# **KS4 YEAR 11 CURRICULUM OVERVIEW**

#### **TOPICS BEING TAUGHT**

### **CAREERS & WELLBEING EDUCATION**

Career planning, developing self-awareness, career exploration and career management skills.

Preparation for the world of work. Labour Market Information. Choices and pathways. Employment rights and responsibilities. Financial choices and economic wellbeing.

Digital resilience.

#### WHAT YOU WILL DISCUSS

Year 11 Post 16 Options - choices, pathways and support.

Apprenticeships and T-Levels. Applications – tips for completing application forms, writing personal statements and preparing for interview success. How can work experience and volunteering support future plans.

Employment rights and responsibilities including health and safety. Exploring a range of careers based websites. HOW YOU CAN SUPPORT AT HOME

Offer advice and support with education and career decisions.

Discuss topics covered at school. Support your child's research and career planning utilising websites suggested by HGS. Support your child to develop transferable and employability skills.

Discover these topics at home.

Be accurate, non-biased and balanced.

Use reliable sources e.g. Childline, NHS and

Public Health England websites.

Enable your child to reflect on PSHE and RSE

themes to develop their own thoughts and

ideas.

Provide positive messages and support.



















Self-Concept.

Mental health and emotional wellbeing. Health related decisions. Drugs, alcohol and tobacco. Managing risk and personal safety. Sexual health and fertility. Positive and respectful relationships. Consent.

Bullying, abuse and discrimination. Social Influence and media literacy.

Healthy lifestyles and managing wellbeing including physical health, sexual health, mental health and accessing support. Self-concept, managing goals and behaviours. Personal responsibility, safety and risky behaviour including staying safe online.

Consent, respectful and positive relationships.

## **CITIZENSHIP AND BRITISH VALUES EDUCATION** Knowledge, confidence and skills to make own

decisions and take responsibility. Being a local, national and global citizen. Awareness of political, legal and economic functions of society. Making positive contributions. Understand rights and responsibilities. Appreciate British Values: democracy, rule of law, individual liberty, mutual respect and

tolerance.

Importance of being an active citizen. Perseverance and procrastination – why we need to develop the knowledge, confidence and skills to make our own decisions. Living independently in the future and taking responsibility for our own lives. Preparing for success – revision and study skills.

Discuss local, national and global events. Encourage students to read news articles and watch the news. Vote in elections.

Reflect modern day society and actively seek to address or challenge stereotypes.

