



1 May 2026

Dear Parent/Carer

## End of Year Common Assessment Tasks (CATs) for Years 7, 8 and 9

### Monday 1 June to Friday 12 June

The end of year Common Assessment Tasks (CATs) will take place in normal timetabled lesson time between Monday 1 June and Friday 12 June. Individual class teachers will inform students of the exact date and lesson for each assessment nearer the time.

This is the final, formal assessment of the year. It gives students the opportunity to demonstrate what they have learnt in each subject over the year.

Subject teachers will guide your child through the process. Lesson time will be used to tell students what they can expect in each CAT and how long it will be. In the final two weeks of this term, home learning will be focused on specific revisions activities. Students will also have revision lessons. All resources will be available for students in Showbie.

Students will know what topics and skills will be tested in each assessment and will be advised how best to prepare.

If you have any questions, please contact the relevant [Year Manager](#).

We wish students every success in their assessments.

Yours sincerely

**Mrs Moat**

Associate Headteacher

Harrogate Grammar School Arthurs Avenue, Harrogate, North Yorkshire HG2 0DZ  
☎ 01423 531127 ✉ [mail@hgs.rklt.co.uk](mailto:mail@hgs.rklt.co.uk) 📘 HarrogateGrammarSchool 📧 @HarrogateGS  
[www.harrogategrammar.co.uk](http://www.harrogategrammar.co.uk)

Headteacher: Mr N Renton, Associate Headteacher: Mrs K Moat



Learning Trust Alliance Teacher Training Teaching School Hub

Red Kite Learning Trust is a charitable company limited by guarantee registered in England and Wales. Company number: 7523507.

Registered office: Red Kite office, Pannal Ash Road, Harrogate, North Yorkshire HG2 9PH. Our Privacy Notices can be found via [www.rklt.co.uk/privacy-notice](http://www.rklt.co.uk/privacy-notice).

# ENGLISH

## Revision Outline for Year 7

<b>Purpose/focus of test:</b>	This will test your reading comprehension and language analysis of a Shakespeare play.
<b>Units/topics that should be revised:</b>	<p>Read over your notes on the play so you understand the plot and who all the characters are.</p> <p>Practise the following skills:</p> <ul style="list-style-type: none"><li>• understanding meaning</li><li>• identifying language features accurately</li><li>• selecting evidence (quotations).</li></ul> <p>You could make sure you are confident with the choices of words in a text (such as adjectives, adverbs, nouns, verbs, rhetorical questions, imperatives, imagery, simile, metaphor and any other techniques you have been taught).</p> <p>Think about why language has been used and what it shows about how characters feel. For example, are they feeling:</p> <ul style="list-style-type: none"><li>• angry</li><li>• sad</li><li>• powerful</li><li>• happy</li></ul> <p>Can you explain how words make the reader feel and the effect that language has on the audience?</p> <p>Revise how to structure a What How Why paragraph (in the preparation lessons)</p>
<b>Structure of CAT</b>	<p>45-minute CAT</p> <p>You will have an extract from 'A Midsummer Night's Dream' to read and then answer questions which will ask you to:</p> <ol style="list-style-type: none"><li>1. Show understanding</li><li>2. Analyse language</li><li>3. Write 2 What How Why paragraphs about the presentation of character in the extract</li></ol>

# MATHS

## Revision Outline for Year 7

<b>Purpose/focus of test:</b>	To assess your understanding of the topics taught so far this year and in preceding years
<b>Units/topics that should be revised:</b>	<p>NUMBER - Four rules (+ - / x), Types of number (Factors, multiples, primes, square etc), Negative numbers, Rounding, Fractions, Decimals, BIDMAS</p> <p>RATIO AND PROPORTION – Percentages of amounts, converting fractions/decimals/percentages, simplifying ratios and representing ratios as fractions.</p> <p>ALGEBRA – Expressions, Substitution, Collecting Like Terms, Multiplying Variables, Expanding Brackets, Coordinates, Relationships between x and y coordinates, Solving Equations</p> <p>SHAPE AND SPACE – Draw and name 2D and 3D shapes, Measure Using A Ruler And Protractor, Calculate Missing Angles, Properties Of Quadrilaterals, Perimeter, Area (Including Surface Area), Volume</p>
<b>CAT structure</b>	<p>Two papers – one non-calculator, one calculator.</p> <p>Each paper will take one lesson to complete.</p>

