

| Subject | History – Tudor England | | | | | | | | | | | | | | | | | | | | | | | | |
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| Context / relevance | The following tasks will introduce you to the man who started the Tudor dynasty, Henry VII. You will find out about his character and priorities and will read what different historians make of him. In addition, you will become familiar with some key vocabulary that is essential for the whole course. | | | | | | | | | | | | | | | | | | | | | | | | |
| Securing | <p>Key vocabulary Learn the following key vocabulary and definitions. You will refer to all of these terms regularly throughout the course, and it is really important that you have a good understanding of them from the outset.</p> <p>We recommend that you make a set of flash cards and test yourself several times to aid familiarity.</p> <table border="1" data-bbox="384 701 1370 1883"> <tr> <td data-bbox="384 701 655 808">Acts of Attainder</td><td data-bbox="655 701 1370 808">A declaration that a landowner was guilty of rebelling against the monarch, thus losing land and titles.</td></tr> <tr> <td data-bbox="384 808 655 880">Enclosure</td><td data-bbox="655 808 1370 880">Public land that is fenced off by major land owners, often for the rearing of sheep.</td></tr> <tr> <td data-bbox="384 880 655 987">Extraordinary revenue</td><td data-bbox="655 880 1370 987">Money raised by the king from additional sources or one-off payments in times of emergency (parliamentary rants, clerical taxes).</td></tr> <tr> <td data-bbox="384 987 655 1095">Gentry</td><td data-bbox="655 987 1370 1095">People with considerable social status, below the nobility (Knights, major landowners, courtly connections, considerable income.</td></tr> <tr> <td data-bbox="384 1095 655 1167">Heresy</td><td data-bbox="655 1095 1370 1167">The denial of / non-belief in key teachings of the Church.</td></tr> <tr> <td data-bbox="384 1167 655 1274">Holy Roman Empire</td><td data-bbox="655 1167 1370 1274">Loose federation of 300 states in and around modern day Germany. Elected Emperors. Dominated by the Habsburg dynasty.</td></tr> <tr> <td data-bbox="384 1274 655 1382">Patronage</td><td data-bbox="655 1274 1370 1382">When privilege or status is granted to an individual by someone in authority as a reward for loyalty e.g. the monarch granting a peerage.</td></tr> <tr> <td data-bbox="384 1382 655 1489">Privy Chamber</td><td data-bbox="655 1382 1370 1489">The most private area of the court where the close personal servants have direct access to the monarch.</td></tr> <tr> <td data-bbox="384 1489 655 1597">Purgatory</td><td data-bbox="655 1489 1370 1597">A Catholic belief in the existence of a state in which the souls of the dead were purged before they could enter heaven.</td></tr> <tr> <td data-bbox="384 1597 655 1668">Reformation</td><td data-bbox="655 1597 1370 1668">A sixteenth century movement opposing the Catholic Church.</td></tr> <tr> <td data-bbox="384 1668 655 1776">Renaissance</td><td data-bbox="655 1668 1370 1776">A cultural and intellectual movement, beginning in Italy, which emphasised a revival of classical learning and the arts.</td></tr> <tr> <td data-bbox="384 1776 655 1883">Transubstantiation</td><td data-bbox="655 1776 1370 1883">Catholic belief that the bread and wine changed into the body and blood of Christ when consecrated at Mass.</td></tr> </table> | Acts of Attainder | A declaration that a landowner was guilty of rebelling against the monarch, thus losing land and titles. | Enclosure | Public land that is fenced off by major land owners, often for the rearing of sheep. | Extraordinary revenue | Money raised by the king from additional sources or one-off payments in times of emergency (parliamentary rants, clerical taxes). | Gentry | People with considerable social status, below the nobility (Knights, major landowners, courtly connections, considerable income. | Heresy | The denial of / non-belief in key teachings of the Church. | Holy Roman Empire | Loose federation of 300 states in and around modern day Germany. Elected Emperors. Dominated by the Habsburg dynasty. | Patronage | When privilege or status is granted to an individual by someone in authority as a reward for loyalty e.g. the monarch granting a peerage. | Privy Chamber | The most private area of the court where the close personal servants have direct access to the monarch. | Purgatory | A Catholic belief in the existence of a state in which the souls of the dead were purged before they could enter heaven. | Reformation | A sixteenth century movement opposing the Catholic Church. | Renaissance | A cultural and intellectual movement, beginning in Italy, which emphasised a revival of classical learning and the arts. | Transubstantiation | Catholic belief that the bread and wine changed into the body and blood of Christ when consecrated at Mass. |
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| Processing | <p>Examining historical interpretations</p> <ol style="list-style-type: none"> 1. Read the 6 extracts taken from historical interpretations about Henry VII. For each of them you need to identify 2 things that each of the historian's is arguing. Do not quote them, but instead, paraphrase their arguments. <p>Follow this structure: <i>XXXX Historian argues....</i> <i>In addition, they also argue that...</i></p> <ol style="list-style-type: none"> 2. Make a list of the historians under the following categories: <ol style="list-style-type: none"> a) Very positive about Henry VII's reign b) Mixed in their view about Henry VII's reign c) Quite negative about Henry VII's reign 3. Write down a minimum of 5 themes or disagreements that you have identified from these extracts. <p>Use the following sentence starters to phrase your sentences: <i>One clear theme that emerges from these extracts is that Henry VII was...</i> <i>There seems to be some debate over....</i></p> |
| Exploring | <p>The Winter King</p> <p>Historian Thomas Penn has conducted painstaking research into the life of Henry VII. This documentary is based on his book (which is definitely worth a read!).</p> <ol style="list-style-type: none"> a) Watch the documentary using this link: Henry VII: The Winter King - YouTube b) Answer the questions on the accompanying sheet in as much detail as you can. |
| Reviewing | <p>What have you learned, and what do you want to know?</p> <ol style="list-style-type: none"> 1. Write down 5 things that you have learned about Henry VII 2. Write down 5 things that you want to find out / explore further about Henry VII |