The Sixth Form
at Harrogate Grammar School

THE SIXTH FORM
PROSPECTUS



Excellence For All

RED KITE
LEARNING TRUST

Welcome

We are very proud of the Sixth Form at Harrogate Grammar School and the fantastic achievements of our students. Our students make exceptional academic progress, and go on to make a profound contribution to society. In this prospectus you will read all about the broad range of high quality courses and the unrivalled additional opportunities available to our Sixth Form students.

Our core purpose is to provide 'excellence for all', and this underpins everything that we do in encouraging students to be the best that they can be. We have a clear set of values that help us to deliver 'excellence for all' based on a culture of respect, excellence, adventure, commitment and honesty. With our welcoming atmosphere, modern facilities, outstanding teaching and excellent results, we believe that the Sixth Form at Harrogate Grammar School is a truly special place where all students can grow and flourish.

The Sixth Form is a new opportunity for everybody and each year we welcome many students from numerous schools as well as from Harrogate Grammar School main school. By joining one of the highest performing comprehensive schools in the country you will benefit from all the opportunities that come from being part of a very large and successful learning community. All students are able to join our iPad for Learning scheme, and to engage with a wide variety of activities outside the classroom.

We have a large team dedicated to supporting students throughout their Sixth Form journey, offering specialist academic guidance, careers advice, and wellbeing support.



We will support you in a successful route to university, apprenticeship, or employment. Whatever your plans and interests, we are here to help you to achieve your goals.

It is a recipe of academic excellence, strong community and a wide range of enriching activities that makes our Sixth Form such an outstanding place to work and learn.

We look forward to welcoming you to become part of our community in the Sixth Form at Harrogate Grammar School.

BEN TWITCHIN



Director of Sixth Form,
Deputy Headteacher

"The Sixth Form at Harrogate Grammar School provides a truly enriching environment in which to learn and achieve"

The Sixth Form
at Harrogate Grammar School
Excellence For All

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General Information

THE COMMUNITY

The Sixth Form is a friendly, thriving community within a large and pioneering school.

The Director of Sixth Form, Assistant Director and Student Support Team operate in close consultation with a team of form tutors to support your progress.

Each year, large numbers of students join us from other schools in the area and abroad. We find that all students quickly settle into the Sixth Form and become part of the diverse student body that makes our Sixth Form culture so special.

PROGRAMMES OF STUDY

There are a wide-range of subjects to choose from and these may be combined in a number of ways to provide you with an individual programme of study. Students at Harrogate Grammar School study the equivalent of 3 ½ A Level or Level 3 Applied Qualifications, providing you with a broad and balanced academic foundation.

You will be advised about the right choice of courses through a supportive process of application including our open evening, open afternoon, taster sessions and an individual consultation.

In the Sixth Form, you will specialise in the subjects of your choice. You are given supportive 'bridging materials' before you start in our Sixth Form so you can make a smooth transition from GCSE to Level 3 study.

Successful Sixth Form students undertake a considerable amount of work in addition to their taught lessons. This includes home learning tasks, as well as a programme of study activities designed to support you in building strong study habits and becoming an effective, independent learner. You have access to this structured study programme for each subject through your iPad. Some of this work will be completed in supervised study periods during the school day. The remainder will be done at home.



THE FACILITIES

The learning environment is outstanding, with world class facilities to enable you to work, enjoy quiet study and socialise. Our modern Sixth Form facilities are conveniently placed on one site, housed together in a purpose built facility that contains teaching rooms, newly refurbished science labs, social spaces and study rooms.

A 300-seat learning theatre called 'The Forum' provides a focal point for a wide range of public events, including talks from leading professionals and also complements the well equipped teaching classrooms. The Sixth Form also benefits from having large areas for independent supervised study and spaces for students to work collaboratively.

'G2', the Sixth Form café, is a purpose built area serving a variety of meals, drinks and snacks. All students benefit from using an iPad. The iPads give students exciting opportunities to create digital content, share work with each other, receive personalised feedback, and engage with a host of subject specific Apps both within school and at home.



Abigail Hambrook Deputy Head Student

The facilities in the Sixth Form at HGS are what make it so special. From the classrooms, to dedicated study areas, to spaces where you can relax with friends, there's always somewhere for students to spend their time. Every subject has its own incredible facilities, including the Forum for performing arts, the rugby pitches, the science labs, the DT and art rooms, and so much more. Because of these dedicated sixth form facilities, HGS feels like a real community, allowing students to enjoy both their studies and wider aspects of sixth form life.

Supporting Success

Sixth Form students benefit from a strong and well-established system of support which helps to guide and shape your experience, and which sets you up for the future.

This team includes a dedicated reception, administration and attendance team for the Sixth Form, a Student Support Team, a Learning Mentor, Careers Advisers, a Senior Tutor, and Form Tutors.

Students at Harrogate Grammar School are placed in tutor groups, with a single form tutor who meets with them on a daily basis. The positive relationships built between tutor and tutees is a really important element of the pastoral structure which provides you with a clear point of first contact for any questions or concerns.

The wider progression programme in the Sixth Form guides students on a variety of personal, social and global issues, and provides the support and information which students need to plan your future beyond school. The programme is delivered through a mixture of assemblies, talks from guest speakers, and structured activities delivered by form tutors.



THE SIXTH FORM MINDSET

We have developed our own mindset for success which is made up of 5 key aspects: Vision. Impact. Habits. Growth. Service. The **VI HGS** mindset frames everything that we do in our Sixth Form as we work with you to develop the skills, knowledge and confidence to continuously improve your performance, productivity and wellbeing.

Vision

Set personal targets for success and take responsibility for achieving them

Maintain focus on your goals even when you have setbacks

Invest time in shaping your own future in school and beyond

Impact

Focus on activities that help to commit learning to your long-term memory and which allow you to apply your knowledge in a purposeful way

Always commit to producing your very best work

Seek out expert feedback from teachers to enable you to reach your potential

Habits

Commit to a minimum of 5 hours of independent study per subject, per week

Organise your time and create a healthy routine

Organise your work and maintain effective filing systems

Growth

Never give up, especially when things are challenging

Always strive to be the best that you can be and seek out all opportunities to improve

Take responsibility for your own learning by reflecting and acting on feedback

Service

Commit to being an active member of the school community, to the benefit of all

Commit to regularly supporting a specific aspect or activity within school

Represent the school in a positive manner by upholding our REACH values

"Achievement in the sixth form is consistently above national averages, including for students with special educational needs and/or disabilities and those who face barriers to learning"
Ofsted report, 2026

Entry Requirements and Programme of Study

ENTRY REQUIREMENTS

For entry on to Sixth Form courses, we require a minimum of 6 GCSE grades 4 or above, including English Language and Mathematics at grade 4 or higher.

Level 2 BTEC qualifications will only count as 1 GCSE. If more than 1 is studied, only the best will count towards the entry requirements. GCSE short courses will not be included.

In addition, our courses have subject- specific entry requirements outlined in this prospectus.

A LEVEL AND LEVEL 3 APPLIED QUALIFICATIONS

Selecting programmes of study HGS offers

A Level and Level 3 applied qualifications. With over 40 courses on offer, the Sixth Form provides a great deal of choice for you to construct a programme of study that suits your needs.

A Level

At A Level your final grade will be based on examinations taken at the end of a two year course.

Applied Qualifications

BTEC, V Level and Cambridge Technical Qualifications are equivalent to one A Level. Two years of study must be completed to obtain accreditation. These courses contain significant project-based assessments.



COURSE SELECTION

A Level/Applied qualifications – full 2 year courses	
Choice 1	2 year
Choice 2	2 year
Choice 3	2 year

PLUS

One additional qualification from the choices below	
AS Maths	1 year
English Speaking Board, Certificate in Speech	1 year
Extended Project Qualification	1 year
Further Maths/Fourth A Level/BTEC for students with high average GCSE point score	2 year
Human Biology	1 year
Mathematical Studies (Core Maths)	1 year
Sports Leadership Level 3	1 year
Sustainability	1 year

Optional enrichment	
GCSE Chinese	2 year
Sports Academy	2 year

"Leaders design ambitious study programmes that exceed national expectations"
Ofsted report, 2026

Selecting Appropriate Courses

What combination of courses will be right for me?

You will select three full subjects at the start of Year 12 along with one of the additional choices.

Selecting the most appropriate courses is one of the most important factors in achieving success at Sixth Form. Some subjects have a traditional exam focus and others are assessed through project-based assessments throughout the course.

You will be advised about choosing combinations of subjects, and those students with particular career aspirations, such as medicine, will be given guidance as to which subjects will be essential for further study.

To maximise both performance and progression, the following should be used to guide your choices:

Average GCSE grade 6-9	Students are free to select any combination of subjects
Average GCSE grade 4-5	Students should select at least 1 project based qualification to help balance workload

Over 94% of applied grades D* - M



HOW TO APPLY

To submit an application, please complete the online form. Please note that students new to the school are required to submit a copy of the most recent progress report from your school.

After submitting your application you will receive a confirmation email. This will be followed by an invitation to meet with one of the Sixth Form Team for a coursing discussion, during which your application and subject choices will be discussed and confirmed.

CLICK HERE TO APPLY ONLINE



Logan Scott Deputy Head Student

The quality and enthusiasm of teaching at HGS starts high from the outset and remains high throughout your time studying in the Sixth Form. Each teacher is an expert in their field with years of experience in both their subject area and in teaching. They are able to provide incredible insight and a great deal of personalised help in order to better our understanding of complex A-Level topics, allowing us to work and achieve our full potential.

Progression and Careers

PROGRESSION

Whatever path you choose, you will be offered advice and guidance to help you plan for your future. Whilst the majority of our students progress into Higher Education, increasingly more students are taking alternative routes into employment. You will be encouraged to explore all options and take responsibility for your decisions.

You will be supported throughout by a team of experienced staff. These include:

- Sixth form tutors – fully up to date with subject and curriculum options and all aspects of UCAS
- A full time Student Support Team offering on-going support on all aspects of Sixth Form life
- Independent careers advisers
- Access to the Unifrog destinations website. This is an award winning platform which helps students to make intelligent choices about their future while allowing teachers to track their progress

A programme of careers events runs throughout the year. This includes:

- Sixth Form Work Experience
- Guest Speakers from a variety of employment sectors and HE institutions
- Visits to universities, apprenticeships and work placements
- University and apprenticeship interview training and experiences
- Volunteering opportunities
- Career Pathway talks from leading professionals
- Careers Fair
- A Higher Education and Apprenticeship Evening
- A continuous super-curricular programme
- Oxbridge, Medics and Apprenticeships Conferences



"As a result of rich experiences and high-quality provision, students progress to ambitious destinations with confidence."
Ofsted report, 2026

SUPER-CURRICULAR PROGRAMME

Our rigorous super-curricular programme is designed to challenge, inspire and prepare students for success beyond the classroom. From Year 12, students aspiring to highly competitive pathways, including Oxbridge, Medicine, Veterinary Science and degree apprenticeships, can join our Elevate Group, which meets weekly throughout the year.

These specialist sessions develop the critical thinking, analytical and research skills needed for selective application processes, while also encouraging intellectual curiosity, debate and independent enquiry. Through discussion, wider reading, problem-solving activities and expert guidance, students gain the confidence and academic depth required to stand out in some of the most competitive university and career applications.



Jasmine Levison Deputy Head Student

When I first joined the sixth form, as a student new to the school I didn't know what to expect. I can honestly say I was made to feel welcome from the very beginning. I've really appreciated how approachable and supportive the teachers have been, always treating everyone equally and taking the time to support us as individuals. Whether it's personal guidance, career pathways or simply checking in, they genuinely want every student to do well and are always willing to go the extra mile. As Deputy Head Student, I do everything I can to make sure other students feel that same sense of support and belonging from the moment they arrive.

Progression and Careers

PROGRESSION MAP

Year 12

TERM ONE - AUTUMN

- Introduction to the Career Pathways
- Group guidance sessions
- Career Pathway talks
- University and apprenticeship visits
- Introduction to Oxbridge
- Enrichment activities
- Fresher fair and Societies launch
- Careers Fair

TERM TWO - SPRING

- Higher Education and Apprenticeship Evening
- Introduction to HE research materials
- Career Pathways talks and Enrichment activities continue

TERM THREE - SUMMER

- Attend university open days
- Progression Days
- Introduction to UCAS and personal statement workshop
- Individual appointments exploring HE and Employment
- Work Experience Week

Year 13

TERM ONE - AUTUMN

- UCAS applications and support with personal statements
- Individual appointments exploring HE, apprenticeships and employment
- Oxbridge and Medicine interview conferences
- Careers Fair

TERM TWO - SPRING

- Apprenticeship and alternatives to university support programme
- CV Workshops
- Student Finance Evening
- Mock interviews for applications
- Apprenticeship Assessment Centre and interview conference

TERM THREE - SUMMER

- Post results day support including UCAS Clearing/ Adjustment and employment advice



Sofiah Clayton Deputy Head Student

Joining The Sixth Form at HGS from another school was a huge change, but from day one, I was completely welcomed into the community. It has proven to be a highly rewarding choice. What really stands out is how inclusive everyone is, and the extensive opportunities for both academic advancement and personal development. If you're worried about trying something new or finding your crowd, don't let that hold you back. It's a really welcoming environment, and there are honestly so many different paths and opportunities you can take advantage of once you're here.

Progression and Careers

SIXTH FORM CAREERS CENTRE

Our Sixth Form Careers Centre provides a dedicated space for students to seek expert guidance and support as they plan their next steps beyond school. Mrs Mitchell, Mrs Noble and Mrs Howard are experienced Careers Advisers offering personalised advice on university applications, apprenticeships, gap years, and employment opportunities. Through one-to-one appointments, workshops, and access to a wealth of resources, you are empowered to make informed, confident decisions about their futures. The Careers Centre is central to our commitment to prepare students for life after Sixth Form. Appointments can be made via the QR codes displayed around the Sixth Form or by booking an appointment with the Sixth Form reception team.



QUALITY IN CAREERS STANDARD AWARD

At Harrogate Grammar School, careers education is an integral part of school life, helping students develop the knowledge, skills and confidence to make informed decisions about their future.

Our careers programme has been nationally recognised through the prestigious Quality in Careers Standard Award and provides students with access to impartial guidance, employer encounters, work experience and a wide range of career pathways. Supported by dedicated Careers Advisers, students engage with professionals from diverse industries and gain valuable insights into the world of work.

Careers education is embedded throughout the curriculum, alongside Progression lessons, assemblies and enrichment activities, enabling students to make meaningful links between their learning and future opportunities. Through this comprehensive programme, students are empowered to make ambitious, well-informed choices about their next steps.

The Quality in Careers Standard

"Leaders design ambitious study programmes that exceed national expectations."
Ofsted report, 2026



Pranay Sharma Deputy Head Student

Sixth Form at HGS has given me the opportunity to think more seriously about my future and the career I want to pursue. Through work experience, meeting professionals, and hearing from alumni, I have gained a better understanding of the opportunities available beyond school and the importance of exploring different pathways. My time as Deputy Head Student has also helped me develop confidence, leadership, and communication skills through working with such a large and diverse school community. Sixth Form is not just about achieving academic results; it is also about developing the skills, experiences and mindset needed for life beyond school. I would encourage students to make the most of every opportunity available to them.

Progression and Careers

CAREER PATHWAYS TALKS

The Career Pathways Talks are a key element of our Progression Programme, providing students with valuable insights into a wide range of career specialisms. Through keynote presentations delivered by industry experts, students gain a deeper understanding of professional pathways, emerging opportunities and the skills required for future success. Many pathways also offer access to work experience opportunities, helping students make informed decisions about their next steps.

Supported by leading local and national organisations, alongside Harrogate Grammar School alumni, the programme draws on a wealth of professional expertise to bring the world of work to life. Students benefit from hearing first-hand experiences and advice from individuals working at the forefront of their industries.

"Following the talk with an Engineering company, I managed to secure a week's worth of work experience for the Summer of Year 12 which I really enjoyed" - *Current Year 13 student*



"Seeing the talk from a local Barrister has cemented my desire to pursue a career in Law" - *Current Year 13 student*

Students attend Career Pathways Talks at three points throughout the academic year, in November, January and April. In 2025/26, more than 45 speakers contributed to the programme, representing sectors including Business and Finance, Medicine and Healthcare, STEM, Creative Industries, Sport and Law. These events provide an invaluable opportunity for students to explore future career options, develop professional awareness and be inspired by successful professionals from a diverse range of fields.



"I found the talk from an investment company really interesting, and I am now researching degree-apprenticeships within the Finance industry" - *Current Year 13 student*



Zeno Gecser Head Student

Change can make us feel excited and, at times, even exhilarated, but sometimes change is essential for us to move forward and succeed. Transitioning into the Sixth Form at Harrogate Grammar School is a seamless process that opens doors to all aspects of school life. The support, encouragement, positivity and kindness from everyone at HGS is something I have experienced firsthand. You will be welcomed with opportunities in performing arts, sports and much more. My advice is: try everything and embrace opportunities with open arms.

Wider Opportunities Beyond The Classroom

LEADERSHIP

Student Leadership Team

This team is chosen from the student body and takes on a number of leadership roles, including public speaking and representing the views of students from the Senate to the Senior Leadership Team.

Student Ambassadors

Student ambassadors take on additional leadership responsibilities within school. They represent the school at Open Evenings and a range of school and community events. Applying to become a Student Ambassador gives you the opportunity to lead on a key aspect of Sixth Form life such as Culture Sustainability, House and Charity Events, Diversity and Inclusion and Extra Curricular.

Year Council Representatives

Each form group selects two students to represent their views in Year Council meetings. These regular meetings provide an opportunity for you to feedback suggestions for further improvements within the Sixth Form.

THE DUKE OF EDINBURGH'S AWARD

You will be able to pursue the Gold Award. The scheme includes expeditions in the Yorkshire Dales, Service and Skills' components, and helps you to develop teamwork and leadership skills.

