



7 May 2025

Dear Parent/Carer

End of Year Common Assessment Tasks (CATs) for Years 7, 8 and 9

Monday 2 June to Friday 13 June

The end of year Common Assessment Tasks (CATs) will take place in normal timetabled lesson time between Monday 2 June and Friday 13 June. Individual class teachers will inform students of the exact date and lesson for each assessment nearer the time.

This is the final, formal assessment of the year. It gives students the opportunity to demonstrate what they have learnt in each subject over the year.

Subject teachers will guide your child through the process. Lesson time will be used to tell students what they can expect in each CAT and how long it will be. In the run up to the CAT, home learning will be focused on specific revisions activities. All resources will be available for students in Showbie.

Students will know what topics and skills will be tested in each assessment and will be advised how best to prepare.

To help you to support your child at home we have attached a short guide which outlines the key guidance that students are given in school.

If you have any questions, please contact the relevant [Year Manager](#).

We wish students every success in their assessments.

Yours sincerely

Mrs Moat

Associate Headteacher

Harrogate Grammar School Arthurs Avenue, Harrogate, North Yorkshire HG2 0DZ
☎ 01423 531127 ✉ mail@hgs.rklt.co.uk 📘 HarrogateGrammarSchool 📧 @HarrogateGS
www.harrogategrammar.co.uk
Headteacher: Mr N Renton, Associate Headteacher: Mrs K Moat



Learning Trust Alliance Teacher Training Teaching School Hub

Red Kite Learning Trust is a charitable company limited by guarantee registered in England and Wales. Company number: 7523507.
Registered office: Red Kite office, Pannal Ash Road, Harrogate, North Yorkshire HG2 9PH. Our Privacy Notices can be found via www.rklt.co.uk/privacy-notice.

Effective End of Year CAT Preparation in 3 Steps

Strengthen your memory:

To help keep information in, practise getting information out.

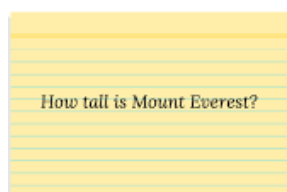
Step 1



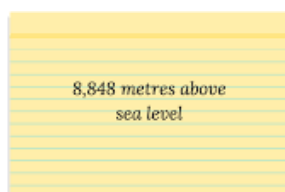
Start with your information page, produced from memory and then developed by looking at your exercise book and showbie

- Use a blank sheet of paper to add everything you can think of that is relevant to a topic you have chosen from your studies this year.
- Organise the information in any way which is best for you. For example, a mind map connecting key words or a spider diagram with the topic in the middle, lists.
- When you have added everything, you can to your information sheet, look up the topic in your exercise book and in showbie. Add anything that you have missed, ideally in a different colour.

Step 2



FRONT



BACK

Make some questions and answer flashcards on paper (questions on the front and answers on the back) or create a Quizlet.

Use your memory retrieval sheet to help you make flashcards/quizlet.

Step 3



Test yourself or get a friend or family member to test you! Try Seneca, KS3 Bitesize, Quizlet, Educake, or Sparx Maths as well as Socrative quizzes available in your Showbie folders.

ENGLISH

Revision Outline for Year 9

| | |
|---|--|
| Purpose/focus of test: | This will be a test of your literature analysis skills and your understanding of 'The Strange Case of Dr Jekyll and Mr Hyde' |
| Units/topics that should be revised: | <p>In order to revise, you should:</p> <ol style="list-style-type: none"> 1. Be familiar with the story (look at your chapter summaries) 2. Understand the different characteristics of key characters 3. Identify key events in the novel and ensure that you understand the part played by each character in that moment. 4. Learn 4-5 quotes per character showing their development through the novel 5. Learn your notes on historical context as you will need to understand the context of Victorian England (such as Victorian Gentlemen, Crime, Charles Darwin, religion). |
| CAT structure | <p>45-minute exam</p> <p>You will be given an extract from the novel with an essay question.</p> <p>You must refer to the extract and then make wider links to the novel as a whole with quotations that you already know.</p> <p>The question will be about how a character in the novel.</p> |
| Useful revision resources and where to find them | <p>Look back at your notes in your exercise book and on Showbie</p> <p>BBC Bitesize.</p> |

