

# KS5 Year 12 CURRICULUM OVERVIEW

## SUBJECT: Extended Project Qualification (EPQ)

### Topics being taught

### What you will be assessed on

### How you can support at home



#### Supervisor sessions:

Initial ideas, completing Project Q, finding sources and taking notes.

#### Seminar content:

Question choice, ethics, research and evaluation of sources, time management, note-taking and referencing.

**The EPQ is assessed holistically at the end of the course (submission in July)**

This term is about coming up with an EPQ question, managing time, undertaking research and taking notes.

[Student recruitment: student companion guide to Project Qualifications](#)

A useful guide for students and their families.



#### Supervisor sessions:

Completing Project Q, writing draft report (independent work). Preparing presentation.

#### Seminar content:

Developing sub-questions, essay/report planning, paragraphs, creating debate, introductions and conclusions. Presentation success.

This term is about completing research and notes, planning the essay/report and then writing the first draft.

Encourage students to undertake at least 2 hours of independent study each week. We recommend 600-800 words per week when writing the draft essay.



#### Supervisor sessions:

Feedback on draft reports, presentations take place, complete Project Q, **submit EPQ!**

#### Seminar content:

Reviewing feedback, summary and reflection, submission guidance.

This term is when presentations take place, final essays/reports are completed and students reflect on the whole EPQ journey.

**Submission second week of July.**

Offer to watch the presentation rehearsal and provide constructive feedback!