DRAMA

You have the opportunity to lead Stage Crew, co-direct and stage manage productions, co-lead Drama clubs and team teach KS3. You will also have the opportunity to be involved in productions at professional venues as a performer or at a technical level.

BAR MOCK TRIAL

This competition gives you the opportunity to understand how the law touches every aspect of life and gain an insight into how the legal justice system works.

We are given access to resources, including specially written criminal cases, to help the team prepare legal arguments. After preparation, our team will take part in a regional heat and go head-to-head with other schools to prosecute and defend the cases. Winning teams will then compete in a National Final which is judged by some of the most senior members of the Judiciary.

MUSIC

You will have the opportunity to take part in a variety of musical ensembles including Orchestra, String Ensemble, Show Band and Choir. Trips to see live performances and a 3 day residential are also open to instrumentalists. You can also access individual instrumental tuition during or after school through our Encore provision.



YOUNG ENTERPRISE

Through Young Enterprise, you'll figure out how to manage money, develop employability skills and maybe even launch a business. More than that, you will grow your confidence, discover what you are capable of and start shaping your own path.

Best of all, these skills and experiences are exactly what employers and further and higher education institutions are looking for – they will help young people stand out from the crowd, whatever pathway they choose.

SERVICE

All Year 12 students to complete 30 hours of Service over the course of the year. This Service involves undertaking a voluntary role either in or out of school. The purpose of Service is to give you a leadership opportunity and responsibility for supporting others, to develop communication skills, to forge a strong sense of community, and to give younger students some visible role models around school.

Some of the opportunities available include:

- Charity champions
- Form reps for Year 7
- KS3 Science classroom assistant
- Learning support helpers
- Library volunteers
- One to one Maths buddy
- Reading mentors
- Subject student ambassadors
- Supporting and mentoring in main school lessons within a chose subject
- Supporting main school extra-curricular clubs and activities
- Sustainability champions

Wider Opportunities Beyond The Classroom

SPORT

You can become involved in sporting activities through coaching, leading, assisting and also playing sport. With our Sports Academy you have the opportunity to achieve your sporting ambitions, being trained by experienced coaches through timetabled training and conditioning sessions. The Sports Academy teams for netball and rugby play weekly fixtures. In addition, students can participate in other sports such as basketball, hockey, and table tennis.

Please click to see more about our Sports Academy for Rugby and Netball.

CLICK HERE

MODERN FOREIGN LANGUAGES

You have the opportunity to study Mandarin Chinese from beginner level by joining the Sixth Form GCSE group. Linked to our core language subjects, we run biennial exchange programmes to France, Germany, and Spain. Additionally, you can volunteer as mentors to help out in lower school language lessons.





SOCIETIES

You will have the opportunity to set up your own societies which run at lunch times. Examples of societies that are currently running include:

- Comic club
- Dance club
- Debate club
- Music appreciation
- Sign language club
- UCAS enrichment

In addition, a number of societies are supported by members of our teaching staff. Some of these include the STEM society and Medical society.



Eve Beckett-Kemp Deputy Head Student

In our Sixth Form, we have a variety of extra-curricular activities and events on offer for all students to enjoy. This ranges from extensive sports opportunities, and STEM programmes to music and drama clubs. This ensures that everyone in the community has wider opportunities that they can get involved in. As someone who does a lot of music and drama activities, the range is huge - from drama productions to big orchestra performances. We encourage you to create your own societies to meet other people in our communities that may be interested in similar things to each other - whether that's a photography club at a lunchtime or a shared interest for movies. These wide-ranging opportunities create an inclusive and rewarding Sixth Form experience alongside academic A-levels.

Support and Wellbeing

SUPPORT & WELLBEING

We believe that when students are happy in their environment and enjoying the academic and social aspects of school, it gives them the best chance of succeeding in their learning. Our Sixth Form is rooted in the value of respect, where every individual is treated with kindness and care. This supportive culture helps everyone to feel a valued member of the community, confident to take part in the wide range of opportunities on offer, make new friends, and embrace community events in the Sixth Form.

Alongside the extra-curricular activities, societies and service, students take part in a range of activities in our half-termly Wellbeing Weeks and charity fundraising events.

The Sixth Form also has a large and experienced team of staff to support students including a Post-16 designated Safeguarding Lead. You will be placed into a form group with a dedicated form tutor who will see you every day. In addition, there are two Student Support Managers who work full time in the Sixth Form to support students with wellbeing and barriers to learning. A Post-16 Learning Mentor works with students with specific learning needs to support their transition into Sixth Form and throughout the two years.

We understand that sometimes students need a bit of extra support. We have a number of staff who are mental health first aid trained, and have strong links with specialist outside agencies that we can refer students on to if you need additional support. Harrogate Grammar School is proud to have achieved the Leeds Beckett University, Carnegie School of Education School Mental Health Award.





16 - 19 BURSARY FUND

The 16 – 19 Bursary Fund is for students who are in most need of financial support. The funds are intended to assist with expenditure that is directly related to school life.

The 16-19 Bursary Fund will be targeted at two qualifying groups:

- Students with a low household income.
- Students who are in care; care leavers; on income support or receiving both Employment Support Allowance and Disability Living Allowance. **Click here** to access our bursary form.

Students who are eligible for the bursary fund may receive a regular payment credit to their cashless catering account, contributions towards transport and can apply for additional assistance.



Annabelle Gording Head Student

One of my favourite things about Harrogate Grammar School is how welcoming and friendly everyone is. The teachers are always approachable and supportive, and there's a real sense of respect and teamwork between students and staff. New students quickly feel part of the community, with lots of opportunities to make friends and get involved. Everyone genuinely wants each other to thrive, and there's a positive atmosphere that encourages people to be themselves, work hard, and be the best they can be.

Courses

Two Year



Art, Craft & Design
A LEVEL

COURSE CONTENT

Our Art, Craft & Design course offers students a wealth of opportunities and access to outstanding resources within a truly creative environment that is incredibly supportive.

Subject staff are experienced within a wide variety of disciplines, which enables students to work across a number of specialisms, ranging from art, textiles, fine art, print making and sculpture, as they develop their creative practice.

You will work within well-lit teaching studios with your own personal studio space so that you can develop and work independently.

In the first year you will be introduced to a wide range of materials and techniques. You will develop skills in observation, research, media and independent thinking, which will eventually be central to your practice. The first year progresses from teacher led projects towards self-directed study.

We place a strong emphasis on drawing as this is crucial to innovation across all creative disciplines regardless of your specialism. We are also able to offer our own in-house life drawing sessions during evening classes.

Regular feedback sessions offer a platform for discussion and development to ensure your creative practice and acquisition of skills are constantly progressing and moving forward.

Throughout the course you will have an opportunity to visit many galleries and events both abroad and in the UK. Previously these have included trips to New York, Paris and Berlin visiting MoMA, The Louvre, Musée d'Orsay and Bauhaus to name a few. You will also have your own studio space and use of a broad range of technologies including professional standard software, lighting studio and computer suites.

ASSESSMENT

Component 1: Coursework

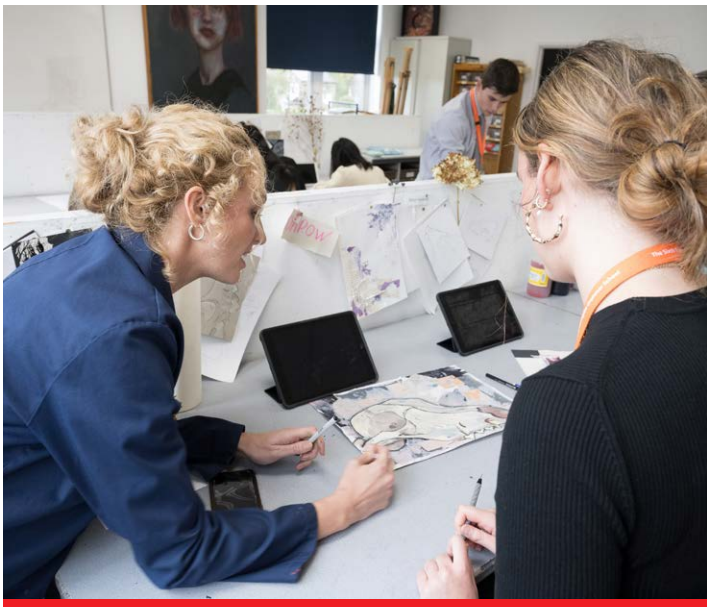
Incorporating two linked elements, each with separate final outcomes: Practical work and Personal study. The investigation and development for both will be shown through supporting studies.

- **60% of the total A Level**
- **Internally assessed**

Component 2: Externally Set Assignment

This assignment represents the culmination of the A Level course. The paper consists of eight broad-based thematic starting points. During the preparatory period, you are encouraged to be independent in the development of your ideas, intentions and response.

- **40% of the total A Level**
- **Internally assessed**



ENTRY REQUIREMENTS

Grade 4 in GCSE Art *or* Graphics or Textiles.

Please note: There is a suggested voluntary contribution of £25 to support student work and studio fees

Qualification	Duration	Exam Board
A Level	2 Year	AQA

CAREER OPPORTUNITIES

As well as all the kinds of Art degree courses in areas like Painting, Sculpture, Graphic Design, Photography, Fashion and Textiles there are many others which are less well known such as Arts and Events Administration, Art in a Community Context, Biovisual Studies, Communication Design, Computer Graphics, Conservation and Restoration, Costume Design and Wardrobe, Design Futures, Eco Design, Fashion Promotion, Film and Video, Footwear Design, Illustration and Media Design, Telemedia and Typography.



Applied Science
BTEC LEVEL 3

COURSE CONTENT

Students will develop the following knowledge and skills from the mandatory units:

- Fundamental scientific principles and applied knowledge relating to biology, chemistry, and physics
- Laboratory techniques, including health and safety assessment, and associated professional practice
- Problem solving

Students will develop the following knowledge and skills from the optional units:

- Scientific Research skills including researching and planning methodologies, primary data collection and analysis, drawing justified conclusions.
- Secondary research skills including collecting information from a range of sources, its evaluation and interpretation, and its use to draw reasoned conclusions.
- Transferable skills such as critical thinking, taking personal responsibility and written communications.

Students develop the ability to practically apply scientific concepts, which is beneficial to the analytical approach of related degrees. Critical thinking and independent learning help students to be better prepared for the self-directed learning approach used in higher education and become more open-minded to learning. Research and extended writing skills with the other skills, creates a good foundation for academic success.

Topics covered across the 2 Years

- Principles and Applications of Biology – Structure and function of cells and tissues, biological molecules, enzymes, and their role in organisms
- Principles and Applications of Chemistry – Structure of the Periodic Table and its implications on physical and chemical properties of substances, through analysis of different bonding methods
- Principles and Applications of Physics – Waves and their applications; force principles and their application in transportation and construction of electrical circuits
- Practical Scientific Procedures and Techniques – Practical applications across the sciences, including chromatography, colorimetry, and electrical circuits.
- Scientific Investigation Skills – Investigative research, including planning, data collection, analysis, and evaluation.



ENTRY REQUIREMENTS

Grade 4-4 in GCSE Combined Science

OR

2 Grade 4s in the separate Science subjects and a Grade 4 in English and Maths

Qualification	Duration	Exam Board
BTEC Level 3 Extended Certificate	2 Year	PEARSON

ASSESSMENT

For this qualification there are external assessments through examinations and internal of the non-exam assessment.

50% External Assessment through three exams each worth 50 marks.

- **Unit 1:** Principles and Applications of Biology
- **Unit 2:** Principles and Applications of Chemistry
- **Unit 3:** Principles and Applications of Physics

50% Internal Assessment through two Non-Exam Assessments

- **Unit 4:** Practical Scientific Procedure and techniques.
  In this assessment there are four assignments to complete. Each assignment will be awarded a Pass, Merit or Distinction.
- **Unit 5:** Science Investigation Skills
  In this assessment there are four assignments to complete. Each assignment will be awarded a Pass, Merit or Distinction.

Biology
A LEVEL

COURSE CONTENT

Throughout the course you will gain experience of working with living organisms. You will develop investigational and practical skills (including observational, analytical and evaluative skills) which can be transferred to other subjects.

You will have the opportunity to carry out genetic fingerprinting in a University lab and carry out Ecology fieldwork locally and attend a Biology Field course.

Year 12

Unit 1: Biological molecules

Unit 2: Cells

Unit 3: Organisms exchange substances with their environment

Unit 4: Genetic information, variation and relationships between organisms

Year 13

Unit 5: Energy transfers in and between organisms

Unit 6: Organisms respond to changes in their internal and external environments

Unit 7: Genetics, populations, evolution and ecosystems

Unit 8: The control of gene expression

ASSESSMENT

A Level

Paper 1: Written paper on Units 1-4, including practical skills: 2 hours

- **35% of the total A Level**

Paper 2: Written paper on Units 5-8, including practical skills: 2 hours

- **35% of the total A Level**

Paper 3: Written paper on Units 1-8, including practical skills: 2 hours

- **30% of the total A Level**

Practical skills will be assessed by evidencing 12 practical activities over the 2 years for which you will receive separate recognition.



ENTRY REQUIREMENTS

Grade 6 in GCSE Biology Triple *and* Grade 6 in GCSE Maths

OR

Grade 6-6 in GCSE Combined Science *and* Grade 6 in GCSE Maths

Please note: Students are recommended to study Mathematical Studies or AS Maths/A Level Maths

Qualification	Duration	Exam Board
A Level	2 Year	AQA

CAREER OPPORTUNITIES

Biology is a requirement for Medicine, Veterinary Science, Physiotherapy, Marine Biology, Dentistry, Pharmacy and Genetics courses. It is also a preferred subject for Forensic Science, Nursing, Speech Therapy, Biotechnology and Environmental Science courses and a good basis for many degree courses such as Teacher Training, Sports Management, Business and Law.

FURTHER INFORMATION

There will be an opportunity to continue with recent success and test your wider understanding of Biology in the National Biology Olympiad during year 12 and 13.

Business
A LEVEL

COURSE CONTENT

This course takes you from an introduction to different business sectors to high level accounting and strategy. Along the way you will investigate the workings of the four functions of business; marketing, finance, operations and HR management.

Year 12 Topics

You will investigate what business is, its purpose and the importance of profit and how it is measured. You also study the role of managers, leadership and decision-making and the various management and leadership styles that can be employed. Decision making is vital to any business and during this year you will study how it can be used to improve. The course breaks down into two themes:

Theme 1: Marketing and People

This investigates how businesses act and react in different markets, and the strategies used to gain a competitive edge. In addition, the role and characteristics of the entrepreneur are examined in detail, along with the impact of leadership and appropriate motivation methods.

Theme 2: Managing Business Activities

This theme covers the operational aspects of business and therefore considers concepts such as efficiency, cost control and resource management. Financial matters are also examined, with particular emphasis on financial planning, sourcing finances and monitoring financial performance, both over time, and compared to other firms in the same or similar markets.

Year 13 Topics

Building on the knowledge from Year 12 the focus is to study the importance of strategy in business.

This focuses upon techniques and methods utilised in the world of business to develop successful business practice. Two additional themes are covered:

Theme 3: Business Decisions and Strategy

This builds on the work covered in Theme 2, and investigates decision-making techniques, and the strategies required to allow businesses to grow effectively and manage change appropriately in order to foster long-term success.

Theme 4: Globalisation

Building on the work covered in Theme 1, this theme investigates business activities in international markets. The reasons behind international trade are examined, as are the strategies used to market a business successfully beyond its home territory. The growth, role and further development of Multi-National Companies is investigated in detail.

You will also consider how businesses pursue different strategic methods and how they manage any changes they wish to make.



ENTRY REQUIREMENTS

Grade 5 in GCSE Business

Where Business GCSE is not studied: Grade 5 in GCSE Maths and Grade 5 in GCSE English

Students who do not study A Level Maths are encouraged to study Mathematical Studies (Core Maths)

Qualification	Duration	Exam Board
A Level	2 Year	EDEXCEL

ASSESSMENT

Paper 1: Written exam: 2 hours
- **35% of the total A Level**

Paper 2: Written exam: 2 hours
- **35% of the total A Level**

Paper 3: Written exam: 2 hours
- **30% of the total A Level**

CAREER OPPORTUNITIES

There are a number of high-level apprenticeships and university options an A Level in Business will offer. Management, Marketing, Finance, Retail, Banking and Accountancy are all potential career areas.

FURTHER INFORMATION

Throughout the year, students will have the opportunity to engage with external speakers in order to see how theory is applied to reality.

Business

BTEC LEVEL 3

COURSE CONTENT

This course will give you the equivalent of one A level over two years of study. You will develop your skills of independent learning, research, problem solving and organisation. Analysing data and communicating using written, numerical, visual and verbal methods are all part of the course. Before and throughout the course students are encouraged to read up on businesses (brands, sports clubs, festivals, cars etc) that they are interested in. Students are also expected to take an interest in current business news so that they can begin to understand the causes and effects of consumer, business and Government behaviour.

Unit 1: Exploring Business (Internally assessed coursework unit)

In this introductory unit, learners study the purposes of different businesses, their structure, the effect of the external environment, and how they need to be dynamic and innovative to survive.

This Unit which is the largest of the internal units studied on this course is split into 3 assignments, all with separate Learning Aims each with Pass, Merit & Distinction criteria in order to fully challenge Learners.

Unit 2: Developing a Marketing Campaign (Externally examined)

Learners examine the different elements that a business might use to create a marketing campaign, learning how to create aims and objectives, understanding the importance of relevant, valid and appropriate research in relation to customers' needs and wants. You will use this knowledge to make recommendations about the marketing campaign a business should undertake, using given market research data and other relevant information.

Unit 3: Personal and Business Finance (Externally examined)

This unit considers how an individual can manage money effectively both now and in the future to enable them to achieve future objectives successfully. In the same way learners are introduced to accounting terminology, the purpose and importance of business accounts and the different sources of finance available to businesses. Planning tools such as cash flow and break-even will be prepared and analysed. Measuring the financial performance of a business will require you to prepare and analyse statements of comprehensive income and statements of financial position.

