



Big Picture Careers Curriculum - Key Stage 3



Year 7	Year 8	Year 9
<ul style="list-style-type: none">• Introduction to the careers programme at HGS and being an aspirational student.• Employability skills and resilience – why do we need to know about employability skills and being resilient.• Start Profile – what is Start and how will it help you to develop your career planning skills.• Start Lesson Two – learning how to use the About Me, My Likes, Action Plan and Locker sections.• Start Lesson Three – working through the Exploring Industries sections looking at HR and Airport Security• Start Lesson Four – learning about apprenticeships and Kodi's story at Coca-Cola.• Economic wellbeing – what are wants and needs and why do we need to know the difference• My Dream Job - what would your dream job be and how would you apply for it introducing CVs, applications and interviews?• Introduction to the NatWest MoneySense website• Economic wellbeing – how and why should we learn how to budget our money and how do you create a budget plan?• Economic wellbeing – what are savings, loans and interest and the different types of financial transactions and products I need to know about? <p>Students will also be using Start Profile and MoneySense creating their accounts to use the resources and tasks which will be revisited each year in Key Stage 3 and Key Stage 4. Links will also be made to the new CDI Framework's six learning areas for Key Stage 3: Grow throughout life/Explore possibilities/Manage career/Create opportunities/Balance life and work /See the big picture</p>	<ul style="list-style-type: none">• Introduction to the Year 8 careers programme at HGS and the importance of being an aspirational student.• Year 8 Start Profile introduction lesson – how will Start help you to develop your career planning skills in Year 8?• Start and exploring future pathways – Introduction to university and apprenticeships.• Start and exploring industries and job sectors – The Cruise Industry and Working in Football.• Start and exploring industries and apprenticeships – IT Management and Life as an apprentice working in construction and surveying with RICS.• Careers and employability skills – what is an entrepreneur and how could you become one (Dragons Den and The Apprentice).• My Year 8 Dream Job – what would your dream job be and how would you apply for it, reminder to update your CV, letters of application and preparing for interviews.• Economic Wellbeing – recap on budgeting, savings and personal finance in Year 8.• Economic Wellbeing – what is income and expenditure, reading a payslip and paying national insurance.• Economic Wellbeing – why do we pay taxes and how is it spent. <p>Students will also be using Start Profile and MoneySense creating their accounts to use the resources and tasks which will be revisited each year in Key Stage 3 and Key Stage 4. Links will also be made to the new CDI Framework's six learning areas for Key Stage 3: Grow throughout life/Explore possibilities/Manage career/Create opportunities/Balance life and work /See the big picture</p>	<ul style="list-style-type: none">• Introduction to the Year 9 careers programme at HGS and GCSE Options.• Growth mindset – how can we foster a growth mindset to succeed and achieve.• Revisiting Start Profile in Year 9 – updating your plans and reviewing your Year 8 responses to support your career development skills and employability skills development.• Start Lesson Two – completing the Choosing GCSE Options introduction session, Where Could My GCSE Subjects Take Me session and Choosing My GCSE Options Making My Decision session.• Start Lesson Three – continuing with GCSE options choices including HGS Year 9 resources and discussion time with tutors• Start Lesson Four – Exploring Industries sections looking at Field Engineering: What is it?, Product Development: What is it?, Life as an apprentice with Lizelle's story at the Civil Service.• My Year 9 Dream Job – what would your dream job be in Year 9 with the opportunity to update your CV, letter of application and preparing for interviews.• Enterprise – what does it mean to be enterprising?• Economic wellbeing – what rights do we have as shoppers and consumers and how can I stay financially savvy and avoid debt? <p>Students will also be using Start Profile and MoneySense creating their accounts to use the resources and tasks which will be revisited each year in Key Stage 3 and Key Stage 4. Links will also be made to the new CDI Framework's six learning areas for Key Stage 3: Grow throughout life/Explore possibilities/Manage career/Create opportunities/Balance life and work /See the big picture</p>



Big Picture Careers Curriculum - Key Stage 4



Year 10

- Introduction to the Year 10 careers programme at HGS and how can Start Profile help you during Key Stage 4?
- The world of work and employability skills – how do we choose a career which suits our personality, ambition and qualifications?
- The world of work and employability skills – what rights and responsibilities do we have in the workplace?
- My Year 10 Dream Job – what would your dream job be in Year 10 with the opportunity to update CVs, letters of application and preparing for interviews?
- The world of work and employability skills – why do sexism, gender prejudice and stereotypes still exist?
- The world of work and employability skills – why should I pursue careers in STEAM industries?
- Start and Exploring Pathways – Introduction to university and future study pathways including T Levels.
- Start and Apprenticeships – when can I do an apprenticeship and what is the right level for me?
- Start and Apprenticeships – apprenticeships with the NHS, in HR with CIPD, as a technician with Costain and with employers such as Microsoft and Hinckley Point C Nuclear Power Station
- Economic Wellbeing – using NatWest MoneySense and Barclays LifeSkills resources to continue developing financial literacy.

Students will also be using Start Profile and MoneySense creating their accounts to use the resources and tasks which will be revisited each year in Key Stage 3 and Key Stage 4. Links will also be made to the new CDI Framework's six learning areas for Key Stage 4:

- ✓ Grow throughout life
- ✓ Explore possibilities
- ✓ Manage career
- ✓ Create opportunities
- ✓ Balance life and work
- ✓ See the big picture

Year 11

- Start Profile and Year 11 – making the right decision for your future.
- Post-16 applications – top tips for completing application forms and preparing for interview success.
- Post-16 applications – writing personal statements using the UCAS website (even for students not considering university) top tips and advice.
- Employment rights and responsibilities – being successful in the workplace.
- Barclays Lifeskills – introduction to the website and resources for Year 11 students.
- Post-18 options – what are your options for Post-18 study and how can you start researching this in Year 11?
- My Year 11 Dream Job – what would your dream job be in Year 11 and do you have the employability skills to be successful in the role? How have your Dream Jobs changed since Year 7?
- The world of work – why is your digital footprint so important and how could this affect your future?
- Economic wellbeing – revisiting personal finance and the NatWest MoneySense website and resources for Year 11 focusing on planning for your financial future.
- Economic wellbeing – focusing on how money can affect your mental wellbeing, how to keep your finances secure, how to recognise different types of fraud and scams and them and prevent them from happening.

Students will also be using Start Profile and MoneySense creating their accounts to use the resources and tasks which will be revisited each year in Key Stage 3 and Key Stage 4. Links will also be made to the new CDI Framework's six learning areas for Key Stage 4:

- ✓ Grow throughout life
- ✓ Explore possibilities
- ✓ Manage career
- ✓ Create opportunities
- ✓ Balance life and work
- ✓ See the big picture