MATHS

Revision Outline for Year 9

| | |
|---|--|
| Purpose/focus of test: | To assess your understanding of the topics taught so far this year, and in preceding years |
| Units/topics that should be revised: | <p>NUMBER – Calculating with integers, fractions and decimals, Combinations, Calculating with standard form</p> <p>RATIO AND PROPORTION – Percentage increase/decrease, Compound interest, Reverse percentages</p> <p>ALGEBRA – Plotting linear quadratic and cubic graphs, Gradient and Intercept, $y=mx+c$, Arithmetic and geometric sequences, Expand single and double brackets, Laws of indices, Identities, Factorise linear and quadratic expressions, solve quadratic equations, solve inequalities</p> <p>SHAPE AND SPACE –Describing and performing Transformations, Area and circumference of circles, arcs and sectors, bearings</p> <p>PROBABILITY – Use tree diagrams, calculate probabilities of independent and dependent events</p> <p>STATISTICS – Scatter Graphs and correlation</p> |
| How will you be examined? Structure of the exams | <p>Two papers – one non-calculator, one calculator.</p> <p>Each paper will take one hour to complete.</p> |
| Useful revision resources and where to find them | <p>Your books and your Showbie folder</p> <p>Showbie – check you progress tracker folders for CAT RAGs that identified stronger/weaker areas, and use the MyMaths links. Curriculum overviews and skills checks on Showbie.</p> <p>KS3 Maths BBC Bitesize - https://www.bbc.com/education/subjects/zqhs34j</p> <p>Sparx Maths – https://www.sparxmaths.uk/</p> <p>Corbett Maths – https://corbettmaths.com/contents/</p> |

SCIENCE

Revision Outline for Year 9

| | |
|---|---|
| Purpose/focus of test: | To test understanding of GCSE topics covered at end of year 9. |
| Units/topics that should be revised: | <p><u>Cell biology</u> - Eukaryotes and prokaryotes, Animal and plant cells, Cell specialisation and differentiation, Using a microscope, Diffusion across cell membranes</p> <p><u>Atomic Structure</u> – Atomic structure, protons neutrons and electrons, mass number, atomic number, electron configuration, history of the atom.</p> <p><u>Energy</u> - Energy transfers, efficiency, work and power, conduction, specific heat capacity, energy resources.</p> |
| CAT structure | Three 30-minute tests – one for each subject. Short answer questions from past papers. Answers will be written on the paper. |
| Useful revision resources and where to find them | <p>Biology https://www.bbc.co.uk/bitesize/guides/zpqpqhv/revision/1</p> <p>Chemistry https://www.bbc.co.uk/bitesize/guides/z3sg2nb/revision/1</p> <p>Physics https://www.bbc.co.uk/bitesize/topics/zycbsrd</p> <p>Educake multiple choice by topic. https://my.educake.co.uk/</p> <p>Seneca learning https://senecalearning.com/en-GB/</p> |

Computer Science

Revision Outline for Year 9

| | |
|---|--|
| Purpose/focus of test: | To assess your knowledge and understanding of all topics taught this year. |
| Units/topics that should be revised: | <ul style="list-style-type: none"> • Cyber Security • Python Programming • App Development * (only content covered to date) |
| How will you be examined? Structure of the exam/form of exam | <p>The test will be online using Socrative.</p> <p>The questions will be a mix of multiple choice and open response questions.</p> |
| Useful revision resources and where to find them | <p>All lesson resources are available on showbie.</p> <p>Knowledge organisers, key terms lists and links to revision websites for all topics can be found in the revision folder in Showbie.</p> |

Food and Nutrition

Revision outline for Year 9

| | |
|--|--|
| Purpose/focus of test: | To establish learning of key principles throughout the course. |
| Units/topics that should be revised: | <p>Food Safety: Safe working practices of handling raw and cooked meats with an emphasis on avoiding cross contamination and food poisoning.</p> <p>Nutrition: Healthy eating in line with the Eatwell Guide, Food Preparation skills – skills and Ingredients used to make the recipes this academic year. Particularly high risk food products.</p> <p>Food Choice – understanding why people choose specific foods and ingredients.</p> |
| CAT structure | Multiple choice questions |
| Useful revision resources and where to find them | <p>Showbie > Assessment > KS3 Crucial Learning</p> <p>Showbie > Assessment > Revision</p> <p>Showbie > Assessment > Y9 Tracker</p> <p>Food a fact of life website – the official site for the British Nutrition foundation. http://www.foodafactoflife.org.uk/</p> |

