



HARROGATE
GRAMMAR SCHOOL
EXCELLENCE FOR ALL

MAIN SCHOOL PROSPECTUS



EXCELLENCE FOR ALL



Welcome

I am delighted to welcome you to Harrogate Grammar School where we focus on helping each student become the best they can be. We do this by providing a positive, inclusive environment in which young people find and develop their strengths. Simply put, our core purpose is to provide 'excellence for all'.

Our school values help us to deliver 'excellence for all' based on a culture of respect, excellence, adventure, commitment and honesty. All members of our school community live out these values on a daily basis and this makes our school a very special place in which to learn.

We are committed to meeting the needs of every child through an engaging curriculum that is both broad and balanced throughout the key stages. Our highly professional body of staff are experts in their fields and are dedicated to delivering the very best teaching and learning experience for our students.

Students explore their strengths through numerous clubs, sports, trips, and enrichment activities including music lessons, the Duke of Edinburgh Award scheme, charity fundraising, productions, art exhibitions, debating and much more. There are many opportunities for students to learn how to lead such as through Student Council, Senate, Student Leaders and as Head Students. Students enjoy the diversity of our wider curriculum.

Our drive is to support every young person by promoting an atmosphere of kindness and mutual respect. Through expert teaching and through a culture of commitment, students make progress significantly above average in both GCSE, BTEC and A Levels. Our impressive outcomes, making us one of the highest performing comprehensive schools in the country, are the result of our culture of excellence, the dedication of our staff, the commitment of our students and the support of families. A strong and effective partnership with parents underpins the work we do and we look forward to working with you.

Safeguarding and promoting the welfare of each child is critical to us and it is a shared responsibility. Our approach is child-centred and we always act in the best interest of the child.



The school has a Silver Mental Health Award from the Carnegie Centre of Excellence in recognition of our effective mental health and well-being provision.

Our pioneering iPad for Learning scheme has a long history in our school. This innovation creates unique opportunities not only for students to engage with and organise their work, but also to learn and collaborate using the latest learning apps.

We are proud to be part of the Red Kite Learning Trust, initially formed with local partner schools. We believe that by working in a strong partnership, we deliver an even better service and provide greater opportunities. Our Teaching Hub Status, including the Maths Hub, work with the Ogden Trust and the Department of Education, and partnership work with the Red Kite Alliance, further enhances our provision.

We want all our students to enjoy school and become kind, healthy, knowledgeable and productive individuals who go on and make a profound contribution to society. We are very proud of the progress students make with us, from whatever their starting point.

Neil Renton
Headteacher

Red Kite Learning Trust

Our Trust Mission

Nurturing ambition, delivering excellence and enriching children's lives.



Our Trust Values



Collaboration

We pull together to deliver the best outcomes for every child in every school, working with professional generosity and openness for the common good. We share joy in our achievements - personal and collective.



Integrity

We put ethical leadership and excellent governance at the heart of our Trust, serving our schools and communities with fairness, honesty and transparency and a hunger for social justice.



Respect

We champion equity, equality and diversity. We treat our children, families, staff and partners with respect and kindness - modelling our values and wanting the very best for each other.

Our Trust Goals



We champion learning

Learning together creatively with a rich and broad curriculum, where great teaching and confident reading are fundamental to enriching children's lives.



We promote wellbeing

Ensuring the wellbeing of every child and member of staff in our Trust.



We invest in our people

Supporting every member of staff throughout their career to be the best that they can be.



We innovate with technology

Enabling all learners to harness technology, ensuring all have access at home, and innovating with technology for learning.



We are our Trust

Growing together collaboratively we will strengthen our Trust for the benefit of our children, our staff, our communities and our environment.

Harrogate Grammar School is part of Red Kite Learning Trust, a multi academy trust made up of 16 schools in North and West Yorkshire, serving over 10,000 children and young people, and their families.

