Parent Bulletin  
Week Beginning: Monday 23 March 2020

Quick links:  

Top 3

Top 3 things to focus on this week:

1. Respect: ‘You can’t be what you can’t see’ – let’s help each other during this difficult period by modelling responsible, respectful and kind behaviour.

2. Commitment: ‘You may encounter many defeats, but you must not be defeated. Please remember that your difficulties do not define you. They simply strengthen your ability to overcome’ Maya Angelou Whilst it might feel difficult right now, we will get through this. Commit to carrying on with your learning through this period.

3. Adventure; During our time away from school, learn some new things. Learn how to cook, read every day, help out at home, do some daily exercise and try something creative.

School day timetable

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.50 – 9.00</td>
<td>Registration</td>
<td>10 minutes</td>
</tr>
<tr>
<td>9.00 – 9.55</td>
<td>Period 1</td>
<td>55 minutes</td>
</tr>
<tr>
<td>9.55 – 10.50</td>
<td>Period 2</td>
<td>55 minutes</td>
</tr>
<tr>
<td>10.50 – 11.10</td>
<td>Break</td>
<td>20 minutes</td>
</tr>
<tr>
<td>11.10 – 12.00</td>
<td>Period 3</td>
<td>50 minutes</td>
</tr>
<tr>
<td>12.00 – 12.55</td>
<td>Period 4</td>
<td>55 minutes</td>
</tr>
<tr>
<td>12.55 – 1.45</td>
<td>Lunch</td>
<td>50 minutes</td>
</tr>
<tr>
<td>1.45 – 2.35</td>
<td>Period 5</td>
<td>50 minutes</td>
</tr>
<tr>
<td>2.35 – 3.30</td>
<td>Period 6</td>
<td>55 minutes</td>
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</tbody>
</table>

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Support whilst you are working from home
During this time, it is important that we all think about our own and each other’s wellbeing. There are some things that we can all do that will help.

1. Wash your hands – this is a simple and effective way we can look after ourselves and each other. Watch the video, by clicking here, to see why it is so important to wash your hands.

2. Take a break from the news – limit how much you read about COVID-19 and reduce your use of social media.

3. Stay connected - talk with people you trust about any concerns you have and how you are feeling.

4. Keep healthy - exercise, eat well and get plenty of sleep. The PE teachers will set routines that you can follow indoors.

5. Be kind– look for ways you might be able to help others in our community.

During this time, you may want further advice and support. Here are 3 useful places you can go.

| Anna Freud National Centre for Children and Families | There is a useful message, here, from the Anna Freud, National Centre for children and Families about managing your mental health and wellbeing during the coronavirus situation. |
| KOOTH - Kooth.com is an online counselling, advice and support service for young people aged 11-18 within the local area. It provides a safe, secure means of accessing help via the internet from professional team of counsellors. |
| BUZZ US - Compass BUZZ offers a confidential text messaging service to young people aged 11-18 across North Yorkshire. The service was named in conjunction with young people and is called BUZZ US. By texting the service on 07520 631168 you will be able to receive confidential advice, support and signposting from a wellbeing worker within one working day via text. |
Teaching and Learning During School Closure

Whilst the school is closed, teachers will be setting students work through Showbie at the start of every week.

Students will have subject folders for each week, labelled with the week beginning date. Within each folder, teachers will add instructions and upload resources for students to work on. Wherever possible, teachers will monitor the work done and provide 'whole class' feedback in Showbie, on improvements that can be made from the week’s work. Teachers may also use on-line software to set students quizzes. This will allow a review of work already taught this year and practice in applying it. These quizzes provide students with instant feedback on their responses and the act of retrieving information from memory will help to improve recall in the future.

We encourage all of our students to establish a regular working routine wherever possible, which follows our school hours.

Period 1 – 9:00 – 9:55
Period 2 – 9:55 – 10:50
Period 3 - 11:10 – 12:00
Period 4 – 12:00 – 12:55
Period 5 – 1:45 – 2:35
Period 6 – 2:35 – 3:30

If students need to communicate with their teacher, we ask that they do so through Showbie, rather than through e-mail. This is easier to manage and keeps all communication in one place, alongside the work itself.

