KS5 Year 12 CURRICULUM OVERVIEW

SUBJECT: Extended Project Qualification (EPQ)

	Topics being taught	What you will be assessed on	How you can support at home
AUTUMN TERM	**Supervisor sessions:** Initial ideas, completing Project Q, finding sources and taking notes. **Taught Skills Study Sessions:** Question choice, ethics, research and evaluation of sources, time management, note-taking and referencing.	**The EPQ is assessed holistically at the end of the course (submission in July)** This term is about coming up with an EPQ question, managing time, undertaking research and taking notes.	Student recruitment: student companion guide to Project Qualifications A useful guide for students and their families.
SPRING TERM	**Supervisor sessions:** Completing Project Q, writing draft report (independent work). Preparing presentation. **Taught Skills Sessions:** Developing sub-questions, essay/report planning, paragraphs, creating debate, introductions and conclusions. Presentation success.	This term is about completing research and notes, planning the essay/report and then writing the first draft.	Encourage students to undertake at least 2 hours of independent study each week. We recommend 600-800 words per week when writing the draft essay.
SUMMER TERM	**Supervisor sessions:** Feedback on draft reports, presentations take place, complete Project Q, **submit EPQ!** **Taught Skills Study Sessions:** Reviewing feedback, summary and reflection, submission guidance.	This term is when presentations take place, final essays/reports are completed and students reflect on the whole EPQ journey. **Submission second week of July.**	Offer to watch the presentation rehearsal and provide constructive feedback!

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