# **KS3 Year 9 CURRICULUM OVERVIEW**

# AUTUMNTERM & SPRING 1

### TOPICS BEING TAUGHT

## **PSHE AND RSE EDUCATION**

Self-Concept.

Mental health and emotional wellbeing. Healthy Lifestyles.

Drugs, alcohol and tobacco.

Managing risk and personal safety.
Sexual health.

Positive and respectful relationships. Consent.

Bullying, abuse and discrimination. Social Influence and media literacy.

## WHAT YOU WILL DISCUSS

Consent, relationships, peer pressure, domestic violence, child sexual exploitation. The importance of similarities, differences and diversity.

Manging personal risk including online. Sexual health information including contraception and STIs.

The influence of the media on young people including Al and deepfakes.

Emotional wellbeing, how to manage anxiety and stress.

## HOW YOU CAN SUPPORT AT HOME

Discover these topics at home.
Be accurate, non-biased and balanced.
Use reliable sources e.g. Childline, NHS and
Public Health England websites.
Enable your child to reflect on PSHE and RSE
themes to develop their own thoughts and
ideas.

Provide positive messages and support.

















## **CAREERS & WELLBEING EDUCATION**

Career planning, developing self-awareness, career exploration and career management skills.

Preparation for the world of work.
Labour Market Information.
Choices and pathways.
Employment rights and responsibilities.
Financial choices and economic wellbeing.

Digital resilience.

Develop your career planning skills – research pathways, careers and opportunities (including Apprenticeships and T Levels).

Making GCSE option choices.

Explore career sectors and the world of work

in the future.

Skills Builder and the importance of developing employability skills for the world of work.

Explore a range of careers related websites.

Offer advice and support with education and career decisions.

Discuss topics covered at school.
Support your child's research and career
planning utilising websites suggested by HGS.
Support your child to develop transferable and
employability skills.



Knowledge, confidence and skills to make own decisions and take responsibility.

Being a local, national and global citizen.

Awareness of political, legal and economic functions of society.

Making positive contributions.

Understanding rights and responsibilities.

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Appreciate British Values: democracy, rule of law, individual liberty, mutual respect and tolerance.

Importance of being an active citizen.
British Values and community cohesion.
Tolerance, respect, prejudice and racism.
Media influences.

Anti-social behaviour and the criminal justice system.

Wellbeing and understanding local healthcare systems.

First Aid Skills.

Discuss local, national and global events.
Encourage students to read news articles and
watch the news.

Vote in elections.

Reflect modern day society and actively seek to address or challenge stereotypes.

