
Sixth Form Advisory Evening 6th March 2019



The Sixth Form
at Harrogate Grammar School
Excellence For All



Our Purpose

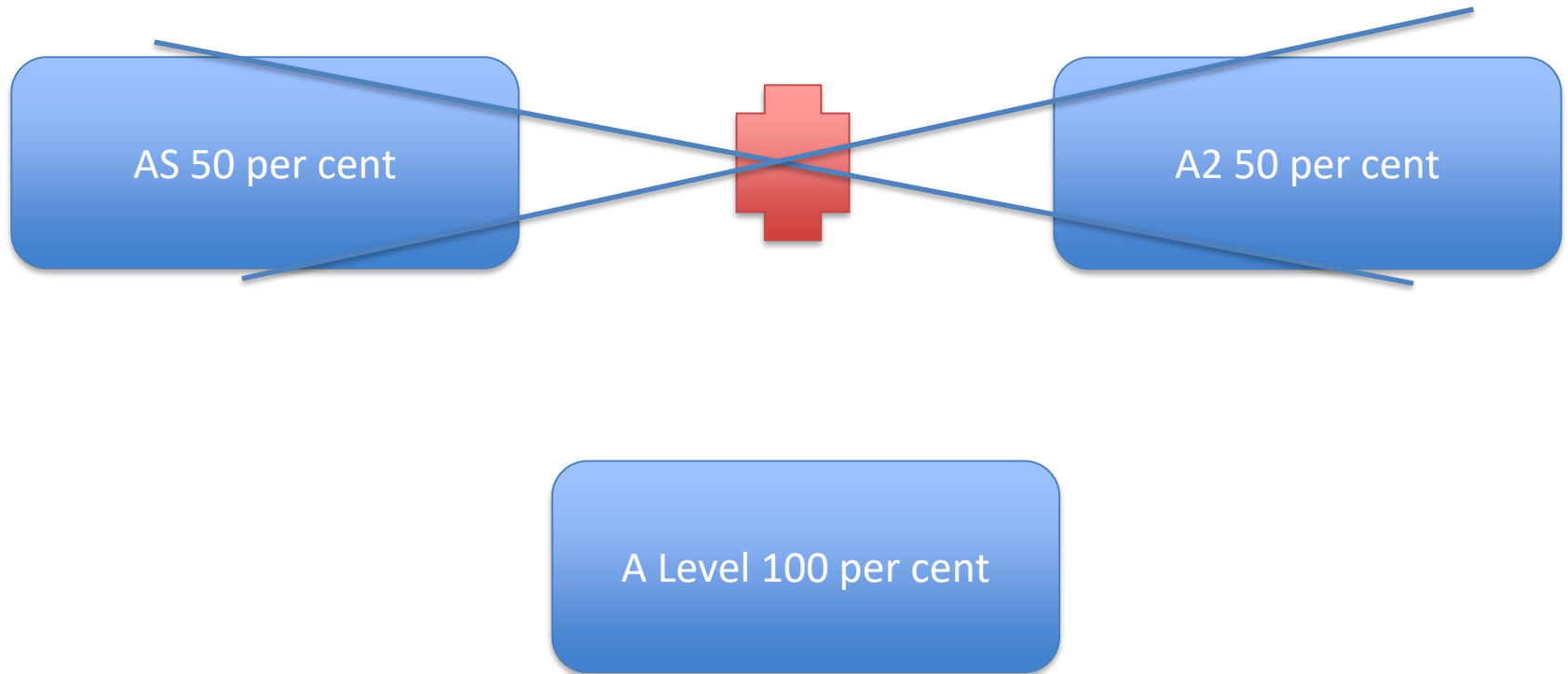
- 1) Structure of A Levels
- 2) Research
- 3) General Strategies
- 4) Results Day and UCAS



The Sixth Form
at Harrogate Grammar School
Excellence For All



Be aware...new A Levels



Academic Productivity

Academic Productivity is a term that is used to describe the effective and efficient learning habits (routines) and behaviours (actions and attitudes) of students. There are many factors that positively impact on academic productivity and these include: length of time on high return study tasks; excellent attendance; reading age at least in line with chronological age; sleep that allows optimum level of functioning and avoidance of distractions such as social media.



