

Supporting Revision

UTILISING THE IPAD

How are students using the iPad to help with revision?

- Access past papers
- Subject revision lists
- Online course materials
- Subject iBooks and apps
- · iTunes U
- Flash card revision note
- Researching online
- Sharing revision notes
- Organising time



'During revision my teachers have just been constantly putting things on showbie like specification sheets and activities that don't get lost so they are always there to go back to'

How can parents help?

- Encourage organisational skills
- Support planned revision time
- Use flashcards to test
- Develop a positive culture of rewards
- Email teachers about content required for revision
- Recognise the stresses this period can create and discuss strategies to cope with it

'Easier to access past papers; Flashcards; Writing drafts for various essays; Emailing teachers with queries; Having documents synced from my computer; Peer support (friends emailing for homework sheets/support); Been able to use on the bus to and from school'



Other resources

- Online resources
- The Library
- Parents & Siblings!
- Tutors

'I use the iPads a lot for flash card apps when learning french and german vocabulary. I find it's really helpful to do on the bus to school and in the car on the way to sport training, it doesn't require wifi and saves a lot of time as I'm not having to cut up and write my own flash cards - which become hard to carry around all the time'.



Online Resources

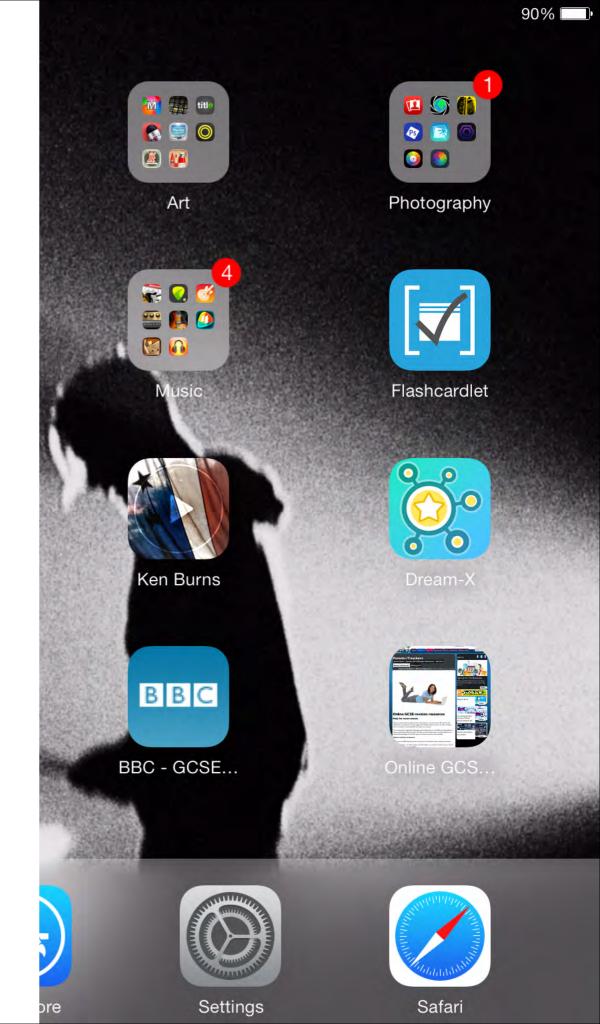
BBC Bitesize. The student Room

S-cool. Study Maths

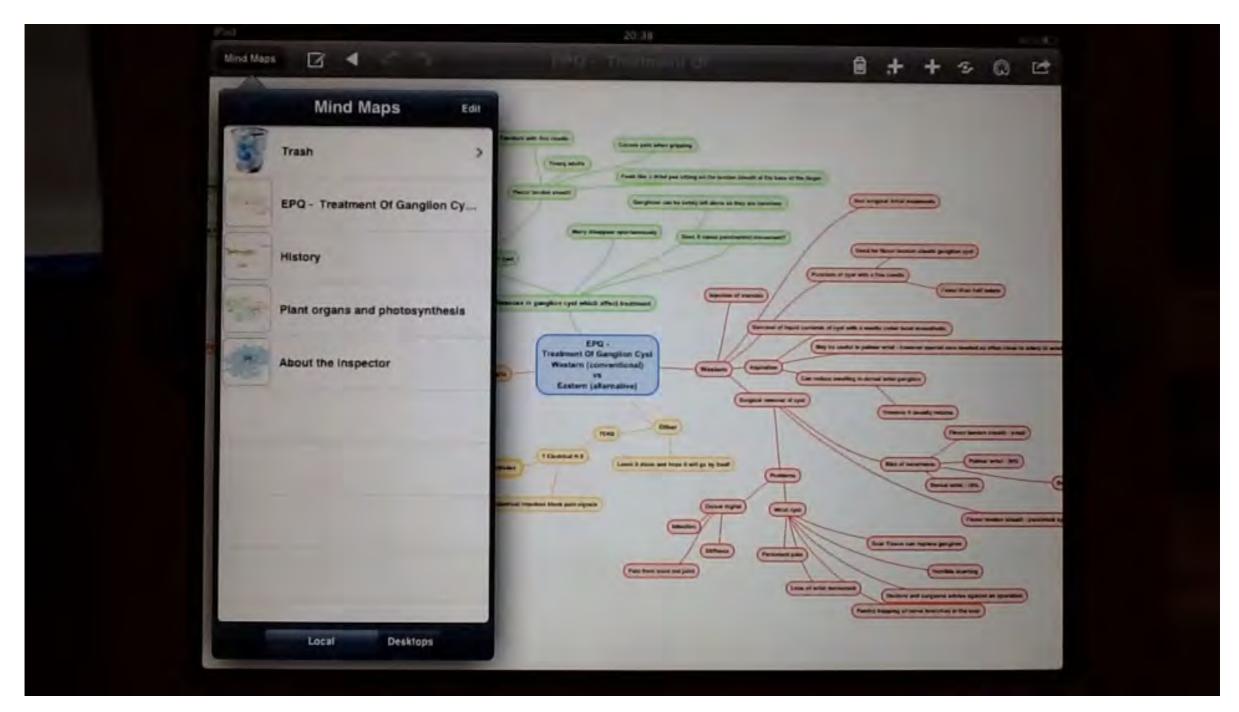
Revision World. Revision centre

Khan Academy. Planet Science

Make sure that your son or daughter asks their teachers which are the best sites to get help with revising