Our shared Trust mission of nurturing ambition, delivering excellence and enriching children's lives is at the heart of all we do. As part of Red Kite Learning Trust, Harrogate Grammar School benefits from shared knowledge across schools and a central team of experts for School Improvement, Finance, HR, IT, Communications and Estates.

Within the framework of this supportive structure, Harrogate Grammar School works collaboratively with all the schools in our Trust to continually deliver the best outcomes for every child in its care.

Whilst our Trustees are ultimately responsible for all the schools in our Trust, each one, including Harrogate Grammar School, is managed locally by the Headteachers/Principals and their Local Governing Body, retaining their own identity.

When you join Harrogate Grammar School you can be reassured that the future strength and success of our school is further assured by being part of a strong, effective and successful Trust.

Our Core Purpose

Our core purpose is to provide ‘excellence for all’ and we achieve this through the five REACH values that we embody, role model and teach: Respect, Excellence, Adventure, Commitment and Honesty. In practical terms, we have three pillars of focus in our school – a culture of respectful relationships, an aspirational and inclusive curriculum and expert teaching. As a result of our work across these three pillars and our focus on values, we achieve not only our excellent academic outcomes, but a broader set of outcomes in terms of kind, healthy, ambitious, knowledgeable, curious, enterprising, resilient, productive, responsible and reflective young people as they move on from our school community.

Our mission as a Trust is to nurture ambition, deliver excellence and enrich children’s lives.



THROUGH OUR VALUES

WHY?

Excellence for all

WHAT OUTCOMES FOR ALL

Respect

Respect yourself, others and our environment

Excellence

Be the best you can be

Adventure

Challenge yourself and keep going

Commitment

Participate, prepare and be punctual

Honesty

Ask for help, act on advice and take responsibility

Culture

A culture of respectful relationships and exceptional learner habits

We all manage our emotions and take responsibility for our choices

Everyone feels safe, well supported and that they belong

All members of our community are given opportunities to develop

Curriculum

An aspirational and inclusive curriculum provides excellence for all, offering experiences which help to develop character

Rich and meaningful experiences, ensure depth in learning through strong subject knowledge and the promotion of essential numeracy, literacy and communication skills

The experiential curriculum offers diverse opportunities for our learners to enjoy the arts, creativity, exercise and sport

A curriculum that develops an understanding of British values

Teaching & Learning

Students build knowledge through expert instruction, coupled with purposeful practice, which leads to transference to long term memory

Lessons offer all students the satisfaction of success by combining challenge with the appropriate level of support

Students and teachers understand that performance can be continually improved

All students make progress over time because teaching and assessment is matched to need and based on the seven principles

Kind | Healthy | Ambitious | Knowledgeable | Curious | Enterprising | Resilient | Productive | Responsible | Reflective



RESPECT

Respect yourself, others and our environment

EXCELLENCE

Be the best you can be

ADVENTURE

Challenge yourself and keep going

COMMITMENT

Participate, prepare and be punctual

HONESTY

Ask for help, act on advice and take responsibility

Curriculum

An inspirational and inclusive curriculum provides excellence for all, offering experiences which help to develop character.

Our curriculum is absolutely central to achieving success. If students can access courses which are suitable for them, then motivation, enjoyment and achievement are certain to improve. The curriculum equips our students with the qualifications and skills needed for life in the 21st century.

OUR INTENTIONS

We aim to provide all our students with exciting opportunities which build confidence, develop a range of skills and promote academic excellence and a love of learning. We offer a broad range of courses at all levels, preparing students for further education and future careers.

We also value learning beyond that which is recognised within the National Curriculum and seek to provide a broad and balanced curriculum which offers our students the opportunity for wider enrichment. We aim to develop confident young people with enquiring minds and a range of attributes that prepare them to be responsible citizens throughout their lives.