FRENCH

Revision Outline for Year 9

| | |
|---|--|
| Purpose/focus of test: | French Reading and Translation Skills |
| Units/topics that should be revised: | <ul style="list-style-type: none"> • Media – tv programmes, films • Future plans – after school, jobs, university • Health – what you eat/drink, healthy lifestyles, injuries/illnesses • Sports / hobbies • Holidays • Town / region • School • Daily routine • Environment – problems and solutions • Generic vocabulary (opinion phrases, connectives, qualifiers, time phrases, key verbs in the past, present and future tense) |
| CAT structure | <p>You will complete a range of reading-based activities on various topics studied this year. You should be prepared for questions that check:</p> <ul style="list-style-type: none"> • Your understanding of vocabulary • Your ability to decipher meaning from more complex texts • Your ability to cope with unfamiliar language (some questions will be based on topics that you have not studied) <p>You will also have a translation task, with five English sentences to translate from English to French.</p> <p>Translations may test your knowledge of the following elements: topic specific vocabulary, qualifiers, adjectives, opinions, time phrases, present tense, future tense, past tense and impressive structures.</p> |
| Useful revision resources and where to find them | <ul style="list-style-type: none"> • Learn all vocabulary from your “Word a Day” lists • Revise your notes in your exercise book and on Showbie • Practise using Quizlet (www.quizlet.com). The following sets are particularly suitable: • https://quizlet.com/212949964/year-9-french-revision-flash-cards/ • https://quizlet.com/294987354/french-3-tenses-flash-cards/?new • https://quizlet.com/152420215/futur-proche-y9-flash-cards/ • https://quizlet.com/188688728/french-body-parts-y9-flash-cards/ • https://quizlet.com/266885862/daily-routine-y9-time-flash-cards/ |

GERMAN

Revision Outline for Year 9

| | |
|---|---|
| Purpose/focus of test: | German Reading and Translation Skills |
| Units/topics that should be revised: | <ul style="list-style-type: none"> • Jobs (part-time jobs, careers, reasons for wanting or not wanting to do a certain job) • Leisure (sports, hobbies, TV, cinema, technology) • Clothes, Shops and Shopping • Food and Drink • Generic vocabulary (opinion phrases, connectives, qualifiers, time phrases, key verbs in the past, present and future tense) |
| CAT structure | <p>You will complete a range of reading-based activities on various topics studied this year. You should be prepared for questions that check:</p> <ul style="list-style-type: none"> • Your understanding of vocabulary • Your ability to decipher meaning from more complex texts • Your ability to cope with unfamiliar language (some questions will be based on topics that you have not studied) <p>You will also have a translation task, with English sentences to translate into German.</p> <p>Translations may test your knowledge of the following elements: topic specific vocabulary, qualifiers, adjectives, opinions, time phrases, present tense, future tense, past tense and impressive structures.</p> |
| Useful revision resources and where to find them | <ul style="list-style-type: none"> • Learn all vocabulary from your "Word a Day" lists (also on quizlet https://quizlet.com/gb/695924518/cumulative-word-a-day-y9-german-wk-1-32-flash-cards/) • Revise your notes in your exercise book and on Showbie. • Look again at the lessons in Showbie, which are all ordered by topic, and check you still understand the content (ask your teacher if there is anything you want to clarify). As part of this, revisiting wordwalls and quizlets within those lesson slides in Showbie will also be useful. |

SPANISH

Revision Outline for Year 9

| | |
|---|---|
| Purpose/focus of test: | Spanish Reading and Translation Skills |
| Units/topics that should be revised: | <ul style="list-style-type: none"> • School (opinions on subjects, teachers, facilities, primary school, future studies) • Leisure (sports, hobbies, TV, cinema, technology) • Health (body parts, injuries, medication and advice, healthy eating) • Generic vocabulary (opinion phrases, connectives, qualifiers, time phrases, key verbs in the past, present and future tense) |
| CAT structure | <p>You will complete a range of reading-based activities on various topics studied this year. You should be prepared for questions that check:</p> <ul style="list-style-type: none"> • Your understanding of vocabulary • Your ability to decipher meaning from more complex texts • Your ability to cope with unfamiliar language (some questions will be based on topics that you have not studied) <p>You will also have a translation task, with five English sentences to translate from English to Spanish. Translations may test your knowledge of the following elements: topic specific vocabulary, qualifiers, adjectives, opinions, time phrases, present tense, future tense, past tense and impressive structures.</p> |
| Useful revision resources and where to find them | <ul style="list-style-type: none"> • Look again at the lessons in Showbie, which are all ordered by topic, and check you still understand the content (ask your teacher if there is anything you want to clarify). As part of this, revisiting Wordwalls and Quizlets within those lesson slides in Showbie will also be useful. • Learn all vocabulary from your “Word a Day” lists • Practise using Quizlet (www.quizlet.com). The following set will be particularly useful: <p>https://quizlet.com/bic1ox?x=1jqt&i=8ixe6</p> |