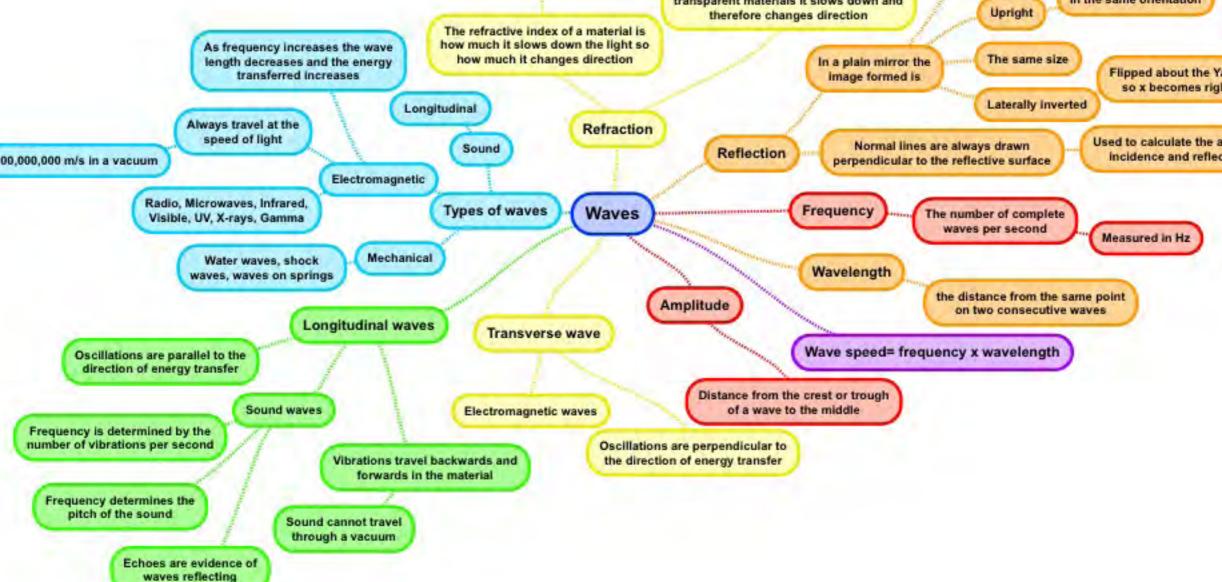


One students use



'Sharing resources with other students has become much easier. We can email one another with revision notes, links to great websites and explanation videos which we would usually have to find by ourselves, or wait until the lesson to share.'







lonic Bonding

Metals always

loose electrons

When filling in structures S orbitals start at 1 P orbitals start at 2, D orbitals start at 3

and F orbitals start at 4

Bonds are formed by electrostatic attractions

between oppositely charged

ions

Electrons transferred to create ions with full outer shells

Non-metals will

gain electrons

High melting and

boiling points

Always between metals

and non metals

Non conductors when solid

Contain many

strong ionic bonds

Giant ionic lattices are formed as millions of ions join together to form crystalline structures

Flow of moving charges and ions can only move freely in solution or when molten iPads have been really helpful in the way that it is now so much easier to communicate with teachers and this way we now have a record of what has been said which makes it a lot less stressful when dealing with coursework.

During revision some teachers have just been constantly putting things on showbie like specification sheets and activities that don't get lost so they are always there to go back to.

Thought this is not applicable to all subjects, the iPad (and an app called book creator) has been incredible to do coursework on as recording videos instead of explaining what has happened through text saves so much time and can result in everyone getting better grades, especially those who don't communicate through text too well. This is especially helpful with subjects like drama where it is now easier to keep performances and written work all on the same document which is then easy enough to share with your teacher.

I use the iPads a lot for flash card apps when learning french and german vocabulary. I find it's really helpful to do on the bus to school and in the car on the way to sport training, it doesn't require wifi and saves a lot of time as I'm not having to cut up and write my own flash cards - which become hard to carry around all the time.

Also for my essay based subjects it is really easy to email my teacher with essay drafts and have them marked, it means I can have an essay marked in the same night instead of the next lesson. This means I can be more prepared for the lessons so the lessons become more in dept and thorough.

Sharing resources with other students has become much easier. We can email one another with revision notes, links to great websites and explanation videos which we would usually have to find by ourselves, or wait until the lesson to share.

My Psychology teacher makes iBooks with all the information we need on each topic for the exam, which we can download and then make notes from ourselves, which I find very very helpful.

The main benefit of having the iPads for revision is the one to one communication we can have with our teachers. Teachers can send useful revision links and printouts as well as documents created on all the different apps to help us right up until we go into the exam. There are many many more I could go through but I'd be here all afternoon!

The primary use for my iPad is my coursework for my AS studies. Whether its using popplet, pages, keynote. I have also found it very useful in the sense of being able to download and access PDF past papers, this helps as I can learn the techniques needed and then can check how well I have been doing! The other use for my iPad is keeping on top of my work, reminders and the student planner app helps me keep up to date and remember deadlines/ outstanding work needed to hand in.

Yes the iPad has helped me in both motivation towards work as it is easier and convenient and and organisation. My teachers use the firefly student planner app well for setting tasks.

I am able to research information, that I do not know very easily which I can apply into my work or home learning

Easier to access past papers; Flashcards; Writing drafts for various essays; Emailing teachers with queries; Having documents synced from my computer, friends emailing for homework sheets/support

Being able to use on the bus to and from school.

skw@harrogategrammar.co.uk