Findings from AP survey...

- 89% work in quiet space
- 59% avoid distractions such as social media
- 66% set aside time for exercise
- 48% say they get enough sleep
- 76% say they spend over 5-6 hours a week studying outside of school



Reactive versus Proactive

Reactive

Set Home work

Proactive

Wider reading
Reviewing notes
Making flash cards
Typing up notes
Working on past papers
Being asked questions by others
Wider research
Reading the specification
Watching relevant YouTube videos
Using student room/forums
Writing a glossary of terms
Studying showbie folders
Writing summary summary notes
Studying revision guides



The Sixth Form

at Harrogate Grammar School

Excellence For All



Raise Academic Productivity

- Complete additional reading
- Complete past papers
- Complete summary technique for each unit
- Persist with feedback
- Work with SSM
- Attend revision classes
- Sleep
- Attendance
- Social Media



The Sixth Form
at Harrogate Grammar School
Excellence For All



Raise Academic Productivity

- TIME + TASK
- Perseverance
- Performance not fixed
- Communicating with teachers
- Responding to feedback
- Action plan



The Sixth Form
at Harrogate Grammar School
Excellence For All



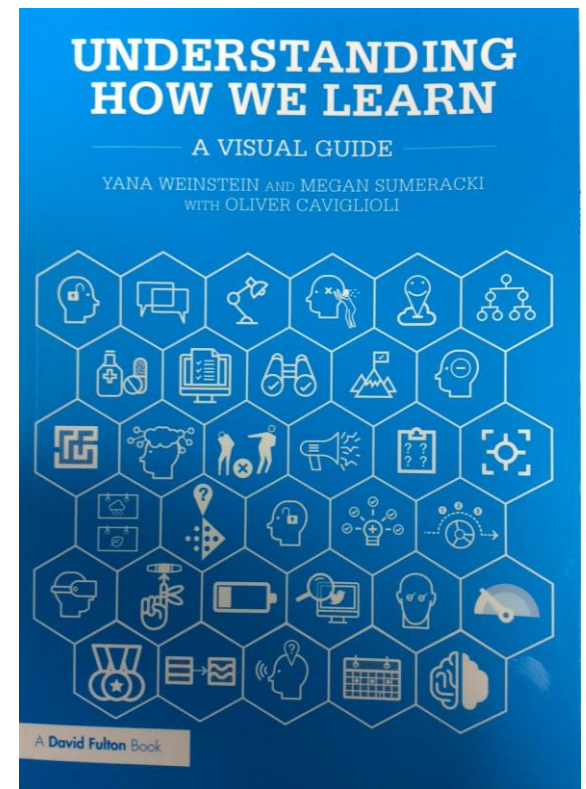
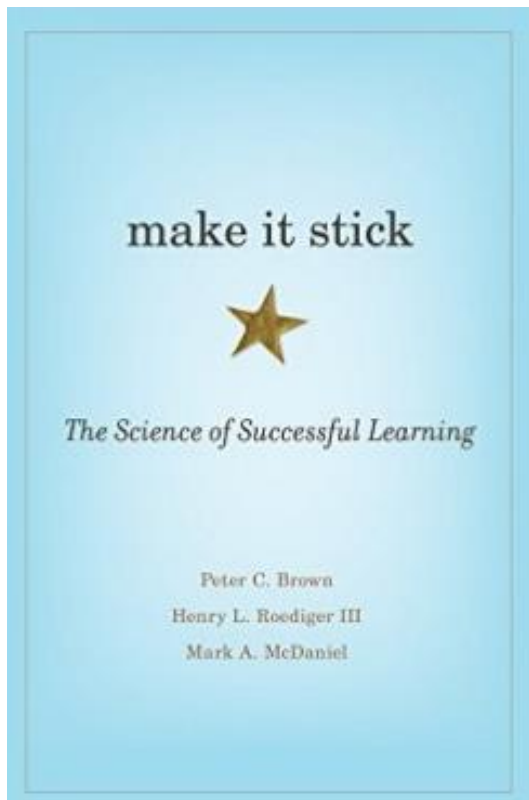
Parents