DELIVERING OUR CURRICULUM

There is a strong focus on the core subjects; English, Maths and Science, which we believe are the pillars that support understanding, skills and success elsewhere in the curriculum. Languages and Humanities are also important, with the majority of students entering Year 7 studying two languages. This core curriculum is supplemented and balanced by provision in the arts, technological and sporting spheres.

The creative subjects continue to thrive. Having experienced creative and practical subjects throughout Key Stage 3, students can make genuine choices as they enter Year 10, for their GCSE programmes of study.

Art, business, computing, design, digital media, drama, food and nutrition, music, photography and PE continue to be popular choices and are well catered for.

Whilst seeking to provide an exceptional education for our students, our curriculum has at its core the fundamental British values of democracy, rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. In order to actively promote these values, we expect all staff, students and visitors to challenge opinions or behaviours seen or heard in school that are contrary to these values.

For more details about the curriculum across all key stages, please visit the school website:

www.harrogategrammar.co.uk/curriculum

Additional Support



At Harrogate Grammar we see all our students as individuals with unique strengths.

A thorough transition process takes place, liaising with Primary staff and other professionals to help build a profile of student needs before arrival. A combination of baseline test results and qualitative observations deepen our understanding further and enables us to identify the support required.

All teaching staff deliver 'Quality First Teaching' which includes classroom strategies to support all Special Educational Needs & Disabilities (SEND). The emphasis is on 'accessibility', and we seek to remove any barriers to learning through a combination of working with the student to develop effective techniques as well as the use of assistive technology.

According to need, some students attend 'Core Plus' classes for additional literacy and numeracy. In addition, small group (wave 2) and targeted 1-1 (wave 3) sessions are offered to identified students.

In response to need, some students follow a bespoke curriculum and students with an Education, Health & Care plan receive support from our team of Teaching & Learning Assistants.

In Year 9, all students are screened for exam access arrangements.

We recognise the importance of good mental health and well-being and offer a variety of interventions to promote and support this.



If needs are more complex our Learning Support Department can signpost to other agencies and work collaboratively to ensure all needs are met and every student is supported to achieve excellence.

Extra-Curricular Activities

Harrogate Grammar School offers a wide range of activities beyond the curriculum. Giving students the chance to take part in activities outside of normal lessons helps to improve confidence, develop leadership qualities and further engages students in the enjoyment of school.

DISCOVERING STRENGTHS

There are a wide variety of activities on offer each week, encompassing a vast range of interests. Examples include a huge range of different sporting activities, additional language classes, such as Mandarin Chinese, Art and Design offer a choice of additional activities, not to mention maths club, chess club, and a wide variety of house events. There are many opportunities through a variety of mediums to represent the school.

The Faculty of Performing Arts promotes jazz band, wind band, orchestra, choirs, school of rock, lower school productions and whole school performances, including large musical concerts.

Students can participate in the Duke of Edinburgh Award, volunteer within the local community and join our charity and Eco-Schools committees.



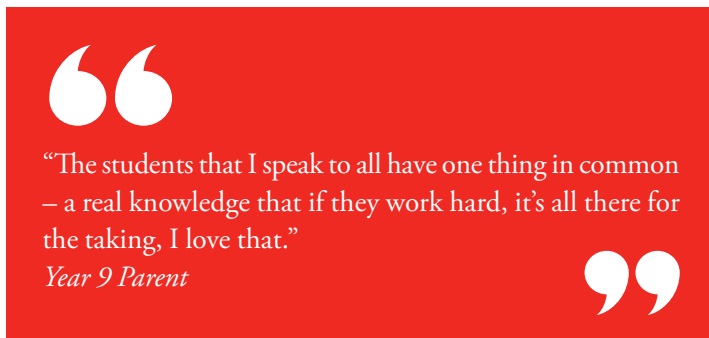
DEVELOPING SKILLS

In addition to the many and varied extra-curricular activities, students can also take up opportunities for greater responsibility and leadership. Working in school as prefects, peer mentors, house captains, student leaders and school council representatives, students contribute alongside staff to create a positive and caring environment.

