KS5 Year 12 CURRICULUM OVERVIEW

SUBJECT: PSYCHOLOGY

	Topics being taught	What you will be assessed on	How to support at home
AUTUMN TERM	Approaches in psychology and research methods	Research methods used by psychologists. Behaviourism, social learning theory. Cognitive psychology	Test students on key terms Encourage them to complete home learning Draw and label models of memory Compare the approaches using key debates eg reductionism and holism
	Memory and approaches in psychology	Models of memory; explanations of forgetting. Psychodynamic and humanistic approaches and the origin of psychology.	
SPRING TERM	Memory and attachment	Eyewitness testimony Explanations for attachment and research into attachment	Ask students to distinguish between types and explanations of conformity. Test students on characteristics of OCD, depression and phobias and behaviourists explanations.
	Social influence and clinical psychology	Types of and explanations for conformity. Definitions in clinical psychology and disorders.	
SUMMER TERM	Social influence and Clinical psychology	Explanations for obedience and resistance to social influence. Approaches to explaining and treating mental health disorders.	Have students apply theoretical knowledge to historical event where social influence is relevant. Ask students to review the approaches topics to better understanding of the disorders. Ask them to explain key terminology, such as probability. Have students discuss their research plans and read their final reports.
	Introduction to statistical testing. Report conventions.	Students will conduct research and write a report of this. They will be introduced to statistical analysis.	

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KS5 Year 13 CURRICULUM OVERVIEW

SUBJECT: PSYCHOLOGY

	Topics being taught	What you will be assessed on	How to support at home
AUTUMN TERM	Issues and debates in psychology. Statistical testing.	Debates in psychology such as nature and nurture/ Choice of statistical tests and conducting statistical analysis.	Test students on the different debates. Ask them to draw a choice of statistical test table. Have students sketch diagrams of the nervous system, the brain and synaptic transmission. Test students on schizophrenia studies e.g with flash cards
	Biopsychology Schizophrenia	Localisation of function in the brain, divisions in the nervous system etc. Classification, diagnosis, explanations and treatment of schizophrenia	
SPRING TERM	Forensic psychology Cognition and development	Explanations for criminal behaviour. Piagret's theories of development.	Students distinguish between biological and psychological explanations for offending. Test students on terminology from Piaget's theories. Assess their knowledge of the advantages of different methods of dealing with offending. Ask them to teach you about the different theories in this complex area of psychology.
	Forensic psychology Cognition and development	Dealing with offending. Vygotsky and Baillargeon's theories and social cognition.	
SUMMER TERM	Revision	Everything.	Help to keep students accountable e.g. ask what they plan to revise then check evidence Encourage the completion of past papers and test them on their knowledge Ensure a quiet working environment to support them to complete their revision Take a holistic approach to support their wellbeing
	Summer Exams	Everything	

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