Unit 14: Investigating Customer Service

Unit 14 is the 2nd unit which is internally assessed through coursework. This unit is broken down into 2 assignments, each graded through the pass, merit and distinction system. Both assignments are designed to get the students thinking about customer service from both a first person and third person perspective to develop their understanding of customer service and how customers should be treated.



ENTRY REQUIREMENTS

Grade 4 in GCSE Business or Merit in Level 2 Business.

Where Business GCSE or Level 2 Business is not studied: Grade 4 in GCSE Maths and Grade 4 in GCSE English.

Please note: Students who do not study A Level Maths are encouraged to study Mathematical Studies (Core Maths)

Qualification	Duration	Exam Board
BTEC Level 3 Extended Certificate	2 Year	EDEXCEL

ASSESSMENT

The course is assessed both through formal and informal assessment. Students will need good time management skills and be able to work to targets and deadlines. All units must be passed to achieve the BTEC Level 3 Extended Certificate in Business, the level of which will be determined by the number of Pass, Merit, Distinction and Distinction* awards achieved in each of the individual units. Two units are assessed internally, and the remaining two by external examination.

CAREER OPPORTUNITIES

Most of our Business students successfully apply for higher and further education across a range of subjects.

This subject can take you in many different career directions such as Marketing, Finance, HR, Logistics and Retail. It provides an insight into functions that are relevant to all sectors of the economy and employment routes.

Whatever your skill set, there is a role within a business to suit you, from customer facing roles to financial analysis. The skills you gain on these courses will allow you to make a valuable contribution to a business in the future.

Chemistry
A LEVEL

COURSE CONTENT

You will have the chance to develop both a deeper understanding of chemical behavior and your practical skills as a Chemist. As part of the practical component, you will be given opportunities to independently carry out multistep chemical synthesis, for example in the Aspirin synthesis project completed at the end of your first year of study in Year 12.

Year 12 Topics

Unit 1: Physical Chemistry

You will study the structure of the atom, mole calculations, structure and bonding, kinetics, equilibrium, energetics and redox chemistry. This delivers a solid foundation in physical chemistry and helps you develop many key practical skills.

Unit 2: Inorganic Chemistry

Examining trends in periodicity and in Group 2 and Group 7 of the periodic table.

Unit 3: Organic Chemistry

Introducing organic chemistry including Alkanes, Haloalkanes, Alkenes and alcohols as well as analytical techniques.

Year 13 Topics

Unit 1: Physical Chemistry

You will then go on to study a number of the Year 12 topics in greater depth including looking at rate equations and equilibrium constants. You will also study thermodynamics, acids and bases and electrochemical cells.

Unit 2: Inorganic Chemistry

You will then study transition metal chemistry, reactions of ions in aqueous solution and properties of period 3 elements in greater depth.

Unit 3: Organic Chemistry

You will further your understanding of organic chemistry from Year 12 including optical isomerism and reactions for a range of organic substances. You will also be introduced to more analytical techniques including Nuclear Magnetic Resonance (NMR) and Chromatography.

ASSESSMENT

Paper 1: Written paper: Physical and Inorganic Chemistry: 2 hours

- **35% of the total A Level**

Paper 2: Written paper: Organic Chemistry and Physical Chemistry: 2 hours

- **35% of the total A Level**

Paper 3: Any content and Practical Skills: 2 hours

- **30% of the total A Level**

Practical skills will be assessed by evidencing 12 practical activities over the 2 years for which you will receive separate recognition.



ENTRY REQUIREMENTS

Grade 6 in GCSE Chemistry *and* Grade 6 in GCSE Biology *or* Physics *and* Grade 6 in GCSE Maths

OR

Grade 6-6 in GCSE Combined Science *and* Grade 6 in GCSE Maths

Please note: Students are recommended to study Mathematical Studies or AS Maths/A Level Maths

Qualification	Duration	Exam Board
A Level	2 Year	AQA

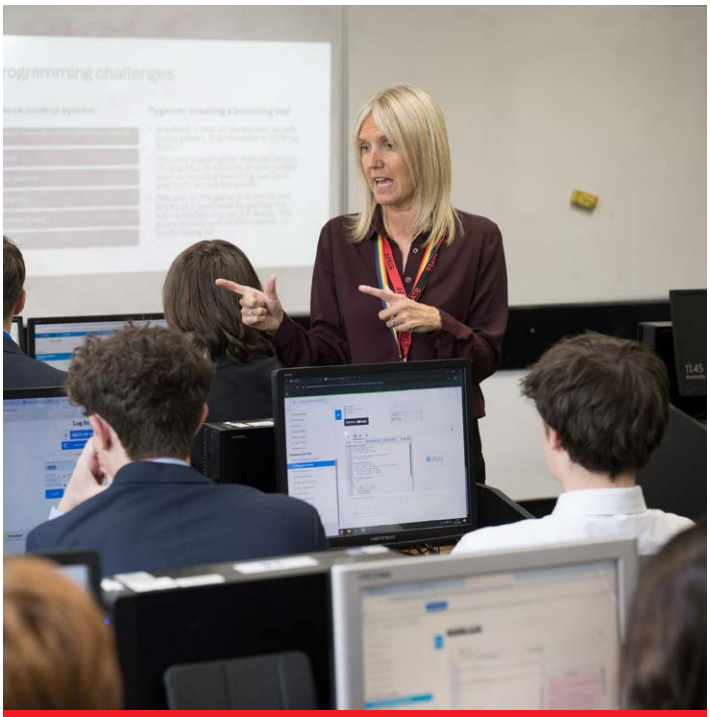
CAREER OPPORTUNITIES

Some students will go on to study chemistry based degrees. Chemistry is a requirement for Medicine, Veterinary Science and other Medical related occupations. These may lead to careers in Forensic Science, Polymer Manufacture or Environmental Control. Others will choose Biological Sciences (e.g. Biochemistry or Pharmacology) and Chemical Engineering, where chemistry is often a requirement or recommendation.

FURTHER INFORMATION

You will have the opportunity continue recent success and test your wider understanding of Chemistry in the national RSC Chemistry Olympiad and Cambridge Chemistry Challenge.

Computer Science
A LEVEL



COURSE CONTENT

The course provides a comprehensive understanding of computer systems and their inner workings. While you may already be familiar with computer usage from other subjects, this course will delve into the behind-the-scenes aspects of Computer Science.

Its primary objectives are to:

- Enhance problem-solving skills using computers
- Expand knowledge and proficiency in computer programming
- Deepen understanding of computer hardware and software

By completing this qualification, you will develop a stronger aptitude for computer-based problem solving, sharpen programming skills, and gain a more robust comprehension of computer components and software systems.

Paper 1: Computer Systems

This written paper tests your understanding and knowledge of various topics, such as the internal workings of the Central Processing Unit (CPU), the exchanging of data using Databases and Web technologies, software development, data types and legal and ethical issues.

Paper 2: Programming and Algorithms

This written paper tests your understanding of what is meant by computational thinking, the benefits of applying computational thinking to solving a wide variety of problems, the principles of solving problems by computational methods, and using algorithms to describe problem.

Non-exam Assessment

In the non-exam assessment (NEA), you will have the chance to develop a program that addresses a real-world problem. This provides you with an opportunity to showcase your skills in practical problem-solving. The complexity of your solution and your coding style will be assessed, which highlights the importance of creating well-structured and efficient code. You have the freedom to choose the area of focus for your NEA project. Previous NEA projects have encompassed games, scheduling systems, and interaction with web service APIs.

ASSESSMENT

Paper 1: Computer Systems: A two and half hour written exam

- **40% of the total A Level**

Paper 2: Programming and Algorithms: A two and a half hour written exam

- **40% of the total A Level**

Non-exam Assessment

- **20% of the total A Level**

ENTRY REQUIREMENTS

Grade 6 in GCSE Maths *or* Grade 6 in GCSE Computing.

Please note: Students who do not study A Level Maths are required to study Mathematical Studies (Core Maths)

Programming experience is desirable

Qualification	Duration	Exam Board
A Level	2 Year	OCR

CAREER OPPORTUNITIES

The course provides excellent preparation for higher study and employment in the field of computer science. The increasing importance of computer systems and related technologies means there will be a growing demand for professionals who are qualified in this area, including: Software Engineer, Cybersecurity Analyst, Artificial Intelligence Specialist, Data Scientist, Web Developer, IT Project Manager, Cloud Architect, UX/UI Designer

Digital Systems

LEVEL 3 V LEVEL

COURSE CONTENT

This course develops practical digital skills needed in modern workplaces, focusing on data analysis, cyber security, digital systems and digital solution design. Students learn how to analyse and interpret data, protect systems from cyber threats, configure and test digital systems, and design solutions to meet user needs.

Throughout the course, there is a strong emphasis on artificial intelligence, ethical digital practice, accessibility, sustainability and problem-solving, helping students develop the technical and professional skills required for further study or careers in the digital sector.

COURSE DURATION

Level 3 qualification y studied over two years (Years 12 and 13).

Equivalent in level to other post-16 Level 3 qualifications.

Designed to prepare students for higher education, apprenticeships and employment in the digital sector.

ASSESSMENT

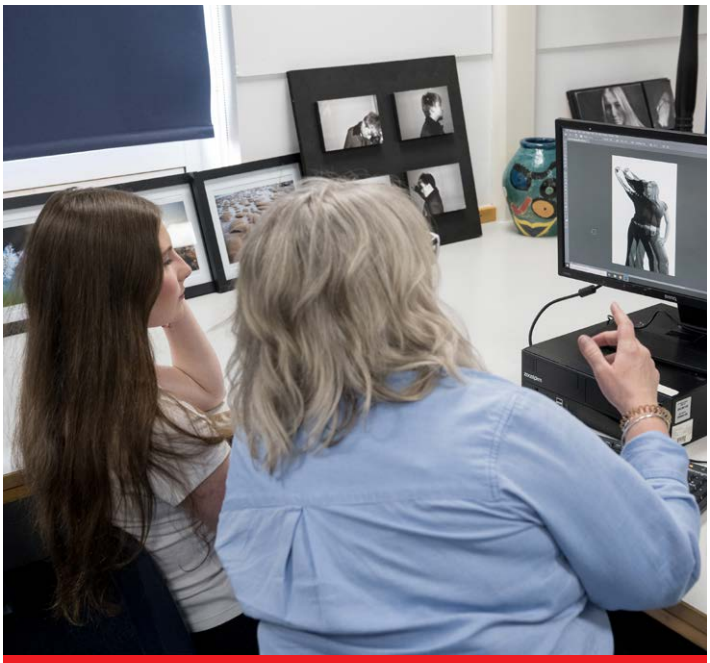
The qualification is built around practical, work-related activities. Students demonstrate their skills by applying knowledge in realistic digital scenarios involving data, cyber security, systems configuration or solution design.

* Specific assessment arrangements are still subject to final qualification approval and awarding organisation requirements.

WHY CHOOSE THIS COURSE?

This qualification is ideal for students who enjoy technology but want a more practical and vocational approach than traditional A Level Computer Science. It offers strong coverage of:

- Data analysis
- Digital systems
- Cyber security
- AI literacy
- Problem solving
- Workplace digital skills



ENTRY REQUIREMENTS

Grade 4 in GCSE English *and* Grade 4 in GCSE Maths.

Qualification	Duration
Level 3 V Level	2 Year



Full details of the specification will be shared following final confirmation from examination boards

Drama & Theatre Studies

A LEVEL

COURSE CONTENT

You will deepen your understanding of the interrelationship between performer, designer and director. You will analyse and evaluate your work and the work of others; understand how performance texts can be interpreted and performed; and develop and apply an informed, analytical framework for making, performing, interpreting and understanding drama and theatre. This course enables you to understand practices used in 21st-century theatre-making and experience a range of opportunities to create theatre from both published text-based and devised work. Theatre trips will contextualise learning.

Component 1: Devising

You will practically explore a variety of differing theatrical practitioners to inform your own creativity. In groups, you will devise a piece of theatre based on a text extract. You will perform it and complete a portfolio analysing the process.

Component 2: Text in Performance

You will take a piece of text from page to stage, being assessed as a performer or as a designer.

Component 3: Written Examination

Having studied two set texts, you answer questions about the characters, plot, themes, relationships, performance style and so on, from the point of view of the director. You will also write a review of a piece of live theatre.

Year 12 Topics

In order to widen and expand your theatrical knowledge of style and genre, a broad base of theatre practitioners are studied in depth through practical exploration and academic research. This knowledge and experience is then applied to devised work and to the first set text 'Hedda Gabler'.

Year 13 Topics

Following on from the experience gained in Year 12, you create, develop and prepare two pieces of performances for a practical exam (this can be as an actor or as a designer). You will then prepare for the written examination which requires detailed response to two set texts; 'Hedda Gabler' and 'That Face' and a piece of live theatre.

ASSESSMENT

You will be assessed and examined in Year 12 and 13.

Component 1: Devising: Coursework

- **40% of the qualification**

Component 2: Text in Performance: Coursework

- **20% of the qualification**

Component 3: Theatre Makers in Practice: Written exam: 2½ hours

- **40% of the qualification**



ENTRY REQUIREMENTS

Grade 6 in GCSE Drama *and* a grade 5 in GCSE English

OR

Where Drama is not studied: Grade 6/5 *or* 5/6 in GCSE English Language *and* English Literature

Qualification	Duration	Exam Board
A Level	2 Year	EDEXCEL

CAREER OPPORTUNITIES

Many of our Drama and Theatre Studies students progress to Drama School and university to study Drama, English, Art, History or Law. There are many career options within the Performing Arts including Journalism, Theatre Management, Arts Administration, Theatre Design, Teaching, Acting, Directing, Events Co-ordination, Stage Management and many more.

FURTHER INFORMATION

You will have the opportunity to apply all skills taught in the course in extra-curricular productions, which include a musical, a senior drama production and annual showcases. Theatre industry connections means continual access the most current and relevant information when it comes to auditioning and working in industry. Regular visits to a range of theatres and productions both locally and in London.

Economics
A LEVEL

COURSE CONTENT

Economics investigates how society organises and allocates scarce resources to provide us with the goods, services and activities we need and want. This spans a huge array of topics, from what determines the price of coffee, to why the Government spends billions on projects such as HS2. We also consider how ethical and equitable the outcomes of such activities and decisions are.

Year 12 Topics

The course is divided into Micro and Macro Economics; both are studied over the two years. Issues such as demand and supply, the operation of price mechanism and the causes of market failure are central to Micro Economics and discussed throughout the course. Macroeconomics examines the issues of Economic Growth, Inflation, Unemployment and the Current Balance, treating these as indicators of economic performance. Aggregate Demand and Supply analysis is used as a means of evaluating economic policy in these areas.

Year 13 Topics

Continuing your studies of key principles from Year 12 you will deepen your understanding of both Micro and Macro Economics. Macroeconomic models such as Comparative Advantage, the Money Transmission Mechanism and the Phillips Curve are investigated, with emphasis on evaluating national and international economic performance. Microeconomics looks into the structure of markets and the potential effects of this on the aims and behaviour of firms, as well as a detailed analysis of the labour market, where wage determination, discrimination and effects on the distribution of income are key issues.

Note that the two main areas of the course are interrelated; understanding Macroeconomics requires you to have a firm grasp of Microeconomic principles; for example, an understanding of price of elasticity of demand is essential when analysing the impact of changes in foreign currency exchange rates. You are familiarised with how to analyse unseen case studies to develop skills of 'thinking as an Economist' to help prepare you for your final examinations.

ASSESSMENT

Paper 1: Markets and Business Behaviour: 2 hours
- **35% of the total A Level**

Paper 2: The National and Global Economy: 2 hours
- **35% of the total A Level**

Paper 3: Microeconomics and Macroeconomics: 2 hours
- **30% of the total A Level**



ENTRY REQUIREMENTS

Grade 6/5 *or* 5/6 in GCSE English *and* GCSE Maths

Please note: Students who do not study A Level Maths are encouraged to study Mathematical Studies (Core Maths)

Qualification	Duration	Exam Board
A Level	2 Year	EDEXCEL

CAREER OPPORTUNITIES

You can take Economics as a specialist course at university or with a wide range of other subjects. Possible careers include Accountancy, Finance, Civil Service and a variety of management opportunities.

FURTHER INFORMATION

You will have the opportunity to participate in national economics essays at the end of year 12, and listen to presentations delivering by key economics speakers and examiners.

English Language
A LEVEL

COURSE CONTENT

The course is the study of language and its variations within a range of diverse forms and contexts. You will explore language acquisition in childhood and how language has changed over time. Analysis will be made of the power of language and its effects in presenting attitudes and opinions.

If you have ever thought to yourself, "Why do I love Irish accents so much?" or, "Why do boys and girls seem to speak so differently?" then studying English Language is the perfect way to find out the answers to these questions… and many more. You are given opportunities for external university and lecture visits during the course to develop your understanding and appreciation of the subject.

Unit 1: Language, The Individual and Society Textual variations and representations

- The close analysis of language and meaning in range of written and digital texts.

Children's language development (0-11 years)

- The study of the ways children acquire speech and literacy skills, using real speech data & samples of their writing.

Unit 2: Language, Diversity and Change

- Language diversity and change includes exploration of regional speech; social trends in accent and dialect; historical language change; the impact of gender and occupation on language and world Englishes.

Language issues are explored through students' own journalistic writing.

Methods of language analysis, sociolinguistics and relevant linguistic theory are integrated into the course. Society's attitudes towards the way we choose to represent ourselves through speech and writing are evaluated throughout.

Unit 3: Coursework Assessment

Language in action

Language investigation

Original writing

ASSESSMENT

Assessment at A Level is via two external examinations and one piece of coursework.