# SCIENCE

## Revision Outline for Year 7

<b>Purpose/focus of test:</b>	To test understanding of the Year 7 science course as a whole.
<b>Units/topics that should be revised:</b>	<p><b>Practical planning skills</b> Common equipment, variables and risks.</p> <p><b>Particle Model</b> States of matter and changes of state.</p> <p><b>Mixtures and Solubility</b> Pure substances, mixtures and solutions. Crystallisation, distillation, chromatography, filtration and evaporation.</p> <p><b>Earth and Universe</b> Structure of the Earth. Types of rock and the rock cycle. The universe, night and day and seasons.</p> <p><b>Energy</b> Energy stores and pathways. Methods of generating electricity.</p> <p><b>Electricity</b> Series and parallel circuits. Current, potential difference, resistance and charge.</p> <p><b>Movement</b> The skeletal and muscular systems.</p> <p><b>Acids and Alkalis</b> Reactions of acids and alkalis, neutralisation</p> <p><b>Cells</b> Microscopes, animal and plant cells.</p> <p><b>Human Reproduction</b> Adolescence, reproductive systems and fertilisation.</p>
<b>Structure of CAT</b>	Two 40 minute papers, to be sat in science lessons.

# Computer Science

## Revision Outline for Year 7

<b>Purpose/focus of test:</b>	To assess your knowledge and understanding of all topics taught this year.
<b>Units/topics that should be revised:</b>	<ul style="list-style-type: none"><li>• Impacts of Technology</li><li>• Using Media</li><li>• Introduction to Spreadsheets</li><li>• Computer Networks</li></ul>
<b>How will you be examined? Structure of the exam/form of exam</b>	The test will be online using Socrative. The questions will be a mix of multiple choice and open response questions.

# DESIGN TECHNOLOGY

## Revision Outline for Year 7

<b>Purpose/focus of test:</b>	The questions relate to the projects you have made in design technology during the year.
<b>Units/topics that should be revised:</b>	<ul style="list-style-type: none"><li>• Have an understanding of each of the projects that you have completed during this year (woods/plastics General workshop H&amp;S, tools, equipment and machines. E.g. vacuum forming process</li><li>• Understand the software used in CAD and how to manufacture using CAM (laser cutting)</li></ul>
<b>How will you be examined? Structure of the exam/form of exam</b>	<ul style="list-style-type: none"><li>• Multiple Choice</li></ul>

# FOOD AND NUTRITION

## Revision outline for Year 7

<b>Purpose/focus of test:</b>	To establish learning of key principles throughout the course.
<b>Units/topics that should be revised:</b>	<ul style="list-style-type: none"><li>• Food Safety: Safe working in the food room</li><li>• Food Hygiene and the 4 C's.</li><li>• Nutrition: Healthy eating in line with the Eatwell Guide.</li><li>• Food Preparation skills – skills and Ingredients used to make the recipes this academic year.</li></ul>
<b>Structure of CAT</b>	Multiple choice questions

# FRENCH

## Revision Outline for Year 7

<b>Purpose/focus of test:</b>	French Listening, Reading and Translation Skills
<b>Units/topics that should be revised:</b>	<ul style="list-style-type: none"><li>• School. Talking about their subjects, friends and teachers. Lots of descriptions and justified opinions.</li><li>• Home. Describing where you live, your house and bedroom, including justified opinions.</li><li>• Free time. Saying what you do, don't do, at what time and how often.</li><li>• What I like and what I will do. Giving justified opinions on hobbies. Saying what you are going to do in the future.</li><li>• Routine. Talking about what you do on a typical day and what you will do throughout a day in the future.</li><li>• Town. Talking about places in a town.</li></ul> <p>Note particularly the skills of:</p> <ul style="list-style-type: none"><li>• giving justified opinions</li><li>• extending sentences with connectives and prepositions</li><li>• using a broad range of qualifiers, adjectives and time phrases</li><li>• using the future tense as well as the present tense accurately</li></ul>
<b>Structure of CAT</b>	There will be various short answer listening and reading tasks, followed by some sentences to translate into French.

