Sixth Form Advisory Evening 6th March 2019
Our Purpose

1) Structure of A Levels
2) Research
3) General Strategies
4) Results Day and UCAS
Be aware...new A Levels

AS 50 per cent

A Level 100 per cent

A2 50 per cent
Academic Productivity

Academic Productivity is a term that is used to describe the effective and efficient learning habits (routines) and behaviours (actions and attitudes) of students. There are many factors that positively impact on academic productivity and these include: length of time on high return study tasks; excellent attendance; reading age at least in line with chronological age; sleep that allows optimum level of functioning and avoidance of distractions such as social media.
Findings from AP survey…

- 89% work in quiet space
- 59% avoid distractions such as social media
- 66% set aside time for exercise
- 48% say they get enough sleep
- 76% say they spend over 5-6 hours a week studying outside of school
# Reactive versus Proactive

<table>
<thead>
<tr>
<th>Reactive</th>
<th>Proactive</th>
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<tr>
<td>Set Home work</td>
<td>Wider reading</td>
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<tr>
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<td>Reviewing notes</td>
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<td>Making flash cards</td>
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<td>Typing up notes</td>
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<td>Working on past papers</td>
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<td>Being asked questions by others</td>
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<td>Wider research</td>
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<td>Reading the specification</td>
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<td>Watching relevant YouTube videos</td>
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<td>Using student room/forums</td>
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<td>Writing a glossary of terms</td>
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<td>Studying showbie folders</td>
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<td>Writing summary summary notes</td>
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<td>Studying revision guides</td>
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Raise Academic Productivity

• Complete additional reading
• Complete past papers
• Complete summary technique for each unit
• Persist with feedback
• Work with SSM
• Attend revision classes
• Sleep
• Attendance
• Social Media
Raise Academic Productivity

- TIME + TASK
- Perseverance
- Performance not fixed
- Communicating with teachers
- Responding to feedback
- Action plan
Parents

- Discuss academic productivity
- Patience
- Encourage to see performance as not fixed
- Encourage to look at examination papers
- Encourage reading as depth is needed at A Level
- Encourage active revision
- Keep SSM informed
- ‘Smooth the way’

The Sixth Form
at Harrogate Grammar School
Excellence For All
Making Learning Stick

Develop Greater Memory Retention and Longer Term Learning
Group these ‘revision’ activities into two categories

A) **Effective longer term strategies (time well spent)**

- Completing an online quiz/test which is automatically marked
- Reading a revision guide, your exercise book or text book
- Self-testing or a friend/family member testing you using flashcards
- Attempting past paper questions, then looking at answers (mark scheme)
- Highlighting key words/phrases in colour from a revision guide/exercise book

B) **Ineffective strategies (very short term gains only)**

- On a blank sheet, writing out/drawing all you know about a topic then checking a revision guide for anything missed
- Writing out notes or copying diagrams, from your revision guide/textbook/exercise book
- Talking out loud to yourself or someone else on how to answer a question or what you know about a given topic
If you want information to stay in – practise getting it out
Information Out

Retrieval Practice

Completing an on-line quiz/test which is automatically marked

Self-testing or a friend/family member testing you using flashcards

Attempting past paper questions, then looking at answers (mark scheme)

Talking out loud to yourself or someone else on how to answer a question or what you know about a given topic

On a blank sheet, writing out/drawing all you know about a topic then checking a revision guide for anything missed

Information In

Reading a revision guide, your exercise book or textbook

Highlighting key words/phrases in colour from a revision guide/exercise book

Writing out notes or copying diagrams, from your revision guide/textbook/exercise book
Self Testing – retrieving from memory

Quizlet

Learn 2x Faster

The World's First Accelerated Learning System
AQA

OCR

Edexcel

A Level

- Biology
- Economics
- English Literature
- History
- Political Studies
- Sociology
- Chemistry
- English Language
- Geography
- Physics
- Psychology
Gold Standard Strategies for Strengthening Memory

• **Retrieval Practice**

• **Spaced Practice**
  – Revisiting content again and again spread out over time

**AVOID...**

• **Blocking**
  • Spending a long time on just one topic

• **Cramming**
  • Leaving everything close to the exams
How can you help?

• Positivity and encouragement - Show you are well informed! Ask what ‘revision’ they have been doing – getting it out or trying to put it in? Effortful or Easy?

• Offer to quiz them using their flashcards or notes – low stakes, little and often (retrieving from memory)

• Ask your child to tell you about a topic in a subject, ‘Explain to me what….is all about’ (self explanation)
Post-mock Action: academic productivity

**Data and Faculty**

- **Teachers** enter mock grades, effort grades and F intervention codes on SIMS.
- **Faculty leaders** enter additional intervention codes on SIMS. Give regular feedback to sixth form team leader regarding identified students.
- **Data Team** generate reports to students and parents prior to consultation evening.
- **Faculty Data Meeting** to include specific focussed intervention.
- **Summary of support** and area of focus by subject.