Paper 1: Language, The Individual and Society: 2½ hours

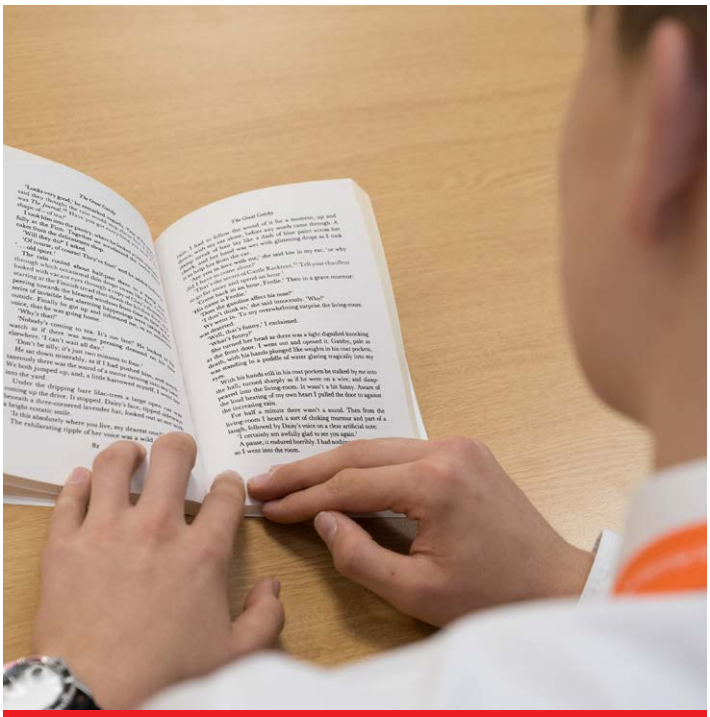
- **40% of the total A Level**

Paper 2: Language, Diversity and Change: 2½ hours

- **40% of the total A Level**

Unit 3: Internally Assessed Coursework

- **20% of the total A Level**



ENTRY REQUIREMENTS

Grade 6 in GCSE English Language *and* Grade 5 in GCSE English Literature

Qualification	Duration	Exam Board
A Level	2 Year	AQA

CAREER OPPORTUNITIES

An A Level in English Language can lead to exciting career opportunities in the professional fields of Law and Journalism, Politics, Media, Advertising, Publishing, Teaching and Public Relations.



English Literature
A LEVEL

COURSE CONTENT

The course offers an opportunity to read widely and independently both set texts and others that you select for yourselves; engage creatively with these texts and respond critically to them via comparison and close analysis. You will develop a deep appreciation for literature across time, reading essays, prose and poetry.

You will have the opportunity to study some of the great works of literature across time from Tudor times to the 21st century. They will change and challenge your perspectives. You are also given numerous opportunities for theatre visits during the course to develop your understanding and appreciation of the texts in production.

Unit 1: Love Through the Ages

Study of three texts: one poetry AQA Anthology of Love Poetry Through the Ages (pre-1900 or post- 1900) and one prose text 'The Great Gatsby' F Scott Fitzgerald and one Shakespeare play 'Othello'.

- Examination will include two unseen poems

Unit 2: Texts in Shared Contexts

Option B – Modern Times: Literature from 1945 to the present day

Study of three texts: one prose 'The Handmaid's Tail' Margaret Atwood, one poetry by Carol Ann Duffy and one drama 'Streetcar Named Desire' Tennessee Williams.

- Examination will include unseen extracts

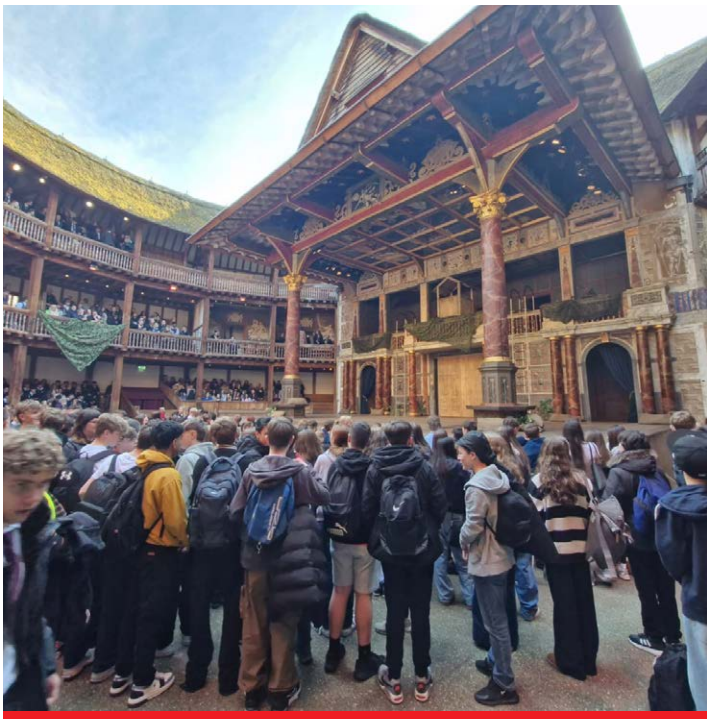
Unit 3: Coursework Assessment

Independent Critical Study: Texts Across Time

Comparative critical study of two texts, at least one of which must have been written pre-1900.

One extended essay (2500 words) and a bibliography.





ENTRY REQUIREMENTS

Grade 6 in GCSE English Literature *and* Grade 5 in GCSE English Language

Qualification	Duration	Exam Board
A Level	2 Year	AQA

ASSESSMENT

Assessment at A Level is via two external examinations and one piece of coursework.

Paper 1: Love Through The Ages: 3 hours
- **40% of the total A Level marks**

Paper 2: Texts in Shared Contexts: 2½ hours
- **40% of the total A Level marks**

Paper 3: Internally Assessed
- **20% of the total A Level**

CAREER OPPORTUNITIES

An A Level in English Literature can lead to exciting career opportunities in the professional fields of Politics, Publishing, Teaching, Public Relations, Law, Journalism, Social Work, Management, Librarianship and the Health Service.

Food Science and Nutrition

LEVEL 3 DIPLOMA

COURSE DESCRIPTION

The Level 3 Food Science and Nutrition diploma is an academic, creative and innovative course that encourages students to take a broad view of food and nutrition. Students will have the opportunity to learn through the acquisition of knowledge about the relationship between the human body and food as well as practical cooking and preparing food. The qualification has been designed around the concept of a 'plan, do, review' approach to learning. The course includes a high practical input and students will be required to develop and enhance their ICT skills.

COURSE CONTENT

Learners complete four units three mandatory and one optional for the full diploma or two for the certificate. The course is structured so assessment takes place in Year 12 and Year 13.

Year 12 Units

Unit 1: Nutritional needs across life stages. (Mandatory – Exam)

The unit develops knowledge and understanding of food and nutrition across the life stages.

Unit 2: Developing practical food production skills. (Mandatory – NEA)

To plan, prepare, cook and present food items to meet the needs of a specific target audience, using appropriate level 3 practical skills and techniques.

Year 13 Unit (Diploma)

Unit 3: Principles of food hygiene and food safety in Food Production (Mandatory – Exam)

The unit focuses on developing an understanding of hazards and risks in relation to the storage, preparation , cooking and serving of food items in different environments and the control measures needed to minimise the risks.

Unit 4: Experimenting to Solve Food Production Problems (Optional – coursework project)

The unit involves the study of the properties of food in order to carry out experiments to solve food production problems.

or

Unit 5: Current Issues in Food Science and Nutrition (Optional – coursework project)

The unit you will develop the skills needed to plan, carry out and present a research project on current issues related to food science and nutrition.



ENTRY REQUIREMENTS

Grade 4 in GCSE Food Tech or Merit in Level 2 Hospitality & Catering.

Where GCSE Food Tech or Level 2 Hospitality & Catering is not studied: Grade 5 in one GCSE Science.

Qualification	Duration	Exam Board
Level 3 Diploma	2 Year	WJEC

ASSESSMENT

The course is assessed through a combination of written examinations, projects and case studies to cater for different learning styles. The grading is reported A* - E.

CAREER OPPORTUNITIES

The Food Industry continues to expand and is one of the largest employers in the UK. A Level 3 Food Science and Nutrition Diploma can lead to Further Education and careers in research, food science, product development, public health, food manufacture, dietetics, marketing, sports and Hospitality.

French
A LEVEL

COURSE CONTENT

This course is an opportunity to explore the language and culture of France and the French- speaking world. You will be aiming to gain the confidence to communicate effectively in flowing French over interesting, contemporary social topics, as well as films and literature, and will be studying the influence of the past on the French-speaking world.

Year 12 Topics

- Family life in a state of change
- The digital world
- The place of voluntary work
- French culture proud of its heritage
- Contemporary French music
- French cinema – a deep study of French film

Year 13 Topics

- Teenagers – the right to vote and political commitment
- Demonstrations, strikes – who holds the power?
- Politics and immigration
- Positive features of a diverse society
- Life for the marginalised
- How criminals are treated
- A deep study of a French novel/play
- An independent individual research projection on an aspect of French life/culture, chosen by the student

ASSESSMENT

There are three exams at the end of Year 13.

Paper 1: Listening, Reading and Writing: 2½ hours

- **Listening and Reading comprehension tasks, as well as a translation into and out of French, based on the topics studied.**
- **50% of A Level**

Paper 2: Writing: 2 hours

- **Two essay questions on set texts or one set text and one film.**
- **20% of A Level**

Paper 3: Speaking: 21-23 minutes (including 5 minutes preparation time)

- **A discussion on a stimulus card, followed by a presentation and a discussion of an individual research project.**
- **30% of A Level**



ENTRY REQUIREMENTS

Grade 7 in GCSE French

Qualification	Duration	Exam Board
A Level	2 Year	AQA

CAREER OPPORTUNITIES

Many of our A Level students continue with their languages at university, either as a single honours or as a joint honours degree, combined with a vocational subject such as Business or Law. Some choose to start a new language and are attracted to courses such as Japanese or Mandarin Chinese. Careers in languages include Journalism, Law, Business Management, Translating, Interpreting and Teaching. Having a language is also a very marketable skill for a huge variety of other career paths.



Geography
A LEVEL

COURSE CONTENT

Geography is the study of the world. We seek to understand landscapes, environments, economies and societies. We explore how and why the world is changing, the role of people in these changes, and the choices involved in managing the future. You will develop key skills, from analysis to fieldwork.

You will study six topics; three physical and three human, gaining a thorough understanding of the processes that occur within the world's natural and human environments, and the interrelationships between them. You will put this understanding within the context of particular case studies, identifying the differences between places as well as the links between them.

Physical Geography: Units and focus

Water and carbon
The major stores of water and carbon at or near the Earth's surface and the dynamic cyclical relationships associated with them.

Hazards
Physical factors combine with increasing human pressures, this means hazards are becoming increasingly challenging yet crucial to mitigate.

Coastal systems and landscapes
The coasts are dynamic environment affected by both long-term and short-term processes of erosion, weathering and sea level change. Careful and sustainable management of these delicate systems is vital.

Human Geography: Units and focus

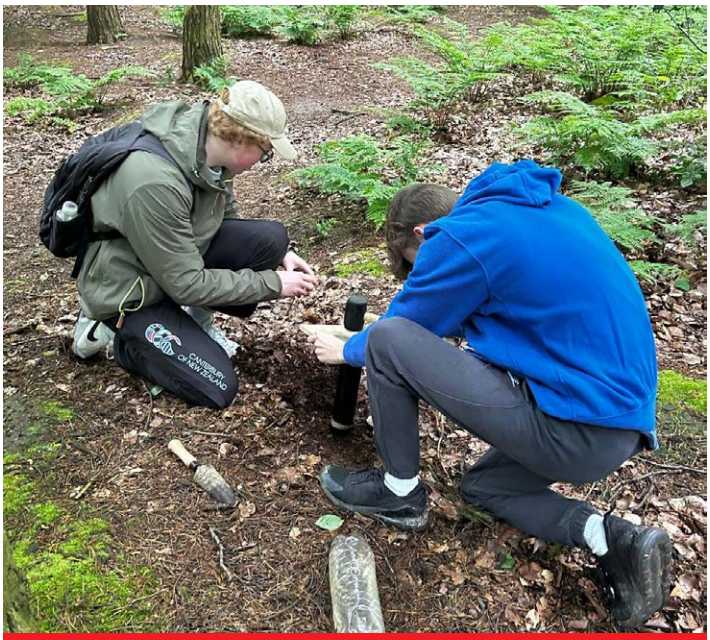
Contemporary urban environments
Urban growth and change which are seemingly ubiquitous processes and present significant environmental and social challenges for human populations.

Changing places
People's engagement with places, their experience of them and the qualities they ascribe to them, all of which are of fundamental importance in their lives.

Global systems and global governance
Globalisation – the economic, political and social changes associated with technological and other driving forces which have been a key feature of global economy and society in recent decades.

Non-Exam Assessment (NEA):

Geographical Investigation
You will complete an individual Geographical investigation, including data collected in the field. This must be based on a question or issue chosen by you, relating to any part of the course. This investigation will be student-led from the planning and data collection stages through to drawing conclusions and evaluation.



ENTRY REQUIREMENTS

Grade 6 in GCSE Geography *and* Grade 5 in GCSE English *and* Grade 5 in GCSE Maths *or* Science

Qualification	Duration	Exam Board
A Level	2 Year	AQA

ASSESSMENT

Paper 1: Physical Geography, Written exam: 2½ hours
- **40% of the total A Level**

Paper 2: Human Geography, Written exam: 2½ hours
- **40% of the total A Level**

NEA: Geographical Investigation: 3,000–4,000 words
- **20% of the total A Level**

CAREER OPPORTUNITIES

Geography is highly valued by universities. Careers include Environmental Consultancy, Hazard Management, International Development, Marketing and Law.

FURTHER INFORMATION

You will have the opportunity to develop your understanding of both physical and human topics through fieldwork carried out in the local region. A compulsory requirement of the course is four days of fieldwork. This will form a key component of your own geographical investigation.

German
A LEVEL

COURSE CONTENT

This course is an opportunity to explore the language and culture of Germany and the German- speaking world. You will be aiming to gain the confidence to communicate effectively in flowing German over interesting, contemporary social topics, as well as films and literature, and will be studying the influence of the past on the German-speaking world.

Year 12 Topics

- Family life in a state of change
- The digital world
- Youth culture, music, fashion and television
- Festivals and traditions
- Art and architecture
- Post Second World War German history
- Berlin before and after German reunification
- A deep study of German film

Year 13 Topics

- Immigration
- Integration
- Racism
- Germany and the European Union
- Politics among young people in Germany today
- A deep study of a German novel/play
- An independent individual research project on an aspect of German life/culture, chosen by the student

ASSESSMENT

There are three exams at the end of Year 13.

Paper 1: Listening, Reading and Writing: 2½ hours

- **Listening and Reading comprehension tasks, as well as a translation into and out of German, based on the topics studied.**
- **50% of A Level**

Paper 2: Writing: 2 hours

- **Two essay questions on set texts or one set text and one film.**
- **20% of A Level**

Paper 3: Speaking: 21-23 minutes
(including 5 minutes preparation time)

- **A discussion on a stimulus card, followed by a presentation and a discussion of an individual research project.**
- **30% of A Level**



ENTRY REQUIREMENTS

Grade 7 in GCSE German

Qualification	Duration	Exam Board
A Level	2 Year	AQA

CAREER OPPORTUNITIES

Many of our A Level students continue with their languages at university, either as a single honours or as a joint honours degree, combined with a vocational subject such as Business or Law. Some choose to start a new language and are attracted to courses such as Japanese or Mandarin Chinese.

Careers in languages include Journalism, Law, Business Management, Translating, Interpreting and Teaching. Having a language is also a very marketable skill for a huge variety of other career paths.



Government & Politics

A LEVEL

COURSE CONTENT

We don't always like politicians and the things that governments do, but politics touches every aspect of our lives. Whether government makes you feel angry or reassured, it's worth having a knowledge of how the whole process of an elected government works, and of the ideologies that underpin them.

Year 12 topics

During the first year of Government and Politics you'll study two main themes:

UK Politics

How do people participate in the electoral process? What values and beliefs do the current political parties stand for? What are the pros and cons of how we elect those who govern us?

UK Government

This covers issues such as, what is parliament's role in the UK political system? How does a Prime Minister choose advisers? How is a government stopped from gaining excessive power?

The summer term also provides an opportunity to begin the study of political ideology.

Year 13 topics

In the second year of the Government and Politics course you will study two further themes:

Political Ideologies

Consisting of an exploration of some of the ideologies which have shaped the modern world, including liberalism, socialism, conservatism and feminism. You will analyse the core themes held by each ideology as well as the tensions that exist within them.

American Politics

Covering issues such as the US constitution, presidency and racial politics, you will compare aspects of UK and US politics as well as investigate the effectiveness of American institutions in a post-2024 election world.

ASSESSMENT

Component 1: UK Politics and Core Ideologies:
Written exam paper: 2 hours

- **33.3% of the total A Level**

Component 2: UK Government and Non-Core Ideologies:
Written exam paper: 2 hours

- **33.3% of the total A Level**

Component 3: Comparative Politics: Written exam paper: 2 hours

- **33.3% of the total A Level**



ENTRY REQUIREMENTS

Grade 6 in GCSE History *and* Grade 6 in GCSE English

OR

Grade 6 in GCSE English Literature *and* Grade 6 in GCSE English Language

It is recommended that you study this subject in combination with another essay-based subject such as History, English Literature, Religious Studies, Sociology

Qualification	Duration	Exam Board
A Level	2 Year	EDEXCEL

CAREER OPPORTUNITIES

Many students go on to careers in Law, Journalism or the Media. Students also go on to become Teachers or work in the Civil Service.

FURTHER INFORMATION

Students will also have the opportunity to meet and engage with their representatives, from the local council to MP, and potential to explore the way the USA is governed from first-hand experience through a trip to Washington DC.

