



1 May 2026

Dear Parent/Carer

## End of Year Common Assessment Tasks (CATs) for Years 7, 8 and 9

### Monday 1 June to Friday 12 June

The end of year Common Assessment Tasks (CATs) will take place in normal timetabled lesson time between Monday 1 June and Friday 12 June. Individual class teachers will inform students of the exact date and lesson for each assessment nearer the time.

This is the final, formal assessment of the year. It gives students the opportunity to demonstrate what they have learnt in each subject over the year.

Subject teachers will guide your child through the process. Lesson time will be used to tell students what they can expect in each CAT and how long it will be. In the final two weeks of this term, home learning will be focused on specific revisions activities. Students will also have revision lessons. All resources will be available for students in Showbie.

Students will know what topics and skills will be tested in each assessment and will be advised how best to prepare.

If you have any questions, please contact the relevant [Year Manager](#).

We wish students every success in their assessments.

Yours sincerely

**Mrs Moat**

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# ENGLISH

## Revision Outline for Year 9

<b>Purpose/focus of test:</b>	This will be a test of your literature analysis skills and your understanding of 'The Strange Case of Dr Jekyll and Mr Hyde'
<b>Units/topics that should be revised:</b>	<p>In order to revise, you should:</p> <ol style="list-style-type: none"><li>1. Be familiar with the story (look at your chapter summaries)</li><li>2. Understand the different characteristics of key characters</li><li>3. Identify key events in the novel and ensure that you understand the part played by each character in that moment.</li><li>4. Learn 4-5 quotes per character showing their development through the novel</li><li>5. Learn your notes on historical context as you will need to understand the context of Victorian England (such as Victorian Gentlemen, Crime, Charles Darwin, religion).</li></ol>
<b>CAT structure</b>	<p>45-minute exam You will be given an extract from the novel with an essay question.</p> <p>You must refer to the extract and then make wider links to the novel as a whole with quotations that you already know.</p> <p>The question will be about how a character in the novel is presented.</p>

# MATHS

## Revision Outline for Year 9

<b>Purpose/focus of test:</b>	To assess your understanding of the topics taught so far this year, and in preceding years
<b>Units/topics that should be revised:</b>	<p>NUMBER – Calculating with integers, fractions and decimals, Combinations, Calculating with standard form</p> <p>RATIO AND PROPORTION – Percentage increase/decrease, Compound interest, Reverse percentages</p> <p>ALGEBRA – Plotting linear quadratic and cubic graphs, Gradient and Intercept, <math>y=mx+c</math>, Arithmetic and geometric sequences, Expand single and double brackets, Laws of indices, Identities, Factorise linear and quadratic expressions, solve quadratic equations, solve inequalities</p> <p>SHAPE AND SPACE –Describing and performing Transformations, Area and circumference of circles, arcs and sectors, bearings</p> <p>PROBABILITY – Use tree diagrams, calculate probabilities of independent and dependent events</p> <p>STATISTICS – Scatter Graphs and correlation</p>
<b>How will you be examined? Structure of the exams</b>	<p>Two papers – one non-calculator, one calculator.</p> <p>Each paper will take one hour to complete.</p>

# SCIENCE

## Revision Outline for Year 9

<b>Purpose/focus of test:</b>	To test understanding of GCSE topics covered at end of year 9.
<b>Units/topics that should be revised:</b>	<p><b><u>Biology</u></b> <b>Cell biology</b> - Eukaryotes and prokaryotes, animal and plant cells, cell specialisation and differentiation, using a microscope, diffusion across cell membranes, osmosis, osmosis (required practical), active transport and exchanging materials.</p> <p><b>Organisation</b> – Organisation of the human body, enzymes, food tests and digestive enzymes.</p> <p><b><u>Chemistry</u></b> <b>Atomic Structure</b> – Atomic structure, protons neutrons and electrons, mass number, atomic number, electron configuration, history of the atom. Separating techniques.</p> <p><b>The Periodic Table</b> – The periodic table, the history of the periodic table, groups and electrons, group 1 – The alkali Metals, group 7 – the halogens, group 0 – noble gases.</p> <p><b><u>Physics</u></b> <b>Energy</b> - Energy transfers, efficiency, work and power, conduction, specific heat capacity, energy resources.</p> <p><b>The particle model of matter</b> – Density, density practical, internal energy and heating, change of state, specific heat capacity, specific latent heat, temperature and pressure in gases.</p>
<b>CAT structure</b>	Three 40-minute tests – one for each subject. Short answer questions from past papers. Answers will be written on the paper.

