services <https://www.jcq.org.uk/exams-office/post-results-services>
- JCQ Appeals Booklet (A guide to the awarding bodies' appeals processes) <https://www.jcq.org.uk/exams-office/appeals>
- Notice to Centres – Informing candidates of their centre assessed marks <https://www.jcq.org.uk/exams-office/non-examination-assessments>
- Suspected Malpractice: Policies and Procedures <https://www.jcq.org.uk/exams-office/malpractice/>
- Access Arrangements and Reasonable Adjustments <https://www.jcq.org.uk/exams-office/access-arrangements-and-special-consideration/regulations-and-guidance/>
- A guide to the special consideration process <https://www.jcq.org.uk/exams-office/access-arrangements-and-special-consideration/regulations-and-guidance/>

Ofqual publications

- GCSE (9 to 1) qualification-level conditions and requirements <https://www.gov.uk/government/publications/gcse-9-to-1-qualification-level-conditions>
- GCE qualification-level conditions and requirements <https://www.gov.uk/government/publications/gce-qualification-level-conditions-and-requirements>