Graphics
A LEVEL

COURSE CONTENT

Graphic communication conveys information and ideas through visual means within a set of constraints. The increase in the use of information technology has led to changes in working practices and new ways of both communicating and presenting information.

The subject is taught in a purpose-built open studio – giving ample space for large-scale production as well as fine small-scale work on the industry spec MACs and PCs using software such as Photoshop, Illustrator and CAD. Facilities for relief and screen printing, air-brushing and photography are all in- house and additional 3D needs are served by the Design Technology Department.

You will learn how to interpret a brief, taking a concept through to completion by applying your chosen design through a wide range of materials. You will need to take the initiative, progress your creative skills, develop your techniques, understand and improve your personal response. The result of which will be a refined body of work which clearly identifies the assessment objectives.

You will also have the opportunity to work with professional design agencies and graphic designers which allows you to understand their response to a commercial brief, how it's executed and presented to the client and the time pressures involved, all invaluable experience for progression into the industry.

Throughout the course you will have an opportunity to visit many galleries and events both abroad and in the UK. Previously these have included trips to New York, Paris and Berlin visiting MoMA, The Louvre, Musée d'Orsay and Bauhaus to name a few. You will also have your own studio space and use of a broad range of technologies including professional standard software, lighting studio and computer suites.

ASSESSMENT

Component 1: Coursework. Internally assessed

This component incorporates two linked elements, each with separate final outcomes: Practical work and Personal study. The investigation and development for both the Practical work and Personal study will be shown through supporting studies.

- **60% of the total A Level**

Component 2: Externally Set Assignment: Internally assessed

The Externally Set Assignment represents the culmination of the A Level course. The paper consists of 8 themed starting points. During the preparatory period, you are encouraged to be independent in the development of your ideas, intentions and response.

- **40% of the total A Level**



ENTRY REQUIREMENTS

Grade 4 in GCSE Art & Design, Photography, Textiles or Graphics

OR

Level 2 Merit in iMedia

Previous experience of Adobe Photoshop and Illustrator desirable.

Please note: There is a suggested voluntary contribution of £25 to support student work and studio fees

Qualification	Duration	Exam Board
A Level	2 Year	AQA

CAREER OPPORTUNITIES

Whether you work for a consultancy or set up your own studio, a degree in graphic design opens the door to a range of creative career such as Advertising, Art Director, Animator, Creative Director, Graphic Designer, Illustrator, Printmaker, Production Designer, Theatre/ Television/ Film, Exhibition Designer, Landscape Architect, Medical Illustrator, Multimedia specialist.

History
A LEVEL

COURSE CONTENT

The Tudors: England, 1485-1603 – A study in breadth

The Tudor dynasty stabilised England and changed it forever; yet it was riddled by crises, and ended with no clear direction for the country to follow. You will study how Henry VII and Henry VIII established and developed their power, and analyse the impact that religious changes had on the country. You will explore a period of significant conflict with neighbouring countries and foreign powers during a time in which England was trying to assert its authority over land and sea. The second half of the course focuses on the reign of Elizabeth in particular, looking at how, through a mixture of good luck and careful planning, she became one of Britain's most loved monarchs.

France in Revolution, 1774-1815 – A study in depth

Portrayed itself as a triumph of the forces of reason over those of superstition and privilege, the French Revolution is a story of victory of ideas, rights and freedoms over the out-dated absolute power of Kings.

These changes were accompanied by violent turmoil, including executions and repression, and warfare involving every other major European power. You will analyse both the causes and the impact of the revolution, and form your own judgements about one of the defining periods in European and world history.

Historical Investigation:
Civil Rights in the USA, 1863-present day

In this module you will learn about the complex relationship between race, politics, the police, the media, the economy, education, religion and society in the USA. You will select your own area of particular interest and develop your own essay question and undertake independent research.

You'll be assessing historical debates and analysing primary evidence in order to develop and substantiate your own judgement.

ASSESSMENT

Component 1: The Tudors: England, 1547-1603: Examination

- **40% of the total A Level**

Component 2: France in Revolution, 1774-1815: Examination

- **40% of the total A Level**

Component 3: Historical Investigation: Civil Rights in the USA, 1863-present day: Coursework

- **20% of the total A Level**



ENTRY REQUIREMENTS

Grade 6 in GCSE History *and* Grade 6 in GCSE English

Where History GCSE is not studied: Grade 7 in GCSE English Literature *and* Grade 7 GCSE English Language may be used as a substitute

Please note: It is recommended that you study this subject in combination with another essay-based subject such as Politics, English Literature, Religious Studies, Sociology

Qualification	Duration	Exam Board
A Level	2 Year	AQA

CAREER OPPORTUNITIES

Historians go on to careers as diverse as Law, Teaching, Politics, Journalism, in fact anything which demands critical interpretation and analysis.

FURTHER INFORMATION

Our students have the opportunity to immerse themselves in the world of the Tudors and French Revolution through participating in our trips to London and Paris in which we visit the Tower of London, Hampton Court Palace, the Palace of Versailles and Napoleon's tomb. The department also runs regular university-style seminars for those who are interested in pursuing the subject further, as well as support sessions for UCAS personal statements, university interviews, and admissions tests for universities.

Mathematics
A LEVEL

The CBI predicts that the UK needs an extra 730,000 people with maths, science, technology and engineering qualifications. Those who study A Level Maths earn on average 10% more than those without. Maths opens doors and is a requirement for many jobs and courses.

Mathematics reveals hidden patterns that help us understand the world around us. Like language, religion and music, mathematics is a universal part of human culture and as such plays a special role in education.

Have you seen the Maths in: Navigation - from Sat Nav to Air Traffic Control; Aerospace - from engineering to design of spacecraft and aerodynamics; Sport - from accurate measurements to performance analysis and Architecture - from designing high-tech buildings to green technology?

The A Level Maths course content is very similar to the AS Level content, but you will study all topics in greater depth. The exam papers are longer and the questions are more demanding.

COURSE CONTENT

Pure Maths

Algebra
Solving almost any problem in life which involves money, time, distance and the amount or size of something.

Geometry
Fighting back against cancer – geometry is a branch of maths that can help identify cancerous growth and help with the presentation and cure.

Sequences
Counting the cost. You take out a loan or a mortgage or you are comparing credit cards – how much will it really cost you?

Differentiation
Go with the flow! Racing cars need to cut through the air at high speeds and buildings need to remain standing in very high winds.

Logarithms
Disaster prevention. Understanding earthquakes and how you calculate their magnitude.

Mechanics and Statistics

Acceleration
How do we predict the motion of objects on earth and in the solar system?

Forces
What forces allow hundreds of vehicles to cross the Humber bridge safely?

Distributions
How can we predict movements in the stock market or the size of animals?

Probability and Logic
Venn diagrams provide a 'diagrammatic representation of proportions and reasonings'.



ENTRY REQUIREMENTS

Grade 7 in GCSE Maths

Qualification	Duration	Exam Board
A Level	2 Year	EDEXCEL

ASSESSMENT

3 written exams:

Unit 1: Pure Maths 1: 2 hours
- **33.3% of the total A Level**

Unit 2: Pure Maths 2: 2 hours
- **33.3% of the total A Level**

Unit 3: Mechanics and Statistics: 2 hours
- **33.3% of the total A Level**

CAREER OPPORTUNITIES

The study of Maths can lead to a variety of exciting professional careers: Research, Law, Commerce, Teaching, Medicine, Engineering, Finance, Business and Government.

Music
A LEVEL

COURSE CONTENT

Through the exploration of a number of study areas, you will form a personal and meaningful relationship with the musical world. It will allow you to develop particular strengths and interests, encourage lifelong learning and provide access to higher education, university degree courses in music and to music conservatoires across the UK and abroad.

You will develop an understanding of how sounds are organised through a choice of topics including set works pieces written classical composers and topic area choices which include Jazz, Musical Theatre and Western Classical Music. You will also perform music and create original compositions.

Year 12 Topics

The areas of study provide an appropriate focus for you to appraise, develop and demonstrate an in-depth knowledge and understanding of musical elements, musical contexts and musical language. These will provide a rich source of material for you to work with when developing performance and composition skills. You will study music as diverse as Baroque concertos, Mozart operas and Romantic pianists as well as jazz artists from Louis Armstrong to Pat Metheny.

In Year 12, you will offer a programme of performances as either a soloist, ensemble player, via music technology or all of these options. Some of these may be chosen to form part or all of your final programme choice in Year 13. You will also compose one piece of music which is a free choice composition.

Year 13 Topics

You will deepen your understanding of the set work pieces and begin study on a range of musical theatre composers. You will also prepare for a listening and a written examination paper. Listening skills will be honed throughout this year.

A final performance programme, lasting at least 10 minutes, will be recorded using vocal/acoustic instruments and/or music technology. You will also compose a further piece of music to a brief provided by the exam board.

ASSESSMENT

Component 1: Appraising Music: Written Examination 2½ hours
- **40% of the qualification**

Component 2: Performance Coursework
- **35% of the qualification**

Component 3: Composition Coursework
- **25% of the qualification**



ENTRY REQUIREMENTS

Grade 6 in GCSE Music

The ability to perform on an instrument or voice at a minimum grade 5 standard

Grade 5 Theory could be substituted for GCSE Music

Qualification	Duration	Exam Board
A Level	2 Year	AQA

CAREER OPPORTUNITIES

The skills developed in the study of Music at this level are highly regarded whether applying for Music or other courses at university. Music courses can be followed at specialists Music conservatoires and universities. Other career paths include Music Administration, Media, Journalism, Law, Teaching and Performing.

FURTHER INFORMATION

There is always the opportunity to develop your musical skills through the many and varied extra-curricular activities that take place during the week both in school and in the local community. Throughout the year, there are also a multitude of concerts and gigs in school, and the opportunity to take part in workshops given by external musical groups and individuals. Choirs and bands take part in local festivals and go to concerts and recitals given by international artists. There is a three-day music residential which occurs annually. Links with drama are strong and joint ventures occur frequently.

Music Performance

BTEC LEVEL 3



COURSE CONTENT

BTEC Music is a specialist qualification that focuses on the practical and employment aspects of the music world within a vocational context. You will explore a variety of practical based performance techniques including improvisation, listening skills, performance styles, music technology and production.

By the end of each unit you will understand how to apply these ideas creatively and take part in performances within the school and the wider community. There is a flexibility built into the BTEC which allows you the opportunity to focus on the areas of music you are most interested in.

There are a number of core units that you will work on including practical application of music theory, solo and ensemble skills.

ASSESSMENT

Using a variety of written, video, oral and recorded methods, you are assessed internally twice with two external assessments.

Unit 1: Practical Music Theory and Harmony (90)

This unit strengthens your ability to arrange music for ensembles and compose chord patterns and melodies.

Unit 2: Professional Practice in the Music Industry (90) Externally assessed

You will explore what it is that makes someone a professional in the music industry, crucial to your future employment, and how to put forward a bid for work.

Unit 3: Ensemble Music Performance (120) Externally assessed

You will develop your skills as an instrumentalist in several different styles. There are opportunities to perform as part of the BTEC gig.

Unit 5: Music Performance Session Styles (60)

You will explore the role of a modern session musician, improve your instrumental and vocal skills across a range of genres and perform in several different scenarios.

All units must be passed to achieve the BTEC Level 3 Extended Certificate in Music, the level of which will be determined by the number of Pass, Merit, Distinction and Distinction* awards achieved in each of the individual units.

Two units are assessed internally, and the remaining two by external examination.

CAREER OPPORTUNITIES

There are often auditions for Music conservatories and certain courses at university. There are many career options within the music industry including Performing, Production,Journalism, Arts Administration, Recording and Editing and Composition.

ENTRY REQUIREMENTS

Previous public performance experience, and confident expertise and skill on a musical instrument are essential

GCSE Music is desirable *and/or* Grade 5 theory

A passion and total commitment to music and a desire to enter the Music industry

Qualification	Duration	Exam Board
BTEC Level 3 Extended Certificate	2 Year	PEARSON



FURTHER INFORMATION

There is always the opportunity to develop your musical skills through the many and varied extra-curricular activities that take place during the week both in school and in the local community. Throughout the year, there are also a multitude of concerts and gigs in school, and the opportunity to take part in workshops given by external musical groups and individuals. Choirs and bands take part in local festivals and go to concerts and recitals given by international artists. There is a three-day music residential which occurs annually. Links with drama are strong and joint ventures occur frequently.

Performing Arts (Acting)

BTEC LEVEL 3

COURSE CONTENT

Year 12

Unit 1: Investigating Practitioners Work

You will investigate the work of performing arts practitioners and develop critical analysis skills and contextual understanding of how practitioners communicate themes in their work. This unit is externally assessed with a 3 hour written exam.

Unit 2: Developing Skills and Techniques for Live Performance

You will develop the appropriate skills and techniques for scripted acting. Through regular participation in workshops you will acquire, practise and develop the necessary technical, practical and interpretative performance skills to help you succeed when performing live to an audience. This unit is internally assessed through journals and scripted performance as part of the Btec Showcase in May.

Year 13 Topics

Unit 19: Acting Styles

You will learn how to create character, interpret lines and develop your vocal and physical skills for different styles of acting. The skills that you develop in this unit will increase your understanding of the craft of acting across a range of theatrical styles. This unit is internally assessed through journals and performance work.

Unit 3: Group Performance Workshop

You will develop skills in Devising original theatre. As part of a group, using research and practical exploration you will develop original performance material and then perform the work as part of the Btec Showcase in May. This unit is externally assessed through journals and performance work.

ASSESSMENT

The course is assessed both through formal and informal 'performance and written' assessments. Students will need good time management skills and be able to work to targets and deadlines.

All units must be passed to achieve the BTEC Level 3 Extended Certificate in Performing Arts (Acting), the level of which will be determined by the number of Pass, Merit, Distinction and Distinction* awards achieved in each of the individual units.

Two units are assessed internally, and the remaining two by external examination.



ENTRY REQUIREMENTS

Grade 4 in GCSE English Language

GCSE Drama *or* Level Two BTEC Diploma in Performing Arts is desirable

Qualification	Duration	Exam Board
BTEC Level 3 Extended Certificate	2 Year	PEARSON

CAREER OPPORTUNITIES

Most of our Performing Arts students successfully audition for Drama or Theatre Studies courses at university; some secure places to study acting at drama school.

There are many career options within the Performing Arts including Journalism, Theatre Management, Arts Administration, Theatre Design, Teaching, Acting, Directing, Events Co-ordination and Stage Management.

FURTHER INFORMATION

You will have the opportunity to apply all skills taught in the course in extra-curricular productions, which include a musical, a senior drama production and annual showcases. Theatre industry connections means continual access the most current and relevant information when it comes to auditioning and working in industry. Regular visits to a range of theatres and productions both locally and in London.

Photography
A LEVEL

COURSE CONTENT

Photography includes works in film, video, digital imaging and light-sensitive materials. Work produced should form a means of personal enquiry and expression involving the selection and manipulation of images. As a photographer you will employ creative approaches which go beyond observation and recording.

The course will introduce you to all aspects of photography which could include portraiture, landscape, still-life, documentary, photojournalism, fashion, experimental imagery, multimedia, photographic installations and moving image.

You will learn vital photographic skills as well as studying the work of other photographers and artists to inspire your work. You will learn analytical skills in studying the work of others, as well as creating meaningful collections of your own.

You will explore a variety of drawing techniques as drawing now has to be incorporated throughout both the coursework portfolio and the externally set tasks. We place a strong emphasis on drawing as it is crucial to innovation across all creative disciplines regardless of your specialism.

We support student progress through regular feedback sessions and reviews, offering a platform for discussion and development to ensure your creative practice and acquisition of skills are constantly progressing and moving forward.

You will work within a well-resourced photography studio and you will be supported throughout by staff that are experienced within a wide variety of disciplines, enabling you to develop your creative practice.

ASSESSMENT

Component 1: Coursework: Internally assessed

Incorporating two linked elements, each with separate final outcomes: Practical work and Personal study. The investigation and development for both the Practical work and Personal study will be shown through supporting studies.

- **60% of the total A Level**

Component 2: Externally Set Assignment: Internally assessed

This assignment represents the culmination of the A Level course. The paper consists of eight broad-based thematic starting points. During the preparatory period, you are encouraged to be independent in the development of their ideas, intentions and response.

- **40% of the total A Level**



ENTRY REQUIREMENTS

Grade 4 in GCSE Art *or* GCSE Photography

Students will require a Digital SLR camera, camera bag, SD card, SD card to iPad reader, Tripod, battery, charger and lens cloth.

Qualification	Duration	Exam Board
A Level	2 Year	AQA

CAREER OPPORTUNITIES

Studying photography enhances your creative, social and cultural understanding as well as developing your specialist technical knowledge. Careers directly related to photography include: Graphic Designer, Magazine Features Editor, Photographer, Press Photographer, Television Camera Operator, Advertising Art Director, Film Director, Film/Video Editor, Stylist, Web Content Manager, Web Designer.

FURTHER INFORMATION

Throughout the course you will have an opportunity to visit many galleries and events both abroad and in the UK. Previously these have included trips to New York, Paris and Berlin visiting MoMA, The Louvre, Musée d'Orsay and Bauhaus to name a few. You will have use of a broad range of technologies including professional standard software, lighting studio and computer suites.

Physics
A LEVEL



ENTRY REQUIREMENTS

Grade 7 in GCSE Physics, *and* Grade 7 in GCSE Maths

OR

Grade 7-7 in GCSE Combined Science *and* Grade 7 in GCSE Maths

It is also compulsory that you study AS *or* A Level Mathematics

Qualification	Duration	Exam Board
A Level	2 Year	AQA

COURSE CONTENT

Physics is the study of how our universe works, its rules and mechanics and the scientific discoveries which lie behind great discoveries. You will build upon the topics studied at GCSE and learn to manipulate more advanced equipment and analyse data to work out relationships between physical quantities.