# **GEOGRAPHY**

## **Revision Outline for Year 7**

<b>Purpose/focus of test:</b>	To assess understanding of some of the key topics studied throughout Year 7
<b>Units/topics that should be revised:</b>	Topic 1: Our Place on Earth Topic 3: Rivers and Flooding Topic 4: Population Topic 5: Climate change
<b>How will you be examined? Structure of the exam/form of exam</b>	There will be a selection of short answer questions that test your knowledge of map skills, key terms and processes.  There will be a 4-mark question that tests your ability to describe a choropleth map.  There will be a 6-mark question that tests your ability to explain your knowledge on the Rivers and Flooding topic.

# GERMAN

## Revision Outline for Year 7

<b>Purpose/focus of test:</b>	German Listening, Reading and Translation Skills
<b>Units/topics that should be revised:</b>	<ul style="list-style-type: none"><li>• Personal Identification - Saying your name, age, birthday</li><li>• Family</li><li>• Pets</li><li>• Descriptions (physical descriptions and personalities)</li><li>• School (subjects, building, uniform)</li><li>• Hobbies</li><li>• Giving justified opinions</li><li>• Extending sentences with connectives</li><li>• using a broad range of qualifiers, adjectives and time phrases</li></ul> Using the present tense and future tense accurately
<b>Structure of CAT</b>	There will be various short answer listening and reading tasks, followed by some sentences to translate into German.

# HISTORY

## Revision Outline for Year 7

<b>Purpose/focus of test:</b>	To assess your <b>knowledge</b> and <b>understanding</b> of the history the ancient and medieval period, and the ways in which historians use evidence.
<b>Units/topics that should be revised:</b>	<ul style="list-style-type: none"><li>• The Romans</li><li>• Anglo-Saxons and Vikings</li><li>• African Kingdoms</li><li>• The Reformation</li></ul>
<b>Structure of CAT</b>	Your assessment will be 40 minutes long and consist of the following: <ol style="list-style-type: none"><li>1. A <b>knowledge check</b> covering topics from across Year 7</li><li>2. Two short questions based on how historians use evidence, with a focus on artefacts.</li><li>3. A short explanation of impact, focusing on the Romans.</li><li>4. One longer question that will require you to write <b>two paragraphs</b>, which will focus on the Reformation.</li></ol>

# RELIGIOUS STUDIES

## Revision Outline for Year 7

<b>Purpose/focus of test:</b>	Worldviews/Was Jesus radical?/why are equality and serving others important to Sikhs?
<b>Units/topics that should be revised:</b>	<ul style="list-style-type: none"> <li>• <b>What is a Worldview?:</b> Examples of Worldviews, and Key words, how worldview influence peoples' actions.</li> <li>• <b>Was Jesus radical?:</b> teachings, miracles, actions, key words.</li> <li>• <b>Why is equality and serving others important for Sikhs?: Why is equality and serving others important for Sikhs?:</b> The gurus – focusing on Guru Gobind Singh and Guru Nanak, the Khalsa, The 5Ks, Gurdwara, Sewa (selfless-service)</li> </ul>
<b>Structure of CAT</b>	<p>12 short answer knowledge questions.            2 questions requiring developed points.            One extended answer requiring arguments for and against, religious responses and a conclusion.</p> <p>The exam will take place during a lesson.</p>

# SPANISH

## Revision Outline for Year 7

<b>Purpose/focus of test:</b>	Spanish Listening, Reading and Translation Skills
<b>Units/topics that should be revised:</b>	<ul style="list-style-type: none"><li>• Personal Identification - Saying your name, age, birthday</li><li>• Family</li><li>• Pets</li><li>• Descriptions (physical descriptions and personalities)</li><li>• School</li><li>• Home and Where I Live</li><li>• Hobbies</li></ul> <p>Note particularly the skills of:</p> <ul style="list-style-type: none"><li>• giving justified opinions</li><li>• extending sentences with connectives and prepositions</li><li>• using a broad range of qualifiers, adjectives and time phrases</li><li>• using the future tense as well as the present tense accurately</li></ul>
<b>Structure of CAT</b>	There will be various short answer listening and reading tasks, followed by some sentences to translate into Spanish.