There is an extensive range of extra-curricular sport on offer, in which all students are welcome to participate, regardless of ability or experience. We pride ourselves on offering an assortment of activities that actively encourage fun and inclusivity.

More information can be found on the school website:

www.harrogategrammar.co.uk/curriculum/extra-curricular



Wellbeing & Mental Health



Harrogate Grammar School is a positive place to learn where all staff and students feel safe, supported and that they belong. Our mental health and wellbeing strategy is led by a Kristin Smith, the Deputy Headteacher and Senior Lead for Mental Health, with robust policies, structures and impact criteria underpinning this area of the school.

Staff professional development is underpinned by evidence and expertise and our staff are well trained in relation to their role in school. This includes a proportion of staff who are trained in Mental Health First Aid.

Mental health and wellbeing is embedded in both the pastoral programme and through our curriculum. Our extensive extra-curricular programme offers activities which also supports wellbeing.

Students know how to ask for support and to disclose any incidents of bullying and discriminatory behaviour. They are also regularly consulted with, actively engage in decision making and are confident that they will be listened to and taken seriously.

There is a referral and pathway process for students who need additional support. Effective intervention is evidence based and draws on child and adolescent development.

The school partners with Harrogate Cluster Support Team, who offer emotional wellbeing and trauma support through a school counsellor and wellbeing worker.

The school ensures a non-judgemental, warm and welcoming environment for all parents and carers. It is really important to us that we form effective relationships with parent and carers.



Safeguarding

We are committed to safeguarding and promoting the welfare of all of our students. Each student's welfare is of paramount importance.

Safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families and carers has a role to play in safeguarding children. In order to fulfil this responsibility, all our staff are child-centred in their approach. This means that they consider, at all times, what is in the best interests of the child.

Harrogate Grammar School follows NYSCP multi-agency procedures and Practice Guidance. This has been agreed as a framework for multi-agency working in child protection across North Yorkshire. It reflects the relevant national legislation, current guidance and local context in North Yorkshire.

All staff are trained on the most recent Keeping Children Safe in Education guidance. There are also 5 level 3 trained Designated Safeguarding Leads in school. These staff have also completed Operation Encompass training, allowing us to support families affected by domestic violence.



**OPERATION
ENCOMPASS**

“

“We found the school community to be both helpful and supportive and when we needed to contact the Year Manager we found them to be open and willing to work with us.”

Year 8 Parent

”



Diversity & Reach Out

Diversity, equality and inclusion are central to our core REACH values. We seek to celebrate the identity and individuality of each and every pupil as well as our wider school community, creating a culture of acceptance and safety.

We also have a legal responsibility as a school to eliminate discrimination and ensure all of our students have an equal opportunity to succeed in life.

Our Diversity and Reach Out approach is dedicated to ensuring we are as inclusive and progressive as possible, not only within our curriculum but the whole culture of the school.

Our ambition is to achieve the EqualiTeach Equalities Silver Award and we are proud to have achieved The RED Award, in recognition of our commitment to Equality and Diversity.

The Red Kite Alliance RED Award has been developed to support schools to review, strengthen and celebrate their provision in terms of equality, diversity, respect for individuals and community cohesion.



Engagement with the award signals a clear commitment to place this agenda at the heart of the life and work of the school.

We are excited about our future plans to further celebrate and acknowledge all forms of diversity, driving towards an open and accepting culture for all staff, students and our wider community.

We believe that ensuring diversity runs as a thread through our whole curriculum will help to reduce any misconceptions students have about our diverse world. We want students to understand why discrimination, of any form, is unacceptable, either in or out of school.

Diversity also plays a key role in our pastoral provision, through our Big Picture and Sixth Form Progression curricula. Our weekly assembly programme, as well as the conversations held in form time around the assembly topic, ensure students understand and have a voice, as well as the conversations held in form time around the assembly topic, ensures students understand and have a voice.



