

SCHOOL NAME: Harrogate Grammar School CLIMATE EDUCATION PLAN (CAP) SEPTEMBER 2025 – SEPTEMBER 2026			KEY: 25/26 – AUTUMN, SPRING, SUMMER	
DFE THEME/ TRUST FOCUS	TRUST OBJECTIVES	ACTIONS	WHO?	ACHIEVEMENTS/NOTES
DECARBONISATION  -Energy Usage  -Travel	Reduce energy usage and improve energy efficiency.	<ul style="list-style-type: none"><li>Pupils to be given access to the school’s energy data via Energy Sparks so they can monitor this.</li><li>The school to undertake an energy audit with Energy Sparks.</li><li>Pupils set energy reduction targets and track these using the Energy Sparks portal.</li></ul>	Eco Council, Sustainability Lead and Business Manager	<ul style="list-style-type: none"><li>Increased the number of solar panels.</li><li>School has biomass boiler.</li><li>Classrooms have posters to turn off devices.</li><li>Car Free Fridays throughout the year.</li><li>More than half the students walk to school.</li><li>Park and Stride scheme in place and shared on the school website.</li><li>The school has a safe, dry space to store bicycles.</li></ul>
	Promote sustainable travel options for staff and pupils.			
ADAPTATION & RESILIENCE  -Waste Management and Recycling  -Water  -Sustainable Procurement & Consumption	Minimise waste generation and promote recycling.	<ul style="list-style-type: none"><li>Recycle bins in all offices</li><li>Pen recycling to be introduced into offices</li><li>The school will build a compost bin that is used on a regular basis</li><li>The school will purchase recycled exercise books as a standard</li><li>The school include water-saving tips in newsletters</li></ul>	Eco Council, Sustainability Lead and Business Manager	<ul style="list-style-type: none"><li>Recycle bins in all classrooms.</li><li>Recycling bins are clearly labelled with signs or posters showing what can and can’t be recycled.</li><li>Pen recycle boxes in classrooms.</li><li>The school have a battery recycling scheme.</li><li>The school has organised a second-hand clothes sale in the last year.</li><li>The school have a book, stationery or revision guide exchange.</li><li>The school have water-saving devices in place throughout the school: e.g. reduced flush toilets, water hippos, tap inserts, flush controls, self-closing taps.</li><li>Pupils learn about the need to restrict water consumption both locally and globally.</li><li>The school have checked the school site for water leaks in the last three months.</li><li>Three quarters of the pupils have a reusable water bottle.</li><li>Reusable water bottles are taken on all school trips.</li></ul>
	Minimise water wastage.			
	Adopt responsible procurement practices.			

				<ul style="list-style-type: none"> <li>The school ensures that they are using local suppliers wherever possible.</li> <li>The school ensures that they only purchase new things when it is not possible to reuse existing. i.e. using school books until they are full rather than replacing.</li> </ul>
<b>ENVIRONMENT &amp; BIODIVERSITY</b>  -Biodiversity & Outdoor Learning	Enhance biodiversity and connect pupils with nature.	<ul style="list-style-type: none"> <li>The school to build a bug hotel.</li> <li>The school to install bird boxes.</li> <li>The school grounds to have bird (or other) animal feeders that are checked and topped up regularly.</li> <li>The school to have a gardening club.</li> <li>The school to have a greenhouse or polytunnel, which is used by the gardening club regularly.</li> <li>Pupils to be able to identify and name species of plants and/ or trees on the school grounds.</li> </ul>	Eco Council, Sustainability Lead and Business Manager	<ul style="list-style-type: none"> <li>The school grounds have a dedicated wildflower, meadow, or rewilding area to support biodiversity.</li> <li>The school have planted trees in the last twelve months.</li> <li>The school have an outdoor learning area.</li> </ul>
<b>CLIMATE EDUCATION/GREEN CAREERS</b>	Promote health and wellbeing	<ul style="list-style-type: none"> <li>The school to teach young people how to grow fruit, vegetables, and herbs.</li> <li>The school to develop an allotment on site that the pupils run and manage</li> <li>The school canteen to have used vegetables or herbs grown on site as ingredients in the last year.</li> <li>The school to provide information to parents/guardians or pupils about what a healthy plate or healthy packed lunch should look like.</li> <li>Pupils in school to engage with local MP, re the climate emergency.</li> <li>Staff and pupils to have a good knowledge of the United Nations 17 Sustainable Development Goals.</li> <li>The eco council in the school to</li> </ul>	Eco Council, Sustainability Lead and Business Manager	<ul style="list-style-type: none"> <li>The school have a dedicated eco council.</li> <li>The schools eco council meet at least once every fortnight.</li> <li>The school menu has plant-based options every day</li> <li>Pupils are educated about meat free lunches and how these can be beneficial to the environment.</li> <li>The school holds meat-free Mondays.</li> <li>The school has highlighted and mapped out learning about sustainability across the curriculum.</li> <li>The school have raised money for a charity or cause in the last twelve months.</li> <li>Pupils have been involved in planning fundraising. events and selecting which</li> </ul>

		<p>have planned and delivered an environmentally themed assembly.</p> <ul style="list-style-type: none"> <li>• The school to have an environmental section in the school library.</li> </ul>		<p>charities their fundraising supports in the last year.</p> <ul style="list-style-type: none"> <li>• The school purchase fair trade tea and coffee for the staff room.</li> </ul>
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<ul style="list-style-type: none"> <li>- Healthy Living</li> <li>- Climate Education</li> </ul>	linked to sustainability.			
	Integrate climate education into the curriculum.			
<b>COMMUNITY INVOLVEMENT</b>	Foster collaboration and community involvement.	<ul style="list-style-type: none"> <li>• The school's e-newsletter to have a dedicated eco-section.</li> <li>• The school to send home environmental challenges or activities for pupils to complete over the summer holidays.</li> <li>• The school's environmental work to be featured in the local press.</li> </ul>		<ul style="list-style-type: none"> <li>• In the last term the school has collected food to support local food banks.</li> </ul>
-Stakeholder Engagement & Community Partnerships				