GEOGRAPHY

Revision Outline for Year 9

| | |
|---|--|
| Purpose/focus of test: | To assess understanding of some of the key topics studied throughout Year 9. |
| | |
| Units/topics that should be revised: | <ul style="list-style-type: none"> • Topic 2 - Hazardous Tropical Storms • Topic 3 - Coastal Environments • Topic 4 - Superpowers • Topic 5 - Rainforests |
| | |
| How will you be examined? Structure of the exam/form of exam | <p>There will be key knowledge questions, including multiple choice, short answer questions and definitions</p> <p>There will be a question that tests your ability to describe a choropleth map.</p> <p>There will be a 6-mark written answer using figures that requires you to explain knowledge from the Tropical Rainforests topic.</p> |
| | |
| Useful revision resources and where to find them | Knowledge organisers and key terms lists for the 4 topics can be found in the revision folder in Showbie. |

HISTORY

Revision Outline for Year 9

| | |
|---|--|
| Purpose/focus of test: | To assess your knowledge and understanding of the history of the topics covered this year |
| Units/topics that should be revised: | <ul style="list-style-type: none"> • Rise of Fascism • The Second World War • The Holocaust • The Cold War |
| CAT structure | <p>Your assessment will be 40 minutes long and consist of the following:</p> <ol style="list-style-type: none"> 1. A long-term memory check covering topics from across Year 9 2. One question based on a source 3. Short questions based on knowledge 4. One longer question that will require you to write two paragraphs. |
| Useful revision resources and where to find them | <p>You are in a lucky position, as for each topic you have been set a home learning to help you revise what you have learnt each half term.</p> <p>You can find information to help you to revise in your class books, on Showbie in the relevant folders and by conducting some internet research/following the links below.</p> <p>Rise of Fascism/Hitler</p> <p>Second World War</p> <p>The Holocaust</p> <p>The Cold War</p> <p>There are a number of different activities that you can do to help you to prepare for this assessment:</p> <ul style="list-style-type: none"> • Make information stick by repeating it <ul style="list-style-type: none"> • ask someone at home or a friend to test you on key information • create a Quizlet of information and test yourself – repeat until you know it! • Learn the answers to all 20 questions on each of your previous Long-Term Memory Checks • Create a big mind map for each topic in your own words and then practice writing it out again from memory • Make your own Kahoot for each topic and then test yourself • Create a timeline of key dates and events for each topic to help you learn the chronology of each topic <p>Things that might feel like revision, but will not help you revise history:</p> <ul style="list-style-type: none"> • Reading through your notes – <i>this is passive and does not help you to remember anything</i> • Highlighting key words in your notes and then doing nothing with that information • Copying out your notes – works well for short term retention of information, will not aid you in a test where you need to use your memory |

RELIGIOUS STUDIES

Revision Outline for Year 9

| | |
|---|--|
| Purpose/focus of test: | Islamic Beliefs and Practices |
| | |
| Units/topics that should be revised: | <ul style="list-style-type: none"> • Oneness of God (Tawhid) • Sunni and Shia • Nature of God • Muhammed • The Five Pillars of Islam: Salah (prayer), Sawm (fasting) and Zakah (charity). |
| | |
| CAT structure | <p>Students will answer 12 short answer question as a memory check, then one 4, 6 and 12 mark question GCSE. This will be completed in lesson.</p> <p>Details of the assessment will outlined in lessons and also in Arbor.</p> |
| | |
| Useful revision resources and where to find them | <p>A revision lesson will be produced and delivered. Revision resources will be shared on Showbie.</p> |