

Subject	History – Tudor England																									
Context / relevance	The following tasks will introduce you to the man who started the Tudor dynasty, Henry VII. You will find out about his character and priorities and will read what different historians make of him. In addition, you will become familiar with some key vocabulary that is essential for the whole course.																									
Securing	<p>Key vocabulary Learn the following key vocabulary and definitions. You will refer to all of these terms regularly throughout the course, and it is really important that you have a good understanding of them from the outset.</p> <p>We recommend that you make a set of flash cards and test yourself several times to aid familiarity.</p> <table border="1" data-bbox="395 719 1385 1899"> <tbody> <tr> <td data-bbox="395 719 667 824">Acts of Attainder</td> <td data-bbox="671 719 1385 824">A declaration that a landowner was guilty of rebelling against the monarch, thus losing land and titles.</td> </tr> <tr> <td data-bbox="395 831 667 898">Enclosure</td> <td data-bbox="671 831 1385 898">Public land that is fenced off by major land owners, often for the rearing of sheep.</td> </tr> <tr> <td data-bbox="395 904 667 1010">Extraordinary revenue</td> <td data-bbox="671 904 1385 1010">Money raised by the king from additional sources or one-off payments in times of emergency (parliamentary rants, clerical taxes).</td> </tr> <tr> <td data-bbox="395 1016 667 1115">Gentry</td> <td data-bbox="671 1016 1385 1115">People with considerable social status, below the nobility (Knights, major landowners, courtly connections, considerable income.</td> </tr> <tr> <td data-bbox="395 1122 667 1189">Heresy</td> <td data-bbox="671 1122 1385 1189">The denial of / non-belief in key teachings of the Church.</td> </tr> <tr> <td data-bbox="395 1196 667 1294">Holy Roman Empire</td> <td data-bbox="671 1196 1385 1294">Loose federation of 300 states in and around modern day Germany. Elected Emperors. Dominated by the Habsburg dynasty.</td> </tr> <tr> <td data-bbox="395 1301 667 1400">Patronage</td> <td data-bbox="671 1301 1385 1400">When privilege or status is granted to an individual by someone in authority as a reward for loyalty e.g. the monarch granting a peerage.</td> </tr> <tr> <td data-bbox="395 1406 667 1505">Privy Chamber</td> <td data-bbox="671 1406 1385 1505">The most private area of the court where the close personal servants have direct access to the monarch.</td> </tr> <tr> <td data-bbox="395 1512 667 1617">Purgatory</td> <td data-bbox="671 1512 1385 1617">A Catholic belief in the existence of a state in which the souls of the dead were purged before they could enter heaven.</td> </tr> <tr> <td data-bbox="395 1624 667 1691">Reformation</td> <td data-bbox="671 1624 1385 1691">A sixteenth century movement opposing the Catholic Church.</td> </tr> <tr> <td data-bbox="395 1697 667 1796">Renaissance</td> <td data-bbox="671 1697 1385 1796">A cultural and intellectual movement, beginning in Italy, which emphasised a revival of classical learning and the arts.</td> </tr> <tr> <td data-bbox="395 1803 667 1899">Transubstantiation</td> <td data-bbox="671 1803 1385 1899">Catholic belief that the bread and wine changed into the body and blood of Christ when consecrated at Mass.</td> </tr> </tbody> </table>		Acts of Attainder	A declaration that a landowner was guilty of rebelling against the monarch, thus losing land and titles.	Enclosure	Public land that is fenced off by major land owners, often for the rearing of sheep.	Extraordinary revenue	Money raised by the king from additional sources or one-off payments in times of emergency (parliamentary rants, clerical taxes).	Gentry	People with considerable social status, below the nobility (Knights, major landowners, courtly connections, considerable income.	Heresy	The denial of / non-belief in key teachings of the Church.	Holy Roman Empire	Loose federation of 300 states in and around modern day Germany. Elected Emperors. Dominated by the Habsburg dynasty.	Patronage	When privilege or status is granted to an individual by someone in authority as a reward for loyalty e.g. the monarch granting a peerage.	Privy Chamber	The most private area of the court where the close personal servants have direct access to the monarch.	Purgatory	A Catholic belief in the existence of a state in which the souls of the dead were purged before they could enter heaven.	Reformation	A sixteenth century movement opposing the Catholic Church.	Renaissance	A cultural and intellectual movement, beginning in Italy, which emphasised a revival of classical learning and the arts.	Transubstantiation	Catholic belief that the bread and wine changed into the body and blood of Christ when consecrated at Mass.
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Processing	<p>Examining historical interpretations</p> <ol style="list-style-type: none"> 1. Read the 6 extracts taken from historical interpretations about Henry VII. For each of them you need to identify 2 things that each of the historian's is arguing. Do not quote them, but instead, paraphrase their arguments. <p>Follow this structure: <i>XXXX Historian argues....</i> <i>In addition, they also argue that...</i></p> <ol style="list-style-type: none"> 2. Make a list of the historians under the following categories: <ol style="list-style-type: none"> a) Very positive about Henry VII's reign b) Mixed in their view about Henry VII's reign c) Quite negative about Henry VII's reign 3. Write down a minimum of 5 themes or disagreements that you have identified from these extracts. <p>Use the following sentence starters to phrase your sentences: <i>One clear theme that emerges from these extracts is that Henry VII was...</i> <i>There seems to be some debate over....</i></p>
Exploring	<p>The Winter King Historian Thomas Penn has conducted painstaking research into the life of Henry VII. This documentary is based on his book (which is definitely worth a read!).</p> <ol style="list-style-type: none"> a) Watch the documentary using this link: Henry VII: The Winter King - YouTube b) Answer the questions on the accompanying sheet in as much detail as you can.
Reviewing	<p>What have you learned, and what do you want to know?</p> <ol style="list-style-type: none"> 1. Write down 5 things that you have learned about Henry VII 2. Write down 5 things that you want to find out / explore further about Henry VII