As you progress through the course, you will build on your knowledge of the laws of physics, applying your understanding to areas ranging from sub-atomic particles to the entire universe. You will quickly acquire the skills to think independently and creatively in a challenging scientific environment, this will include the chance to enter the Physics Olympiad and the opportunity to attend a workshop in experimental physics.

Year 12 Topics

You will study key ideas that make up the familiar "classical" physics topics, such as:

- Current flows in circuits
- Properties and interaction associated with wave-like behaviour
- Applications of the laws of motion, with particular emphasis on bodies in equilibrium
- Different properties of materials

You will also be introduced to the weird and wonderful world of quantum physics and sub- atomic particles. Your practical skills will improve as you study the estimation and calculation of errors, and learn how to use graphs to determine physical quantities.

Year 13 Topics

Introducing more demanding, but also rewarding content, that develops your skills and understanding of the universe more fully. Topics you will study include:

- Further mechanics (including simple harmonic motion) and thermodynamics
- The nature of electric, magnetic, and gravitational fields - with a particular look at capacitors.
- The decay of unstable atomic nuclei, and how the energy released can be harnessed for use in a variety of applications.
- Turning point in Physics enabling key concepts and developments in Physics to be studied in greater depth.

ASSESSMENT

Paper One: Written and multiple choice questions: 2 hours
- **34% of A-Level**

Paper Two: Written and multiple choice questions: 2 hours
- **34% of A-Level**

Paper Three: Written questions: 2 hours
- **32% of A-Level**

Practical skills will also be continually assessed over both years of the course, with particular emphasis on 12 compulsory experiments. You will gain separate recognition for this.

CAREER OPPORTUNITIES

Problem solving, data analysis, and the application of abstract ideas are increasingly important skills in the modern world. You might end up working at the cutting edge of physics research; building the latest aircraft or buildings; or using your modelling skills to predict the future of the climate or stock market. Because physicists are highly sought after in a wide variety of fields, an exciting career is likely.

Product Design
A LEVEL

COURSE CONTENT

This qualification is both creative and thought- provoking, giving you the practical skills, theoretical knowledge and confidence to succeed in the creative industries. You will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put your learning in to practice by producing products of your choice.

Throughout the course you will work in up-to-date multi-material workshops and design studios which offer excellent CADCAM facilities and 2D and 3D computer design software. Here you will develop your sketching, rendering and virtual modelling skills.

You will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

Year 12 Topics

Core technical principles
You are expected to be able to name specific materials for a wide range of applications.

You must also be able to provide detailed and justified explanations of why specific materials and combinations of materials are suitable for given applications.

Core designing and making principles
You will design a range of products of your choice responding to given contexts, demonstrating and applying their knowledge and understanding of designing and making principles.

Year 13 Topics

Core technical/designing and making principles
You will extend and apply the theory knowledge from Y12 analysing products and your commercial manufacture.

NEA
You undertake a single substantial project demonstrating the application of technical/ designing and making principles.

ASSESSMENT

Paper 1: Technical principle, designing and making principles, specialist knowledge: 2½ hours

- **30% of the total A Level**

Paper 2: Technical principle, designing and making principles, specialist knowledge: 1½ hours

- **20% of the total A Level**

Non-exam assessment (NEA): Practical application of technical principle, designing and making principles, specialist knowledge

- **Project**
- **50% of the total A Level**



ENTRY REQUIREMENTS

Grade 6 in GCSE Design & Technology

Please note: There is a suggested voluntary contribution of £40 to support student work and studio fees.

Qualification	Duration	Exam Board
A Level	2 Year	AQA

CAREER OPPORTUNITIES

Product Design is an excellent lead into a range of degree courses: Industrial or Product Design, Furniture Design, Architecture, Production Engineering, Automotive/ Mechanical Engineering, Aeronautical Engineering. For students who wish to follow an Art and Design route, Product Design complements courses in Graphic Design and Interior Design often preceded by an Art Foundation course.

FURTHER INFORMATION

In Year 12, you have the opportunity to visit local design companies such as 'Stage One' (responsible for the 2012 Olympic flame). There is also a visit to the Vitra company and the 'New Designers' exhibition in London, where students can see the work of the top graduating university design students. Students have also successfully competed in the annual Harrogate Rotary club 'Technology Challenge' and showcased their work at the Yorkshire Design Innovation Awards.



Psychology
A LEVEL

COURSE CONTENT

Psychology is the scientific study of human thought, emotion and behaviour. The topics that are studied on the course cover such areas as memory, obedience, depression, aggression, phobias, the structure and function of the brain, child development and research methods.

Lessons involve carrying out practical work where we try out psychological research and where everyone gets involved. Teacher instruction and discussions are also used in class.

Mathematics is required for some lessons and in the exams.

Paper 1: Introductory topics in Psychology

- Social influence
- Memory
- Attachment
- Clinical Psychology and Mental Health

This topic gives you an insight into classic areas of study in psychology, from Milgram's research into obedience to the accuracy of eyewitness testimony.

Paper 2: Psychology in Context

- Approaches in psychology
- Biopsychology
- Research methods

This topic examines different ways that psychologists investigate and explain behaviour.

Paper 3: Issues and Options in Psychology

- Issues and Debates in Psychology
- Relationships
- Schizophrenia
- Forensic Psychology

This paper examines the important debates within the field of psychology, such as nature-nurture and free-will versus determinism, the explanation and treatments for Schizophrenia and reviews offender behaviour and profiling.





ENTRY REQUIREMENTS

Grade 5 in GCSE English

AND

Grade 5 in one GCSE Science from the triple award *or* Grade 5 in GCSE Combined Science *or* Grade 5 in GCSE Mathematics

Please note: Students are encouraged to study Mathematical Studies (Core Maths)

Qualification	Duration	Exam Board
A Level	2 Year	AQA

ASSESSMENT

Written exams: 2 hours each

Question types include multiple choice, short answers and extended answers and essay writing.

Paper 1: Introductory Topics in Psychology

- **33.3% of the total A Level**

Paper 2: Psychology in Context

- **33.3% of the total A Level**

Paper 3: Issues and Options in Psychology

- **33.3% of the total A Level**

CAREER OPPORTUNITIES

There are many career opportunities that use Psychology including working with people with emotional problems; working in prisons and schools; working in business and working with sports athletes. Psychology can also lead to careers in marketing, management, law and advertising.

Specific psychology based careers include: Clinical Psychologist, Counselling Psychologist, Educational Psychologist, Forensic Psychologist and Occupational Psychologist.

Religious Studies

A LEVEL

COURSE CONTENT

Religious Studies enables you to reflect upon and deepen your understanding of this important and dynamic area of human culture and thought. It is not a quest to learn facts about God but rather it is a quest for understanding of the self and the nature of what it means to be human. It is important to understand the role religion plays in everyday life, whether people believe in a higher power or not, religion influences many aspects of our daily lives.

Component 1: The Study of Religion

This component offers the opportunity to study the religion of Buddhism in depth, including looking at key figures, sacred texts and how these have evolved religious concepts and practices.

There is also an exploration of the development of religious thought and how this has impacted on contemporary issues.

Component 2: Philosophy of Religion

This component explores some of the classic areas of religious philosophy including looking the classic arguments for the existence of God as well as an exploration of the various challenges to religious belief. There is also an opportunity to explore the nature of religious experience and how this has influenced the behaviour of religious people, as well as looking at the role of religious language and the various debates surrounding the question of how meaningful it can be.

Component 3: Ethics and Religion

This component focuses on a variety of ethical theory and moral philosophy, including Utilitarianism, Situation Ethics, Natural Law and Deontology, as well as an exploration of meta-ethics (ethical language). There is also an exploration of notions of free will and to what extent our futures are determined.





ENTRY REQUIREMENTS

Grade 6 in GCSE Religious Studies *and* Grade 6 in GCSE English

Where Religious Studies GCSE is not studied, then Grade 7 in GCSE English Literature and Grade 7 GCSE English Language may be used as a substitute.

Please note: It is recommended that you study this subject in combination with another essay-based subject such as History, English Literature, Politics, Sociology

Qualification	Duration	Exam Board
A Level	2 Year	EDUQAS

ASSESSMENT

- Each component has a written exam lasting 2 hours, which makes up 33.3% of the final A Level grade
- The weighting is 40% for knowledge and understanding and 60% for analysis and evaluation
- You will be expected to answer two questions from a choice of five on each paper

CAREER OPPORTUNITIES

This subject is accepted for a wide range of further and higher education courses and is widely acknowledged by universities as offering students a wide range of desirable study skills. Philosophy and Ethics form part of the study for Medical, Law, Social Sciences and the specific but wide ranging areas of Theological Studies. Such a qualification can lead to career opportunities in the Judiciary, the Health Service, Journalism, the Civil Service, Local Government, Teaching, Social Work or Community Care.

Sociology
A LEVEL

COURSE CONTENT

Sociology is the study of society. Sociologists study patterns of human behaviour and belief, investigating how this affects people's identity, opportunities and behaviour. It investigates relationships between people, their social groups and institutions around them.

It explores key themes such as how social class, gender and ethnicity impact upon people and how we are influenced by family, school and the media. Sociologists try to understand and answer questions on the world around us.

There are a broad range of perspectives which offer different explanations of how society is organised, which will be evaluated throughout the course.

Year 12 Topics

Families and Households – Consider what the role of the family is as well as the impact different family types could have on modern society. Examine reasons for issues such as the growth in the divorce rate and the roles that men and women play in the family.

Education – Discuss the factors that influence people's achievement levels; is it our IQ or our social class, gender or ethnicity that mostly influences how we perform? What is the purpose of the education system for society and how successful have attempts been to improve education?

Theory and Methods – Consider what makes good research and how sociologists conduct observations, interviews and questionnaires to uncover the world around us. How do different sociologists view the way society is organised, or if it even exists at all?

Year 13 Topics

The Media – Students will look at who owns and controls the media and the impact of global media on popular culture. Students will explore the ways in which the media selects and presents the news, and critically assess the representation of different groups within the media. Students will investigate the relationship between the media and the audience and consider the impacts of new media technologies on society and culture.

Crime and Deviance – Consider the validity of crime statistics; do they tell us about the reality of crime, or simply tell us what the priorities of the justice system are? Do people commit crime because they are naturally selfish or because of factors beyond their control?



ENTRY REQUIREMENTS

Grade 4 in GCSE Sociology.

Where GCSE Sociology is not studied: Grade 4 in GCSE English.

Qualification	Duration	Exam Board
A Level	2 Year	AQA

ASSESSMENT

Three 2 hour papers.

Paper 1: Education with Theory and Methods

- **33.3% of the total A Level**

Paper 2: Topics in Sociology: Families and Households and The Media

- **33.3% of the total A Level**

Paper 3: Crime and Deviance with Theory and Methods

- **33.3% of the total A Level**

CAREER OPPORTUNITIES

Sociology combines the development of many transferable skills in reasoning and critical assessment, with knowledge about human society and culture. Typical careers include: Academic Research and Teaching, Journalism, Advertising and Consumer Research, Media, Law, Social Work, Probation Service, Nursing, the Police, Criminology, Civil Service, Foreign Office and NGOs, and Tourism Development.

Spanish
A LEVEL

COURSE CONTENT

This course is an opportunity to explore the language and culture of Spain and the Spanish- speaking world. You will be aiming to gain the confidence to communicate effectively in flowing Spanish over interesting, contemporary social topics, as well as films and literature, and will be studying the influence of the past on the Spanish speaking world.

Year 12 Topics

- Modern and traditional family values
- The digital world
- Equal rights
- Modern day idols
- Spanish regional identity
- Cultural heritage
- A deep study of a Spanish film

Year 13 Topics

- Immigration
- Racism
- Integration
- Todays youth, tomorrows citizens
- Monarchies and dictatorships
- Popular movements
- A deep study of a Spanish novel/play
- An independent individual research project on an aspect of Spanish life/culture, chosen by the student

ASSESSMENT

There are three exams at the end of Year 13.

Paper 1: Listening, Reading and Writing: 2½ hours

- **Listening and Reading comprehension tasks, as well as a translation into and out of Spanish, based on the topics studied.**
- **50% of A Level**

Paper 2: Writing: 2 hours

- **Two essay questions on set texts or one set text and one film.**
- **20% of A Level**

Paper 3: Speaking: 21-23 minutes (including 5 minutes preparation time)

- **A discussion on a stimulus card, followed by a presentation and a discussion of an individual research project.**
- **30% of A Level**



ENTRY REQUIREMENTS

Grade 7 in GCSE Spanish

Qualification	Duration	Exam Board
A Level	2 Year	AQA

CAREER OPPORTUNITIES

Many of our A Level students continue with their languages at university, either as a single honours or as a joint honours degree, combined with a vocational subject such as Business or Law. Some choose to start a new language and are attracted to courses such as Japanese or Mandarin Chinese.

Careers in languages include Journalism, Law, Business Management, Translating, Interpreting and Teaching. Having a language is also a very marketable skill for a huge variety of other career paths.



Sport
BTEC LEVEL 3



ENTRY REQUIREMENTS

Grade 5 in GCSE PE or Merit in Level 2 Btec Sport, and Grade 5/4 or 4/5 in GCSE English and GCSE Maths.

Where GCSE PE or Level 2 Btec Sport is not studied: Grade 5 in GCSE Science, and Grade 5/4 or 4/5 in GCSE English and GCSE Maths.

Qualification	Duration	Exam Board
BTEC Level 3 Extended Certificate	2 Year	PEARSON

COURSE CONTENT

Within this you will cover four units, three mandatory and one selected from a list of options. There is no practical assessment in this qualification. It combines external examinations with modular assessment, in which you will study and submit assignments in distinct units throughout the course. Three of the mandatory topics you will study are:

Unit 1: Anatomy and Physiology

You will explore the structure of the skeletal, muscular, cardiovascular, respiratory and energy systems as well as additional factors which affect sport and exercise performance. The anatomy and physiology of each body system and their processes are very different but work together to produce movement. You will gain a full appreciation of how the body is able to take part in sport and exercise through understanding the interrelationships between these body systems.

Unit 2: Fitness Training and Programming for Health, Sport and Well-being

You will explore the process required for screening clients and assessing their lifestyle and nutritional intake. How to interpret this information will then be examined. From this information you will explore how to make judgements on a specific individual's current lifestyle and then suggest modifications to help improve the individual's fitness, health and overall well-being. Fitness training methods will be examined for each component of physical and skill-related fitness.

Unit 3: Professional Development in the Sports Industry

You will research the different possible careers and the associated job roles in the sports industry, then action plan your development towards achieving a selected career aim. You will analyse your own skills and identify how to develop them into a career through the use of a career plan. This unit will prepare you for progression to a career in the sports industry either directly or through higher education, by developing your understanding of investigation, career planning and awareness of the skills and qualities that sports employers look for in a potential employee.

Unit 5: Application of Fitness Testing

You will explore the principles of fitness testing and examine the factors affecting the selection and administration of tests, including validity, reliability and suitability of tests. You will explore a range of laboratory and field-based fitness tests and the administration process of each fitness test.

You will consider the selection of appropriate tests for specific sports performers, and demonstrate your ability to conduct a range of fitness tests in accordance with the safety and ethical requirements of fitness testing. Finally, you will investigate the process of evaluating and comparing fitness test results to draw meaningful conclusions about a specific person's fitness.

ASSESSMENT

Two externally assessed units (Unit 1 and 2):

- Anatomy and Physiology: Written Examination 90 minutes - A mix of long and short answer questions.
- Fitness Training and Programming for Health, Sport and Well-being: Written Examination 2.5 hours. Students are given a pre-release scenario of which they have 4 hours to plan examination notes on the lifestyle factors and health screening data to then be able to answer questions based around recommendations to improve their health and well-being.

Two internally assessed units (Units 3 and 5):

- Units are graded Pass, Merit and Distinction.
- The overall qualification is accredited with Pass, Merit, Distinction and Distinction*.
- There is no practical assessment in this course.

CAREER OPPORTUNITIES

Many of our BTEC Sport students have progressed onto some of the country's leading sport universities to study a wide range of sporting degrees such as Sports Coaching, Sport Nutrition and Sport Performance and Analysis. There are endless career options within the sports industry including Physiotherapy, Teaching, Sports Journalism and Personal Training, and Event Management to name a few.

Additional Courses



English Speaking Board

LEVEL 3 CERTIFICATE IN SPEECH

COURSE CONTENT

This course is a speaking and listening activity that gives students the opportunity to achieve an internationally recognised qualification along with 24, 27 or 30 UCAS points depending on grading. There are three main gradings – Pass, Merit and Distinction with sub gradings for each of these. This is classed as Grade 8 in Speech and Drama in UCAS.

The course allows learners to demonstrate their oracy skills at an advanced level. The four sections of the qualification are: presenting, reviewing a newspaper article, giving a literary recommendation, and discussion skills. It provides excellent opportunities to support academic learning and enrichment, promoting confidence and developing learners' speaking, reading, listening and responding skills.

Students prepare and present three different tasks and presentations in front of an external assessor in school and the other students who they have chosen to work with. This will tend to be groups of 6/7 who are in the assessment for about 3 hours - each student is presenting for about 25 minutes in total, with one task led as a group discussion. The examiner is an observer for most of the assessment; they are generally not part of the activities.

This is a one year course which is taught and examined in Year 12. Students will have 1 taught session per week throughout the year to prepare for the final assessment.





ENTRY REQUIREMENTS

Grade 4 in GCSE English

Qualification	Duration	Exam Board
Level 3 Certificate in Speech	1 Year	English Speaking Board

ASSESSMENT

The assessment consists of four sections:

Oral Presentation (40% of assessment)

- You will deliver a presentation on a researched subject of own choice using audio/visual material and present personal conclusions. You should support your talk with a digital presentation e.g. PowerPoint. This should last for 5 minutes.

Newspaper Review (20% of assessment)

- You lead a discussion based on an article from a quality online or paper-based news source. You give an introductory summary, identify the style, bias and issues raised, and offer an opinion on those issues. You will conclude by summarising the opinions of the group. This should last for 8 -10 minutes.