Examination Results

Key Stage 4 GCSE	2025 Results
% of students achieved grades 9-5 in both English and Maths	67%
% of students achieved grades 9-4 in both English and Maths	85%
% of students achieved grades 9-4 in English Language	88%
% of students achieved grades 9-4 in English Literature	89%
% of students achieved grades 9-4 in Maths	88%
% of the cohort were entered for the EBacc	68%
Average Points Score per EBacc slot for the cohort	5.53
% of students achieved the EBacc measure at grade 9-4	56%
% of grades were at grades 9-7	35%



Key Stage 5 Sixth Form	2025 Results
% of A-Level grades were at grades A*, A or B	61%
% of A-Level grades were at grades A* or A	31%
% of A-Level grades were at grades A* to C	84%
% of BTEC grades were D*	14%
% of BTEC grades were D* to D	54%
% of BTEC grades were D*/D/M	86%

Achievements & Activities

► Students in Year 11 consolidated their knowledge of “Dr Jekyll and Mr Hyde” and “Animal Farm” by watching them in performance. Yr12 and 13 Literature students enjoyed watching “A Streetcar Named Desire” whilst Language students took part in a series of lectures focused on the A-Level curriculum at York St. John University. Yr9 students immersed themselves in the literature and landscape around Wordsworth’s home, Dove Cottage, in the Lake District and our Creative Writing Club celebrated at the Premier of their independently written film scripts. Students in Yr10 also enjoyed a performance of “Macbeth” at the Globe Theatre in London.

► It has been a busy year for the Maths faculty! We started the year launching the Monday Axiom Maths circle sessions, in which a group of Year 7 students meet weekly to develop their problem solving and reasoning skills. We have had several Maths Challenges take place throughout the year. Students in years 12 and 13 participated in the Senior Maths Challenge, while others in years 9, 10 and 11 competed in the Intermediate Maths Challenge. Four of our students successfully advanced into the Senior Maths Kangaroo, and a further two of our Year 12 students represented team HGS in the 2024 Ritangle competition. The team competed against other schools in a series of problem solving challenges over ten weeks and received a commendation for their efforts. We then celebrated this year’s Number Day with an Interhouse quiz. Students had to guess the favourite numbers of various Maths teachers throughout the week. Other faculties also showcased how important numbers are in their subject areas on the day itself. Outside of the classroom, students have invested their time in their home learning through Sparx Maths. Our completion rates see HGS now the top secondary school in Harrogate, and also see us regularly in the top 10 schools across the region. This is a testament to the work ethic of the students at our school.

► The year began with Biology week, where all students participated in Biology themed activities. The highlight was the participation of KS3 students in the BioCraft challenge where Jack Johnson (yr8) was shortlisted in this WorldWide competition. Year 7 students had a visit from the Owls, which enabled them to carry out an excretion dissection. Yr10 students had the opportunity to visit the Endocrinology conference, where they undertook both theoretical and practical activities. Year 12 students participated and competed against 17,000 students in the Biology Intermediate Olympiad, 2 students achieved gold (top 5%), 2 silver and 3 bronze.

► In Chemistry, students participated in the RSC Olympiad in which the achievements included 1 x Bronze award and in the Cambridge Chemistry Challenge, 1 x copper, 2 x silver awards were achieved.

► Year 13 physics students attending a practical experience day at Leeds University. Here they worked in an undergraduate laboratory and had a tour of the physics department and Leeds university campus allowing them to gain a flavour of studying science at university. All of the year 12 cohort entered the physics Olympiad challenge, with each of them gaining commendations and several silver awards. As well as the year 12, a group of year 13s entered the full Physics Olympiad pitting themselves against peers across the UK and China, with 2 prestigious silver awards gained across the group.