We ask all parents to discuss with their child the work they have done and to regularly look at Showbie together. Many thanks for your ongoing support. (Dr Robson)
## Student Distance Learning Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>How to Access</th>
<th>What to do</th>
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</thead>
<tbody>
<tr>
<td><strong>gsepod</strong></td>
<td><strong>Years 9 -11</strong>  <a href="https://members.gcsepod.com/login">https://members.gcsepod.com/login</a></td>
<td>You can search for short animated videos or ‘pods’ on topics throughout most GCSE subject areas. Stream or download to watch off-line. Your teachers can also set you pods to watch and questions to answer. MATHS AND ENGLISH ONLY: Check and Challenge section allows you to select a topic and try some multiple choice questions. You can get hints and explanations for each question to help understand the answer. You can set yourself as many topics as you like and track progress as you go.</td>
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<tr>
<td><strong>Seneca</strong></td>
<td><strong>Years 7 – 12</strong> <a href="https://app.seneacalculator.com/courses?Price=Free">https://app.seneacalculator.com/courses?Price=Free</a></td>
<td>Seneca has been designed to help you use effective learning strategies. Select the correct exam course from the menu and work through a topic of your choice. The final topic contains and end of unit test. This will show how well you’ve understood the work studied.</td>
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<tr>
<td><strong>Educake</strong></td>
<td><strong>Years 7 - 11</strong> <a href="https://www.educake.co.uk/">https://www.educake.co.uk/</a></td>
<td>Your science teachers will set you quizzes to complete on Educake but you can also set your own from your homepage. You decide the topics and the number of questions you are set. The more you try the better you will get. Revisit a topic you have found harder.</td>
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<tr>
<td><strong>Bitesize</strong></td>
<td><strong>Years 7 - 11</strong> <a href="https://www.bbc.co.uk/bitesize/levels/z98jmp3">https://www.bbc.co.uk/bitesize/levels/z98jmp3</a></td>
<td>You can choose to revise a topic or take a test. Taking the test is the best thing to do first. If revising a topic, you should produce flashcards on the information that wasn’t familiar to you. Remember reading information alone is not a good way of strengthening your memory.</td>
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<tr>
<td>Activity</td>
<td>Website/Link</td>
<td>Description</td>
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<tr>
<td>Mathletics</td>
<td><a href="https://login.mathletics.com/">https://login.mathletics.com/</a></td>
<td>As a ‘Mathlete’ you can set yourself quizzes and challenges on chosen topics.</td>
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<tr>
<td>DSO Kids</td>
<td><a href="http://www.dskids.com">www.dskids.com</a></td>
<td>A great resource for musicians and to develop listening skills.</td>
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<tr>
<td>Kerboodle</td>
<td></td>
<td>Kerboodle contains textbooks, interactive quizzes, animations, past paper questions and worksheets. Subjects available through this are Sciences (Key Stage 3, 4 and 5), Geography (KS3, 4 and 5), Languages (KS3 and 4), History (KS3 and 4) and RS (KS3 and 4) and English (KS4).</td>
</tr>
<tr>
<td>Your Own Revision Guide</td>
<td>N/A</td>
<td>Complete questions that are given in the guide and then check answers. Write down everything you know about a topic from memory, then go to the page in your guide and add in a different colour information you missed. Make flashcards of examples given in the guide or information you didn’t remember.</td>
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*Years 7 - 11*  
Years 9 – 12

Your username is the first initial of your first name followed by your surname e.g. Andrew Smith would be asmith. Your password is the same (all lower case).
Languages – Word a Day

Help your child learn a word a day! Quizlet words for week 25 and 26, please use these to practise the “word a day” for each language studied. A copy of the links will be included within the student bulletin every Monday morning.

Letter Communications

**NEW** COVID-19 update 17 March and 18 March
iPad collection arrangements for Year 10

Maths – Puzzler

Last week’s solution:

The product of the numbers 5,6,7,8 is double the product of 4,5,6,7.

This week’s puzzle:

If the time is 7:20, what is the angle between the big hand and the small hand?
Current Vacancies

Vacancies

Current vacancies within Red Kite Learning Trust can be found at: www.rklt.co.uk/vacancies/

- **Estates Custodian (Site Maintenance/Caretaker)** at Harrogate Grammar School, closing date Monday 23 March
- **KS2 (year 6) Teacher** at Coppice Valley Primary School, closing date Monday 23 March
- **Catering Assistant** at Crawshaw Academy, closing date Monday 23 March
- **Receptionist** at Crawshaw Academy, closing date Friday 27 March
- **Cleaners** at Templenewsam Halton Primary School, closing date Monday 16 March
- **Deputy Principal** at Temple Learning Academy, closing date Monday 30 March
- **Site Supervisor** at Temple Moor High School, Leeds, closing date 20 April
- **Special Needs Assistant** at Meadowfield Primary School, Leeds, closing date Tuesday 17 March
- **Red Kite Learning Trust IT Services Technicians**, Harrogate and Leeds, closing date Wednesday 25 March
I live in Bath with my husband and teenagers. My debut thriller *The Truth About Lies* was published by Stripes in July 2018. I did not start out writing fiction. Originally, I studied law at Jesus College, Cambridge and worked as a solicitor and law lecturer in London and Bristol.

Having children was the perfect excuse to rekindle my love of kids' books. Also, volunteering as a librarian in a school for seven years gave me plenty of ideas on what kids enjoy reading. I graduated with Distinction from the Bath Spa MA Writing for Young People and my story, *The Letter*, won the Stripes/The Bookseller YA Short Story Prize – published in *I’ll Be Home for Christmas* in 2017, and from there, I have kept on writing.

Jess has an incredible memory. She can remember every single detail of every single day since she was eleven. But Jess would rather not be remarkable and, after years of testing at the hands of a ruthless research team, she has finally managed to escape. Just when Jess thinks that she’s managing to settle in to living a normal life, everything changes. Her boarding-school roommate dies and the school is thrown into a state of chaos and grief. Then new boy Dan appears and Jess cannot help but find herself drawn to him. But building relationships is hard when you cannot reveal who you really are and Jess is getting hints that someone knows more about her than she would like. Is it time to run again? Will she ever be truly free?

How does it feel to orbit the Earth ten times faster than a speeding bullet?

What is it like to eat, sleep and go to the toilet in space?

And what is next – the moon, Mars or beyond?

*Ask an Astronaut* is Tom's personal guide to life in space, based on his historic Principia mission, and the thousands of questions he has been asked since his return to Earth.

The hero of Headingley recounts the heroics of the summer in this gripping tale of talent and sporting endeavour. A first-ever World Cup victory followed by the most thrilling of conclusions to an Ashes Test, Stokes played a pivotal part in them both. Read how he achieved the seemingly impossible here.

*Lovereading4kids.co.uk*

To ride into that arena, next to a sea of British flags and hear the roar of clapping and cheering, was so exciting. It is a sound that I will never, ever forget.

Charlotte Dujardin and her charismatic horse Valegro burst onto the international sports scene with their record-breaking performance at the London, 2012 Olympics. The world was captivated by the young woman with the dazzling smile and her dancing horse. But no one quite knew what it took to get there, nor how hard the path to success would be – until now.

*Lovereading4kids.co.uk*