Literacy Recommendation (20% of assessment)

- You give a literary recommendation of a novel, biography, drama, poetry or public address. You then give a 2 minute reading or deliver the piece/an extract from memory. This should last for 4 minutes.

Questions and Discussion (20% of assessment)

- You must respond to questions and feedback from the group and the assessor about any section. You should also be prepared to contribute ideas and opinions to develop others' discussions.

Extended Project Qualification (EPQ)

EPQ

COURSE CONTENT

The Extended Project Qualification (EPQ) provides an opportunity for you to pursue your own academic interests in a chosen topic. You will undertake independent research, developing a range of valuable skills including time management, decision-making, critical thinking and problem-solving.

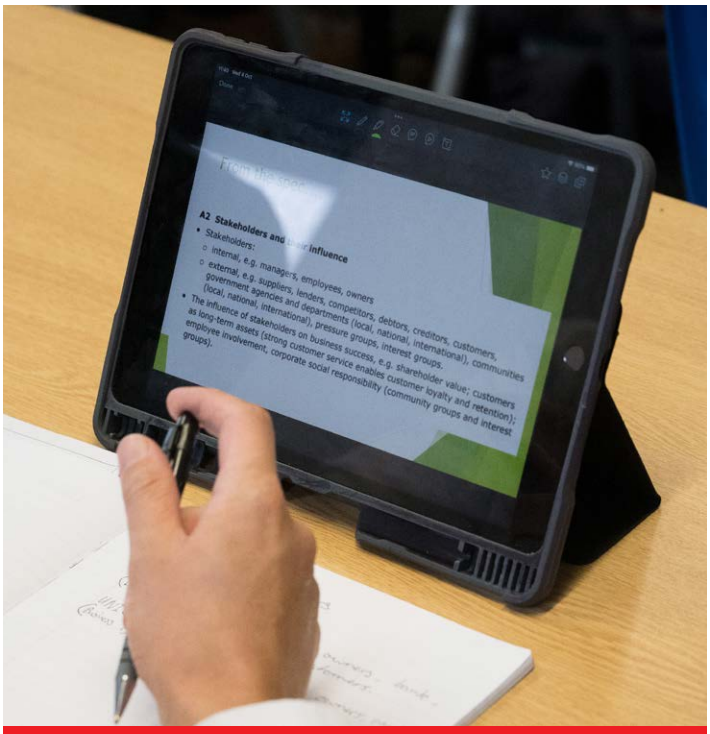
The project can be either a specific essay-based study or the production of an 'artefact' (e.g. play, video, book, sculpture, photographic journal) and accompanying report. Although this is an independent study project, you will receive support through weekly sessions with your supervisor and fortnightly taught skills seminars which cover a range of study skills such as referencing, research methods and writing techniques. The taught element is supplemented with an online MOOC course developed by the University of Bath and designated study sessions.

This valuable qualification is highly regarded by both employers and universities.

The EPQ, offered as a stand-alone qualification, is equivalent to half an A-Level (graded A*-E) and attracts useful additional points for university applications, with many universities making lower entry offers to students who have completed the EPQ.

Examples of EPQ Project Titles:

- Should drilling for oil in the ANWR be permitted?
- How far is hydroelectricity the answer to meeting the European Union's renewable energy targets?
- Is there a glass ceiling in the legal professions?
- Can I design and create an affordable laboratory coat for GCSE Science students? (artefact)



ENTRY REQUIREMENTS

General entry requirements

The EPQ requires strong literacy skills

Qualification	Duration	Exam Board
EPQ	1 Year	AQA

ASSESSMENT

The EPQ is assessed holistically via the submission of a project comprising of a production log, which indicates your planning and reflections at various stages of your journey, as well as your essay (5000 words)/ artefact. If you choose to create an artefact, a written report (minimum 1000 words) is produced to accompany this. You are also required to deliver a short presentation of your findings and experiences whilst studying the EPQ.



Human Biology
LEVEL 3

COURSE CONTENT

The OCR Level 3 Alternative Academic Qualification Cambridge Advanced National in Human Biology Certificate will develop knowledge, understanding and skills that are relevant to the medical science sector.

You will have the opportunity to apply what you learn to real-life contexts, such as:

- Researching human biology fundamentals.
- Creating and delivering presentations to help patients and health care professionals.
- Planning and performing laboratory investigations involving biomedical techniques.

Year 12 Topics

Fundamentals of human biology

You will learn about the structure and function of cells, tissues and organ systems and appreciate the physiological links between such systems in the human body. You will be given the knowledge required to evaluate the impact, detection, and treatment of non-functioning systems, with a focus on the endocrine, nervous, and reproductive systems.

Genetics

You will build on knowledge of DNA, cell division and inheritance. You will learn the principles of genetic testing, how it is used and the importance of genetic counsellors. Finally, you will learn how to investigate recent advances in gene therapy and genetic engineering, and the potential importance of these technologies in the future.

Biomedical Techniques

You will learn how to plan and carry out investigations using a variety of quantitative and qualitative laboratory techniques that can be used to assess and analyse biomolecules and biochemicals. The analysis of these biochemicals can reveal different diseases and disorders from samples. Techniques can include chromatography, urinalysis, microscopy, and titration.



ENTRY REQUIREMENTS

Grade 4-4 in GCSE Combined Science

OR

2 Grade 4s in the separate Science subjects and a Grade 4 in English and Maths

Qualification	Duration	Exam Board
Level 3	1 Year	OCR

ASSESSMENT

For this qualification students much complete three units:

Fundamentals of Human Biology 44%

Externally assessed exam is worth 60 marks and is 1 hour and 15 minutes in length.

Two mandatory Non-Exam Assessments

- Genetics 28% For this assessment you will complete 3 Tasks and will be graded at Pass, Merit or Distinction.
- Biomedical Techniques 28% For this assessment you will provide evidence on 12 skills areas. This may be done through one longer piece of work or multiple shorter assignments.

Mathematical Studies (Core Maths)

LEVEL 3

WHY STUDY MATHEMATICAL STUDIES?

Mathematical Studies (Core Maths) is a Level 3 course for students in post 16 education who have passed GCSE Mathematics at grade 4 or above but are not taking A Level Mathematics. Studying Core Maths is important for students studying full A Level and Btec courses with significant mathematical components, such as Psychology and Business.

This is a really exciting qualification for students in the Sixth Form who welcome the opportunity to develop their problem solving and everyday Maths skills in a variety of contexts. It is designed to develop a real understanding of data handling, mathematical decision making and personal finance, mastering the key skill of estimating and dealing with data to address relevant issues.

In this new era, Maths is emerging as crucial to being successful in the new economy. It is estimated that 57% of future careers for present 16 year olds will relate to Science Technology and Maths qualifications. As technology is changing, the requirements of the workforce shift so employers need people that are confident problem solvers and numerically fluent.

This course is different and sets out to use a problem solving approach to teach applied areas such as: data handling (relevant to Geography, Psychology, History, Business and Economics and Sciences); Decision Maths (relevant to many business related subjects and computing) and personal finance.

This course will give you confidence with numerical techniques required at degree level or in employment and is studied over 2 years.

COURSE CONTENT

Approximately 80% of the course is based on elements of the new challenging GCSE course with the emphasis on real life application. The rest on new level 3 content in the following areas:

- Financial Problem Solving: designed to give young people a structure they can use when making complex financial decisions.
- Critical Analysis: involves explaining arguments logically
- Statistical Techniques: designed to develop confidence and competence in the understanding and application of statistical modelling.

ASSESSMENT

Two written papers at the end of the course.

Paper 1: General Mathematical Studies: 1½ hours

- **50% of the qualification**

Paper 2A: Statistical Techniques: 1½ hours

- **50% of the qualification**



ENTRY REQUIREMENTS

Grade 4 in GCSE Maths

Please note: A Casio FX-991CW calculator is required

Qualification	Duration	Exam Board
Level 3	1 Year	AQA

CAREER OPPORTUNITIES

Students who study Core Maths develop the skills of:

- Problem solving
- Critical thinking
- Analysing and interpreting data
- Communication

These skills alongside the maths content studied are highly sought after by employers and consequently provide students with a vast array of career pathways.

If you want to go into a specific Maths related career, for eg. engineering then A Level Maths and Further Maths should be considered rather than Further Maths.

Mathematics
AS LEVEL

The UK currently has a shortage of workers capable in Mathematics and STEM subjects; studying Maths adds another level of employability to any CV.

A universal part of human culture, Mathematics is the language through which we understand the world around us. Underpinning all subjects, Mathematics plays a special role in education. You can take AS Maths in addition to specialised subjects and is studied over 1 year.

Have you seen the Maths in: Navigation - from Sat Nav to Air Traffic Control; Aerospace - from engineering to design of spacecraft and aerodynamics; Sport - from accurate measurements to performance analysis and Architecture - from designing high-tech buildings to green technology?

COURSE CONTENT

Pure Maths

Algebra
Solving almost any problem in life which involves money, time, distance and the amount or size of something.

Geometry
Fighting back against cancer – geometry is a branch of maths that can help identify cancerous growth and help with the presentation and cure.

Sequences
Counting the cost. You take out a loan or a mortgage or you are comparing credit cards – how much will it really cost you?

Differentiation
Go with the flow! Racing cars need to cut through the air at high speeds and buildings need to remain standing in very high winds.

Logarithms
Disaster prevention. Understanding earthquakes and how you calculate their magnitude.

Mechanics and Statistics

Acceleration
How do we predict the motion of objects on earth and in the solar system?

Forces
What forces allow hundreds of vehicles to cross the Humber bridge safely?

Distributions
How can we predict movements in the stock market or the size of animals?

Probability and Logic
Venn diagrams provide a 'diagrammatic representation of proportions and reasonings'.



ENTRY REQUIREMENTS

Grade 7 in GCSE Maths

Qualification	Duration	Exam Board
AS Level	1 Year	EDEXCEL

ASSESSMENT

AS Level (1 year course)

2 written exams:

Unit 1: Pure Maths: 2 hours

- **66.7% of the total AS Level**

Unit 2: Mechanics and Statistics: 1 hour

- **33.3% of the total AS Level**

CAREER OPPORTUNITIES

Mathematics is a requirement for many jobs and courses. Competency with maths will benefit careers in all sectors, from Creative Arts and Design, to Engineering and Manufacturing.

Mathematics (Further)
A LEVEL

COURSE CONTENT

You **must** study A Level Maths alongside this course.

Pure Maths
Differential equations, polar, intrinsic and Cartesian graphing, further calculus.

Integration
You are a particle Physicist. How much force do you need to separate two electrons?

Numerical Methods
Computer games use a huge number of mathematical equations to describe the objects in the game and how they interact. These have to be solved but only to a given degree of accuracy.

Imaginary/Complex Numbers
How do you describe things that rotate or oscillate (Euler 1748)?

What is the Mandelbrot set?

Mechanics
Momentum, impacts, velocities, stability and conservation of energy.

Gravitation
What is the speed a rocket should be given to escape the earth's gravitational pull?

Energy
How does energy get transferred and how does it get lost or created?

Harmonic Motion
How do we predict high and low tides?

ASSESSMENT

A Level (2 Year course)

4 written exams:

Unit 1: Core Pure Maths 1: 1½ hours
- **25% of the total A Level**

Unit 2: Core Pure Maths 2: 1½ hours
- **25% of the total A Level**

Unit 3: Further Mechanics 1: 1½ hours
- **25% of the total A Level**

Unit 4: Further Mechanics 2: 1½ hours
- **25% of the total A Level**



ENTRY REQUIREMENTS

Grade 8 in GCSE Maths

Qualification	Duration	Exam Board
A Level	2 Year	EDEXCEL

CAREER OPPORTUNITIES

Further Mathematics is particularly useful for students moving on to degree courses with a large mathematical content.

Have you considered:

Mathematics in Security
Keeping one step ahead of the hackers, giving airport x-rays a new direction.

Mathematics in Telecommunication and the Internet
Traffic jams on the information superhighway, untangling telecoms networks.

Mathematics in Engineering
Combining Mathematical theory, practical engineering and scientific computing to address today's technological challenges.

Mathematics of Finance and Economics
Buy! Sell! Maths on the stock market, how to take a better risk?

Sports Leadership
LEVEL 3

COURSE CONTENT

Students undertaking a qualification in Sports Leadership will learn and demonstrate important life skills such as effective communication and organisation whilst learning to lead basic physical activities to younger people, their peers and older generations within the community.

The course involves both guided & peer-to-peer learning and supervised leadership to ensure that you will have all the skills they need to lead basic physical activities to other people. From completing the qualification, you will achieve the following:

- A formally recognised qualification enabling you to assist in the delivery of sport and physical activity sessions
- An increase in social and academic confidence
- Increase employability through the development of valued skills
- Opportunities for peer-to-peer learning and development.
- Opportunities to work within the HGS extracurricular programme
- 16 UCAS points

Lead basic physical activities to primary students, younger secondary students, and students with disabilities or special educational needs. Sports Leaders will also be involved with running events, such as primary school tournaments and House events, and helping at afterschool clubs and their fixtures.

ASSESSMENT

Sports Leaders are provided an easy to use Learner Evidence Record (LER) for this qualification.

The LER is mandatory and uses the following assessments:

Practical observation – video/photos can be used to support this.

Learners must complete a minimum of 30 hours of leadership throughout this qualification.

- Practical observation of delivering 2 X 30 minute sports sessions
- Practical observation of leading an event for a minimum of 2 hours
- Learners must complete a minimum of 12 hours of leadership throughout this qualification. This must be to a minimum of 3 different participant groups e.g. secondary school students (KS3), secondary school students (KS4), primary students, students with special educational needs/ disabilities, or women and girls.



ENTRY REQUIREMENTS

General entry requirements

Qualification	Duration	Exam Board
Level 3 Qualification	1 Year	SLQ

CAREER OPPORTUNITIES

Sports Leadership qualifications have been achieved by over 1.2m young people in the UK, developing leadership and life skills in young people. For over 35 years, the course has recognised a portfolio of elements that boost confidence, aid attainment and develop employability skills.



Enrichment Activities



Chinese
GCSE

COURSE CONTENT

This course is an exciting opportunity for you to learn a fascinating new language or to develop your skills further having studied Mandarin Chinese as a beginner already. The course will allow you to develop your (Mandarin) Chinese language skills to your full potential, equipping you with the knowledge to communicate in a variety of contexts with confidence.

Year 12 Topics

- Relationships with family and friends
- Marriage/partnership
- Social media and mobile technology
- Music, cinema and TV
- Food and eating out
- Sport
- Customs and festivals in Chinese-speaking countries/communities
- My studies and life at school

Year 13 Topics

- Home, town, neighbourhood and region
- Charity/voluntary work
- Healthy/unhealthy living
- The environment
- Poverty/homelessness
- Travel and tourism
- Education post-16
- Jobs, career choices and ambitions

ASSESSMENT

There are four exams at the end of Year 13.

Paper 1: Listening

- **Understand and respond to different types of spoken language**
- **Foundation Tier 35 minutes; Higher Tier 45 minutes**
- **25% of GCSE**

Paper 2: Speaking

- **Communicate and interact effectively in speech, including a role play, a photo card discussion and general conversation**
- **Foundation Tier 7-9 minutes; Higher Tier 9-12 minutes**
- **25% of GCSE**



ENTRY REQUIREMENTS

Grade 6 in any language at GCSE (if starting from complete beginner)

OR

Evidence of having studied Mandarin Chinese in a beginner's class already

Qualification	Duration	Exam Board
GCSE	2 Year	AQA

ASSESSMENT CONTINUED

Paper 3: Reading

- **Understand and respond to different types of written language, including translation into English**
- **Foundation Tier 45 minutes; Higher Tier 1 hour**
- **25% of GCSE**

Paper 4: Writing

- **Communicate in writing, including translation into Mandarin Chinese**
- **Foundation Tier 1 hour; Higher Tier 1 hour 15**
- **25% of GCSE**

CAREER OPPORTUNITIES

Taking GCSE Chinese is an excellent starting point towards further study of the language. Many universities offer Mandarin Chinese as a degree option, sometimes from beginner's level. It can be studied as a single honours or as a joint honours degree, often alongside another language or combined with a vocational subject such as Business or Law.

Careers in languages include Journalism, Law, Business Management, Translating, Interpreting and Teaching. Having a language is also a very marketable skill for a huge variety of other career paths.

Sports Academy

OVERVIEW

The core purpose of the Sports Academy is to provide you with the best possible environment to achieve your sporting ambitions alongside achieving academic excellence. You will attend a timetabled programme of rugby or netball training sessions during the school day as well as strength and conditioning sessions in the mornings, led by highly experienced sports coaches and teachers.

As well as a detailed training schedule and regular fixtures, you will experience lifestyle lectures from guest speakers on nutrition, mental well-being, recovery and resilience. The Sports Academy has strong links with local and national clubs, universities and professional academies ensuring that your sporting talent can continue to develop, enabling you to meet your sporting ambitions with help from these centres of excellence.

The Sports Academy runs in conjunction with a full academic programme of study, providing you with a platform to excel both in the classroom and on the pitch.



SPORTS ACADEMY STUDENT REFLECTIONS

Joseph Brennan

Joining the Sports Academy at Harrogate Grammar School has been an incredible experience. I started the season on the 2nd XV bench, but thanks to the high level of coaching and positive team culture, I worked my way up to starting for the 1st XV and competing at the Rosslyn Park National Sevens tournament. The experienced coaches really push you to improve every single week, no matter what level you start at. The supportive environment makes it easy to balance top-tier rugby with your academic studies and being part of such a tight-knit squad has easily been one of the highlights of my time in the Sixth Form.

Mia Camara-Kearton

Being part of the Netball Academy has been a really important part of my 6th form experience. I have netball commitments outside of school, the academy has been a great way to fit extra training and strength and conditioning around my studies. Having sessions built into the school day makes it much easier to manage both, especially during busy periods.