► Four fantastic MFL trips allowed students from all ages to experience the language and culture of their studied language in real life. KS4 and KS5 German students visited Munich, KS3 students went to the Rhineland, a new KS3 Spanish trip took our students to Valencia, and we forged a new partnership with a French school from Limoges, where our KS4 and KS5 students enjoyed a week on an exchange, before hosting their partners back in Yorkshire. An in-school highlight was the Big Picture Chinese New Year event with the whole of Year 7 enjoying a full day of Chinese-themed activities.

► Humanities were integral to marking Holocaust Memorial Day, Black History Month, LGBTQ+ History Month and Remembrance Day. HGS historians visited the battlefields of the First World War in France, Munich & Nuremburg, the Thackray Medical Museum and Durham Cathedral. Geographers have completed fieldwork in the local area and travelled to Naples to study volcanoes. In addition, Year 8 students visited The Deep in Hull with a focus on sustainability. Religious Studies students visited a Buddhist temple as well as a Philosophy and Ethics conference. Students in Year 7 consolidated their knowledge of the “What is a worldview?” topic with a fascinating talk from a member of the Humanism society, explaining how their worldview influences how they see the world and live their lives. A new curriculum was introduced in KS3 allowing students to engage deeply with the lived experience of people who hold both religious and non-religious worldviews. Year 7 students visited York towards the end of the summer term to bring to life their Humanities curriculum, looking at the effect of flooding, the history of York including Clifford’s Tower and York Minster.

► Throughout this year, we have been participating in the Young Enterprise competition with year 12 students. The team were able to market and produce bee wrap packaging using their business knowledge and skills, and their awareness of current issues in the world. In addition to this, the year 10 students participated in a marketing talk about the development of Beer Hawk. A further 90 students attended the Manchester City Football stadium trip, where they learnt about the costs and revenue streams of the club and how they ensure operations run smoothly. Year 12 and 13 students were given the opportunity to enter national Economics essay competitions. They were also able to listen to a talk delivered by the Bank of England to support their understanding of financial markets.

► As the academic year draws to a close, we take great pride in celebrating another remarkable year of sport at our school. With over 350 fixtures played across a wide range of sports, including football, hockey, rugby, cricket, rounders, athletics, table tennis, tennis, golf, and basketball. Our students have shown incredible commitment, teamwork, and passion. There have been many standout moments, but some highlights include: The U13 Girls Football Team reaching the Sisters in Sport National Semi-Final, the U14 Boys Rugby Team becoming Yorkshire Cup Champions and Charlie (Year 8), who set a new school record in the 1500m, breaking a record that had stood proudly since 1975. Behind every fixture and performance is the dedication of our students and staff, whose countless hours of training, organising, and supporting have made this year such a success. Well done and thank you to everyone involved. We look forward to building on this success next year!

Achievements & Activities

► This academic year has been an exciting and dynamic time for the Art and Design Faculty. Our subject areas continue to grow in popularity, with students demonstrating genuine enthusiasm and passion for the wide range of creative disciplines we offer. These include Art, Photography, Graphics, Product Design, and Food and Nutrition. We were delighted to introduce Hospitality and Catering at Key Stage 4, alongside A Level Food and Nutrition at Key Stage 5. Both new courses have been extremely well received, with students not only enjoying their learning experiences but also making excellent progress and achieving impressive outcomes. Our commitment to interdisciplinary collaboration has been a real highlight. This year, we partnered with the Drama department to design and construct stage sets and props for school productions, incorporating interactive elements that enhanced student performances. Additionally, our students played a key role in decorating for whole-school events, such as the Halloween Disco, contributing creatively to the wider school community. The faculty has offered a rich programme of extra-curricular activities, including participation in the Rotary Competitions, MasterChef challenges, Art Club, Digital Art Club, and LEGO Club. These initiatives have provided students with valuable opportunities to explore their creativity beyond the classroom. To support our learners in Key Stages 4 and 5, we have run dedicated studio support sessions during lunchtimes and after school. These sessions are designed to foster independent creative thinking and help students refine their skills in a focused and supportive environment. A memorable highlight of the year was our Key Stage 5 Product Design trip to New Designers, and our Key Stage 5 A Level Food trip to Rudding Park, where students gained hands-on experience in a commercial kitchen and explored real-world links to the hospitality industry. These inspiring experiences culminated in our annual End-of-Year Design Exhibition. Held as a private viewing event, we welcomed students, families, friends, and members of the community to celebrate the incredible work produced across Art, Photography, Graphics, Product Design, and Food. The exhibition was a stunning showcase of talent and creativity, and a testament to the hard work and dedication of our students and staff. We are incredibly proud of everything our students have achieved this year and are now looking ahead with excitement as we plan an engaging and innovative creative curriculum for the coming academic year alongside even more extra-curricular opportunities to ensure our students continue to thrive.