- Discuss academic productivity
- Patience
- Encourage to see performance as not fixed
- Encourage to look at examination papers
- Encourage reading as depth is needed at A Level
- Encourage active revision
- Keep SSM informed
- ‘Smooth the way’



The Sixth Form
at Harrogate Grammar School
Excellence For All





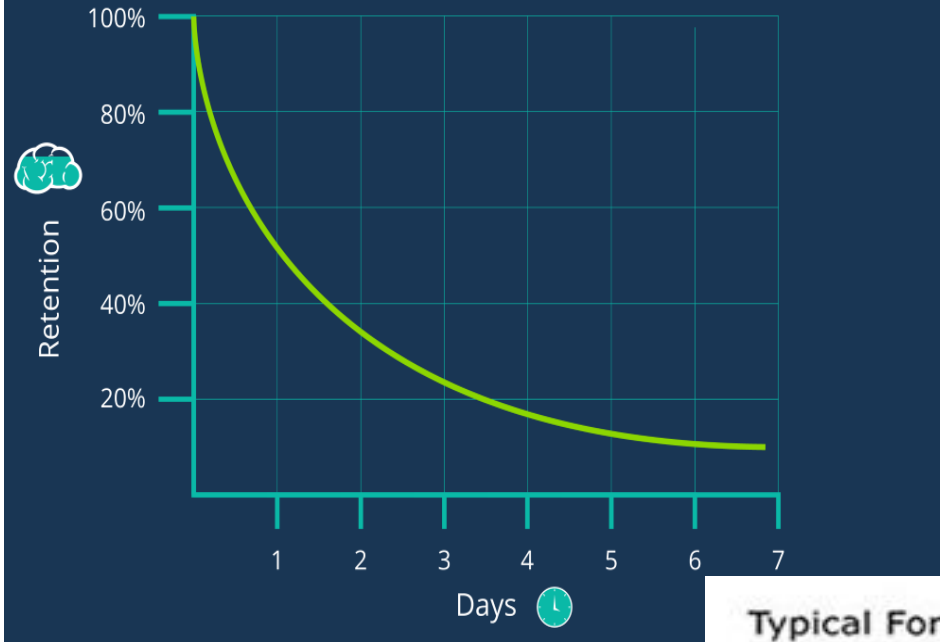
Making Learning Stick

Develop Greater Memory Retention and
Longer Term Learning



HARROGATE GRAMMAR SCHOOL
EXCELLENCE FOR ALL

THE FORGETTING CURVE



Typical Forgetting Curve for Newly Learned Information

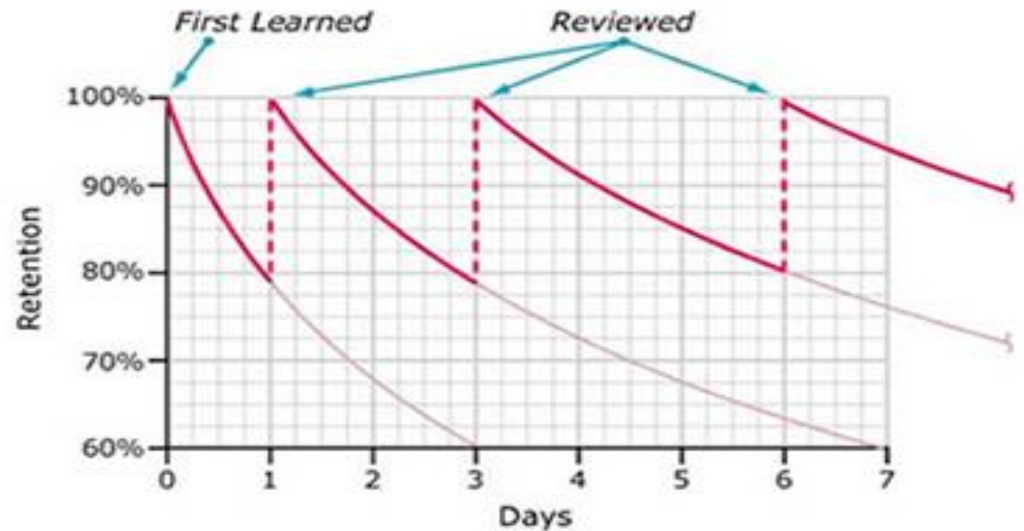


Image courtesy - <http://www.ellaz.com>



Group these 'revision' activities into two categories

A) Effective longer term strategies (time well spent)

B) Ineffective strategies (very short term gains only)

Completing an on-line quiz/test which is automatically marked

Reading a revision guide, your exercise book or text book

On a blank sheet, writing out/drawing all you know about a topic then checking a revision guide for anything missed

Highlighting key words/phrases in colour from a revision guide/exercise book

Self-testing or a friend/family member testing you using flashcards

Writing out notes or copying diagrams, from your revision guide/textbook/ exercise book

Attempting past paper questions, then looking at answers (mark scheme)

Talking out loud to yourself or someone else on how to answer a question or what you know about a given topic



Information Out Retrieval Practice

Completing an on-line quiz/test which is automatically marked

Attempting past paper questions, then looking at answers (mark scheme)

Self-testing or a friend/family member testing you using flashcards

Talking out loud to yourself or someone else on how to answer a question or what you know about a given topic

On a blank sheet, writing out/drawing all you know about a topic then checking a revision guide for anything missed

Information In

Reading a revision guide, your exercise book or text book

Highlighting key words/phrases in colour from a revision guide/exercise book