# **Food and Nutrition**

## **Revision outline for Year 9**

Purpose/focus of test:	To establish learning of key principles throughout the course.
Units/topics that should be revised:	Food Safety: Safe working practices of handling raw and cooked meats with an emphasis on avoiding cross contamination and food poisoning. Nutrition: Healthy eating in line with the Eatwell Guide, Food Preparation skills – skills and Ingredients used to make the recipes this academic year. Particularly high risk food products. Food Choice – understanding why people choose specific foods and ingredients.
CAT structure	Multiple choice questions

# FRENCH

## Revision Outline for Year 9

<b>Purpose/focus of test:</b>	French Listening, Reading and Translation Skills
<b>Units/topics that should be revised:</b>	<ul style="list-style-type: none"> <li>• Media – tv programmes, films</li> <li>• Future plans – after school, jobs, university</li> <li>• Health – what you eat/drink, healthy lifestyles, injuries/illnesses</li> <li>• Sports / hobbies</li> <li>• Holidays</li> <li>• Town / region</li> <li>• School</li> <li>• Daily routine</li> <li>• Environment – problems and solutions</li> <li>• Generic vocabulary (opinion phrases, connectives, qualifiers, time phrases, key verbs in the past, present and future tense)</li> </ul>
<b>Structure of CAT</b>	There will be various short answer listening and reading tasks, followed by some sentences to translate into French.

# GEOGRAPHY

## Revision Outline for Year 9

<b>Purpose/focus of test:</b>	To assess understanding of some of the key topics studied throughout Year 9.
<b>Units/topics that should be revised:</b>	<ul style="list-style-type: none"><li>• Topic 2 - Hazardous Tropical Storms</li><li>• Topic 3 - Coastal Environments</li><li>• Topic 4 - Superpowers</li><li>• Topic 5 - Rainforests</li></ul>
<b>How will you be examined? Structure of the exam/form of exam</b>	<p>There will be key knowledge questions, including multiple choice, short answer questions and definitions</p> <p>There will be a question that tests your ability to describe a choropleth map.</p> <p>There will be a 6-mark written answer using figures that requires you to explain knowledge from the Tropical Rainforests topic.</p>

# GERMAN

## Revision Outline for Year 9

<b>Purpose/focus of test:</b>	German Listening, Reading and Translation Skills
<b>Units/topics that should be revised:</b>	<ul style="list-style-type: none"><li>• Jobs (part-time jobs, careers, reasons for wanting or not wanting to do a certain job)</li><li>• Leisure (sports, hobbies, TV, cinema, technology)</li><li>• Clothes, Shops and Shopping</li><li>• Food and Drink</li><li>• Generic vocabulary (opinion phrases, connectives, qualifiers, time phrases, key verbs in the past, present and future tense)</li></ul>
<b>CAT structure</b>	There will be a various short answer listening and reading tasks, followed by some sentences to translate into German.

# HISTORY

## Revision Outline for Year 9

<b>Purpose/focus of test:</b>	To assess your <b>knowledge</b> and <b>understanding</b> of the history of the topics covered this year and your ability to make inferences from primary source material and interpretations.
<b>Units/topics that should be revised:</b>	<ul style="list-style-type: none"><li>• Rise of Fascism</li><li>• The Second World War</li><li>• The Holocaust</li><li>• The Cold War</li></ul>
<b>CAT structure</b>	Your assessment will be 40 minutes long and consist of the following: <ol style="list-style-type: none"><li>1. A <b>long-term memory check</b> covering topics from across Year 9</li><li>2. One question based on a <b>source</b> about the origins of the Second World War.</li><li>3. One question based on an <b>interpretation</b> about the rise of fascism.</li><li>4. One longer question that will require you to write <b>two paragraphs</b> about the Cold War.</li></ol>

# RELIGIOUS STUDIES

## Revision Outline for Year 9

<b>Purpose/focus of test:</b>	Islamic Beliefs and Practices
<b>Units/topics that should be revised:</b>	<ul style="list-style-type: none"><li>• Oneness of God (Tawhid)</li><li>• Sunni and Shia</li><li>• Nature of God</li><li>• Muhammed</li><li>• The Five Pillars of Islam: Salah (prayer), Sawm (fasting) and Zakah (charity).</li></ul>
<b>CAT structure</b>	<p>Students will answer 12 short answer question as a memory check, then one 4, 6 and 12 mark question GCSE. This will be completed in lesson.</p> <p>Details of the assessment will outlined in lessons and also in Arbor.</p>

# SPANISH

## Revision Outline for Year 9

<b>Purpose/focus of test:</b>	Spanish Listening, Reading and Translation Skills
<b>Units/topics that should be revised:</b>	<ul style="list-style-type: none"><li>• School (opinions on subjects, teachers, facilities, primary school, future studies)</li><li>• Leisure (sports, hobbies, TV, cinema, technology)</li><li>• Health (body parts, injuries, medication and advice, healthy eating)</li><li>• Generic vocabulary (opinion phrases, connectives, qualifiers, time phrases, key verbs in the past, present and future tense)</li></ul>
<b>CAT structure</b>	There will be various short answer listening and reading tasks, followed by some sentences to translate into Spanish.