► This year has been outstanding for our Performing Arts Faculty. Over 600 students have participated in performances or clubs, showcasing their talents across 12 main school performance events. We welcomed over 200 primary pupils for Music Performance Days and as audiences, enjoying shows such as James and the Giant Peach. Our exciting schedule included trips to the opera, a London residential, and many sessions with visiting professionals. With dedicated teachers, enthusiastic performers, and strong community involvement, it's been one of our busiest and most successful years to date, inspiring creativity, collaboration, and a lifelong love of the arts.

► This year has been another superb one for our Extended Project Qualification (EPQ) programme, with students successfully completing their independent projects. Each student undertook a challenging piece of work involving in-depth research, academic essay/report writing,

and delivering a formal presentation. From exploring topics in science, literature and politics to investigating real-world issues and personal interests, our students demonstrated exceptional curiosity, commitment, and resilience. The EPQ has allowed them to develop valuable academic and life skills, and provided an impressive addition to university and job applications. We are incredibly proud of students' achievements and the quality of the work produced.

► This year the Sixth Form has celebrated significant successes both collectively and individually, with 81% of last year's university applicants gaining their first-choice place, a record number of students taking up apprenticeships and degree apprenticeships, and the largest number of work experience placements ever undertaken. The achievements of students have covered a wide range of disciplines including significant successes in sports, the arts, science Olympiads, the Arkwright Scholarship, the Gold Duke of Edinburgh Award, students reaching the national final of the Bar Mock trial competition at the Royal Courts of Justice, and a large amount of charity and community work undertaken. We have held many fundraising events within Sixth Form celebrating Pride and donating to The Proud Trust, Wear it Pink for breast cancer research.

► HGS holds the nationally recognised Quality in Careers Standard Award, the highest honour for a careers programme.

► We held a successful Celebration of Achievement evening. Head Students and our special guest speaker, HGS alumnus, Harvey McCabe, delivered inspirational speeches.

► The Charities Committee have raised an incredible £10,301.49 through their fundraising efforts this year with £9,301.49 donated to Mind in Harrogate, which has enabled them to launch their CYP service, supporting the mental health of young people in the town. £1,000 supporting the school's long-standing charity partner, Give a Child a Hope in Uganda. We had 2 successful Year 7 and 8 discos, one for Halloween and one in the summer, a second obstacle fun run, which lots of students took part in and our non-uniform days all contribute to the school charity.

► The PTA raised an astounding amount this last year. The annual Burns Night was incredibly successful raising funds for the PE department, enabling the update of the PE changing rooms. Further fundraising for the school was done with quizzes, raffles and used uniform sales. The final sale alone raised £2,500. The PTA have again supporting the Owls for Science week for Year 7 and kindly donated a book to all of our new Year 7 students to read over the summer. A huge thank you to our dedicated PTA team for all they have contributed to the school community.

► In addition to faculty trips and visits, more than 100 students were involved with Bronze and Gold Duke of Edinburgh expeditions. The whole of Year 9 took part in an outdoor residential experience with the Outward Bound in the lake District.