Writing out notes or copying diagrams, from your revision guide/textbook/exercise book

Self Testing – retrieving from memory



AQA

OCR

Edexcel

A Level

Biology

Chemistry

Economics

English Language

English Literature

Geography

History

Physics

Political Studies

Psychology

Sociology

Gold Standard Strategies for Strengthening Memory

- Retrieval Practice

- Study – self-test – self-test – self-test – self-test – exam.

- Spaced Practice

- Revisiting content again and again spread out over time

AVOID...

- Blocking

- Spending a long time on just one topic

- Cramming

- Leaving everything close to the exams

How can you help?

- Positivity and encouragement - Show you are well informed! Ask what 'revision' they have been doing – getting it out or trying to put it in? Effortful or Easy?
- Offer to quiz them using their flashcards or notes – low stakes, little and often (**retrieving** from memory)
- Ask your child to tell you about a topic in a subject, 'Explain to me what....is all about' (**self explanation**)

Post-mock Action: academic productivity

Data and Faculty

- **Teachers** enter mock grades, effort grades and F intervention codes on SIMS.
- **Faculty leaders** enter additional intervention codes on SIMS. Give regular feedback to sixth form team leader regarding identified students
- **Data Team** generate reports to students and parents prior to consultation evening
- **Faculty Data Meeting** to include specific focussed intervention
- **Summary of support** and area of focus by subject

Tutors

- Next Steps interview with category B students
- bi-weekly Tutor Meetings with CJJ/LJV
- File organisation checks
- Wednesday afternoon revision sessions
- Promote Easter revision sessions
- Individual tutoring

Student Support Team

- Bi-weekly Next Steps Interviews, with follow-up letter home
- Praise postcards
- Wednesday afternoon Study Support Sessions - time management, organisation, revision skills, wellbeing, careers
- Peer mentoring encouraged
- Private study referrals
- Daily attendance phone calls
- Meetings with parents

