

# KS3 Year 7 CURRICULUM OVERVIEW

## SUBJECT: BIG PICTURE

	TOPICS BEING TAUGHT	WHAT YOU WILL DISCUSS	HOW YOU CAN SUPPORT AT HOME
<b>AUTUMN TERM &amp; SPRING 1</b>	<b>PSHE AND RSE EDUCATION</b> Positive and respectful relationships. Consent. Social Influence and media literacy. Bullying, abuse and discrimination. Self-Concept. Mental health and emotional wellbeing. Health related decisions including puberty. Managing risk and personal safety.	Transition from Year 6 to 7. Characteristics of positive and healthy friendships and relationships including bullying. Internet safety, influence of social media and how to stay safe online. Emotional wellbeing and mental health. Managing our behaviour and emotions. Developing strategies to build self-esteem and confidence.	Discover these topics at home. Be accurate, non-biased and balanced. Use reliable sources e.g. Childline, NHS and Public Health England websites. Enable your child to reflect on PSHE and RSE themes to develop their own thoughts and ideas. Provide positive messages and support.
<b>SPRING TERM</b>	<b>CAREERS &amp; WELLBEING EDUCATION</b> Developing career planning, career exploration and career management skills. Preparation for the world of work. Labour Market Information. Choices and pathways. Financial choices and economic wellbeing. Digital resilience.	Develop your career planning skills – research pathways, careers and opportunities. Explore new industries and future careers. Use Skills Builder to develop employability skills. Explore a range of careers related websites.	Offer advice and support with education and career decisions. Discuss topics covered at school. Support your child's research and career planning utilising websites suggested by HGS. Support your child to develop transferable and employability skills.
<b>SUMMER TERM</b>	<b>CITIZENSHIP AND BRITISH VALUES EDUCATION</b> Knowledge, confidence and skills to make own decisions. Take responsibility for own lives and communities. Being a local, national and global citizen. Awareness of political, legal and economic functions of society. Understanding rights and responsibilities. Appreciate British Values: democracy, rule of law, individual liberty, mutual respect and tolerance.	Importance of being an active citizen. British Values, prejudice, discrimination, stereotypes and equality. Democracy and how do elections work . Anti-social behaviour and the criminal justice system. First Aid skills.	Discuss local, national and global events. Encourage students to read news articles and watch the news. Vote in elections. Reflect modern day society and actively seek to address or challenge stereotypes.