► Our annual Festive Coffee morning and Summer Tea Party took place for our local senior citizens.

Red Kite Education

SUPPORTING THE WIDER EDUCATION COMMUNITY

Harrogate Grammar School has a lead role within the wider education community to train and develop school colleagues at every stage of their careers, from initial teacher training through to a full range of school leadership programmes. Our students benefit from this wider work as it impacts directly on the quality of teaching they receive.

RED KITE EDUCATION

Red Kite Education is a team of experienced colleagues who lead and support Red Kite Alliance, Red Kite Teacher Training and Red Kite Teaching School Hub. They serve a community of schools who work across all these strands. Harrogate Grammar School is a leading and active member of this community.

Red Kite Alliance is a partnership of over 50 schools, working collaboratively to be ‘stronger together’.

Red Kite Teacher Training is one of the largest school centred initial teacher training providers in the country and Red Kite Teaching School Hub is one of 87 Teaching School Hubs nationally supporting teacher development.

HARROGATE GRAMMAR SCHOOL’S 2024-25 ENGAGEMENT

15

EARLY CAREER
TEACHERS FOLLOWING
THE EARLY CAREER
FRAMEWORK

19

TRAINEE
TEACHERS
HOSTED

11

COLLEAGUES STUDYING
FOR A NATIONAL
PROFESSIONAL
QUALIFICATION (NPQ)

**In addition to the
Teaching School Hub,
Harrogate Grammar
lead on the Maths hub.**



MATHS HUB

The core purpose of Maths Hubs is to help schools and colleges lead improvement in mathematics education. Working with maths leaders and other experts they aim to develop and spread excellent practice for the benefit of all pupils and students. They are part of the wider development of school-led system leadership in England.

There are 40 Maths Hubs that together serve all the regions of England. Each Maths Hub is a partnership, led locally by an outstanding school or college. The Yorkshire Ridings Maths Hub is based at Harrogate Grammar School and works with schools in the North Yorkshire, York, and East Riding Local Authority Districts.

We were selected to become a lead school for the Maths Hub through a rigorous process run by the Department for Education (DfE), the National College for Teaching and Leadership (NCTL), and the National Centre for Excellence in the Teaching of Mathematics (NCETM). The selection process identified schools that demonstrated the credibility, capacity, and commitment to lead a Maths Hub. It is a great privilege to be recognised in such a way.

CAREERS

Careers Education is a highly valued and important part of our work. We have been re-accredited with the Quality in Careers Standard Award, a prestigious national quality award for overall careers education. Students receive high-quality opportunities throughout each school year, engaging with careers advice as well as developing their understanding of all the pathways available to them. All students are supported by a Careers Advisor and have the opportunity to meet employers from across a wide range of industries.

Students learn about the world of work and what it means for them in Big Picture PSHE lessons, assemblies, visitors and drop-down mornings. Careers is also woven through all curriculum lessons to ensure that all students are fully supported to make well informed, aspirational choices. This work covers all potential pathways open to students, with work done to look at both academic and vocational routes in equal measure.

Students value the programme of experiences they have throughout their time with us. The comprehensive work across school affords students with the confidence, knowledge and skills to choose the best pathway for them.

EQUALITY STATEMENT

Your support for your child’s education is crucial to their progress. Please tell us if there are any adjustments we need to make to help you support your child, for example: letters in large font; letters in different languages; wheelchair access; explanation of things over the phone; a discussion with a school colleague of the same gender. We have a comprehensive Equality Policy, which appears on the school’s website [🔗](#). If you require a hard copy, this can be requested from Reception.

www.harrogategrammar.co.uk



HARROGATE GRAMMAR SCHOOL

EXCELLENCE FOR ALL

Harrogate Grammar School

Arthurs Avenue
Harrogate
North Yorkshire
HG2 0DZ

Tel 01423 531127

mail@hgs.rklt.co.uk

www.harrogategrammar.co.uk