I've really enjoyed the variety of training and competitive fixtures. The highlight was definitely qualifying for the national schools finals and competing against teams from across the country. Our coaches have been so supportive and encouraging whilst still pushing everyone to improve. I've also met some of my closest friends through the academy and really enjoy the positive team environment.

The academy has become a really enjoyable part of my sixth form life, giving me the opportunity to keep improving at a sport I love while spending time with people who share the same passion.



A Level Results 2026

A Level (GCE)

Name	Total Grades	A* %	A %	B %	C %	D %	E %
Art and Design	**17**	29.4	23.5	17.6	29.4	0	0
Art and Design (Graphics)	**9**	22.2	0	55.6	11.1	0	11.1
Art and Design (Photo.)	**21**	23.8	4.8	38.1	19	9.5	4.8
Biology	**47**	8.5	25.5	29.8	19.1	12.8	4.3
Business Studies	**60**	3.3	16.7	38.3	26.7	10	5
Chemistry	**38**	13.2	23.7	34.2	21.1	5.3	2.6
Computing	**16**	0	12.5	18.8	25	25	12.5
Drama And Theatre Studies	**17**	0	5.9	58.8	35.3	0	0
DT Product Design	**11**	0	27.3	54.5	9.1	9.1	0
Economics	**72**	6.9	25	41.7	20.8	2.8	1.4
English Language	**37**	0	8.1	45.9	43.2	2.7	0
English Literature	**22**	9.1	18.2	9.1	40.9	22.7	0
French	**10**	10	40	30	20	0	0
Geography	**75**	5.3	12	42.7	25.3	10.7	4
German	**3**	0	33.3	0	0	66.7	0
History	**27**	7.4	11.1	25.9	29.6	22.2	3.7
Mathematics	**82**	24.4	29.3	13.4	17.1	12.2	3.7
Mathematics (Further)	**15**	33.3	33.3	6.7	20	6.7	0
Music	**5**	20	0	20	60	0	0
Persian	**1**	0	100	0	0	0	0
Physics	**40**	15	15	22.5	17.5	12.5	15
Politics	**11**	9.1	36.4	36.4	18.2	0	0
Psychology	**95**	2.1	11.6	31.6	28.4	17.9	7.4
Religious Studies	**3**	0	0	66.7	33.3	0	0
Russian	**1**	100	0	0	0	0	0
Sociology	**50**	8	8	24	34	20	4
Spanish	**9**	22.2	44.4	0	0	22.2	0
Summary	**794**	**9.9**	**18**	**31**	**24.8**	**11.3**	**4.2**

Name	Total Grades	A* %	A %	B %	C %	D %	E %
AS Maths	7	0	4	1	0	1	1
Core Maths	73	0	20	24	16	8	4
Extended Project Qualification (EPQ)	58	13	23	12	5	4	1
Medical Science	17	0	11	3	2	1	0

Name	Total Grades	D* %	D %	M %	P %
Btec Business	**19**	21.1	42.1	26.3	10.5
Btec Music	**12**	0	50	33.3	16.7
Btec Performing Arts	**9**	0	22.2	77.8	0
Btec Sport	**39**	30.8	61.5	7.7	0
Digital Media	**9**	0	22.2	55.6	22.2
Food Science & Nutrition	**11**	0	36.4	63.6	0
Summary	**99**	**16.2**	**46.5**	**31.3**	**6.1**

Name	Total Grades	D* %	D %	M %
English Speaking Board	**55**	34**	19	2

**30 UCAS pt

Destinations 2026

UNIVERSITY DESTINATIONS 2026

University	Course
Bath Spa University	English Literature and Publishing
Birmingham City University	Architecture
Cardiff Metropolitan University	Sports conditioning, Rehabilitation and Massage
Durham University	Accounting and Finance with Placement Year
Durham University	Business and Management with Placement Year
Durham University	Computer Science
Durham University	Geography
Durham University	Geophysics
Durham University	Law
Durham University	Mathematics
Durham University	Philosophy, Politics and Economics
Durham University	Politics, Philosophy and Economics
Durham University	Primary Education
Hartpury University	Criminology
Hartpury University	Mathematics
Institute of Contemporary Music Performance	Popular Music Performance - Drums
Institute of Contemporary Music Performance	Sports Business Management
Keele University	Geology and Physical Geography
Keele University	Popular Music Performance - Vocals
Lancaster University	Biochemistry (Study Abroad)
Lancaster University	Biomedical Science
Lancaster University	Business Management (Industry)
Lancaster University	Electrical and Electronic Engineering
Lancaster University	Law
Lancaster University	Mathematics
Lancaster University	Physical Geography (with Placement Year)
Leeds Arts University	Art Foundation Year
Leeds Arts University	Fashion Marketing
Leeds Arts University	History
Leeds Arts University	Photography (with placement year)
Leeds Beckett University	Acting
Leeds Beckett University	Business Management and Marketing
Leeds Beckett University	Computer Science
Leeds Beckett University	Data Science & Artificial Intelligence
Leeds Beckett University	Graphic Design
Leeds Beckett University	Human Resource Management & Business
Leeds Beckett University	Human Resource Management & Business
Leeds Beckett University	Marketing and Advertising
Leeds Beckett University	Software Engineering
Leeds Beckett University	Sport Coaching
Leeds Trinity University	Nursing (Child)
Lincoln Bishop University	Psychology
Liverpool John Moores University	Criminology
Liverpool John Moores University	Film Studies
Liverpool John Moores University	Nursing Associate
Liverpool John Moores University	Sport and Exercise Science
Loughborough University	Architectural Engineering (with placement year)
Loughborough University	Civil Engineering (with placement year)
Loughborough University	Geography
Loughborough University	Geography with foundation year
Loughborough University	Mechanical Engineering
Loughborough University	Physics with a Foundation Year
Loughborough University	Product Design and Technology (with placement year)
Manchester Metropolitan University	Architecture
Manchester Metropolitan University	Business Entrepreneurship
Manchester Metropolitan University	Business Management
Manchester Metropolitan University	Criminology and Sociology
Manchester Metropolitan University	Environmental Science
Manchester Metropolitan University	Fashion Buying and Merchandising
Manchester Metropolitan University	Fashion Marketing
Manchester Metropolitan University	International Business Management
Manchester Metropolitan University	International Relations and French
Manchester Metropolitan University	Marketing
Manchester Metropolitan University	Microbiology and Molecular Biology
Manchester Metropolitan University	Physiotherapy
Manchester Metropolitan University	Product Design Engineering
Manchester Metropolitan University	Psychology
Manchester Metropolitan University	Sport and Exercise Science
Newcastle University	Accounting and Finance
Newcastle University	Architecture and Urban Planning
Newcastle University	Biochemistry
Newcastle University	Economics
Newcastle University	Environmental Science
Newcastle University	Film and Media
Newcastle University	Computer Science

Destinations 2026

University	Course
Newcastle University	Contemporary and Popular Music
Newcastle University	Economics
Newcastle University	Environmental Science
Newcastle University	Food Business Management and Marketing
Newcastle University	Geography
Newcastle University	Geography
Newcastle University	Geography and Urban Planning
Newcastle University	History
Newcastle University	History and Archaeology
Newcastle University	Human Nutrition
Newcastle University	Marine Biology
Newcastle University	Marine Zoology
Newcastle University	Marketing
Newcastle University	Medicine and Surgery
Newcastle University	Physics and Astrophysics
Newcastle University	Politics and International Relations
Newcastle University	Psychology
Northumbria University	Business and Marketing
Northumbria University	Business Management
Northumbria University	Criminology (Extended Degree)
Northumbria University	Economics and Finance
Northumbria University	Law/MLaw
Northumbria University	Occupational Therapy
Northumbria University	Psychology
Northumbria University	Psychology (Extended Degree)
Northumbria University	Psychology with foundation year
Northumbria University	Real Estate
Northumbria University	Sport and Exercise Science
Nottingham Trent University	Business
Nottingham Trent University	Business Management and Accounting
Nottingham Trent University	Economics with International Finance and Banking
Nottingham Trent University	Graphic Design
Oxford Brookes University	Media, Journalism and Publishing
Plovdiv University, Bulgaria	Dentistry
Queen's University Belfast	International Relations & Conflict Studies
Sheffield Hallam University	Automotive Engineering with Foundation Year
Sheffield Hallam University	Criminology with Foundation Year
Sheffield Hallam University	Geography
Sheffield Hallam University	Law
Sheffield Hallam University	Marketing Communications and Advertising
Sheffield Hallam University	Physiotherapy
Sheffield Hallam University	Psychology
Sheffield Hallam University	Sport Business Management
Swansea University	Osteopathy
Teesside University	Computer and Digital Forensics
Teesside University	Sports Therapy and Rehabilitation
The University of Edinburgh	Chemistry
The University of Edinburgh	Economics
Trinity College, Dublin	English and Modern Languages
Univeristy of Lancashire	Pharmacy
University Centre Bishop Burton	Floristry Design
University of Bath	Economics with professional placement or study abroad
University of Birmingham	Biotechnology
University of Birmingham	Marketing with Business Analytics and Year in Industry
University of Bristol	Marketing with Study Abroad
University of Bristol	Physics with Study Abroad in a Modern Language
University of Bristol	Aerospace Engineering
University of Chester	Computer Science with foundation year
University of Derby	Motorsport Engineering
University of Exeter	Finance
University of Exeter	History and Archaeology
University of Exeter	Law and Business
University of Exeter	Marketing and Management with Industrial Experience
University of Glasgow	English Literature
University of Glasgow	Economics/Mathematics
University of Greenwich	BA Digital Marketing and Advertising
University of Greenwich	Computer Science
University of Leeds	Ancient History
University of Leeds	Chemical Engineering
University of Leeds	International Business
University of Leeds	Law
University of Leeds	Marketing
University of Leeds	Primary Education with Qualified Teacher Status (5-11)
University of Leeds	Psychology
University of Leicester	Geology
University of Leicester	Psychology with Cognitive Neuroscience
University of Lincoln	Criminology
University of Lincoln	Psychology with Forensic Psychology
University of Liverpool	Accounting and Finance
University of Liverpool	Accounting and Finance with a Year in Industry

Destinations 2026

University	Course
University of Liverpool	Aerospace Engineering with a year in Industry
University of Liverpool	Architectural Engineering
University of Liverpool	Business Economics with a Year in Industry
University of Liverpool	Business Management
University of Liverpool	Climate Science
University of Liverpool	Criminology
University of Liverpool	Criminology and Sociology
University of Liverpool	English
University of Liverpool	Geography
University of Liverpool	History
University of Liverpool	Law with a Year Abroad
University of Liverpool	Mechanical Engineering
University of Liverpool	Medicine
University of Liverpool	Music and Technology
University of Liverpool	Politics
University of Liverpool	Psychology
University of Liverpool	Sociology with Criminology
University of Liverpool	Veterinary Science
University of Manchester	Ancient History
University of Manchester	Computer Science with Industrial Experience (4 years)
University of Manchester	Economics
University of Manchester	Fashion Management
University of Manchester	Film Studies and History of Art
University of Manchester	Geography with Professional Placement
University of Manchester	Management (International Business Economics)WIE
University of Manchester	Materials Science and Engineering
University of Manchester	Mathematics and Physics
University of Manchester	Modern Language and Business & Management (French) (4 years)
University of Manchester	Psychology
University of Nottingham	Economics
University of Nottingham	Nutrition
University of Nottingham	Politics and International Relations
University of Nottingham	Psychology
University of Nottingham	Sport Rehabilitation
University of Reading	Education and Psychology
University of Reading	International Business and Management with Study Year Abroad
University of Reading	Graphic Communication
University of Salford	Civil Engineering
University of Sheffield	Aerospace Engineering
University of Sheffield	Economics with Finance
University of Sheffield	Geography
University of Sheffield	Mechanical Engineering
University of Sheffield	Philosophy, Politics and Economics
University of Sheffield	Speech and Language Therapy
University of Southampton	Marine Biology with Oceanography
University of Sunderland	Pharmacy
University of Sussex	Marketing and Management with Psychology (with a Professional Placement Year)
University of the Arts London	Interior and Spatial Design
University of Warwick	Biomedical Science with an Industrial Placement
University of Warwick	English and Theatre Studies
University of Warwick	Mathematics
University of Westminster, London	Television Production
University of York	Architecture
University of York	Business and Management
University of York	History
University of York	Interactive Media
University of York	Language, Logic and Communication
University of York	Law
University of York	Philosophy with Sociology
University of York	Politics with International Relations
York St John University	Business Management
York St John University	Fashion Marketing with Placement Year
York St John University	Graphic Design
York St John University	Law
York St John University	Nursing
York St John University	Physiotherapy
York St John University	Psychology
York St John University	Psychology with Child Development

ALTERNATE PATHWAY 2026

Apprenticeships / Degree Apprenticeships and Further Education	
Armstrong-Watson (Apprenticeship)	Rolls Royce (Apprenticeship)
ArtsEd	RSM (Apprenticeship)
Grant Thornton (Apprenticeship)	The British Army
Northern School of Art	Yorkshire Building Society
Richard Boothroyd & Associates (Apprenticeship)	

Red Kite Learning Trust

Our Trust Mission

Nurturing ambition, delivering excellence and enriching children's lives.

Our Trust Values

Collaboration

We pull together to deliver the best outcomes for every child in every school, working with professional generosity and openness for the common good. We share joy in our achievements - personal and collective.

Integrity

We put ethical leadership and excellent governance at the heart of our Trust, serving our schools and communities with fairness, honesty and transparency and a hunger for social justice.

Respect

We champion equity, equality and diversity. We treat our children, families, staff and partners with respect and kindness - modelling our values and wanting the very best for each other.

Our Trust Goals

We champion learning

Learning together creatively with a rich and broad curriculum, where great teaching and confident reading are fundamental to enriching children's lives.

We promote wellbeing

Ensuring the wellbeing of every child and member of staff in our Trust.

We invest in our people

Supporting every member of staff throughout their career to be the best that they can be.

We innovate with technology

Enabling all learners to harness technology, ensuring all have access at home, and innovating with technology for learning.

We are our Trust

Growing together collaboratively we will strengthen our Trust for the benefit of our children, our staff, our communities and our environment.

Harrogate Grammar School is part of Red Kite Learning Trust, a multi academy trust made up of 16 schools in North and West Yorkshire, serving over 10,000 children and young people, and their families.

Our shared Trust mission of nurturing ambition, delivering excellence and enriching children's lives is at the heart of all we do. As part of Red Kite Learning Trust, Harrogate Grammar School benefits from shared knowledge across schools and a central team of experts for School Improvement, Finance, HR, IT, Communications and Estates.

Within the framework of this supportive structure, Harrogate Grammar School works collaboratively with all the schools in our Trust to continually deliver the best outcomes for every child in its care. In particular our close partnership with Rossett School supports all students in their Post-16 journey.

Whilst our Trustees are ultimately responsible for all the schools in our Trust, each one, including Harrogate Grammar School, is managed locally by the Headteachers/Principals and their Local Governing Body, retaining their own identity.

When you join The Sixth Form at Harrogate Grammar School you can be reassured that the future strength and success of our school is further assured by being part of a strong, effective and successful Trust.

Wider Work and Careers

SUPPORTING THE WIDER EDUCATION COMMUNITY

Harrogate Grammar School has a lead role within the wider education community to train and develop school colleagues at every stage of their careers, from initial teacher training through to a full range of school leadership programmes. Our students benefit from this wider work as it impacts directly on the quality of teaching they receive.

RED KITE EDUCATION

Red Kite Education is a team of experienced colleagues who lead and support Red Kite Alliance, Red Kite Teacher Training and Red Kite Teaching School Hub. They serve a community of schools who work across all these strands. Harrogate Grammar School is a leading and active member of this community.

Red Kite Alliance is a partnership of over 58 schools and educational organisations across the North and West Yorkshire region, working collaboratively to be 'stronger together'

Red Kite Teacher Training is one of the largest school centred initial teacher training providers in the country and Red Kite Teaching School Hub is one of 87 Teaching School Hubs nationally supporting teacher development.

HARROGATE GRAMMAR SCHOOL'S 2025-26 ENGAGEMENT

16
EARLY CAREER TEACHERS FOLLOWING THE EARLY CAREER FRAMEWORK

14
TRAINEE TEACHERS HOSTED

7
COLLEAGUES STUDYING FOR A NATIONAL PROFESSIONAL QUALIFICATION (NPQ)

In addition to the Teaching School Hub, Harrogate Grammar lead on the Maths hub.

MATHS HUB LEAD INSTITUTION

The core purpose of Maths Hubs is to help schools and colleges lead improvement in mathematics education. Working with maths leaders and other experts they aim to develop and spread excellent practice for the benefit of all pupils and students. They are part of the wider development of school-led system leadership in England.

There are 40 Maths Hubs that together serve all the regions of England. Each Maths Hub is a partnership, led locally. The Yorkshire Ridings Maths Hub is based at Harrogate Grammar School as the lead institution and works with schools in the North Yorkshire, York, and East Riding Local Authority Districts.

We were selected to become a lead school for the Maths Hub through a rigorous process run by the Department for Education (DfE) and the National Centre for Excellence in the Teaching of Mathematics (NCETM). The selection process identified schools that demonstrated the credibility, capacity, and commitment to lead a Maths Hub. It is a great privilege to be recognised in such a way.

EQUALITY STATEMENT

Your support for your child's education is crucial to their progress. Please tell us if there are any adjustments we need to make to help you support your child, for example: letters in large font; letters in different languages; wheelchair access; future telephone explanation; a discussion with a school colleague of the same gender. We have a comprehensive Equality Policy, which appears on the school's website. If you require a hard copy, this can be requested from Reception.

www.harrogategrammar.co.uk

RED KITE ALLIANCE

RED KITE LEARNING TRUST

RED KITE TEACHER TRAINING

MATHSHUBS YORKSHIRE RIDINGS

HGSCAREERS DEPARTMENT

The Sixth Form
at Harrogate Grammar School
Excellence For All

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