Additional Intervention

- Year 13 Consultation Evening
- Weekly Tuesday morning assembly
- Information and Support Evening for parents and students
- Bi-weekly Next Steps interviews with NXR
- Reading age and access arrangements finalised by Learning Support
- Letters to universities and exam board for special consideration
- After school and Easter revision sessions
- Private Study moved to S10
- S10 staffed before and after school - supervision training required
- Letters to parents and students about unconditional offers

Study Leave

Year 13

Friday 17 May



The Sixth Form
at Harrogate Grammar School
Excellence For All



Results day and UCAS

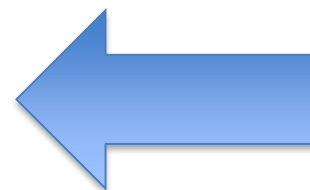
Thursday 15th August



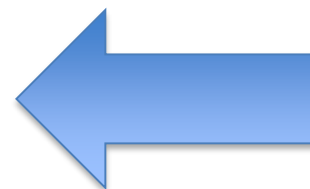
The Sixth Form
at Harrogate Grammar School
Excellence For All



Institution	Course	Decision	Reply	Conditions
(B78) University of Bristol	(M900) Criminology	Withdrawn		Withdrawn at your request
(M20) University of Manchester	(M901) Criminology	Conditional offer	Firmly accepted	This offer is subject to you obtaining GCE A level Grades ABB If you would like to come to a visit day for offer holders, please book a place here http://www.law.manchester.ac.uk/visit-days/
(N77) Northumbria University	(C8M9) Psychology with Criminology	Conditional offer	Declined	This offer is subject to you obtaining A minimum of 128 UCAS Tariff points from a combination of Level 3 qualifications. If you accept this offer and do not meet the conditions after the publication of results but achieve at least 80 UCAS Tariff points we guarantee you a place on our Psychology Foundation Year. See www.northumbria.ac.uk/coursesearch for course details. We wish you every success in your examinations.
(N77) Northumbria University	(M900) Criminology	Conditional offer	Insurance	This offer is subject to you obtaining A minimum of 120 UCAS Tariff points from a combination of Level 3 qualifications. If you accept this offer and do not meet the conditions after the publication of results but achieve at least 80 UCAS Tariff points we guarantee you a place on our Social Sciences Foundation Year. See www.northumbria.ac.uk/coursesearch for course details. We wish you every success in your examinations.
(N91) Nottingham Trent University	(C8M2) Psychology with Criminology	Conditional offer	Declined	This offer is subject to you obtaining BBC from three A-levels or 112 UCAS Tariff points from three A-levels or equivalent qualifications. The University will update this offer to Unconditional should you decide to firmly accept it



CF



CI



HARROGATE GRAMMAR SCHOOL

AN INDEPENDENT ACADEMY TRUST

UCAS

2nd May 2019

If you receive all your uni/college decisions by 31 March you must reply to any offers by this date (except for Extra) or they will be declined



The Sixth Form
at Harrogate Grammar School
Excellence For All



Student Finance

- Online application
- <https://www.gov.uk/student-finance>
- <https://www.ucas.com/ucas/undergraduate/undergraduate-student-finance-and-support>



Post-examination services

- Review of marking
- Access to scripts

In school...

- Clearing and adjustment Year 13



The Sixth Form
at Harrogate Grammar School
Excellence For All



UCAS Points

56	A*
48	A
40	B
32	C
24	D
16	E



The Sixth Form
at Harrogate Grammar School
Excellence For All



Further help...

- Student Support Manager – Mrs Jackson
cjj@harrogategrammar.co.uk
- UCAS Advisor – Dr Gregson
szg@harrogategrammar.co.uk

Sixth Form reception contact: 01423 535235



The Six Form
at Harrogate Grammar School
Excellence For All