**Tutors**

- Next Steps interview with category B students
- Bi-weekly Tutor Meetings with CJJ/LJV
- File organisation checks
- Wednesday afternoon revision sessions
- Promote Easter revision sessions
- Individual tutoring

**Student Support Team**

- Bi-weekly Next Steps Interviews, with follow-up letter home
- Praise postcards
- Wednesday afternoon Study Support Sessions - time management, organisation, revision skills, wellbeing, careers
- Peer mentoring encouraged
- Private study referrals
- Daily attendance phone calls
- Meetings with parents

**Additional Intervention**

- Year 13 Consultation Evening
- Weekly Tuesday morning assembly
- Information and Support Evening for parents and students
- Bi-weekly Next Steps interviews with NXR
- Reading age and access arrangements finalised by Learning Support
- Letters to universities and exam board for special consideration
- After school and Easter revision sessions
- Private Study moved to S10
- S10 staffed before and after school - supervision training required
- Letters to parents and students about unconditional offers
Study Leave

Year 13
Friday 17 May
Results day and UCAS

Thursday 15th August
<table>
<thead>
<tr>
<th>Institution</th>
<th>Course</th>
<th>Decision</th>
<th>Reply</th>
<th>Conditions</th>
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<tbody>
<tr>
<td>(B78) University of Bristol</td>
<td>(M900) Criminology</td>
<td>Withdrawn</td>
<td></td>
<td>Withdrawn at your request</td>
</tr>
<tr>
<td>(M20) University of Manchester</td>
<td>(M901) Criminology</td>
<td>Conditional offer</td>
<td>Firmly accepted</td>
<td>This offer is subject to you obtaining GCE A level Grades ABB. If you would like to come to a visit day for offer holders, please book a place here <a href="http://www.law.manchester.ac.uk/visit-days/">http://www.law.manchester.ac.uk/visit-days/</a></td>
</tr>
<tr>
<td>(N77) Northumbria University</td>
<td>(C8M9) Psychology with Criminology</td>
<td>Conditional offer</td>
<td>Declined</td>
<td>This offer is subject to you obtaining A minimum of 128 UCAS Tariff points from a combination of Level 3 qualifications. If you accept this offer and do not meet the conditions after the publication of results but achieve at least 80 UCAS Tariff points we guarantee you a place on our Psychology Foundation Year. See <a href="http://www.northumbria.ac.uk/coursesearch">www.northumbria.ac.uk/coursesearch</a> for course details. We wish you every success in your examinations.</td>
</tr>
<tr>
<td>(N77) Northumbria University</td>
<td>(M900) Criminology</td>
<td>Conditional offer</td>
<td>Insurance</td>
<td>This offer is subject to you obtaining A minimum of 120 UCAS Tariff points from a combination of Level 3 qualifications. If you accept this offer and do not meet the conditions after the publication of results but achieve at least 80 UCAS Tariff points we guarantee you a place on our Social Sciences Foundation Year. See <a href="http://www.northumbria.ac.uk/coursesearch">www.northumbria.ac.uk/coursesearch</a> for course details. We wish you every success in your examinations.</td>
</tr>
<tr>
<td>(N91) Nottingham Trent University</td>
<td>(C8M2) Psychology with Criminology</td>
<td>Conditional offer</td>
<td>Declined</td>
<td>This offer is subject to you obtaining BBC from three A-levels or 112 UCAS Tariff points from three A-levels or equivalent qualifications. The University will update this offer to Unconditional should you decide to firmly accept it.</td>
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</table>
If you receive all your uni/college decisions by 31 March you must reply to any offers by this date (except for Extra) or they will be declined.
Student Finance

• Online application
• [https://www.gov.uk/student-finance](https://www.gov.uk/student-finance)
Post-examination services

- Review of marking
- Access to scripts

In school...
- Clearing and adjustment Year 13
UCAS Points

<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
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<tbody>
<tr>
<td>56</td>
<td>A*</td>
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<tr>
<td>48</td>
<td>A</td>
</tr>
<tr>
<td>40</td>
<td>B</td>
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<tr>
<td>32</td>
<td>C</td>
</tr>
<tr>
<td>24</td>
<td>D</td>
</tr>
<tr>
<td>16</td>
<td>E</td>
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Further help...

- Student Support Manager – Mrs Jackson
cjj@harrogategrammar.co.uk

- UCAS Advisor – Dr Gregson
szg@harrogategrammar.co.uk

Sixth Form reception contact: 01423 535235